Environmental Design & Economic Development

architecture  interior  planning

Shaping Spaces Making Places
Key Planning Concepts

- **T-Shaped Plan**
  - Dialogue with Fine Arts
  - Offices & Classrooms w/ North-South Orientation
  - Setback Alignments
  - Landscape Buffering & Contextual Siting

- **On-grade Accessibility**
  - First & Second Floors
  - New Upper Redwood Quad Main Entry Shared with Fusselman Hall

- **Fire Lane Provisions**
  - Creekside Access & Upper Quad Turnaround

- **Minimize Site Impacts**
  - Arboretum Remediation
  - Bio-swale / Storm Drain / Green Roof Filtration
  - Heritage Trees Protection
  - Creek Preservation

Science / Math / Central Plant Complex
Illustrative Site Plan
Trees Preservation & Access

Express Spheres of Influence
- Arts/ Humanities/ Technology Connections
- Nature’s Overlapping Circles
  - South Oval Arrival Plaza
  - Molecule Entry Plaza
  - East Orbit Plaza

Sculpture Rain Gardens

Educational Opportunities
- Earthsmart / Eco-Literacy Themed Exhibits & Displays
  - Axiom Garden
  - Seed Garden
  - Cellular Court
  - Element Court
  - Usable Green Roofs
  - Rooftop Telescope Terrace
Planting Palette

- Native / Drought-Tolerant
- Adaptive Species
- Xeriscape
- Low-Maintenance
- Contextual
- Moisture Sensors
- Safe Site Lighting Levels

Site Furnishings

- Durable
- Attractive
- Ergonomic
- User-Friendly
Science/Math/Central Plant Complex

SMCPC: Physical Model North View

CADD 3-D Simulation

SMCPC: Physical Model Northwest View
Science/Math/Central Plant Complex

3 – D CADD Modeling
Science/Math/Central Plant Complex

Laboratories
Lab Support
Classroom
Office / Office Support
Building Services
Indoor Circulation
Green Roofs

Organization & Stacking

By Function Use

1
2
3
R
Organization & Stacking

By Scientific Discipline

Science/Math/Central Plant Complex

- Physical Sciences
- Life & Earth Sciences
- Non-Department
- Central Plant
- Info. Tech. Center
- Mathematics
- Indoor Circulation
- Nursing
100% Design Development Review:
100% Design Development Review:

1. Definite LEED Certification & Silver Rating May Be Attainable
100% Design Development Review:

1. Definite LEED Certification & Silver Rating May Be Attainable
2. Cost Checks within 1.5% of Budget with 10% Contingency
   - Davis Langdon Cost Planners
   - Swinerton Management & Consulting Cost Planners
   - Value Engineering, Bid Alternates & Reconciliation in Progress

3. Design Concept & Aesthetics Maintained
4. End Users / Stakeholders Plan Layout Signed-offs
   - Vice President Anita Martinez
   - Dean Jim Arnold (Science / Math)
   - Information Technology Center & Central Plant
   - Rosalyn Hartman (Health Sciences - Nursing)
   - V-Anne Chernock (Director of Modernization)

5. Interior Elevations & Equipment Inventory Verification On-going &
   Wind Tunnel Study forthcoming (April – May 2008)
100% Design Development Review:

1. Definite LEED Certification & Silver Rating May Be Attainable
2. Cost Checks within 1.5% of Budget with 10% Contingency
   - Davis Langdon Cost Planners
   - Swinerton Management & Consulting Cost Estimators
   - Value Engineering, Bid Alternates & Reconciliation in Progress
3. Design Concept & Aesthetics Maintained
100% Design Development Review:

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   - Davis Langdon Cost Planners
   - Swinerton Management & Consulting Cost Estimators
   - Value Engineering, Bid Alternates & Reconciliation in Progress
3. Design Concept & Aesthetics Maintained
4. End Users / Stakeholders Plan Layout Signed-offs
   - Anita Martinez (Vice President of Student Learning)
   - Jim Arnold (Dean of Science / Math)
   - Joseph Giroux (Interim Chief Information Officer - ITC)
   - Bob Thompson (Director Maintenance & Ops.- Central Plant)
   - Rosalyn Hartman (Director of Health Sciences - Nursing)
   - V-Anne Chernock (Director of Modernization)
Open Flexible Lab Modules

- Increases Flexibility
- Promotes & Fosters Collaboration
- Increases Productivity
- Provides Greater Safety

1, 1/2, 1/3, 2/3, 1/4 of a Module
Science/Math/Central Plant Complex

Flexibility / Modularity

- **FLEXIBILITY**
  (Building Expansion/ Growth)

- **ADAPTABILITY**
  (Building System Changes)

- **CONVERTIBILITY**
  (Changes within Rooms)

- **INTERCHANGEABILITY**
  (Furniture System Changes)

Flexible Modular Labs
Flexible Modular Labs

Science/Math/Central Plant Complex

- RELOCATABLE CABINETRY
  - Floor Standing / Wall-Hung
  - Cantilevered C-Frames
  - Carts & Wall Lockers

- NON-PROGRESSIVE DEMOUNTABLE PARTITIONS

- COMPACT MOBILE STORAGE SYSTEMS
  - Manual
  - Mechanical Assisted
  - Electrified
  - ASRS Robotic System

Flexible Modular Labs
Kentfield, CA

Classrooms / Conferences / Seminars

Science/Math/Central Plant Complex
Computer & Specialty Labs

- Team Based Teaching
- Learning Needs
- Instructional & Open General Student Use
- Off-hours Access, Flexibility & Adaptability
Lab Support - (33% to 50% of Overall Lab)

Science/Math/Central Plant Complex

Generic Lab & Lab Support Configurations

- Heat Generating
- Noisy
- Vibration Sensitive
- Hazardous Material Handling
- Shared Equipment
- Shared Instrumentation
- Shared Storage
Closed Lab Support Functions

- **Equipment**
- **Microscopy**
- **Tissue Culture & PCR Amplification**
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 1st Floor
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 2nd Floor
User Participatory Process
Design Development Workshops / Site Visits to Peer Institutions
Casework, F.F.E. & Equipment Plan - 1St Floor - Southeast

Anthropology, Geography, Geology & Environmental Soils

Museum, Prep. Lab & Map Room
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 1st Floor – East Central Core

General Biology, Biology Prep, Plants & Animals Labs

Public Restrooms & Janitor Closet

Elevator, Electrical & Telecom Closets
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 1st Floor Center Wing

Math & Computer Testing, Techs & Resource Center

Shared Faculty Office, TA Meeting Rooms & Computer Labs
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 1st Floor Center West

West Entrance, Stairs, Elevator & Information Technology Center
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 1St Floor Northwest
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 2nd Floor Southeast

Organic Chem., Prep. & General Chemistry Labs

Anatomy, Cadaver & Chemistry Prep. Labs, Stock Room & Service Elevator
Interactive Space, Main Building Entrance, Central Stair & Hub

Mech. Shafts, Public Restrooms, Elevator, Electrical & Telecom Rooms
Casework, F.F.E. & Equipment Plan - 2nd Floor Northeast

Health Sciences – Nursing Stock Room, Viewing, Control & Simulation Lab / Astro. Stor.

Health Sciences – Nursing Skills Labs & Lecture Rooms
Science/Math/Central Plant Complex

Casework, F.F.E. & Equipment Plan - 2nd Floor Center Wing

Large Classrooms & West Stair

Medium Classrooms & West Elevator
Science/Math/ Central Plant Complex

Casework, F.F.E. & Equipment Plan - 3rd Floor

East Office Suite

Private Faculty Offices, Central Stairs & Storage

Public Zone
Casework, F.F.E. & Equipment Plan - East Roof Telescope Terrace

East Telescope Terrace

Astronomy Storage Room, Elevator & Access Stair
Second Floor Schematic Framing Plan

Special Moment Frames
Third Floor Schematic Framing Plan

Special Moment Frames
Four Levels of LEED™ Certification

- Platinum: 52 – 69 points
- Gold: 39 – 51 points
- Silver: 33 – 38 points
- LEED™ Certified: 26 – 32 points

DAVIS LANGDON
LEED™ CERTIFIER
LEED™ Rating System Structure

Indoor Environmental Quality

- Atmosphere: 27%
- Resources: 20%
- Sustainable Sites: 22%
- Water Efficiency: 8%
- Energy & Atmosphere: 23%

DAVIS LANGDON
LEED™ CERTIFIER
<table>
<thead>
<tr>
<th>SIX LEED CATEGORIES</th>
<th>PRE-REQUISITIES</th>
<th>CREDITS</th>
<th>POSSIBLE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustainable Sites</td>
<td>1</td>
<td>8</td>
<td>14</td>
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<tr>
<td>Water Efficiency</td>
<td>--</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Energy &amp; Atmosphere</td>
<td>3</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Materials &amp; Resources</td>
<td>1</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Indoor Environmental Quality</td>
<td>2</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Innovation &amp; Design</td>
<td>--</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Sustainable Sites – 9 Points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Credit 1: Site Selection
- **Points (Achievable):** 30
- **Description:** Project site meets all criteria except for access to more services both on and off-campus.
- **Action:** Proceed with credit documentation.
- **Responsibility:** Owner and Design

### Credit 2: Development Density & Community Connectivity
- **Points (Probable):** 10
- **Description:** Project is centrally located to provide access to many services both on and off-campus.
- **Action:** Provide tram service to and from project site. Provide area maps with real-time services highlighted. Project team can begin to fill out Submittal Template on LEED Online.
- **Responsibility:** Owner and Design

### Credit 2: Brownfield Redevelopment
- **Points (Possible):** 7
- **Description:** 5 of the 6 buildings on the site required remediation. These sites were documented as contaminated in accordance with EPA requirements.
- **Action:** Document remediation process and check if remediation is in accordance with EPA requirements.
- **Responsibility:** Owner and Design

### Credit 4.1: Alternative Transportation: Public Transportation Access
- **Points (Un-Achievable):** 22
- **Description:** Five bus lines serve the campus.
- **Action:** Further information on location of the bus stops, etc., will be included to fully document the credit.
- **Responsibility:** Architect/Design

### Credit 4.2: Alternative Transportation: Bicycle Storage 5% or 15%
- **Points (Probable):** 10
- **Description:** 200 bicycle spaces are provided in current drawings. This is sufficient if 75 FTE is correct. 17 bike racks are provided. Assuming 1000 peak occupancy, bike racks for a total of 3 years are required.
- **Action:** Verify occupancy numbers - FTE and peak load, separately (make sure consistent across all credits). The showers are confirmed as available to building users. Additional bicycle racks will be installed.
- **Responsibility:** Architect/Design

### Credit 4.3: Alternative Transportation: Low Emitting & Fuel Efficient Vehicles
- **Points (Possible):** 7
- **Description:** Option A: 5% of total parking will be identified as preferred parking for low-emitting, fuel-efficient vehicles. Option B: Reduced parking fees are offered for low-emitting, fuel-efficient vehicles. Option C: 30% of on-street legal operations fleet is being operated with alternative fuels.
- **Action:** Further information on campus fleet vehicles is needed to make final selection of the appropriate compliance path.
- **Responsibility:** Owner

### Credit 4.4: Alternative Transportation: Parking Capacity
- **Points (Un-Achievable):** 22
- **Description:** Overall campus parking is being reduced in conjunction with this project. The credit can be earned via the "no net parking" compliance path.
- **Action:** Document net parking reduction for credit submission.
- **Responsibility:** Owner

### Credit 6.1: Site Development, Protect or Restore Habitat
- **Points (Possible):** 7
- **Description:** If the project achieves the community connectivity credit and uses only native or adaptive plants, this credit can be achieved. Current site calculations indicate that 25% of the site is vegetated.
- **Action:** Landscape architect to confirm that native/adaptive plants are used for all landscaping or confirm areas which have native/adaptive plants. The credit will be updated as the LEED site boundary is established.
- **Responsibility:** Landscape Architect

### Credit 6.2: Site Development, Maximize Open Space
- **Points (Un-Achievable):** 22
- **Description:** This credit can be earned by permanently setting aside 50,000 sq. ft. of continuous open space elsewhere on the campus. There is insufficient continuous open space on the site to qualify for the credit.
- **Action:** An open space equal in size to the building footprint will be set aside for the life of the building. Likely sites include the playing fields, or adjacent open area.
- **Responsibility:** Owner and Design
## Science/Math/Central Plant Complex

### Water Efficiency – 3 Points

<table>
<thead>
<tr>
<th>Credit</th>
<th>Points</th>
<th>Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1</td>
<td>3</td>
<td>Achievable</td>
<td>Stormwater Management, Quantity Control (25% Reduction)</td>
</tr>
<tr>
<td>8.2</td>
<td>10</td>
<td>Probable</td>
<td>Stormwater Management, Quality Control (80% TSS removal from 90% of rainfall)</td>
</tr>
<tr>
<td>7.1</td>
<td>7</td>
<td>Possible</td>
<td>Heat Island Effect, Non-Roof; The current design for the site hardscape includes significant quantities of asphalt and tinted concrete. Credit compliance will need to be established with shaded areas, or a switch to concrete for the parking lot.</td>
</tr>
<tr>
<td>7.2</td>
<td>22</td>
<td>Un-Achievable</td>
<td>Heat Island Effect, Roof; Will use a combination of white and green roof. For credit purposes, 3.680 sq ft of roof is unshaded + 30.810 sq ft cool roof. If cool roof used is compliant, then this credit is achievable.</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>Light Pollution Reduction; Campus standards may be a problem. Years is committed to this point. SD Narrative included LEED requirement in outdoor lighting section.</td>
</tr>
</tbody>
</table>

### Energy & Atmosphere

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Points</th>
<th>Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td></td>
<td>Energy Commissioning of Bldg Energy Systems; An Energy Commissioning team has been selected, and the project will be commissioned to meet LEED Energy requirements.</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td></td>
<td>Minimum Energy Performance ASHRAE 90.1-2004; The project is designed to meet and exceed Title 24 requirements.</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td></td>
<td>Fundamental Refrigeration Management; This building new project will comply with the international ban on CFC's.</td>
</tr>
</tbody>
</table>

### Design Development LEED Assessment

- **30 Yes Points** (Achievable)
- **10 Points** (Probable)
- **7 Points** (Possible)
- **22 No Points** (Un-Achievable)
## Energy & Atmosphere

<table>
<thead>
<tr>
<th>Credit</th>
<th>Description</th>
<th>Possible Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>On-Site Renewable Energy, 2.5% on-Site Renewable Energy, 7.5% On-Site Renewable Energy</td>
<td>10 Points (Achievable)</td>
<td>There is solar hot water currently planned for the project, which will contribute to earning the credit.</td>
</tr>
<tr>
<td>2</td>
<td>Enhanced Commissioning</td>
<td>7 Points (Possible)</td>
<td>CxA (Kumasc) identified and will do Prerequisite and Enhanced.</td>
</tr>
<tr>
<td>3</td>
<td>Enhanced Refrigeration Management</td>
<td>22 No Points (Un-Achievable)</td>
<td>The mechanical schedule includes Climatmaster water source heat pumps which use refrigerants R-22, R-407C, &amp; R-410A. Further information is needed to determine compliance. Please provide the following manufacturer information for each model of heat pump on M&amp;V schedule: pounds refrigerant per ton capacity, or total pounds and pump capacity. The use of R-22 may not be feasible for earning the credit.</td>
</tr>
<tr>
<td>4</td>
<td>Measurement &amp; Verification</td>
<td>30 Yes Points (Achievable)</td>
<td>M&amp;V plan is not in project scope, though the appropriate level of metering has been included in the drawings. Facilities can implement M&amp;V plan, once it has been written. Consider getting quote from CxA for development of M&amp;V plan. Will the central plant operations and maintenance be comparable to a M&amp;V plan? This credit should be pursued further.</td>
</tr>
<tr>
<td>5</td>
<td>Green Power 35% for 2 yrs.</td>
<td>10 Points (Probable)</td>
<td>Probable that if PG&amp;E are power providers, there is an option to buy green power. Credit is achievable through the purchase of offsets.</td>
</tr>
</tbody>
</table>

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### Science/Math/ Central Plant Complex

**Materials & Resources**

#### -3 Points

**Design Development LEED Assessment**

<table>
<thead>
<tr>
<th>Code</th>
<th>3</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>PRG1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Credit 1.1</td>
<td>Building Reuse. Maintain 75% of Existing Walls, Floor, and Roofing Reuse. Maintain 95% of Existing Walls, Floor, and Roofing Reuse.</td>
<td>30 Yes Points (Achievable)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 1.2</td>
<td>Construction Waste Management. Divert 50% from Disposal</td>
<td>10 Points (Probable)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 1.3</td>
<td>Construction Waste Management. Divert 75% from Disposal</td>
<td>7 Points (Possible)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 1.4</td>
<td>Materials Reuse, 5%</td>
<td>22 No Points (Un-Achievable)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 1.5</td>
<td>Materials Reuse, 10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit 2.1</td>
<td>Recycled Content. Specify 10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit 2.2</td>
<td>Recycled Content. Specify 20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit 3.1</td>
<td>Regional Materials. 10% Extracted, Processed &amp; Manufactured Regionally</td>
<td>30 Yes Points (Achievable)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 3.2</td>
<td>Regional Materials. 20% Extracted, Processed &amp; Manufactured Regionally</td>
<td>10 Points (Probable)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 4.1</td>
<td>Rapidly Renewable Materials 2.5%</td>
<td>7 Points (Possible)</td>
<td>Owner, Architect</td>
</tr>
<tr>
<td>Credit 4.2</td>
<td>Certified Wood 50% of Wood FSC Certified</td>
<td>22 No Points (Un-Achievable)</td>
<td>Owner, Architect</td>
</tr>
</tbody>
</table>

### Indoor Environmental Quality

<table>
<thead>
<tr>
<th>Code</th>
<th>3</th>
<th>1</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRG1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Requirements</td>
<td>Minimum IAQ Performance ASHRAE 62.1-2004</td>
<td>Full compliance with the Ventilation Rate Procedure needs to be documented.</td>
<td>Owner, Design</td>
</tr>
<tr>
<td>Requirements</td>
<td>Environmental Tobacco Smoke (ETS) Control</td>
<td>Outdoor smoking areas are not apparent on plans.</td>
<td>Owner, Design</td>
</tr>
</tbody>
</table>

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**Davis Langdon**

LEED™ SCORECARD
Page 4 of 6
## Science/Math/Central Plant Complex

**Indoor Air Quality -10 Points**

| Credit 1 | Outdoor Air Delivery Monitoring (CO2) | 30 Yes Points (Achievable) | Architect, MEP | Design |
| Credit 2 | Increased Ventilation | | | |
| Credit 3.1 | Construction IAQ Management Plan, During Construction | The energy model and exhaust hood design are being updated and will appropriate CO2 monitors. | | |
| Credit 3.2 | Construction IAQ Management Plan, Before Occupancy | | | |
| Credit 4.1 | Low-Emitting Materials, Adhesives & Sealants | 10 Points (Probable) | | |
| Credit 4.2 | Low-Emitting Materials, Paints & Coatings | 7 Points (Possible) | | |
| Credit 4.3 | Low-Emitting Materials, Carpet Systems | | | |
| Credit 4.4 | Low-Emitting Materials, Composite Wood & Agglutin Products | | | |
| Credit 5 | Indoor Chemical and Pollutant Source Control | | | |
| Credit 6.1 | Controllability of Systems, Lighting | 22 No Points (Un-Achievable) | | |
| Credit 6.2 | Controllability of Systems, Thermal Comfort | | | |
| Credit 7.1 | Thermal Comfort, Design (Comply with ASHRAE 65-2004) | | | |
| Credit 7.2 | Thermal Comfort, Verification | | | |
| Credit 8.1 | Daylight & Views, Daylight 75% of Regularly Occupied Spaces | | | |
| Credit 8.2 | Daylight & Views, Views for 90% of Regularly Occupied Spaces | | | |
## Innovation & Design - 4 Points

**Science/Math/Central Plant Complex**

**Innovation & Design Process** | Status / Comments | Action | Resp. | Submittal Phase
--- | --- | --- | --- | ---
Credit 1.1 | Innovation in Design: Fume Hood Commissioning | Use Labs 2/V LEED Labs requirements. Commissioning agent has been hired and is writing specs. | Add fume hood commissioning to scope. | Owner, Co.
Credit 1.2 | Innovation in Design: Air Flow Modeling | Use Labs 2/V LEED Labs requirements. Team has opted to do this in consideration of neighbors. | Provide results of wind tunnel testing. | MEP
Credit 1.3 | Innovation in Design: Exemplary Performance WBC3 | An innovation credit can be earned for water savings over 40%. Calculations based on current fixtures show water savings of 90%. | See WBC3. | MEP
Credit 1.4 | Innovation in Design: TBD | Options include: GreenGuard Furnishings, Education and Demonstration, Integrated Pest Management (IPM) LEED EB, Green Housekeeping (LEED EB), Education and Demonstration, Pest Mgmt, and Housekeeping could all be campus wide programs. | Process Water Use Reduction: Test institutional spring loading/foot pedaling at existing facilities to determine whether this is desired. Provide information on campus wide programs (Education, Pest Mgmt, Housekeeping). | Team
Credit 2 | LEED™ Accredited Professional | Achieved by inclusion of Davis Langdon. | Proceed with credit documentation. | DL, DHS

### Project Totals
- 30 Yes Points (Achievable)
- 10 Points (Probable)
- 7 Points (Possible)
- 22 No Points (Un-Achievable)

**LEED Certified** (26-32 Points) - Definite (30 Yes Points)
**LEED Silver** (33 -38 Points) - Attainable (5 Probables)
**LEED Gold** (39-51 Points) - Cost Limited (10 Probables) (7 Possibles)
**Design Development Summary:**

1. LEED Certified, Sustainable & Possibly Silver Rated
2. Within Budget Targets – VE Opportunities
3. Design & Aesthetics Maintained
4. End Users Workshops – Round 1 (Well-Received)
5. Interior Elevations & Equipment Inventory Verification On-going (Round 2 Workshops Starts in Early April 2008)
6. Wind Tunnel Study forthcoming
7. Increment 1: Utilities Relocation Package – Adjust DSA Back-Check
8. Increment 2: Demolition Package in Progress
9. Increment 3: Main SMCPC Building & Site Package in Progress
SMCPC - The New Gateway for the Campus