



# College of Marin

## Student Learning Outcomes Process Survey (May 2011)



We would like you to assess College of Marin's Student Learning Outcomes process for the 2010-2011 school year. Not only is it required by the Western Association of Schools and Colleges for accreditation, but we also want to improve our student learning outcomes process to maximize our institutional effectiveness.

Your participation in this survey will be greatly appreciated and it should only take a few minutes of your time. **Please submit your response by May 13, 2011.** If you have any questions, please contact Dr. Chialin Hsieh (chialin.hsieh@marin.edu).

*Please rate the following statements based on the 2010-2011 school year, according to the scale (Strongly Disagree to Strongly Agree) and provide additional commentary if desired. If the statement is not applicable to you or you do not know an answer, please check the "NA" (Do not know or Not applicable).*

Response Definition: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree NA=Do not know/Not applicable	SD	D	A	SA	NA
1. I am aware of the five collegewide Student Learning Outcomes (SLOs). .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The Academic Senate and the Curriculum Committee are supporting the development of course-level and degree-level SLOs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The Academic Senate and the Administration have taken responsibility for SLO implementation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Appropriate resources are allocated to support the development and assessment of SLOs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Response Definition: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree NA=Do Not Know/Not Apply	SD	D	A	SA	NA
5. I put course-level SLOs in my syllabus. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My discipline has written course-level SLOs. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My discipline has assessed course-level SLOs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My discipline or program has written degree/program-level SLOs. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My discipline or program has assessed degree/program-level SLOs. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Response Definition: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree NA=Do Not Know/Not Apply	SD	D	A	SA	NA
10. My student service area has written SLOs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My student service area has assessed our SLOs. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My student service area has written division-level SLOs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My student service area has assessed division-level SLOs. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Response Definition: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree NA=Do Not Know/Not Apply	SD	D	A	SA	NA
14. Faculty and staff in my area discuss SLO assessment results for program improvement. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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15. Strengths of College of Marin's Student Learning Outcomes process are:

[Empty text box for strengths]

16. Challenges of our Student Learning Outcomes process are:

[Empty text box for challenges]

Response Definition: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree NA=Do not know/Not applicable

17. I have been involved in the Student Learning Outcomes process. .... SD D A SA NA
○ ○ ○ ○ ○

18. I am a member of the Student Learning Outcomes Assessment Council (SLOAC).

○ Yes ○ No

19. I am a(n) (indicate primary role):

○ Student ○ Staff member ○ Faculty member
○ Administrator ○ Other \_\_\_\_\_

20. I am a(n):

○ Full-time employee ○ Part-time employee ○ Other \_\_\_\_\_

21. My main area of responsibility is in:

○ Academic or Instructional area ○ Student Services area
○ Administration ○ Other \_\_\_\_\_

22. Additional Comments about the Student Learning Outcomes Process:

[Empty text box for additional comments]

