Student Access and Success Committee
Meeting Summary
May 5, 2015 meeting

Present: Anna Pilloton, Luz Briceno-Moreno, Meg Pasquel, Sara McKinnon (Resource), Derek Levy, Rose Jacques (Resource)

Absent: Andrea Mann, Becky Reetz, Sonia Puertas Acosta (student) and Inna Shapiro (student)

Guests:

Agenda & Summary for April 21 were not approved. (No Quorum)

Brief summary from Derek:
Started matching in summary from the last few meetings
- College ready behavior Math/English from last report
- Redraft of the transportation session
- Based on update that we have about the ballot measure

Maybe we should look at what we wrote last year for 1, 2, and 3, and see what we think has changed based on the program review or how we need to revise it
  1. College ready behavior Math/English
  2. Software
  3. Accessibility and the Library
  4. Financial issues and Child Care
  5. Student Services

(1) Update to comment on (Student preparation):
- Had a year of FYE, Puente
- Drafting UMOJA

English
- 120AC numbers are looking good, students are doing well in 150.
- Need further research on the number of classes in the sequence
- Don’t want a stand-alone 98, instead will have a 98 – 120AC
- Thinking of making English 120 a 4-unit class for students to be ready for 150
- FYE English sequence this semester 92-98; 98-120 (2 versions); next semester 98-120AC; 98; 92-98AC; Umoja 98-120AC
- ESL takes English 98SL in the fall; spring 120SL and a speech class

Recommendation: support collaboration and coordination of sequencing in placement options for learning communities and expanding that to include ESL as well as collaborating in terms of sequence and expanding opportunities for accelerated learning where appropriate.
(2) Student preparation in Math:
- Don’t have accelerated Math, but have an acceleration master plan
- Math preparedness is a problem
- Determine students’ understanding of the use and accessibility of DTs or ISes.
- Math program review request to delete 85-95 and move it to ESL (delete by fall 16)
- We should incorporate “STEM & MESA”

Recommendation: make instructional learning assistance consistent – across disciplines. Have a discussion about the use of DTs or IS’s.

(3) Update to comment on (English preparedness):
- Continued discussion of “COM Academy” concept, now called “APC” for Accelerated Pathway Center