

Basic Skills Assessment Survey 2011

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	50%
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*** 1. Please provide following information related to the respondent (only used for follow-up).**

Last Name:	<input type="text" value="Creel"/>
First Name:	<input type="text" value="Melody"/>
College Name:	<input type="text" value="College of Marin"/>
Job/Position Title:	<input type="text" value="Information Tech"/>
Phone Number (Format 123-456-9999):	<input type="text" value="415-485-9563"/>
Email Address:	<input type="text" value="melody.creel@marin.edu"/>

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SECTION 2: FALL 2009 ASSESSMENT COUNTS

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Using Fall 2009 as the term for which students were assessed, please answer the following questions by filling in the boxes below. These assessment counts should cover BOTH credit and noncredit students.

The survey requests a separate count for each level within each discipline. The CB21 coding for courses has changed since the 2009 survey. The current survey reflects the latest CB21 coding for Course-Prior-to-Transfer levels for credit and non-credit courses.

For Questions 3-8, please enter a whole number in each box. Do not use commas for any of the numbers that you provide.

For the questions pertaining to ESL (Credit), we have excluded Speaking and Listening.

Enter a 0 (zero) where you ran an assessment but no students placed at a given level for that discipline for the Fall 2009 term.

If your college did not assess for a particular discipline in this time period, enter 9999 in every box for that discipline. For example, if you did not assess for Reading, enter 9999 in the box for Transfer Level, 9999 in the box for One Level Below Transfer, and so on.

- * 2. Please, specify the assessment period used for your college for the Fall 2009 term. For example, 3/1/2009 to 8/31/2009.**

5/28/2009 to 11/30/2009	<input type="button" value="▲"/> <input type="button" value="▼"/>
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- * 3. Number of Individuals Assessed in MATHEMATICS for Fall 2009 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text" value="69"/>
1 Level Below Transfer.....	<input type="text" value="204"/>
2 Levels Below Transfer.....	<input type="text" value="118"/>
3 Levels Below Transfer.....	<input type="text" value="198"/>
4 Levels Below Transfer.....	<input type="text" value="9999"/>
5 Levels Below Transfer.....	<input type="text" value="9999"/>
6 Levels Below Transfer.....	<input type="text" value="9999"/>

- * 4. Number of Individuals Assessed in ENGLISH WRITING for Fall 2009 term (include all assessment**

results whether based on single or multiple measures)**Individuals assessed at:**

Transfer Level.....	<input type="text" value="147"/>
1 Level Below Transfer.....	<input type="text" value="132"/>
2 Levels Below Transfer.....	<input type="text" value="132"/>
3 Levels Below Transfer.....	<input type="text" value="98"/>
4 Levels Below Transfer.....	<input type="text" value="36"/>
5 Levels Below Transfer.....	<input type="text" value="9999"/>
6 Levels Below Transfer.....	<input type="text" value="9999"/>
7 Levels Below Transfer.....	<input type="text" value="9999"/>

*** 5. Number of Individuals Assessed in READING for Fall 2009 term (include all assessment results whether based on single or multiple measures)****Individuals assessed at:**

Transfer Level.....	<input type="text" value="147"/>
1 Level Below Transfer.....	<input type="text" value="132"/>
2 Levels Below Transfer.....	<input type="text" value="132"/>
3 Levels Below Transfer.....	<input type="text" value="98"/>
4 Levels Below Transfer.....	<input type="text" value="36"/>
5 Levels Below Transfer.....	<input type="text" value="9999"/>

*** 6. Number of Individuals Assessed in ESL READING for Fall 2009 term (include all assessment results whether based on single or multiple measures)****Individuals assessed at:**

Transfer Level.....	<input type="text" value="9999"/>
1 Level Below Transfer.....	<input type="text" value="9999"/>
2 Levels Below Transfer.....	<input type="text" value="9999"/>
3 Levels Below Transfer.....	<input type="text" value="33"/>
4 Levels Below Transfer.....	<input type="text" value="106"/>
5 Levels Below Transfer.....	<input type="text" value="80"/>
6 Levels Below Transfer.....	<input type="text" value="9999"/>

*** 7. Number of Individuals Assessed in ESL WRITING for Fall 2009 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	9999
1 Level Below Transfer.....	9999
2 Levels Below Transfer.....	9999
3 Levels Below Transfer.....	33
4 Levels Below Transfer.....	106
5 Levels Below Transfer.....	80
6 Levels Below Transfer.....	9999

*** 8. Number of Individuals Assessed in INTEGRATED ESL for Fall 2009 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	9999
1 Level Below Transfer.....	9999
2 Levels Below Transfer.....	9999
3 Levels Below Transfer.....	9999
4 Levels Below Transfer.....	9999
5 Levels Below Transfer.....	74
6 Levels Below Transfer.....	78
7 Levels Below Transfer.....	107
8 Levels Below Transfer.....	299

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[Exit this survey](#)**SECTION 3: COMMENTS**

9. Please provide any additional comments or clarifications needed to help explain the data you provided.

College of Marin used the Accuplacer test for fall 2009. The Accuplacer test does not split results into Writing and Reading placements; hence, the same numbers have been entered for both English Writing and English Reading placements.

The placement test (CELSA) that is being used for ESL placements does not split the results into ESL Reading and Writing placements; hence, the same numbers have been entered for both ESL Reading and ESL Writing placements.

The numbers for Integrated ESL represent placements into noncredit ESL classes.

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