

# Accrediting Commission for Community and Junior Colleges 2010 Annual Report Questions

[http://www.accjc.org/annualreport/Getting\\_Started\\_Annual\\_Report.pdf](http://www.accjc.org/annualreport/Getting_Started_Annual_Report.pdf)

## Report Information

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(With help and support from Melody Creel, Sara McKinnon, Nick Chang, and Susan Andrien.)

## Student Achievement Data

5. Total headcount enrollment in credit degree applicable courses for fall 2009: **6,972**

*(Unduplicated). Defined as students (Unduplicated) enrolled in classes with course numbers 100 and up as defined on page 67 of the 2009-2010 catalog.*

6. Total headcount enrollment in pre-collegiate credit courses which do not count toward degree requirements for fall 2009: **1,314**

*(Unduplicated). Defined as students (unduplicated) enrolled in classes with course numbers 0-99 as defined on page 67 of the 2009-2010 catalog.*

7. Total headcount enrollment for fall 2009 in all types of Distance Education: **701**

*(From the Distance Learning pages of the fall 2009 credit schedule).*

8. Total headcount enrollment for fall 2009 in all types of Correspondence Education: **N/A**

*(Note: a student may be counted once in each category for questions 5-8. Hence, the number does not add to the total unduplicated headcount of 7,460 credit students for fall 2009.)*

9. Student course completion rate for the fall 2009 semester: **74.5%**

*(Based on success rate defined by the RP Group. Grades of IP and RD are excluded.)*

10. Percent of Students retained from fall 2008 to fall 2009 semesters: **46.8%**

(Based on persistence rate defined by the RP Group. Grades of IP and RD are excluded.)

11. Number of students who completed degree requirements in the 2008-09 academic year: **258 degrees awarded**

(Note: I re-ran the degree and certificate data from 11 months ago. Due to stragglers, nine more students completed degree requirements in 2008-09. The total number of degrees and certificates awarded for 2008-09 is now 299.)

12. Number who completed certificate requirements in the 2008-09 academic year: **41 Certificates of Achievement awarded.**

13. Transfer rate to 4-year colleges/universities in the 2008-09 academic year: **207 students transferred to UC or CSU.**

14. Licensure exam pass rate (PR) for each career/tech program in the 2008-09 academic year. Identify type of exam (state/national) for each: **NCLEX (Registered Nursing) 95.45%**

15. Job placement rate for each career/tech program for the 2008-09 academic year. List the rate for each program: **N/A (Not Available)**

## Student Learning Outcomes and Assessment

16. Percent of all college courses with defined Student Learning Outcomes:

- **90%** of ALL course outlines include student learning outcomes.
- 100% of the last 10% are either being deleted or revised.
- 100% of new outlines since 2003 have student learning outcomes.
- 100% of Basic Skills/ESL course outlines include SLOs.
- 95% of courses which count towards a certificate have SLOs.
- About 10% of GE and Transfer courses are in process of revision to include SLOs.
- 100% of all Noncredit course outlines include SLOs

17. Percent of all college courses with on-going assessment of learning outcomes: **100%**

18. Percent of all college programs with defined Student Learning Outcomes: **100%**

19. Percent of college programs with on-going assessment of learning outcomes: **100%** assess outcomes – some formally and others informally

20. Percent of student and learning support activities with defined Student Learning Outcomes: **100%**

21. Percent of student learning and support activities with on-going assessment of learning outcomes: **100%**

22. Has the institution defined institutional Student Learning Outcomes: **YES**

23. Percent of institutional outcomes with on-going assessment of learning outcomes:

We will be creating rubrics in Fall 2010 for use in assessment of institutional student learning outcomes in general education courses. Formal assessment will begin in Spring 2011. College of Marin with SLO coordinators with the assistance of our new researcher will develop strategies and begin to assess institutional learning outcomes in 2010-2011.

### **Substantive Change items**

24. All courses offered through Distance Education for the first time since the last Annual Report: **N/A**

25. All courses offered through Correspondence Education: **N/A**

26. All programs added to curriculum which represent significant departure in content or mode of delivery since the last Annual Report: **N/A**

27. All new courses and programs offered at sites/campuses outside geographic region but within U.S. since the last Annual Report: **N/A**

28. List all new programs where 50% or more of the program, certificate, or degree is offered through Correspondence Education since the last Annual Report: **N/A**

Do not include study abroad programs

29. List all new programs where 50% or more of the program, certificate, or degree is offered through Distance Education since the last Annual Report: **N/A**

30. List all new programs where 50% or more of the program, certificate, or degree is offered at any off campus site since the last Annual Report. **N/A**

31. List any new contracts with non-regionally accredited organizations, which provide courses or programs on behalf of the institution since the last Annual Report: **N/A**

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End of Annual Report