

Student Learning Outcomes Process Comment Report--Overall

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Faculty-driven, leaders appointed to catalyze process, models and tools developed for creation and assessment of SLOs, frequent reminders of 'need' to continue implementation.

The 'SLO initiative' has probably caused most instructors to think a little more carefully about what they expect students to learn in the course, and how this will be evaluated.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

It exists and is available online.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

NA

15.

Strengths of College of Marin's Student Learning Outcomes process are:

so students know what to expect to learn

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Compliance with requirement

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Clarity for students curious about a course or series of courses: a number of students have commented about how much they appreciate having that information so readily available.

Clarity for adjunct faculty: this allows me to give material to new adjunct faculty to clarify the objective of the course while still providing them with the maximum level of Academic Freedom to teach in their style to achieve the SLOs.

Prerequisite and co-requisite simplification: the SLO process has provided a manageable methods to align sequential courses by their SLOs. This is especially helpful across areas of the discipline taught by different instructors.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Division wide SLO's are being done in a collaborative manner.

We have a clear timeline for implementation.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Developing what we expect our students to learn.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

focused our teaching on outcomes for students

15.

Strengths of College of Marin's Student Learning Outcomes process are:

I believe we are all aware of the SLO process.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

The great time-saving, template developed and made available to faculty to track and monitor them.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

The attempt to develop objectives, matrices, and measurement tools.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

The pieces are in place

Student Learning Outcomes Process Comment Report--Overall

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Involvement of a large number of people and provision of good support for faculty.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Faculty and staff are beginning to pay attention to student success. Now that much of the "writing" of the SLOs has been completed, assessment can begin and strategies for improvement devised. It has been a long hard road to get here, but the faculty and staff have stepped up to the plate.

15.

Strengths of College of Marin's Student Learning Outcomes process are:

Finding out where we, as an educational institution, can be stronger in order to meet student needs and thereby help themk succeed.

16. Challenges of our Student Learning Outcomes process are:

SLOs are meant to be applied and analyzed by groups of faculty over multiple classes, courses, and disciplines. Many COM disciplines only have one FT faculty member (if any), and most PT adjunct instructors do not actively participate in assessment or analysis. Given the already heavy workload on the handful of existing FT faculty, it is difficult for them to take on sole responsibility for assessing and analyzing SLOs in other instructors' courses. Also, for most programs, there is no opportunity to discuss the outcomes (except talking to oneself).

16. Challenges of our Student Learning Outcomes process are:

There's no time as part-time faculty to discuss the issues.

16. Challenges of our Student Learning Outcomes process are:

NA

16. Challenges of our Student Learning Outcomes process are:

condensing tons of material into five or four bullet points.

16. Challenges of our Student Learning Outcomes process are:

Lots of Paperwork

16. Challenges of our Student Learning Outcomes process are:

Maintaining them as current and up to date.
Relying on the SLOS as the framework for the pedagogy of the course and/or discipline and not the pedagogy itself.
Keeping the SLOs short, succinct, and measurable.

16. Challenges of our Student Learning Outcomes process are:

We began discussing SLO's more than 2 years ago, yet the process only began in earnest a few months ago.
We have a very short time to implement the process.

16. Challenges of our Student Learning Outcomes process are:

Not there yet. Working on it and not sure everybody is buying into the process.

16. Challenges of our Student Learning Outcomes process are:

There is no time to get together to do this nor do we have the personnel to do it.

16. Challenges of our Student Learning Outcomes process are:

to justify a massive, unproven waste of time as essential.

16. Challenges of our Student Learning Outcomes process are:

The SLO process is not publicized enough. Do not know what exactly is going on here.

16. Challenges of our Student Learning Outcomes process are:

The progress was not communicated to the College at large!

16. Challenges of our Student Learning Outcomes process are:

What bothers me about the accreditation process is:

a.) The visiting faculty are a bit egotistical about evaluating another schools programs.

b.) Are these evaluations used to improve the PROCESS or punish the College?

Student Learning Outcomes Process Comment Report--Overall

16. Challenges of our Student Learning Outcomes process are:

To include experienced faculty, even part-time faculty, in the writing of course-level SLOs.

16. Challenges of our Student Learning Outcomes process are:

individual faculty assess course SLO and modify instruction based on those assessment. Faculty opportunity to meet together to share those results is limited.

16. Challenges of our Student Learning Outcomes process are:

We all need more direction on the assesment part, how and when.

16. Challenges of our Student Learning Outcomes process are:

Not everyone knows (or care) about the utilization of SLO's.

16. Challenges of our Student Learning Outcomes process are:

Little incentive or support for assessing SLOs. Some areas do, some don't.

16. Challenges of our Student Learning Outcomes process are:

It has gotten too much attention to the point where the "cart is before the horse." It's time to ease off all the minutiae and let people get back to teaching and learning.

16. Challenges of our Student Learning Outcomes process are:

It is a huge challenge if one believes that WASC wants every single SLO in every single course assessed. This thought is daunting and it takes the heart out of what this is really for - quality discussion and evaluation of what we are doing.

16. Challenges of our Student Learning Outcomes process are:

having the right tools to implement for accurate measure.

16. Challenges of our Student Learning Outcomes process are:

Implementing some of these outcomes (costs covering additional educators and technical staff).

22. Additional Comments about the Student Learning Outcomes Process:

We need a way to let part-time faculty know more about the SLOs.

22. Additional Comments about the Student Learning Outcomes Process:

I use SLOs as a framework for my grading rubrics were are included on my syllabus and the back of each handout. I provide grades fro each assignment using the Rubric and expanding by adding comments. This is not only helpful to expedite the grading process, but allows me to maintain an objective point of view for every student.

22. Additional Comments about the Student Learning Outcomes Process:

I am a chair

22. Additional Comments about the Student Learning Outcomes Process:

Are these evaluations used to improve the PROCESS
or punish the College?

22. Additional Comments about the Student Learning Outcomes Process:

It seems the College is on the right track with all the hard work being put into the student learning outcomes process.

22. Additional Comments about the Student Learning Outcomes Process:

There are now many better areas on which to spend time and other resources!

22. Additional Comments about the Student Learning Outcomes Process:

Writing SLO's is an issue directly related to working conditions and work load. It should be negotiated with UPM. District contract language regarding "expected" duties will only lead to further grievances.

22. Additional Comments about the Student Learning Outcomes Process:

Our SLO Committee has been thoughtful and productive, and led by a very effective facilitator.

22. Additional Comments about the Student Learning Outcomes Process:

Office of Instructional management