Marin Community College District
Board of Trustees
Retreat
January 24, 2006
8:30 a.m. to 3:00 p.m.

College of Marin
POMO 188 –Indian Valley Campus

AGENDA

College of Marin Mission Statement

The College of Marin’s mission is to provide educational opportunities for all students and community members: preparation for transfer to four-year schools and universities, workforce education, basic skills improvement, intellectual and physical development, and cultural enrichment. The College is committed to responding to community needs by offering student-centered programs and services in a supportive, innovative learning environment. The College of Marin pledges educational excellence to all members of our diverse community.

Proposed College of Marin Statement of Vision and Values

Our Vision

College of Marin will be a premier educational and cultural center that provides programs of the highest caliber to meet the needs of an increasingly interconnected global society. Our vision will be guided by our values.

Our Values

Student and Community Centered Education

We promote student success by providing programs and services that are learner centered and reflect the changing needs of our students and surrounding community.

Academic Excellence and Innovation

We are dedicated to academic excellence and encourage innovation. We foster intellectual inquiry by encouraging critical thinking, information literacy and technical competence. We continually evaluate the effectiveness of our programs.
Collaboration and Open Communication

We cultivate a culture of mutual respect, open communication, collaborative working relationships and participation in decision making among students, faculty, staff and the communities we serve.

Diversity

We cherish a learning environment that celebrates diverse backgrounds and recognizes the knowledge and experiences among its students, faculty and staff. We will provide open access and strive to remove barriers to student success.

Sustainability

We will apply environmentally sustainable and green principles in our college community to ensure the future of our planet.

Accountability

We will be accountable for our decisions and actions on behalf of the students, college and community. Our decisions will be academically, fiscally and environmentally responsible.

Purpose of Retreat: Provide a forum to encourage full Board discussion on how best to use the information from the draft EMP; how to provide direction to staff to ensure accountability regarding appropriate programming size and direction; and to focus on key Board decisions that must be made to direct the Facilities Master Planning Process.

8:30 a.m.  Coffee
8:35 a.m.  Introductions/Overview/EMP II Status (White)
8:40 a.m.  Where we are now (Schneider)

# of programs
Amount of WSCH
Total WSCH
Location of WSCH
WSCH by program

9:00 a.m.  Operating Budget (Harrison)

Breakdown of costs (e.g., staff, faculty, maintenance)
Money available for new initiatives
9:15 a.m.  Costs of Student Education (Harrison)

  Cost per student
  Metrics compared to state

9:30 a.m.  Examples of how and why programs/curricula are created, deleted (VP, Deans)

  Data/Market Analysis/Enrollment Trends
  Benchmarks of program growth/program decline
  Mission driven

10:00 a.m.  Issues to be Resolved (more data needed) Direction Needed from Trustees (Rob/Dave/José)

  Size of KTD, IVC
  Size of class/labs
  Where taught
  Niche programs
  Number of students
  Number and size of programs
  Delivery (lecture, lab, distance learning)
  Hours of operation
  Future of Bolinas Lab

11:00 a.m.  Board Discussion (Brockbank)

12:00 noon  Working Lunch

12:15 p.m.  Facilities Options/Opportunities/Concepts (Sim Van der Ryn/David Gottfried/Rob)

  Strategic partnerships
  Best practices
  Mixed use (IVC)
  Sustainability

12:45 p.m.  Review Facilities Master Plan Options and Concepts (Rob/Dave/José)

1:45 p.m.  Board Discussion/Questions/Direction to Staff (Brockbank)

2:45 p.m.  Summary/Wrap-up/Next Steps (Rob/Dave)

3:00 p.m.  Adjournment