Present: Anna Pilloton, Meg Pasquel, Andrea Mann, Sara McKinnon (Resource), Derek Levy, Rose Jacques (Resource)

Absent: Becky Reetz, Luz Moreno, Sonia Puertas Acosta (student) and Inna Shapiro (student)

Guests: Dave Patterson (Library) Susan Rahman (Behavior Sciences), Matthew Dimopoulos (Student Success)

Agenda for April 21 and Summary for April 7 were approved.

The group recommendation:
- A focus group with students
- Have more evening services for students available
- Distribution availability at both campuses

Program Reviews and Student Access & Success Recommendations:

EMT
- Low enrollment
- Lack of fire tech classes (impact on retention)

Music
- Music needing more tutoring hours
- How do we provide supplemental tutoring and implement it?
- Desire to increase academic support services for all students

Student Services (Health Center, Job Placement, Testing & Tutoring & the Learning Center (TLC))

(Health Center)
- Software program for records
- Have a problem with the location at IVC
- Inadequate staffing level to provide functional health services at IVC
- Sandi wipes not a priority for campus

(Job Placement)
- Lack of computers for student use
- Limited office hours at IVC
• Lack of awareness amongst the students of the existence of the center and services offered
• Job placement needs to continue to be a focus

(Testing)
• Regular testing at Indian Valley Campus (additional hours plan for testing)
• Make sure that recency and frequency policies be evaluated not by the department
• Have a permanent placement area for testing

(Tutoring & Learning Center)
• Need more evening and weekend tutoring
• More space
• Need private space for tutoring coordinator
• Tutors need to be paid more for example; ($40,000 budget increase amounting to $15 an hour for tutors)
• Regular testing at Indian Valley Campus (additional hours plan for testing)

Anna suggested that the support of more internships on campus and the importance of a full-time Job Placement person and possibly meeting with businesses to coordinate the internships.

“It seems counter-intuitive to intensify our student success efforts along the lines of completion and success, and then not provide a full-time professional in Job Placement who would connect the students to the workforce. Given the potential pool and importance of meaningful internships for our students, we will need to provide a career professional who can assist students from the career exploration to resume writing and interview skills so that they are job/ career ready as well as coordinating with local agencies and businesses to establish positive working relationships and clear expectations. Our involvement and commitment to the CTE Pathways Grant will also require a stronger connection between school and careers as we articulate our courses with our K-12 partners. “

Diversity & Equity Advisory Committee
• The goal of the Diversity & Equity Advisory Committee is to advise and provide training
• A place for students to asked questions and feel safe
• Partner with Center for Domestic Peace & Community Violence Solution
• Sexual Assault Prevention /Be safe
• Self-defense workshop
• Students of color/different ethnicity feel like they don’t connect with teachers
• Looking at having a gender neutral bathroom
• Human Resource director is looking into starting a diversity training on campus.
• Looking at diversity in general. Events or things that highlight diversity in general. They also visited the A-Z Club.
• Dave did a campus pride survey and is waiting on the results