Student Success: Initial Concept

Leadership & Accountability
President*, VPSL, AS President, SSI Dir.

Student Success Priority #1

Intensive Student Support
SSI Dir*, SS Deans, Counseling DC

Professional Development
RESEARCH
Increased Capacity
PRIE Director*

Teaching & Learning
VPSL*, Div Deans, DC’s AS Pres

MATRICULATION REVITALIZATION
Matriculation Advisory Committee

ENROLLMENT MANAGEMENT
Enrollment Management Committee

Funding & Affordability
Local redistribution of resources, Federal & State grants, Private Money, Categorical Restoration, Student Success Funding

SS TASK FORCE RECOMMENDATIONS

BEST PRACTICES
Structured, Integrated. Required, Engaging

PRAC
SAS Committee
I. LEADERSHIP AND ACCOUNTABILITY

IMPORTANT ELEMENTS

- Message from President: Student Success is Priority #1
- Visible, persistent leadership by Managers & the Board
- Requires broad faculty participation and leadership
- Supports reinvented, targeted professional development
- Emphasizes equity to close achievement gaps
II. INTENSIVE STUDENT SUPPORT

IMPORTANT ELEMENTS

- Students should be **required** to participate in an integrated student support including assessment, orientation and development of an educational plan (*Revitalization of Matriculation-Key Driver*)

- Focused, sustained efforts targeted to significant numbers of students (*Begin with first time college students, 780 at COM*)

- Enroll students in courses according to well publicized and strictly enforced registration priorities and deadlines (*Reset Priorities*)

- Clearly communicate college expectations to HS students (*Early Outreach, sustained relationship with prospective students, direct assistance*)
Revitalization of Matriculation

COMPONENTS

- Outreach/Admissions
  - Develop systematic, comprehensive Outreach Plan
  - Improved customer service, bilingual staff, enhanced Banner Capacity, Revised Enrollment Priorities

- Assessment
  - Increase number of tests, resolve EAP usage, provide pre-assessment activities and information to support students, track implementation of AB743 (Common Assessment) (Cont.)

- Orientation
  - Develop required orientation formats designed for specific populations/cohorts including extended orientation and first year experience options.
Components (Cont)

- Educational Planning
  - Explore and commit to an on-line educational planning tool
  - Implement Degree Works

- Student Follow-up/Intervention
  - Create an early alert system to intervene with students having difficulty
  - Provide timely and strategic information to students on probation/dismissal
  - Work with students who have not declared program of study

- Research and Evaluation
  - Identify critical data on first time students, track required activity, assess intervention outcomes
Revitalization of Matriculation

COMPONENTS (CONT)

- Coordination and Training
  - Provide faculty and staff with training appropriate to their needs with respect to the matriculation components

- Prerequisites, Co-requisites and Advisories
  - Ensure open enrollment with allowed limitations and conditions
  - Implement process for establishing and enforcing and reviewing prerequisites, co-requisites and advisories (Now content review, w/o statistical validation is allowed)
  - Allow for prerequisite challenges per specified criteria
  - Ensure adequate offering of basic skills offerings
  - Monitor disproportionate impact of prerequisites on particular groups
Revitalization of Matriculation

MATRICULATION ADVISORY COMMITTEE

Administrators
- Dean of Enrollment Services (Chairperson)
- Dean of Student Development & Special Programs
- Director of Information Technology
- Director of Financial Aid
- Director of Academic Services & Articulation
- Director of Planning, Research, and Institutional Effectiveness

Faculty
- Math Department Chairperson or Faculty Representative
- English Department Chairperson or Faculty Representative
- Counseling Department Chairperson or Counseling Representative
- Non-Credit ESL Coordinator or Faculty Representative
- BSI Steering Committee Representative

Classified Staff
- Outreach Coordinator
- A&R Evaluations Specialist
- Coordinator of Testing and Assessment
- ESL Representative

Student
- Associated Students of the College of Marin Representative
III. TEACHING AND LEARNING

IMPORTANT ELEMENTS

- Schedule courses to meet needs of first time entering students (*Enrollment Management – Key Driver*)

- Create Basic Skills model that includes expedited student pathways

- SB 1440 Transfer Degrees (*Initial Foundation for Blueprints*)

- Alternative to traditional curriculum sequences using linked or contextualized curriculum (*Integrated academic support*)

- Encourage/require faculty candidates to demonstrate knowledge of effective and learning techniques, especially in basic skills (*New Faculty Training*)
Enrollment Management

IMPORTANT ELEMENTS

- EXTERNAL EXIGENCIES
- DATA
- RESOURCE ALLOCATION & DISTRIBUTION
- SCHEDULING FOR STUDENT SUCCESS
EXTERNAL EXIGENCIES

- Commission on the Future’s call for increased degree/certificate completion (state and national priority)
- State’s priority on Transfer, Career Education and Basic Skills
- Need to review registration priorities
- New Limit on Course Repetition possible limits on repeatability
- Possible impact of Student Success Recommendations
- Common assessment for CA community colleges
- PFE cuts at COM
Data

- **First-time students**
  - 75% of tested below college-level English (1090 seats needed)
  - 89% of students tested below college-level Math (1544 seats needed).
  - In Fall 2011, first time students increased from 748 to 786 in Fall 2011 (54% Males, 66% are recent HS Grad- 22yrs and younger)
  - 45% of recent grads did NOT take the English Placement test
  - 40% of of recent grads did not take the Math Placement Test

- **Course Completion**
  - Data by discipline has been available; basic Math and English continue to be a challenge for students;
DATA (CONT.)

- **Degree and Certificate Completion**
  - 135 AA Degrees were awarded in 2010-11
  - 75 AS Degrees were awarded in 2010-11
  - 58 Career Certificates were awarded in 2010-11
  - COM offers a total of 123 majors (AA 36, AS 46 and Certificates 41)
  - 4 (11%) of AA majors awarded 1 degree in the last 5 yrs
  - 19 (41%) of AS majors awarded 1 degree in the last 5 yrs
  - 21 or 41% of Career Certificates awarded only 1 degree in the last 5 years

- **Enrollment History**
  - GE Committee collecting 6-year enrollment history

- **Course Distribution/Resource Allocation/Waitlists**
  - Course offering patterns/unit allocation/distribution of resources
Enrollment Management

Course Distribution

Fall 2011 Course Offering Patterns

- Transfer: 45%
- Career: 24%
- Other: 14%
- Basic Skills: 17%

Total Course/Section = 1,010

- CSU Elective: 5%
- UC/CSU Elective: 9%
Unit Distribution

Fall 2011 Teaching Units

- Transfer: 51% (1368.3 Units)
- Career: 20% (530.21 Units)
- Basic Skills: 21% (571.95 Units)
- Other: 8% (214.19 Units)

Total Teaching Units = 2,684.65

Key Driver in Instruction
Enrollment Management

Resource Distribution

Fall 2011 $$

- Transfer: 53%, $4,104,900
- Career: 20%, $1,590,630
- Basic Skills: 19%, $1,476,736
- Other: 8%

Total $$ = $7,814,836.00

- CSU Elective: $642,570
Enrollment Management

Course Sections and Waitlists

Key Driver in Instruction
Units and Waitlists

![Bar Chart showing units and waitlists for various courses]
SCHEDULING FOR STUDENT SUCCESS

- **Master Schedule**
  - Addresses scheduling of courses for GE/IGETC (GE Program at IVC)
  - Needs further tweaking based on “lessons learned”
  - Review scheduling of CTE Courses

- **Department Blue Prints**
  - Entire course inventory has been codified by requirements that each meets
  - Need to review, revise and update MOU
  - Counseling is a critical support for Departments
  - Inter-departmental dialogue is needed

- **Student Educational Pathways**
  - USE SB1440 Degrees as foundation for student pathways
  - Design pathways targeting specific cohorts (Puente, UC/CSU ready Freshmen, Basic Skills transition into college-level curriculum)
BEST PRACTICES INVOLVE:

- Activities are structured, integrated, required and engaging
- Collaboration between Instruction and Student Services in
  - Scheduling of academic courses
  - Appropriate and Timely Assessment
  - Enforcement of Prerequisites
  - Enforcement of Registration Deadlines
  - Early Alert
  - Counseling Classes to support vulnerable students
  - Supplemental Instruction
  - Timely Intervention
IV. FINANCE AND AFFORDABILITY

**IMPORTANT ELEMENTS**

- Local redistribution of resources to meet student needs and state/national priorities
- Federal and State Grants
- Private Funding
- Restoration of Categorical Monies
- Student Success Fund