Student Access and Success Committee
Meeting Summary
March 3, 2015

Present: Anna Pilloton, Derek Levy, Andrea Mann, Alicia (Meg) Pasquel, Rose Jacques (Staff Resource), Sara McKinnon (Staff Resource)

Absent: Sonia Puertas Acosta (Student), Luz Briceno-Moreno, Becky Reetz, Inna Shapiro (Student)

Approval of Agenda and Summaries
- The meeting agenda was approved.
- The meeting summaries for 11/18/14, 12/2/14 and 2/3/15 were approved.

New Member
Andrea Mann from the Transfer and Career Center was welcomed as new member of committee, representing classified staff.

Strategic Plan Task Force
The committee went over the Educational Master Plan’s Recommendations for Student Success that Derek was assigned to develop supporting objectives, action steps and performance indicators for as part of the Strategic Planning Task Force.

Recommendations:
**Student Success 1:** Develop, implement, and evaluate a college-wide plan for student retention and success, including mechanisms to connect SLO assessment to program review.

**Student Success 3:** Develop, implement, and evaluate a plan for systematically tracking the progress and success of students, with particular attention to students in the general-education, career-technical education, and basic-skills pathways. Then develop, implement, and evaluate strategies for the use of that information to support effective instruction and improve student success. Ensure that evaluation results feed into the program review cycle.

Discussion:
- EPC recommendation should be tied into the Equity Plan
- Create a data dashboard
- Require in person orientations (and supplement with on-line orientations) to help students get answers to questions by having a 3 day orientation
• Alarming lack of progress of students through math sequence, notably African-American students. Look at what best practices say about pedagogy, use of technology, etc.
• All alerts from the entire College of Marin community should go to the students’ phones
• Evaluate achievement of SS1 via SSSP and SEP implementation and assessment
• Enhance data gathering software
• What is impacting some students from learning?
• Get an APC going, use diagnostics and provide module tutoring or just in time instruction
• We need to look at our assessment tools, scores, opportunity for multiple measures, etc.

Program Review and SLO’s
In preparation for the next meeting on 3/17, the committee will review the packets Sara put together that include responses from this year’s submitted program reviews regarding questions about student access and success. Look for themes that may be incorporated into recommendations SAS makes annually to PRAC (see attached memo from 2014).

Announcements
The next meeting will take place on Tuesday, March 17th.