

Basic Skills Initiative Group Meeting
Wednesday, November 12th, 2008
12:00-2:30pm
Staff Lounge
Student Services Building

MINUTES

Present: Sara McKinnon, Arnulfo Cedillo, Susan Andrien, Meg Pasquel, Robert Kennedy, Vaughn Ariano, David Snyder, Nick Chang, Diana Verdugo, Bruce Furuya, Cecilia Gutierrez, Matt Markovich, Win Cottle, Faye Mueller, Becky Reetz, Candice Garretson

Update on Fall 2008 projects

➤ **Scholar Baller/ Athlete Study Hall**

Scholar Baller has incorporated Counseling 125 (How to Study Effectively) with the designated Scholar Baller hour. Matt Markovich reported that the mandatory study hall for athletes seems to be a successful program so far. Feedback from the faculty has been positive. In the future, we will investigate how to get the students to use their study hall time more effectively.

➤ **Math 95/Math 90 with Instructional Assistant Support**

This “learning community” is happening this semester. The success rate of the students participating in these courses will be compared to the success rate of students in Maula’s other math 95 course (which does not have at the math 90 component).

➤ **Math 95 Test Intervention Strategy**

Maula is allowing students from both of her math 95 courses to retake tests. But in order to be eligible for a retake, the students must come to the Tutoring Center to participate in an exam review workshop, or drop-in tutoring. A staff member verifies that the student met this requirement before they are allowed to retake the test. Last semester, she also allowed her students to retake tests, but without the required intervention strategy. We will compare the test scores and overall success rates of her students this semester to her students from last semester.

➤ **Math 95 Research Project**

Andrea Wang has been doing research into the math 95 success rates, and how they might be improved. A discussion among the group followed including the idea of offering non-credit pre-math 95 workshops through BSI, offering math 95 for Pass/NoPass only, and how to measure the efficacy of self-paced Basic Skill level math courses. Robert Kennedy offered to do a longitudinal study on the success rates of students of students who have taken any of the self-paced math or English courses since Fall 2004.

➤ **English Course Alignment Project**

The project was recently approved by the UDWC and was awarded to Win. Instructors in the English department will report their writing and reading related SLO’s for the courses they teach. Outcomes will be analyzed so the courses can be aligned.

2009/2010 BSI Plan

➤ **Review of the 2008/2009 Action Plan**

➤ **Presentation of plan draft**

➤ **Project suggestions**

Faculty Interest Groups (FIG's)

- Definition of FIG's
- Grant opportunities
- Potential outcomes

BSI Website

- Example websites
- Content recommendations?

Vincent Tinto

- Summary of schedule
- Suggestions on how to incorporate our colleagues?
- What do we want to share with him from our BSI group?