STUDENT SUCCESS ACT: AN UPDATE

College of Marin. 03/29/13
Do not zero in on finding the silver bullet. There aren’t any. The effects of college are cumulative across a range of activities.

– Patrick Terenzini, Distinguished Professor and Senior Scientist, Emeritus Center for the Study of Higher Education
The Pennsylvania State University
A Matter of Degrees (2012)

Promising Practices for Community College Student Success
A FIRST LOOK

CCCSE
Center for Community College Student Engagement
# Promising Practices for Community College Student Success

## Planning for Success
- Assessment and Placement
- Orientation
- Academic Goal Setting and Planning
- Registration before Classes Begin

## Initiating Success
- Accelerated or Fast-Track Developmental Education
- First-Year Experience
- Student Success Course
- Learning Community

## Sustaining Success
- Class Attendance
- Alert and Intervention
- Experiential Learning beyond the Classroom
- Tutoring
- Supplemental Instruction
The Student Success Act

Centralized Components
- diagnostics
- technology applications
- enrollment priorities
- student record system
- statewide goals
- scorecard

Campus Initiatives
- collaborate with local K-12
- meaningful interventions
- focus support resources
- develop new approaches
- exercise call for flexibility & innovation
- campus goals/scorecard
Campus Level: In the Works

- AP 5055—Enrollment Priorities
- Degree Works Implementation
- Intended Outcome Development
- Process/Timeline Development

*We have in our arsenal ways to engage students in substantive ways. We know a lot more about what works than we use.*

--George Kuh, Chancellor’s Professor Emeritus
Indiana University, Bloomington
<table>
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<th>Priority</th>
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| 1        | Students (in good standing) who have completed the Matriculation Process and who are:  
          - Eligible as a member of the armed forces or a veteran,  
          - A Foster Youth or former Foster Youth,  
          - Receiving services through the Disabled Student Programs & Services,  
          - Receiving services through the Extended Opportunity Programs and Services. |
| 2        | New students who have completed the Matriculation Process (but who do not fit special criteria in Priority 1 above); CalWORKS Students; Student Athletes. |
| 3        | Continuing students (in good standing) with 30-79.5 degree-applicable units. |
| 4        | Continuing students (in good standing) with 1 or more degree applicable units, but not more than 29.5 degree applicable units and concurrently enrolled high school students. |
| 5        | Continuing students (in good standing) with 80 or more degree applicable units, but not more than 99.5 degree applicable units. |
| 6        | All other categories, including (but not limited to):  
          - New Applicants who have applied but have not completed the Matriculation Process.  
          - Readmitted students.  
          - Students with 100+ units at COM  
          - Students not in good standing |
| *        | Open enrollment (Day 1 of term through week 3 of term) |
How We Can Get There from Here

- Orientation
  - A Process, Not a Session
  - Online Pilot (Chaffey College)

- Early Alert & Intervention
  - Coordination Tools
  - Everyone Plays a Part

- Enrollment Processes
  - As Easy as Buying at Amazon
  - Developmental, Not Transactional

- Student Success Curriculum
  - The Why & How of College

Work Plans
- Champions
- Charges
- Timelines
- Pilots
  - Fall 2014

If we are going to make a substantial dent in completion rates, we must ask, ‘How can we reshape students’ experience in the one place where they will be while they are on campus: in the classroom?’

--Vincent Tinto
Distinguished Professor, Syracuse University
STUDENT SUCCESS IS EVERYBODY’S BUSINESS