

Planning Process Assessments Results

Mean

(1=Strongly disagree; 4=Strongly agree)

| Processes | Planning | Program Review | SLO |
|------------------------|-------------|----------------|-------------|
| # of Repondents | N=94 | N=68 | N=74 |
| Item 1 | | 3.31 | 3.40 |
| Item 2 | 3.12 | 3.10 | 3.38 |
| Item 3 | 2.79 | 3.19 | 3.23 |
| Item 4 | 3.01 | 2.42 | 2.69 |
| Item 5 | 3.04 | 3.06 | 3.49 |
| Item 6 | 3.28 | 2.45 | 3.34 |
| Item 7 | 2.86 | 2.74 | 2.78 |
| Item 8 | 3.22 | 2.70 | 3.14 |
| Item 9 | 3.18 | 2.80 | 2.67 |
| Item 10 | 3.04 | 2.86 | 2.79 |
| Item 11 | 2.66 | 2.51 | 2.55 |
| Item 12 | 2.49 | | 2.42 |
| Item 13 | | | 2.18 |
| Item 14 | | | 2.74 |
| Item 17 | | | 3.12 |
| Overall Average | 2.97 | 2.83 | 2.93 |

Green=3 highest scores

Red=3 lowest scores

Overall Average=sum of all items for each process and divided by number of items for that process.

| Planning |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Strengths |
| 6. The planning process involves participatory governance committees whose members include students, classified staff, faculty, and administrators. |
| 8. I know that PRIE means the office of Planning, Research and Institutional Effectiveness and the college's research function is part of it. |
| 9. The College has identified quantitative and qualitative data and is using it for planning. |

Planning Process Assessments Results

Challenges

3. The mission and these institutional plans have an effect on budget allocation.

11. The College is using the results of Student Learning Outcome Assessment for planning and resource allocation.

12. The College effectively uses the results of program review in most areas of planning.

Program Review

Strengths

1. The College has a program review process in place for instructional, student services and administrative review.

2. Program Review is done regularly.

3. The leadership groups (Administration, Academic Senate, etc.) of the College develop a framework for program review.

Challenges

4. Appropriate resources are allocated to conducting program review of meaningful quality.

6. Program Review participants in my area discuss the results of our program review as part of a dialog on our program's effectiveness.

11. Overall, the College effectively uses the results of program review.

Student Learning Outcomes

Strengths

1. I am aware of the five collegewide Student Learning Outcomes (SLOs).

2. The Academic Senate and the Curriculum Committee are supporting the development of course-level and degree-level SLOs.

5. I put course-level SLOs in my syllabus.

Challenges

11. My student service area has assessed our SLOs.

12. My student service area has written division-level SLOs.

13. My student service area has assessed division-level SLOs.