FACTS

www.marin.edu

FACULTY, STAFF, AND ADMINISTRATORS

Total Employees 608

Administrators: 22

Faculty: 400 (Tenured/Tenure Track: 121; Temporary: 279)

Classified: 186

Gender: Male 255 (42%); Female 353 (58%)

Race/Ethnicity:

Asian 56 (10%)  Black/African American 31 (5%)

Hispanic 39 (7%)  Multi-racial 6 (1%)

Native-American 5 (1%)  White 447 (77%)

GEOGRAPHIC LOCATION

Marin Residents 84%

Location Students %

Central Marin 2,707 39.4%

Novato 1,363 19.8%

South Marin 862 12.6%

North San Rafael 702 10.2%

West Marin 141 2.1%

Outside Marin 1093 15.9%

EQUAL OPPORTUNITY STATEMENT

The Marin Community College District is committed by policy not to discriminate on the basis of, or the perception of, race, ethnic group identification, ancestry, color, religion, age, gender, national origin, sexual orientation, disability (mental or physical), marital status, medical condition, and status as a veteran, in any of its educational and employment programs and activities, its policies, practices, and procedures.

College of Marin students seeking instruction related disability accommodations should contact the SAS Office, 415.485.9406. Individuals seeking special assistance to accommodate a disability may call the Student Activities & Advocacy Office, 415.485.9376.

Kentfield Campus

835 College Avenue

Kentfield, CA 94904

Indian Valley Campus

1800 Ignacio Blvd., Novato, CA 94949

www.marin.edu/com/PRIE/factbook/

Planning, Research, and Institutional Effectiveness (PRIE)

Published in April, 2015
FAST FACTS
AS OF FALL 2014

HEADCOUNT ENROLLMENT *

Total 8777
Credit: 5,737 (65%)
ESL: 1,331 (15%)
Community Education: 1,855 (21%)
Basic Skills (credit only): 1,268 (14%)
Kentfield Campus: 7,796 (89%)
Indian Valley Campus: 1,611 (18%)

CLASSES OFFERED *

Total 1194
Credit: 941 (79%)
ESL: 77 (6%)
Community Education: 197 (16%)
Basic Skills Classes (credit only): 101 (8%)
Average Class Size: 16
Kentfield Campus: 963 (81%)
Indian Valley Campus: 231 (19%)

* Categories include duplication
### DEGREES & CERTIFICATES (awarded for 2013–2014)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Quantity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts</td>
<td>187</td>
<td>47.3%</td>
</tr>
<tr>
<td>Associate of Arts - Transfer</td>
<td>20</td>
<td>5.1%</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>90</td>
<td>22.8%</td>
</tr>
<tr>
<td>Associate of Science - Transfer</td>
<td>13</td>
<td>3.3%</td>
</tr>
<tr>
<td>Certificates</td>
<td>85</td>
<td>21.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Goal (Credit Students)</th>
<th>Students</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree (AA/AS)</td>
<td>2,244</td>
<td>39.1%</td>
</tr>
<tr>
<td>BA/BS Transfer (No AA/AS)</td>
<td>893</td>
<td>15.6%</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>159</td>
<td>2.8%</td>
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<tr>
<td>Advance Career Interest</td>
<td>898</td>
<td>15.7%</td>
</tr>
<tr>
<td>Basic Skills/High School Diploma</td>
<td>522</td>
<td>9.1%</td>
</tr>
<tr>
<td>Educational Development</td>
<td>445</td>
<td>7.8%</td>
</tr>
<tr>
<td>Meet 4-year college requirements</td>
<td>360</td>
<td>6.3%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>216</td>
<td>3.8%</td>
</tr>
</tbody>
</table>
CREDIT STUDENTS

Gender: Male 42%; Female 58%
Median Age: 26
Race/Ethnicity:
Asian 470 (8%) Black/African American 373 (7%)
Hispanic 1,436 (26%) Multi-racial 295 (5%)
Native-American 14 (0.3%) White 2,981 (54%)
International Students: 85 (Representing 32 countries)

COMMUNITY EDUCATION

Gender: Male 23%; Female 77%
Median Age: 64

ENGLISH AS A SECOND LANGUAGE (credit and noncredit)

Enrollment Status: Credit 14%; Noncredit 86%
Gender: Male 41%; Female 59%
Median Age: 31
Race/Ethnicity:
Asian 106 (11%) Black/African American 15 (2%)
Hispanic 827 (83%) Multi-racial 3 (0.3%)
White 42 (4%)

NUMBER OF STUDENTS WHO TRANSFERRED TO 4-YEAR INSTITUTIONS (2013–2014)

Total 393
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