

## Professional Development Activity Summary

**Event:** BSI Non-Credit Regional Meeting Report

**Location:** Hilton Arden West, Sacramento

**Date:** 5-7-09

**Name of Attendee:** Susan Andrien

### Challenges:

Visibility of noncredit faculty

Lack of transition to credit

Integrating counseling and instruction into noncredit classes

BSI committees being administratively driven

BSI credit committee members not attending noncredit meetings

Silos, even within noncredit

Veto and/or non-support of senior administrators

Will BSI remain a faculty-driven initiative?

Change of delivery of instruction (more technology, group lessons) & change is hard (resistance from faculty)

Resources for research and tracking (having to prove noncredit is "worthy" of more BSI funding)

Being able to fit noncredit activities into counseling, tutoring, and other BSI plans

No or not enough full-time faculty teaching noncredit.

Hiring freeze

Faculty understanding accountability

Lack of clerical assistance, facilities (worst rooms)

Including noncredit faculty included in shared governance and decision making committees (having a voice)

Work load too high for noncredit faculty

Larger classes than credit classes and still need to assess

No resources for validating an assessment instrument so do not access

Not enough resources for matriculation

No noncredit faculty senate (leads to more silos)

Respect for noncredit faculty and their excellence and choices to be noncredit

Needing noncredit courses to bridge to lowest credit courses

### BSI Action Plans:

City College of San Francisco (credit and noncredit combined in all activities)

- Academic Senate approved Basic Skills Coordinating Committee with all BSI projects (credit and noncredit) & proposals going through the committee
- Implement a comprehensive needs assessment of instructional and support services for basic skills in noncredit and credit with CTE programs
- Developing an ongoing multi-semester professional development for faculty based upon literature review
- Expand tutoring services and explore supplemental instruction to explore basic skills

College of Marin

- ESL credit/noncredit is blended so activities for both groups
- BSI Steering Committee contains noncredit discipline faculty
- Faculty Inquiry into new noncredit placement
- Professional development

### Modesto Junior College

- Hired additional ESL noncredit/credit full-time tenure track & 2 one-year positions
- Built noncredit library & supplies
- CTE/ESL literacy study and adding a literacy course
- Hired one counselor credit/noncredit
- Increased advertising to new minority groups
- Increased # of off-site sections offered
- Noncredit Open Houses for registering
- Additional tutors
- Professional development

### Santa Ana

- Liaisons from credit Basic Skills Initiative committee to BSI noncredit committee
- All noncredit BSI committee members go to credit BSI meetings
- Noncredit library
- Changed physical environment of classroom. Now circular tables instead of desks. Lap tops in classroom.
- Counselors & tutors (supplemental instruction and outside tutoring) in classroom teaching lessons. (Great success!!!!)
- Lots of \$\$ into materials.
- BSI certificate for teachers (staff development)

### North Orange CCCD

- Lots of involvement. Projects in all 4 Strands.
- Bridge to credit programs
- Academic Case Success Manager (contract person – professional expert) who works with counselors (pro-active counseling)
- Assessment center (implemented at 3 centers) & hired proctors (professional experts)
- Professional development center (future Action Plan) & hired another person
- Recruiting adjunct instructors to co-teach with full-time instructors (math, esp.)
- Expand all tutoring

### Santa Barbara CC

- Plan in transition (new vp and directors recently retired)
- Professional development
- Beginning of awareness of noncredit faculty & administration of BSI and literature review
- Using funds to involve adjunct faculty

### College of the Canyons

- ESL credit coordinator working with noncredit faculty to revise curriculum
- Counselors (adjunct) working with ESL noncredit students
- Lab for noncredit programs

### Glendale

- Focus groups with students (counseling? Awareness of main campus?)
- Counselors, full-time & part-time faculty get together for professional development
- Part-timers get a stipend for participating in professional development
- Developing an online video
- Welcome packet with pathways for students (students-friendly)
- New instructional technology

### Cuyamaca

- Trying to develop noncredit (noncredit in Adult Ed <K-12>) without stepping on K-12

- Develop pathways between a developing noncredit ESL program and credit program (already on Master Plan)

#### Copper Mountain

- Lacking counseling in noncredit program. Hiring a counselor for noncredit to focus on goal setting and career exploration
- Purchased technology for classrooms (lap tops, supplemental materials)
- Added tutors to noncredit student success center
- Writing a mission statement for noncredit & sharing it with credit side
- Change in data system
- Recruitment – basic skills credit side offering overload in noncredit lab

#### Santiago Canyon

- BSI noncredit coordinator who attends and participates with credit BSI committee
- Developing library on noncredit campus
- Professional development on BSI
- Enhancing counseling services for DSPS high school students
- Design and hold Boot Camp with credit ESL

#### Allan Hancock

- Professional development for noncredit faculty and dean
- Hoping to get noncredit folks involved in determining which BSI action plans get funded and reassigned time
- Stipends for noncredit instructors to develop SLOs and modify curriculum (all part-timers in noncredit instruction)
- Software in labs
- Aligning credit/noncredit ESL curriculum

#### Mt. San Antonio

- 2 faculty appointments & 1 non-faculty appointment (all 3 are from noncredit) on college's BSI committee
- Teaching & Learning (faculty) Center (campus-wide) is very inclusive of noncredit faculty
- Faculty Inquiry Groups – includes funding 2 noncredit FIG
- Support from Institutional Research and will conduct studies this semester in noncredit success
- In-class teaching aides
- Direct instruction (reading and mathematics) – pull-out
- Technology in the classroom
- Supplemental counselors: career days, college days, tracking student success
- ESL department project: transition to credit
- Full-time assistant director for ABE
- Support to create GED distance learning program
- Instructional materials
- Professional development (travel) for noncredit faculty and staff
- AMLA program (credit program) – paying noncredit instructors to provide one-on-one tutoring for students
- Hired faculty curriculum development
- Special athlete tutorial program