January 31, 2008

Dr. Fran White
Superintendent/President
College of Marin
835 College Avenue
Kentfield, CA 94904

Dear President White:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on January 9-11, 2008, reviewed the Focused Midterm Report submitted by College of Marin and the report of the evaluation team which visited on Thursday, November 8, 2007. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution and that the college had also addressed the self-identified plans for improvement which were included in the institutional self study. The Commission took action to accept the Focused Midterm Report.

The Commission also acted to place College of Marin on Probation effective immediately and to require the college submit a Progress Report by April 1, 2008. The report will be followed by a visit by Commission representatives.

Probation is issued when the Commission finds that an institution deviates significantly from the Commission’s eligibility criteria, standards, or policies, or fails to respond to actions and conditions imposed by the Commission. The accredited status of the institution continues during the probation period.

This action constitutes a public sanction as described in the Policy on Commission Actions on Institutions in the Commission’s Accreditation Reference Handbook. As such, the action will be noted on the Commission’s website.

I also wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. College of Marin was informed of its need to conduct data driven program review that uses student achievement data to assess programmatic quality several years ago. The Commission has extended the time permitted to April 1, 2008, for good cause. College of Marin has empowered a new group of its faculty to assume the professional responsibilities neglected in the past; the Commission has accepted the College president’s statements that the institution is now able to commit though its actions to collecting and using data on student success to evaluate and improve its educational services. The College is warned that should it not complete resolution of this matter, the Commission may take additional negative action.
The Progress Report of April 1, 2008 should demonstrate the institution’s complete resolution of the recommendation below:

**Recommendation 3:** The college implement, by January 2006, an institutional planning process based on agreed upon institutional values, a redefined mission, and measurable outcomes, that is strategic, systematic, data-driven, evidence based, focused on student learning and holds responsible parties accountable for actions and timelines. The planning process must integrate institutional effectiveness and program review processes to inform educational master planning, facilities master planning, technology planning, student learning and services programs development and revision, and resource allocation. To ensure effective and sustainable plans and informed decision-making, the College must assess its current organizational structure and use of resources to create and support a culture of evidence, research, and data. (Standards I.B.1, I.B.2, I.B.3, I.B.4, I.B.6, I.B.7, II.A.1a, II.A.2e, II.A.2f, II.A.6b, II.B.4, II.C.2)

I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees.

The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this. The Focused Midterm Report will become part of the accreditation history of the college and should be used in preparing for the next comprehensive evaluation.

Please note that the next comprehensive evaluation of College of Marin will occur in **Fall 2010**.

On behalf of the Commission, I wish to express continuing interest in the institution’s educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness, and quality.

Sincerely,

[Signature]

Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Bernie Blackman, Accreditation Liaison Officer
    Board President, Marin CCD
    Dr. Sherrill Amador, Team Chair
    Evaluation Team Members
    Ms. Linda Henderson, U.S. DOE