

Student Access

1. Availability and reliability of counseling and other student services
2. Textbook cost (strategies for reducing cost to students)
3. What are barriers to student success?
4. Are matriculation services adequate for new students (placement testing, orientations, and counseling)?
5. Student Learning Outcomes Assessment in student services
6. Student equity and diversity- campus climate
7. Cancelling courses prior to the last day to add
8. A concern about the cancellation of summer school classes.
9. If classes are required 20 Ss to go forward, what are administration and FT faculty doing to ensure full program/class enrollment sizes?

Student Learning and Success

1. Greater monitoring of at-risk students
2. Being able to receive a heads up on at risk students
3. Coaching/mentoring/support for new full time faculty and adjunct faculty
4. What are barriers to student success?
5. Coordinating English Classes with classes that require writing essays
6. Coordination with ESL department classes with students for whom English is a Second Language
7. Student Learning Outcomes Assessment
8. Distance Education

College Operations

1. More smart classrooms
2. Facilities: Maintenance of classrooms
3. Facilities: Maintenance of bathrooms
4. Parking
5. Copy resources for faculty teaching in PV and PE classrooms
6. Adequate classified staff support
7. The future size of the college, i.e., the number of classrooms that will be available in the future.
8. The speed at which we have not initiated a computer replacement plan
9. Development of a Teaching and Learning Center on campus as a common space for the teachers to meet, hold workshops for faculty/staff development workshops, interdepartmental projects etc.
10. Construction repeatedly disrupting classes and creating unlawful conditions i.e. limiting disabled access

Community Responsiveness (none here)

Other:

1. On-going expenses that MUST be included in budget decisions such as science lab supplies, computers and software, and subscriptions.
2. Democratic participation and decision making within departments
3. Program review follow-through in budgeting
4. Are there incompetent managers who are allowed to continue to manage and direct despite repeated poor leadership, lack of vision, absence of deliverables, and ineffectual follow through.
5. ALLOW CURRENT REPEATABILITY GUIDELINES, ALLOW AUDITING (State regs issue)
6. Repeatability based on best practice pedagogy (state regs issue)
7. Concern about the elimination of adjunct positions to pay for new full time hires.
8. Boost morale by rewarding dedicated part-timers with full-time positions
9. Given the latest messages from Dr. Coon and the Chancellor about psychologically "unstable" students, will the college be hiring more counselors trained to deal with these students?
10. Will there be an increase in protection for faculty and staff as a result of the above issue?