

College of Marin Accreditation Survey for Faculty and Staff

Cross Tab Report: S_F_Report_Chialin



Red: <60%
 Yellow: between 60% to 79%
 Green: 80%+

Date: 4/12/2010 12:52 PM PST
 Responses: Completes | Partial
 Filter: No filter applied

I am:				
	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	170	81	69	20
a Faculty Member	47.6%	100.0%	0.0%	0.0%
a Classified Staff Member	40.6%	0.0%	100.0%	0.0%
an Administrator	11.8%	0.0%	0.0%	100.0%

Accreditation Standard I: Improving Institutional Effectiveness College of Marin's mission statement guides institutional planning.

I am:				
	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	152	75	58	19
Strongly Agree	19.7%	48% → 8.0%	60% → 19.0%	89% → 68.4%
Agree	38.2%	40.0%	41.4%	21.1%
Neutral	19.7%	20.0%	24.1%	5.3%
Disagree	10.5%	14.7%	6.9%	5.3%
Strongly Disagree	3.3%	6.7%	0.0%	0.0%
Don't Know/Not Applicable	8.6%	10.7%	8.6%	0.0%

Planning processes, such as program review, are evaluated to identify ways to improve the process.

I am:				
	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	152	75	58	19
Strongly Agree	17.8%	49% → 14.7%	59% → 19.0%	79% → 26.3%
Agree	38.8%	34.7%	39.7%	52.6%
Neutral	23.7%	26.7%	22.4%	15.8%
Disagree	11.8%	14.7%	10.3%	5.3%
Strongly Disagree	3.3%	5.3%	1.7%	0.0%
Don't Know/Not Applicable	4.6%	4.0%	6.9%	0.0%

Institutional planning decisions are based on data and research.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		75	58	19
Strongly Agree	9.2%	27% → 10.7%	41% → 5.2%	79% → 15.8%
Agree	29.6%	16.0%	36.2%	63.2%
Neutral	27.0%	28.0%	31.0%	10.5%
Disagree	20.4%	22.7%	20.7%	10.5%
Strongly Disagree	7.2%	14.7%	0.0%	0.0%
Don't Know/Not Applicable	6.6%	8.0%	6.9%	0.0%

Accreditation Standard II: Student Learning Programs and Services College of Marin supports academic freedom.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		72	54	17
Strongly Agree	30.1%	69% → 25.0%	61% → 22.2%	100% → 76.5%
Agree	39.9%	44.4%	38.9%	23.5%
Neutral	16.1%	15.3%	22.2%	0.0%
Disagree	2.1%	4.2%	0.0%	0.0%
Strongly Disagree	3.5%	6.9%	0.0%	0.0%
Don't Know/Not Applicable	8.4%	4.2%	16.7%	0.0%

I include SLOs (Student Learning Outcomes) in my course syllabi.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		73	54	17
Strongly Agree	20.1%	75% → 38.4%	1.9%	0.0%
Agree	23.6%	37.0%	9.3%	11.8%
Neutral	9.7%	8.2%	9.3%	17.6%
Disagree	3.5%	6.8%	0.0%	0.0%
Strongly Disagree	1.4%	2.7%	0.0%	0.0%
Don't Know/Not Applicable	41.7%	6.8%	79.6%	70.6%

My department uses SLO (Student Learning Outcome) assessments to make improvements to programs.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator

	143		72		54		17
Strongly Agree	13.3%	53% →	16.7%		11.1%		5.9%
Agree	30.8%		36.1%		24.1%		29.4%
Neutral	16.1%		18.1%		14.8%		11.8%
Disagree	9.1%		13.9%		1.9%		11.8%
Strongly Disagree	5.6%		8.3%		3.7%		0.0%
Don't Know/Not Applicable	25.2%		6.9%		44.4%		41.2%

College of Marin has provided sufficient support and training in SLOs (Student Learning Outcomes) and assessment.

	Total*	I am:						
		a Faculty Member	a Classified Staff Member	an Administrator				
		143	73	54	16			
Strongly Agree	6.3%	36% →	5.5%		7.4%		31% →	6.3%
Agree	25.9%		30.1%		20.4%		25.0%	
Neutral	24.5%		32.9%		13.0%		25.0%	
Disagree	19.6%		23.3%		13.0%		25.0%	
Strongly Disagree	3.5%		5.5%		1.9%		0.0%	
Don't Know/Not Applicable	20.3%		2.7%		44.4%		18.8%	

During the average school year, how often do you refer students to student support services on campus?

	Total*	I am:							
		a Faculty Member	a Classified Staff Member	an Administrator					
		143	73	53	17				
0	4.2%	30% →	4.1%		21% →	3.8%		29% →	5.9%
1-4	22.4%		26.0%		17.0%		23.5%		
5-10	20.3%		26.0%		15.1%		11.8%		
11 or more	46.2%		42.5%		52.8%		41.2%		
Don't Know/Not Applicable	7.0%		1.4%		11.3%		17.6%		

Student support services make significant contributions to students' success (e.g., improving retention, success, transfers, etc.).

	Total*	I am:							
		a Faculty Member	a Classified Staff Member	an Administrator					
		144	73	54	17				
Strongly Agree	36.1%	75% →	24.7%		81% →	48.1%		82% →	47.1%
Agree	42.4%		50.7%		33.3%		35.3%		
Neutral	12.5%		16.4%		7.4%		11.8%		

Disagree	2.1%	2.7%	1.9%	0.0%
Strongly Disagree	2.1%	2.7%	1.9%	0.0%
Don't Know/Not Applicable	4.9%	2.7%	7.4%	5.9%

Counselors and instructors communicate with each other to make sure that students receive accurate information about courses and programs.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	143	72	54	17
Strongly Agree	4.9%	48% → 9.7%	0.0%	29% → 0.0%
Agree	29.4%	37.5%	18.5%	29.4%
Neutral	20.3%	19.4%	18.5%	29.4%
Disagree	16.1%	16.7%	18.5%	5.9%
Strongly Disagree	7.7%	9.7%	7.4%	0.0%
Don't Know/Not Applicable	21.7%	6.9%	37.0%	35.3%

The College provides programs and services that enhance understanding and appreciation of diversity on campus.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	144	73	54	17
Strongly Agree	11.1%	58% → 8.2%	63% → 14.8%	64% → 11.8%
Agree	49.3%	49.3%	48.1%	52.9%
Neutral	20.8%	20.5%	20.4%	23.5%
Disagree	9.0%	12.3%	5.6%	5.9%
Strongly Disagree	1.4%	1.4%	1.9%	0.0%
Don't Know/Not Applicable	8.3%	8.2%	9.3%	5.9%

The College has adequate physical accommodations for people with disabilities.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	144	73	54	17
Strongly Agree	6.9%	34% → 6.8%	3.7%	17.6%
Agree	31.9%	27.4%	31.5%	52.9%
Neutral	18.8%	21.9%	20.4%	0.0%
Disagree	26.4%	27.4%	27.8%	17.6%
Strongly Disagree	6.9%	9.6%	3.7%	5.9%
Don't Know/Not Applicable	9.0%	6.8%	13.0%	5.9%

The library's support for instructional programs contributes to student success.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	145	73	55	17
Strongly Agree	13.1%	12.3%	12.7%	17.6%
Agree	39.3%	43.8%	34.5%	35.3%
Neutral	19.3%	23.3%	14.5%	17.6%
Disagree	6.9%	5.5%	5.5%	17.6%
Strongly Disagree	0.7%	1.4%	0.0%	0.0%
Don't Know/Not Applicable	20.7%	13.7%	32.7%	11.8%

Tutoring services provided by the College support the attainment of student learning outcomes.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	144	73	54	17
Strongly Agree	34.0%	26.0%	37.0%	58.8%
Agree	41.7%	43.8%	42.6%	29.4%
Neutral	11.1%	16.4%	5.6%	5.9%
Disagree	2.1%	2.7%	1.9%	0.0%
Strongly Disagree	2.1%	2.7%	1.9%	0.0%
Don't Know/Not Applicable	9.0%	8.2%	11.1%	5.9%

The College provides technology development and training for faculty and staff on a regular basis.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	146	73	56	17
Strongly Agree	6.8%	4.1%	5.4%	23.5%
Agree	39.0%	47.9%	32.1%	23.5%
Neutral	17.1%	17.8%	19.6%	5.9%
Disagree	25.3%	19.2%	26.8%	47.1%
Strongly Disagree	8.9%	8.2%	12.5%	0.0%
Don't Know/Not Applicable	2.7%	2.7%	3.6%	0.0%

Accreditation Standard III: Resources Human Resources personnel search and selection processes are fair to all applicants.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator

	142	73	53	16
Strongly Agree	14.1%	8.2%	13.2%	43.8%
Agree	35.9%	24.7%	45.3%	56.3%
Neutral	23.9%	30.1%	22.6%	0.0%
Disagree	9.2%	13.7%	5.7%	0.0%
Strongly Disagree	9.9%	12.3%	9.4%	0.0%
Don't Know/Not Applicable	7.0%	11.0%	3.8%	0.0%

Effective processes are used to determine staffing needs.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	143	73	54	16
Strongly Agree	2.8%	1.4%	3.7%	6.3%
Agree	10.5%	8.2%	9.3%	25.0%
Neutral	27.3%	21.9%	31.5%	37.5%
Disagree	33.6%	37.0%	31.5%	25.0%
Strongly Disagree	19.6%	26.0%	16.7%	0.0%
Don't Know/Not Applicable	6.3%	5.5%	7.4%	6.3%

Evaluation processes are effective in improving the quality of job performance of staff.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	142	72	54	16
Strongly Agree	4.2%	5.6%	3.7%	0.0%
Agree	26.8%	15.3%	31.5%	62.5%
Neutral	26.8%	30.6%	20.4%	31.3%
Disagree	20.4%	22.2%	22.2%	6.3%
Strongly Disagree	12.7%	11.1%	18.5%	0.0%
Don't Know/Not Applicable	9.2%	15.3%	3.7%	0.0%

Evaluation processes are effective in improving the job performance of faculty.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	139	73	51	15
Strongly Agree	5.0%	8.2%	2.0%	0.0%
Agree	18.7%	24.7%	11.8%	13.3%
Neutral	19.4%	24.7%	13.7%	13.3%
Disagree	30.2%	31.5%	23.5%	46.7%

Strongly Disagree	10.8%	9.6%	11.8%	13.3%
Don't Know/Not Applicable	15.8%	1.4%	37.3%	13.3%

Evaluation processes are effective in improving the job performance of managers.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		142	72	54
Strongly Agree	2.8%	2.8%	3.7%	0.0%
Agree	14.1%	6.9%	9.3%	62.5%
Neutral	20.4%	22.2%	16.7%	25.0%
Disagree	23.2%	25.0%	24.1%	12.5%
Strongly Disagree	17.6%	23.6%	14.8%	0.0%
Don't Know/Not Applicable	21.8%	19.4%	31.5%	0.0%

The College provides sufficient opportunities for professional development.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		141	73	53
Strongly Agree	6.4%	6.8%	3.8%	13.3%
Agree	30.5%	32.9%	24.5%	40.0%
Neutral	20.6%	21.9%	22.6%	6.7%
Disagree	29.1%	27.4%	32.1%	26.7%
Strongly Disagree	10.6%	8.2%	15.1%	6.7%
Don't Know/Not Applicable	2.8%	2.7%	1.9%	6.7%

The College's policies and practices demonstrate appropriate concern for issues of diversity.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		140	73	51
Strongly Agree	8.6%	9.6%	5.9%	12.5%
Agree	47.1%	35.6%	60.8%	56.3%
Neutral	25.7%	34.2%	17.6%	12.5%
Disagree	10.7%	11.0%	7.8%	18.8%
Strongly Disagree	2.9%	4.1%	2.0%	0.0%
Don't Know/Not Applicable	5.0%	5.5%	5.9%	0.0%

I feel safe on campus during the day.

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	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		140	72	52
Strongly Agree	50.7%	55.6%	40.4%	62.5%
Agree	42.9%	38.9%	50.0%	37.5%
Neutral	5.7%	5.6%	7.7%	0.0%
Disagree	0.7%	0.0%	1.9%	0.0%
Strongly Disagree	0.0%	0.0%	0.0%	0.0%
Don't Know/Not Applicable	0.0%	0.0%	0.0%	0.0%

I feel safe on campus at night.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		141	73	52
Strongly Agree	16.3%	20.5%	5.8%	31.3%
Agree	40.4%	42.5%	34.6%	50.0%
Neutral	14.9%	12.3%	17.3%	18.8%
Disagree	18.4%	19.2%	23.1%	0.0%
Strongly Disagree	2.8%	1.4%	5.8%	0.0%
Don't Know/Not Applicable	7.1%	4.1%	13.5%	0.0%

In my office, the equipment, software and network connections are adequate.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		142	73	53
Strongly Agree	19.0%	9.6%	26.4%	37.5%
Agree	47.2%	46.6%	45.3%	56.3%
Neutral	9.9%	12.3%	9.4%	0.0%
Disagree	14.1%	16.4%	13.2%	6.3%
Strongly Disagree	7.7%	11.0%	5.7%	0.0%
Don't Know/Not Applicable	2.1%	4.1%	0.0%	0.0%

In classrooms, the equipment, software and network connections used to support instruction are adequate.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		142	73	53
Strongly Agree	2.1%	4.1%	0.0%	0.0%

Agree	14.1%	21.9%	5.7%	6.3%
Neutral	16.2%	11.0%	20.8%	25.0%
Disagree	23.2%	24.7%	20.8%	25.0%
Strongly Disagree	18.3%	30.1%	7.5%	0.0%
Don't Know/Not Applicable	26.1%	8.2%	45.3%	43.8%

IT (Information Technology department) responds to service requests with adequate speed.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		142	72	54
Strongly Agree	22.5%	26.4%	20.4%	12.5%
Agree	50.0%	41.7%	57.4%	62.5%
Neutral	16.2%	16.7%	14.8%	18.8%
Disagree	7.0%	8.3%	5.6%	6.3%
Strongly Disagree	1.4%	1.4%	1.9%	0.0%
Don't Know/Not Applicable	2.8%	5.6%	0.0%	0.0%

College budget priorities are determined by systematic planning.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		142	73	53
Strongly Agree	2.8%	0.0%	3.8%	12.5%
Agree	16.9%	13.7%	13.2%	43.8%
Neutral	20.4%	19.2%	18.9%	31.3%
Disagree	25.4%	27.4%	26.4%	12.5%
Strongly Disagree	16.9%	24.7%	11.3%	0.0%
Don't Know/Not Applicable	17.6%	15.1%	26.4%	0.0%

Appropriate and timely budgetary information is provided regularly to members of the College community.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		140	72	52
Strongly Agree	3.6%	4.2%	1.9%	6.3%
Agree	15.0%	8.3%	13.5%	50.0%
Neutral	24.3%	20.8%	28.8%	25.0%
Disagree	23.6%	25.0%	25.0%	12.5%
Strongly Disagree	22.1%	29.2%	19.2%	0.0%

Don't Know/Not Applicable	11.4%	12.5%	11.5%	6.3%
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The work of the College of Marin Foundation supports the goals of the mission of the College of Marin.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	140	73	51	16
Strongly Agree	37.1%	38.4%	35.3%	37.5%
Agree	30.0%	31.5%	29.4%	25.0%
Neutral	12.9%	13.7%	11.8%	12.5%
Disagree	4.3%	1.4%	7.8%	6.3%
Strongly Disagree	2.1%	0.0%	0.0%	18.8%
Don't Know/Not Applicable	13.6%	15.1%	15.7%	0.0%

I know my responsibilities as a state worker when a major emergency on campus arises (i.e. earthquake/fire)

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	142	73	53	16
Strongly Agree	12.7%	37% → 6.8%	37% → 17.0%	37% → 25.0%
Agree	39.4%	37.0%	37.7%	56.3%
Neutral	14.8%	20.5%	7.5%	12.5%
Disagree	21.1%	24.7%	20.8%	6.3%
Strongly Disagree	6.3%	2.7%	13.2%	0.0%
Don't Know/Not Applicable	5.6%	8.2%	3.8%	0.0%

Accreditation Standard IV: Leadership and Governance The college's governance process is an effective channel for faculty ideas regarding institutional decision-making.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
	140	73	51	16
Strongly Agree	10.7%	25% → 6.8%	41% → 9.8%	88% → 31.3%
Agree	27.1%	17.8%	31.4%	56.3%
Neutral	17.1%	21.9%	15.7%	0.0%
Disagree	17.1%	26.0%	7.8%	6.3%
Strongly Disagree	9.3%	15.1%	3.9%	0.0%
Don't Know/Not Applicable	18.6%	12.3%	31.4%	6.3%

The college's governance process is an effective channel for staff ideas regarding institutional decision-

making.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		139	71	52
Strongly Agree	9.4%	23% → 5.6%	44% → 9.6%	69% → 25.0%
Agree	26.6%	16.9%	34.6%	43.8%
Neutral	21.6%	22.5%	23.1%	12.5%
Disagree	15.8%	16.9%	15.4%	12.5%
Strongly Disagree	8.6%	11.3%	7.7%	0.0%
Don't Know/Not Applicable	18.0%	26.8%	9.6%	6.3%

On the average, I spend ___ hour(s) per week on participatory governance activities (reading minutes, memos, newsletters, attending meetings, etc.).

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		141	73	52
0 hours	13.5%	12.3%	19.2%	0.0%
1 hour	31.9%	30.1%	42.3%	6.3%
2 hours	22.7%	26.0%	15.4%	31.3%
3 hours	12.1%	13.7%	9.6%	12.5%
4 hours	6.4%	5.5%	5.8%	12.5%
More than 4 hours	13.5%	12.3%	7.7%	37.5%

The college's governance process is an effective channel for student ideas regarding institutional decision-making.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator
		139	72	51
Strongly Agree	3.6%	28% → 1.4%	29% → 5.9%	56% → 6.3%
Agree	23.0%	16.7%	23.5%	50.0%
Neutral	27.3%	31.9%	23.5%	18.8%
Disagree	13.7%	16.7%	9.8%	12.5%
Strongly Disagree	5.8%	6.9%	5.9%	0.0%
Don't Know/Not Applicable	26.6%	26.4%	31.4%	12.5%

The Academic Senate is effective in making recommendations to the Board of Trustees regarding the 10 + 1 areas of primary reliance.

	Total*	I am:		
		a Faculty Member	a Classified Staff Member	an Administrator

	140		73		51		16
Strongly Agree	15.7%	37% →	16.4%	33% →	13.7%	81% →	18.8%
Agree	25.0%		20.5%		19.6%		62.5%
Neutral	17.9%		20.5%		15.7%		12.5%
Disagree	5.0%		8.2%		2.0%		0.0%
Strongly Disagree	6.4%		12.3%		0.0%		0.0%
Don't Know/Not Applicable	30.0%		21.9%		49.0%		6.3%

Board policies support the quality, integrity and effectiveness of student learning programs and services.

	Total*	I am:					
		a Faculty Member	a Classified Staff Member	an Administrator			
		73	52	16			
Strongly Agree	6.4%	23% →	1.4%	46% →	11.5%	100% →	12.5%
Agree	34.0%		21.9%		34.6%		87.5%
Neutral	22.7%		21.9%		30.8%		0.0%
Disagree	14.9%		26.0%		3.8%		0.0%
Strongly Disagree	12.1%		17.8%		7.7%		0.0%
Don't Know/Not Applicable	9.9%		11.0%		11.5%		0.0%

The Superintendent/President provides effective leadership to achieve the mission of the College.

	Total*	I am:					
		a Faculty Member	a Classified Staff Member	an Administrator			
		73	54	16			
Strongly Agree	15.4%	22% →	4.1%	59% →	14.8%	94% →	68.8%
Agree	28.7%		17.8%		44.4%		25.0%
Neutral	16.8%		19.2%		18.5%		0.0%
Disagree	15.4%		21.9%		11.1%		0.0%
Strongly Disagree	19.6%		28.8%		11.1%		6.3%
Don't Know/Not Applicable	4.2%		8.2%		0.0%		0.0%

*Total = The number of respondents for the entire survey who answered the Row question and, if a filter is applied, meet the filter criteria.