AP 4050    ARTICULATION

References:
    Title 5 Section 51022(b);
    ACCJC Accreditation Standard II.A.6.a

The Articulation Officer shall be responsible for the development, maintenance, and
distribution of articulation agreements in coordination with the Office of Student
Learning. The Articulation Officer follows guidelines provided in the California
Articulation Policies and Procedures Handbook developed by the California Inter-
segmental Articulation Council (CIAC).

The District maintains the following types of articulation:
- California State University (CSU) Baccalaureate List
- CSU General Education Breadth Agreement
- University of California (U.C.) Transferable Course Agreement
- U.C. campus/college specific breadth requirements
- Inter-segmental General Education Transfer Curriculum (IGETC)
- Course to course articulation agreements with CSU, U.C., and Independent
  Colleges
- Major preparation articulation agreements with CSU, U.C., and Independent
  Colleges
- College to college articulation for specific programs
- High School Tech Prep Courses and Advanced Placement Courses in Specific
  Disciplines

Articulation with the University of California (U.C.)
The agreements shall specify which District courses are accepted by the U.C. on a
system-wide basis. The agreements shall be reviewed and updated annually. The
approved list of transfer courses shall be shared with faculty, staff, and students.

Articulation with the California State University System (C.S.U.)
The agreements shall specify which District courses are accepted by the C.S.U. on a
system-wide basis. The agreements shall be reviewed and updated annually. The
approved list of transfer courses shall be communicated to college faculty, staff, and students.
Articulation System Stimulating Inter-institutional Student Transfer (ASSIST)
The District’s approved transfer information to the U.C. and C.S.U. Systems is maintained in ASSIST, the statewide repository for articulation. Transfer information is published in the District’s annual catalog, the schedule of classes, and on the District’s website.

Articulation with High Schools in the District
The District also enters into transfer agreements with local high schools through the Tech Prep Program. Students completing articulated courses in a specified major at the high school and who enter and complete a course or set of specified courses at the college shall be granted college credit for those courses completed in high school.

Articulation with Community Colleges and Other Institutions
Pending transcript evaluation, lower division course credit is accepted for transfer from colleges accredited by recognized regional accrediting associations.

Office of Primary Responsibility: Office of Student Learning

NOTE: The red type signifies legally required language recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in blue type is additional language to consider including in this procedure. This policy was reviewed by the Administrative Review Group on 2/25/10.

Date Approved:
(This is a new procedure recommended by the League and the League’s legal counsel)
Legal Citation for AP 4050 Articulation

Title 5 Section 51022(b); Accreditation Standard II.A.6.a

Cal. Admin. Code tit. 5 Section 51022(b)

TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 2. COMMUNITY COLLEGE STANDARDS
SUBCHAPTER 1. MINIMUM CONDITIONS

s 51022. Instructional Programs.

(b) The governing board of each community college district shall, no later than July 1, 1984, develop, file with the Chancellor, and carry out its policies and procedures to provide that its courses and programs are articulated with proximate four-year colleges and high schools.

Accreditation Standard II.A.6.a The institution assures that students and prospective students receive clear and accurate information about educational courses and programs and transfer policies. The institution describes its degrees and certificates in terms of their purpose, content, course requirements, and expected student learning outcomes. In every class section students receive a course syllabus that specifies learning objectives consistent with those in the institution’s officially approved course outline.

a. The institution makes available to its students clearly stated transfer-of-credit policies in order to facilitate the mobility of students without penalty. In accepting transfer credits to fulfill degree requirements, the institution certifies that the expected learning outcomes for transferred courses are comparable to the learning outcomes of its own courses. Where patterns of student enrollment between institutions are identified, the institution develops articulation agreements as appropriate to its mission.