AP 6560  ENVIRONMENTAL RESPONSIBILITY

References:
Title 5 Sections 57050-57055
California Environmental Quality Act

Practices implemented to conduct environmentally responsible instructional and operational programs will include at least the following:

Instructional and Operational Programs
The District will encourage and support programs and curricula that teach and acknowledge sustainable practices, and will develop and implement sustainable operational practices (e.g., recycling, sustainable design, water management, waste reduction, renewable energy).

California Environmental Quality Act (CEQA)
The District will comply with the legal guidelines and procedures of the California Environmental Quality Act (CEQA) when developing capital construction projects.

Leadership in Energy and Environmental Design (LEED)
The District will design and construct or renovate its facilities in keeping with criteria established by the U.S. Green Building Council as measured by the Leadership in Energy and Environmental Design (LEED) rating system, and will seek LEED certification whenever possible. Programs and practices designed to earn LEED credits will address:

- Erosion and sediment control (LEED-EB\(^1\) Credit SS-PR 1)
- Waste reduction (LEED-EB MR credits)
- Low-impact site and green building exterior management (LEED-EB Credits SS 1.1 and 1.2)
- Mercury-containing light bulbs (LEED-EB Credit MR-PR 2 and MR-6)
- Sustainable purchasing (LEED-EB Credits MR-4.1-4.3)^2
- Occupant recycling (LEED-EB Credit MR-5)
- Environmental tobacco smoke control (LEED-EB Credit EQ-PR 2, LEED-NC Credit EQ-PR 2, and Board Policy 3570)

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1\(^{\text{EB = existing buildings; NC = new construction}}\)
2\(^{\text{Including, but not limited to, a requirement to purchase ENERGY STAR certified products in all areas for which such ratings exist.}}\)
Transportation Demand Management
The District will encourage its faculty, staff, and students to reduce dependence on single occupant, petroleum-driven vehicles. Programs and practices will address:
- Construction, operation and maintenance of parking facilities (lots and structures);
- Preferred parking programs (e.g., carpool, vanpool, and alternative fuel vehicles); and
- Pedestrian, bicycle, and public transit options.

From current College of Marin Procedure 8.0024 DP.1 titled Environmental and Energy Conservation

The purpose of this procedure is to establish a College Environmental and Energy Awareness Committee which will give advice on campus environmental issues to the Vice President, Administrative Services. The existence of the Committee affirms that the College recognizes, and exemplifies for the College community, the urgent need to take measures which sustain the environment and conserve energy. The Committee will make recommendations on issues such as:

- Water and Energy Conservation
- Use of Non-Biodegradable Materials
- Purchase of Recycled Materials
- Campus Recycling Procedures
- College Land Development
- Waste and Use of Toxics

Membership of the Committee will be for two-year terms except for students who shall serve for one year, and will consist of the following:

- A. Two certificated members appointed by the Academic Senate
- B. Two classified members appointed by the Classified Senate
- C. Two student members appointed by the Student Senate
- D. One manager appointed by the College President

NOTE: The text struck through is from current College of Marin Procedure 8.0024 DP.1 titled Environmental and Energy Conservation approved on 4/30/91. The text in underlined italics is language recommended by College Operations. The Policy and Procedure Task Force reviewed this
procedure on September 17, 2008. The Task Force recommends this procedure move forward to College Council.

Date Approved:
(This replaces current College of Marin Procedure 8.0024 DP.1)