

COLLEGE OF

MARIN

Planning, Research & Institutional Effectiveness

ARCC 2011 Report

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Theme

2

- Why are we doing this report?
- What do we believe?
- What are our results?
 - Who are our students?
 - How are we doing?
 - How are our peer groups doing?
 - What are our strengths and challenges?
 - What's next?

Why are we doing this ARCC report?

3

Accountability Reporting for the Community Colleges

- As required by Assembly Bill 1417, all community colleges have to share the report with their local board of trustees and college administrations.
- Each college's local governing board and local community is urged to use the information for data-based policy discussions to address our local priorities.

What do we believe?

Mission

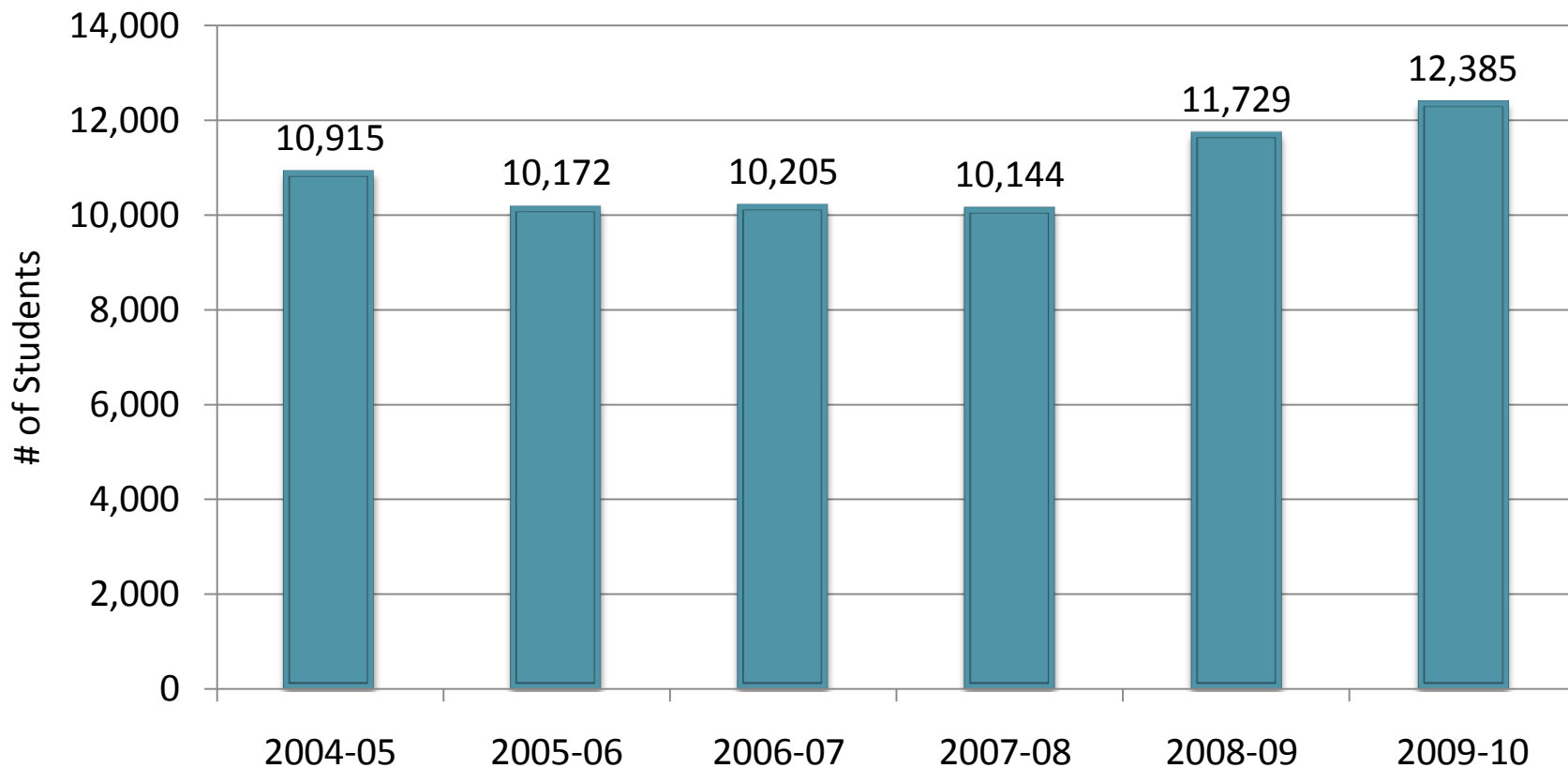
4

- College of Marin's mission reflects a commitment to educational excellence for all members of its diverse community by providing:
 - preparation for transfer to four-year schools and universities
 - workforce education
 - basic skills improvement/English as a Second Language
 - intellectual and physical development and lifelong learning
 - cultural enrichment

Who are our students?

5

CoM Annual Unduplicated Headcount

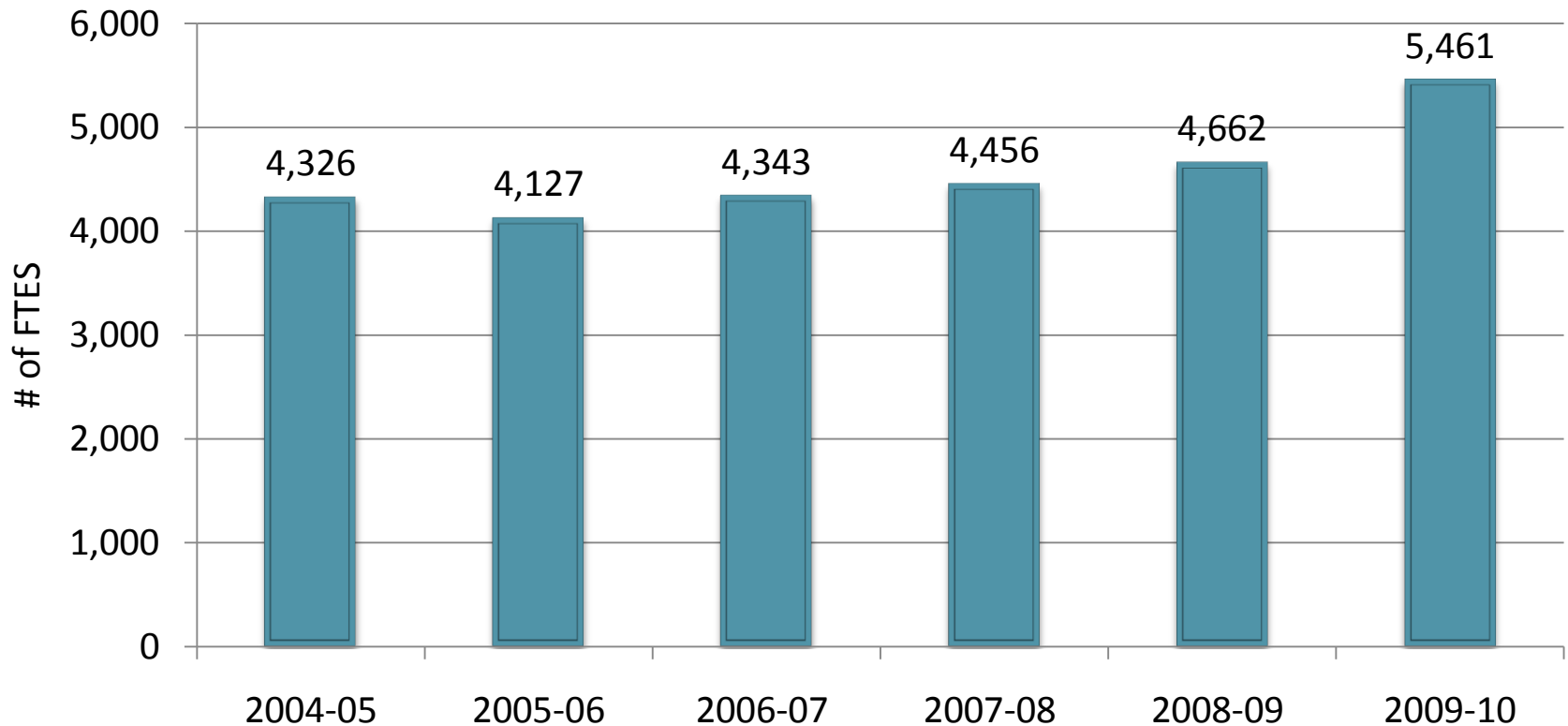


Data from ARCC 2011, 2010, 2009, & 2008

Who are our students?

6

CoM Full-Time Equivalent Students (FTES)

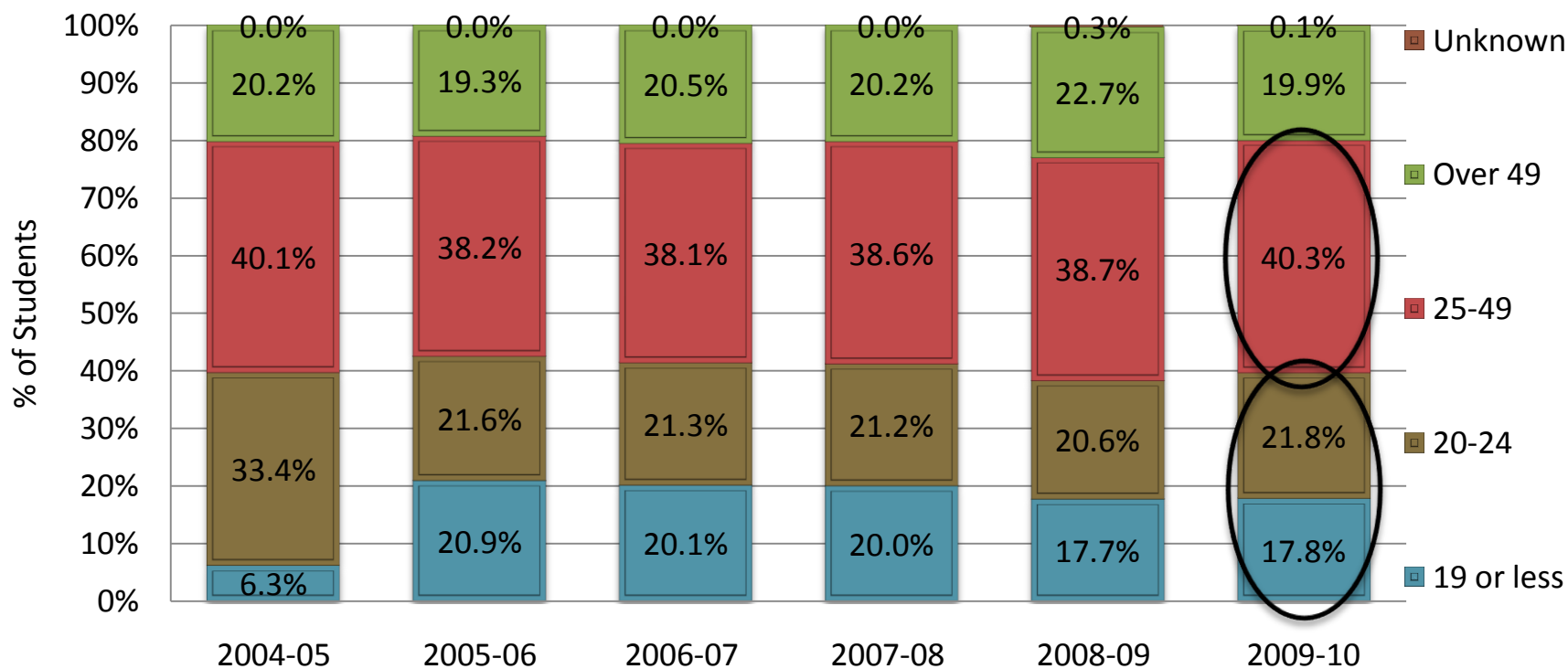


Data from ARCC 2011, 2010, 2009, & 2008

Who are our students?

7

Age of CoM's Students at Enrollment

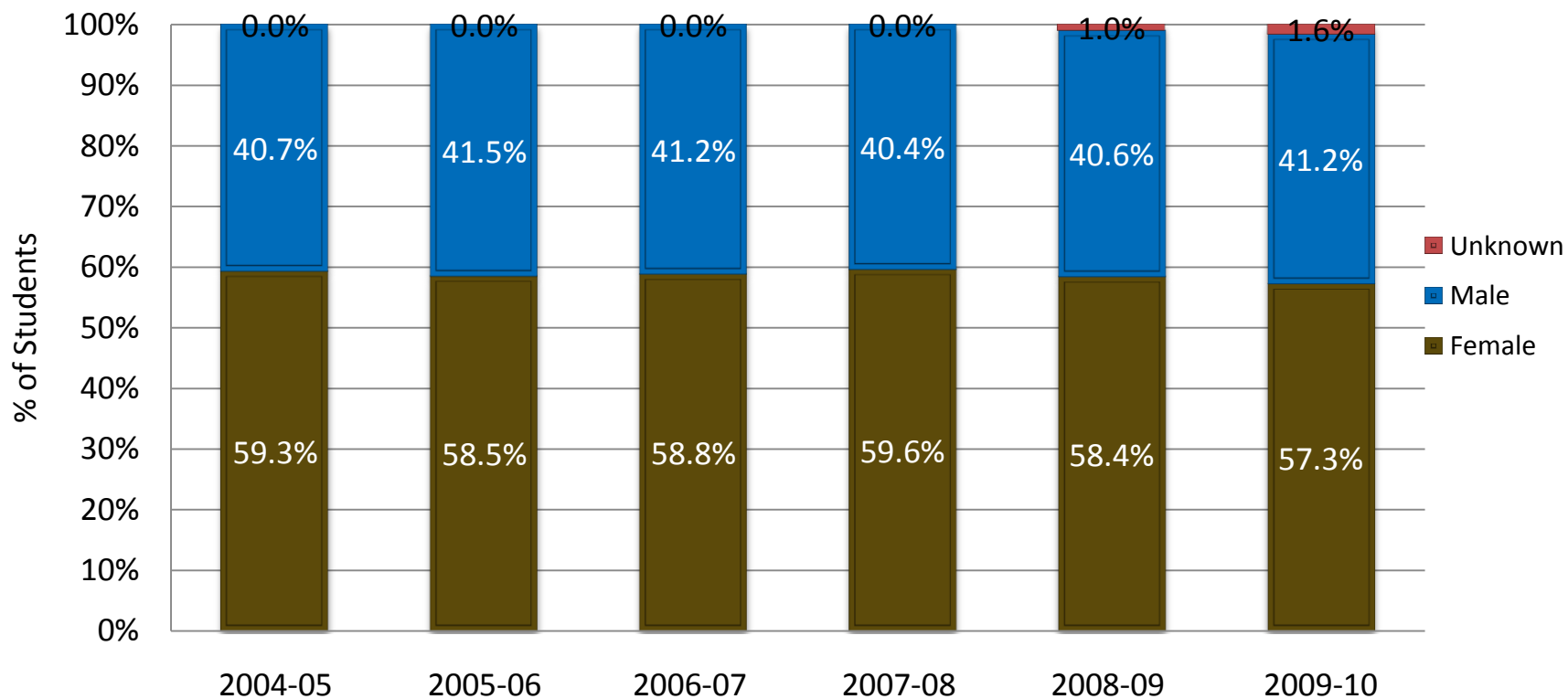


Data from ARCC 2011, 2010, 2009, & 2008

Who are our students?

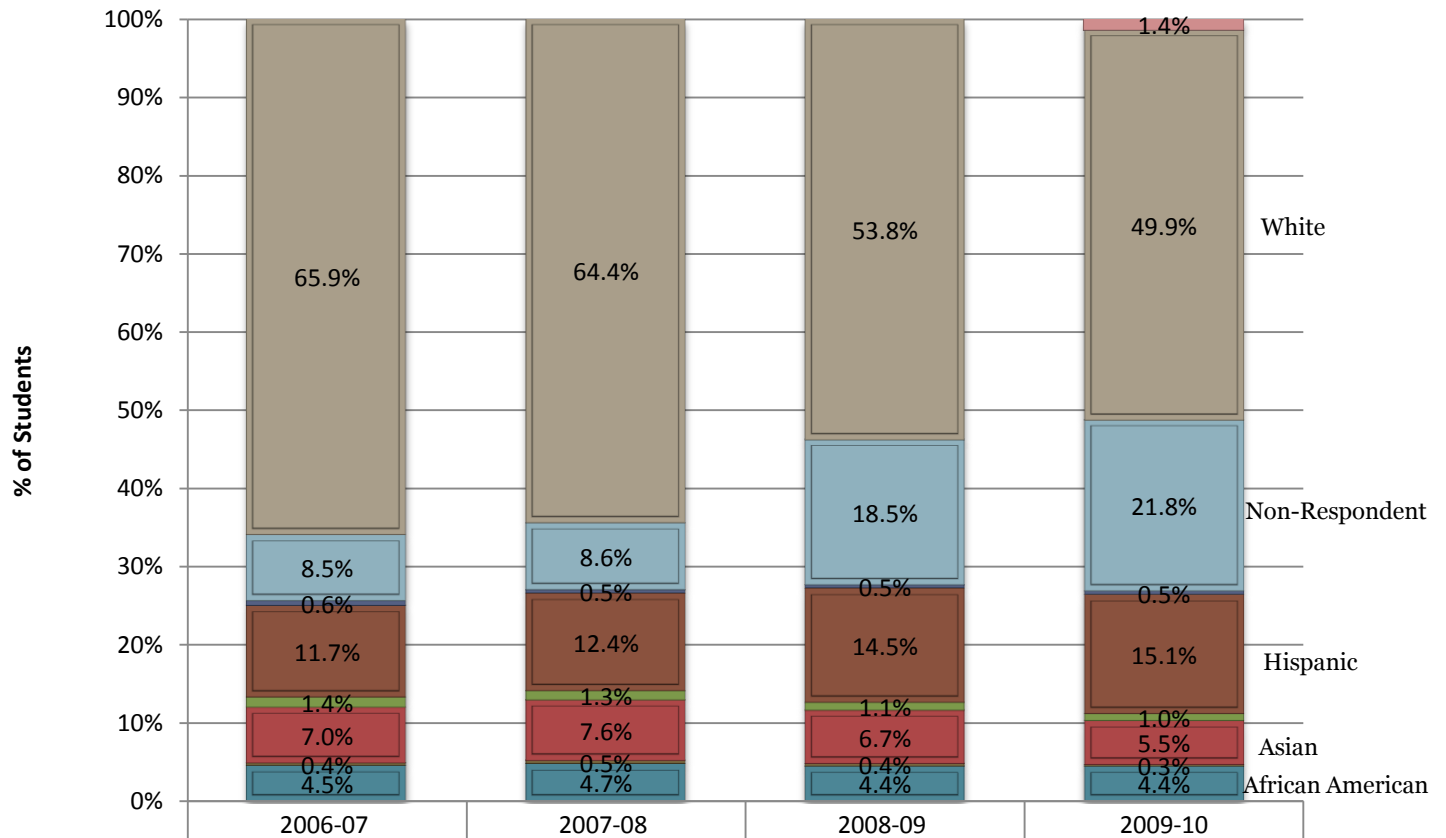
8

Gender of CoM's Students



Data from ARCC 2011, 2010, 2009, & 2008

Ethnicity of CoM's Students



| | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|--------------------------------------|---------|---------|---------|---------|
| Two or More Races (only for 2009-10) | | | | 1.4% |
| White Non-Hispanic | 65.9% | 64.4% | 53.8% | 49.9% |
| Unknown/Non-Respondent | 8.5% | 8.6% | 18.5% | 21.8% |
| Pacific Islander | 0.6% | 0.5% | 0.5% | 0.5% |
| Hispanic | 11.7% | 12.4% | 14.5% | 15.1% |
| Filipino | 1.4% | 1.3% | 1.1% | 1.0% |
| Asian | 7.0% | 7.6% | 6.7% | 5.5% |
| American Indian/Alaskan Native | 0.4% | 0.5% | 0.4% | 0.3% |
| African American | 4.5% | 4.7% | 4.4% | 4.4% |

ARCC Seven Critical Indicators

Data Source=ARCC 2011

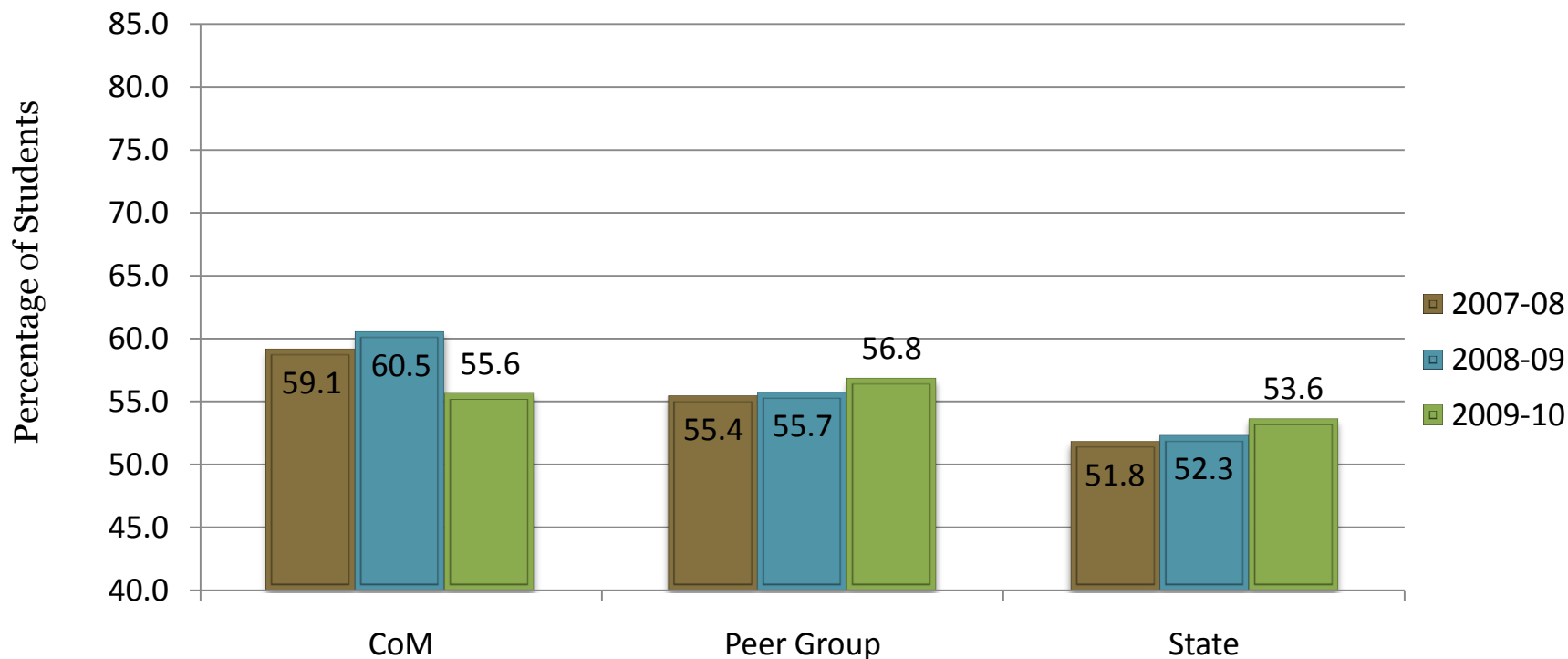
10

1. Student progress and achievement
2. Completed 30 or more units
3. Fall-to-fall persistence
4. Successful vocational course completion
5. Successful basic skills course completion
6. Basic skills course improvement
7. ESL course improvement

1. Student Progress and Achievement

11

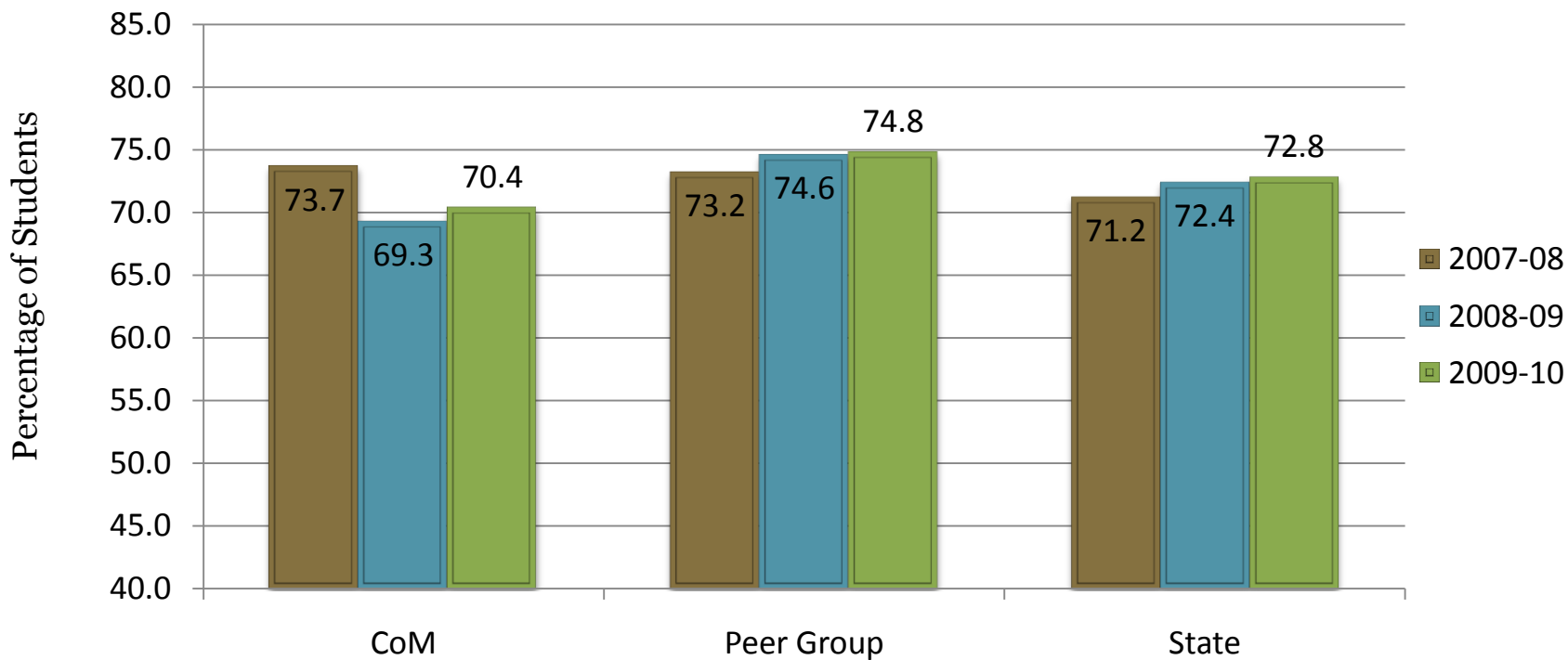
1. Student Progress & Achievement: CoM, Peer Group, & State



2. Completed 30 or More Units

12

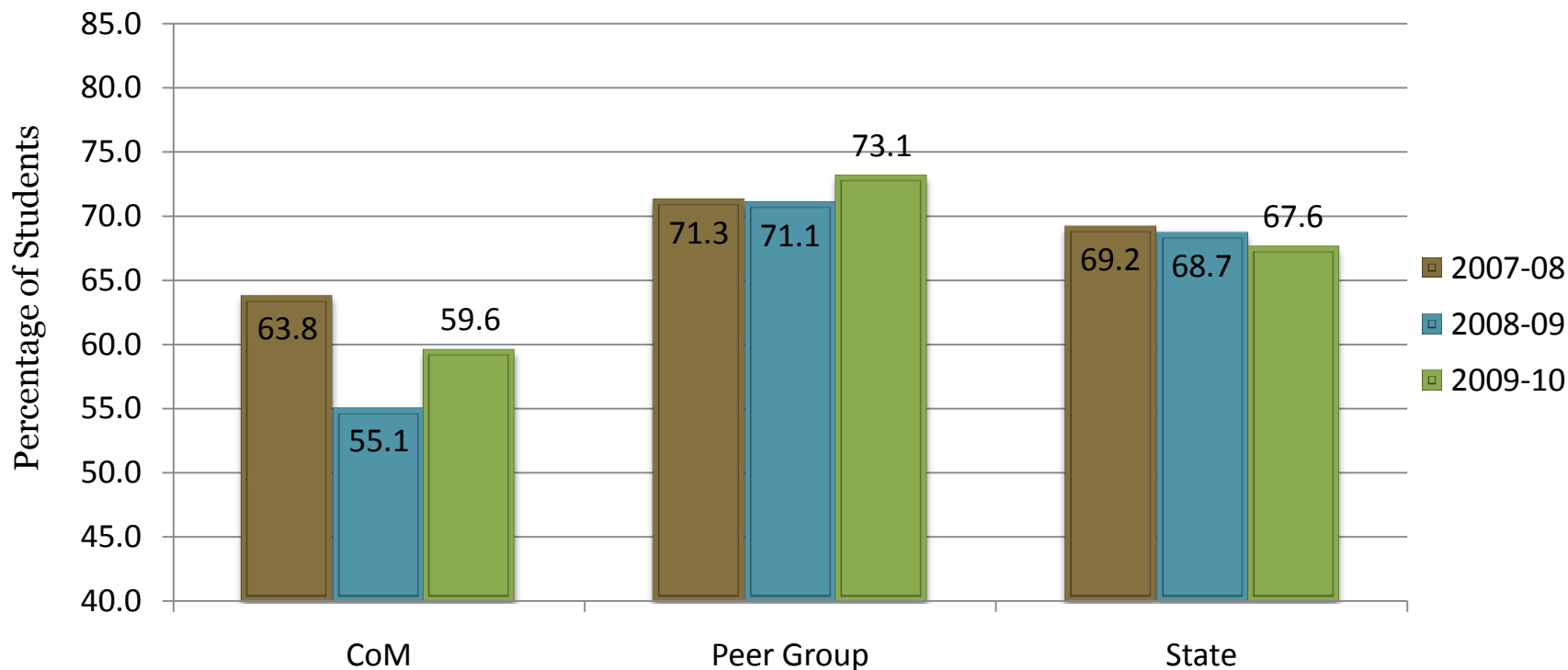
2. Completed 30 or More Units: CoM, Peer Group, & State



3. Fall-to-Fall Persistence

13

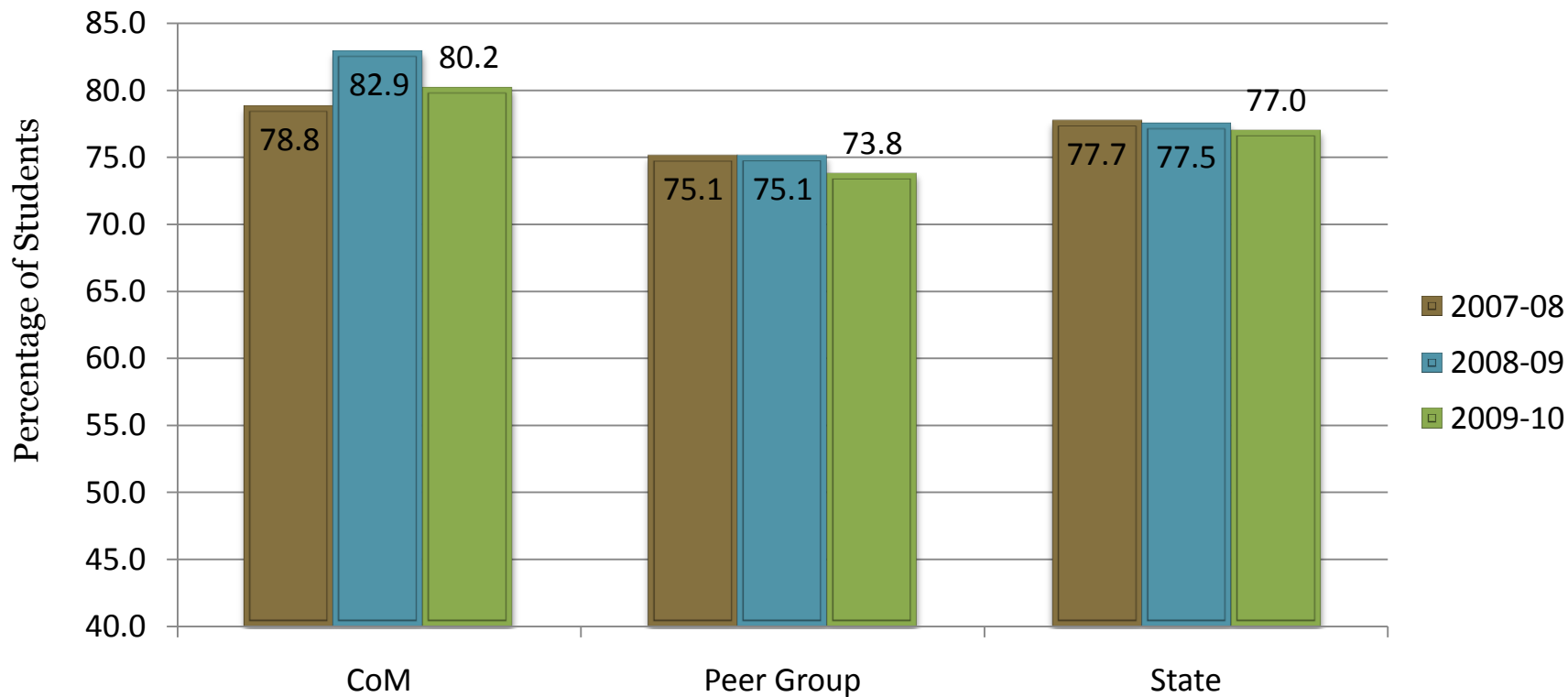
3. Fall-to-Fall Persistence: CoM, Peer Group, & State



4. Successful Vocational Course Completion

14

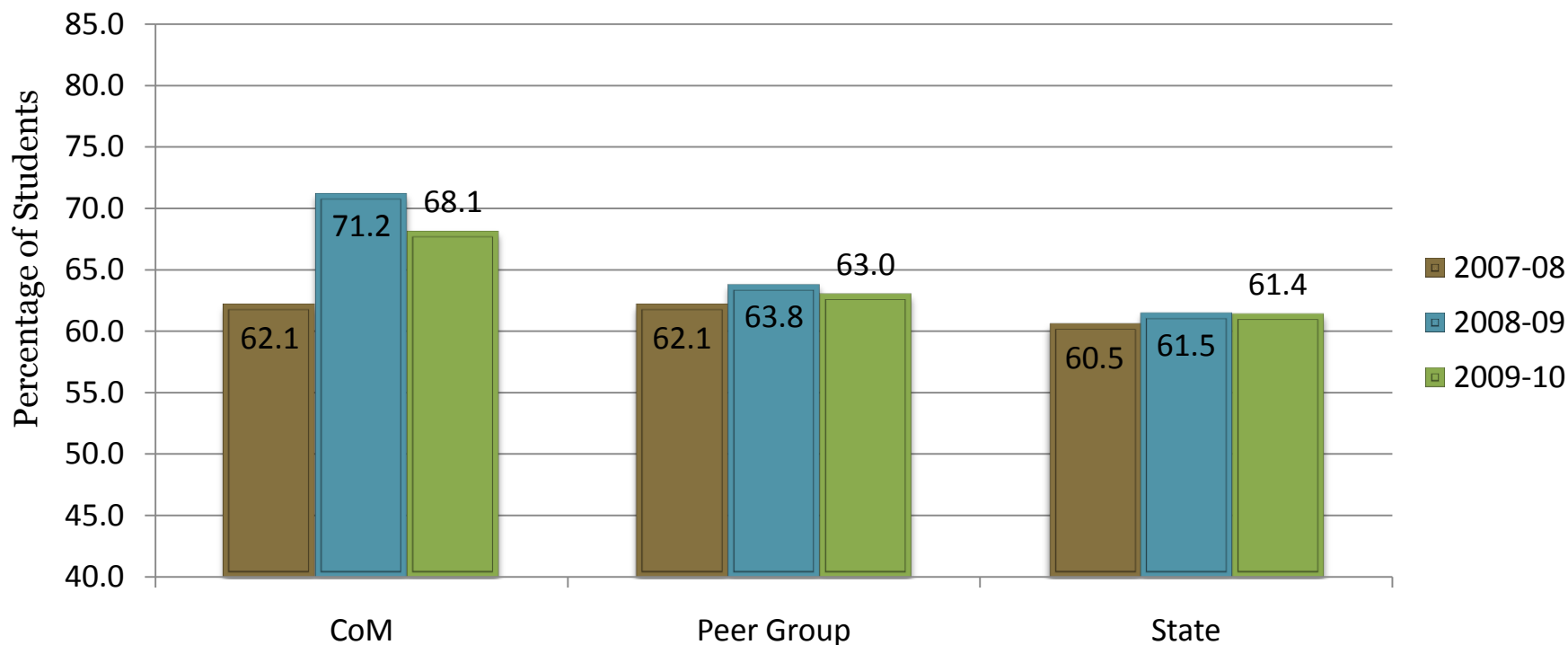
4. Successful Vocational Course Completion: CoM, Peer Group, & State



5. Successful Basic Skills Course Completion

15

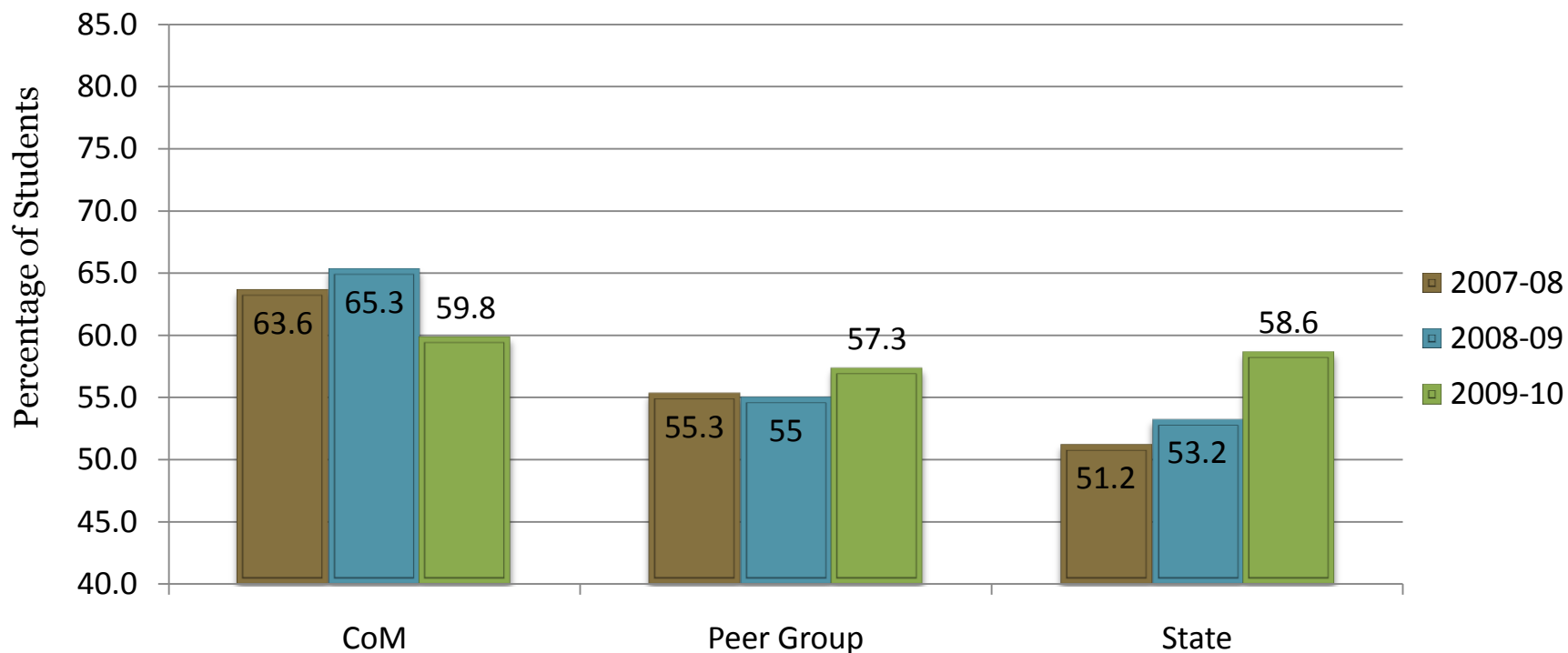
5. Successful Basic Skills Course Completion: CoM, Peer Group, & State



6. Basic Skills Course Improvement

16

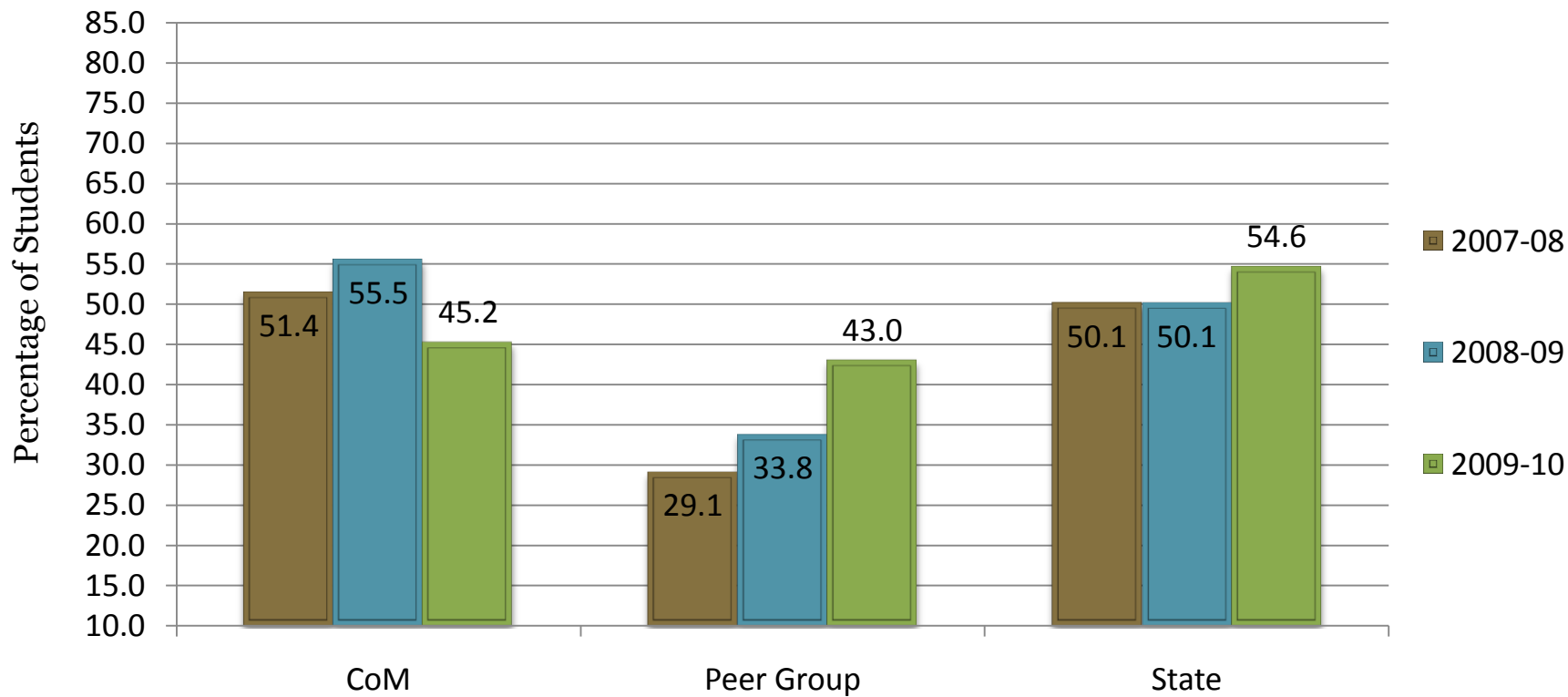
6. Basic Skills Course Improvement: CoM, Peer Group, & State





















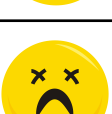
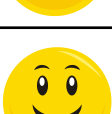
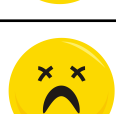
7. ESL Course Improvement

17

7. ESL Course Improvement: CoM, Peer Group, & State



Conclusions

| Critical Indicators | College of Marin* | Compare with Peer Group | Compare with State |
|------------------------------------|--|---|---|
| 1. Student progress & achievement |  |  |  |
| 2. Completed 30 or more units |  |  |  |
| 3. Fall-to-fall persistence |  |  |  |
| 4. Vocational course completion |  |  |  |
| 5. Basic skills course completion |  |  |  |
| 6. Basic skills course improvement |  |  |  |
| 7. ESL course improvement |  |  |  |

*College of Marin: Smiling faces indicate areas for which CoM has higher scores this year than last year.
Sad faces indicate areas for which CoM has lower scores this year than last year.

What's Next?

19

- Institutional dialogue about the results
- May 2011: “Divided We Fail” (related to SB 1143)
- June 2011: Possible Actions/Interventions
- More to come!