Join COM’s Transfer Prep Academy

Take Two Classes That Feel Like One

- Earn transfer credits while completing English requirements.
- Be part of a small community of students who enjoy learning together.
- Acquire special know-how that leads to college success.

Enroll in special linked sections.

- ENGL 92 (Reading & Writing Skills) CRN 80161 and
- SPCH 128 (Intercultural Communications) CRN 80336
- OR
- ENGL 98 (College Reading & Composition I) CRN 80169 and
- HIST 117 (United States History I) CRN 80816
- OR
- ENGL 120 (College Reading & Composition II) CRN 80187 and
- POLS 101 (Government of the United States) CRN 80730

These courses are conveniently scheduled back-to-back and designed to provide you with the support you need for a great college experience. Call 415.485.9362 for more information.
Dear Students, Prospective Students, and Community Members:

While matters of life and death may not be the first topics that come to mind when considering an undergraduate education, College of Marin nursing faculty and students take patient healthcare very seriously. Featured on the cover of this class schedule is an exemplary team that is pioneering the latest learning technologies in the medical field. They are Mary Pieper-Warren, COM nursing professor, Leilani Arian, Marin General Hospital nurse and COM alumna; and Edward Avrutin, COM Simulation Lab coordinator.

Nursing education has evolved in the 21st century with the advent of sophisticated technologies allowing students to practice critical care without risking lives. For more than two years, our nursing program has integrated medical simulation mannequins into its curriculum. Last year, students and faculty worked together to create their own training scenarios that will be available to medical practitioners world-wide. See page 123 for the complete story.

There are a number of compelling reasons for you to consider becoming a COM student, including transferring to a four-year university, job training, affordable enrollment fees, and personal enrichment.

Join us this semester and find out how COM can make a difference in your life. For information on how to enroll, see page 8.

Sincerely,

Frances L. White, Ph.D.
Superintendent/President

Letter from the President

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ON THE COVER: Mary Pieper-Warren, COM nursing professor; Leilani Arian, Marin General Hospital nurse and COM alumna; and Edward Avrutin, COM Simulation Lab coordinator

COVER PHOTO: Tim Porter
Special thanks to Marin General Hospital

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College of Marin, 835 College Avenue, Kentfield, CA 94904-2590
Indian Valley Campus, 1800 Ignacio Blvd., Novato, CA 94949
415.457.8811
www.marin.edu
1. Social Security #: Be sure that your Social Security Number is accurate as it is used as part of your permanent records. You will also be assigned a College of Marin Student Identification Number that will be utilized for internal College use. If you do not have a Social Security Number, leave the space above blank.

2. Last Name
First Name

3. Previous Name used at COM if different from current name
Last Name
First Name

4. Permanent Address (not a P.O. Box)
Number & Street
City
State
Nation
ZIP

5. Mailing Address (if different from permanent address)
Number & Street
City
State
Nation
ZIP

6. Birth Date
Example: 2 8 0 8 2 0 0 7

7) Gender
❐ Male
❐ Female

8. Home Phone
Work Phone
Cell Phone

9. E-mail address

10. Citizenship Status: (Enter appropriate number here.)
❐ 1. U.S. Citizen
❐ 2. Non-U.S. Citizen – Permanent Resident: Issue Date
❐ 3. Non-U.S. Citizen – Temporary Resident: Visa/Status Type Issue Date Expiration Date
❐ 4. Non-U.S. Citizen – Refugee / Asylee: Issue Date
❐ 5. Non-U.S. Citizen – Student Visa (F-1 or M-1): International Student Application required.
❐ 6. Non-U.S. Citizen – Other Status

11. Ethnic Background: (Enter appropriate letter(s) here.)
A – Asian
AC – Chinese
AI – Asian Indian
AJ – Japanese
AK – Korean
AL – Laotian
AM – Cambodian
AV – Vietnamese
AX – Other Asian
B – Black Non-Hispanic
H – Hispanic
H – Hispanic
H – Hispanic
B – Black Non-Hispanic
B – Black Non-Hispanic
B – Black Non-Hispanic
B – Black Non-Hispanic
HR – Central American
HS – South American
HX – Other Hispanic
N – American Indian/Alaskan Native
O – Other Non-White
P – Pacific Islander
PG – Guamanian
PH – Hawaiian
PS – Samoan
PX – Other Pacific Islander
W – White Non-Hispanic
XD – Decline to state

12. In case of an emergency, please contact
Last Name
First
Phone

13. Term for which you are applying: (Please check one and indicate year.)
❐ Fall
❐ Spring
❐ Summer
Year 20

14. Admissions Status: (Please enter the appropriate number here.)
❐ 1. New first-time student: (Never attended credit college classes)
❐ 2. New transfer: (attended another college, but never attended credit classes at College of Marin)
❐ 3. Returning student to College of Marin after being absent for two consecutive terms
Y. Enrolled in high school (or lower) grades and College of Marin at the same time.
15. Educational Goal (Please enter the appropriate letter here.)
   A. Obtain an associate degree and transfer to a 4-year institution
   B. Transfer to a 4-year institution without an associate degree
   C. Obtain a 2-year associate degree without transfer
   D. Obtain a 2-year vocational degree without transfer
   E. Earn a vocational certificate without transfer
   F. Discover/Formulate career interests, plans, goals
   G. Prepare for a new career (acquire job skills)
   H. Advance in current job/career (update job skills)
   I. Maintain certificate or license
   J. Educational development
   K. Improve basic skills
   L. Complete credits for high school diploma or GED
   M. Undecided on goal
   N. To move from noncredit coursework to credit course work
   O. 4 year college student taking courses to meet 4 year college requirements

16. Highest Educational Level (Please enter the appropriate number here.)
   Year Attained
   0. Not a graduate of, and no longer enrolled in high school
   1. Special Admit Student – Will be enrolled at College of Marin and high school (or lower grades) at the same time
   2. Enrolled in adult school
   3. Received high school diploma
   4. Passed the GED, or received a High School Certificate of Equivalency
   5. Received a certificate California High School Proficiency
   6. Foreign secondary school diploma/certificate of graduation
   7. Received an associate degree
   8. Received a bachelor degree or higher

17. What will be your major (program of study) at College of Marin?
   Enter the appropriate code from Section III of the Code Sheet. If major is not listed or undecided, enter UND. High School Students enter HS. Enter code here

18. Please circle those services which would be of interest to you.
   Financial Aid .............................................= 01
   Child Care ................................................= 02
   Disabled Student Services ..............................= 03
   Transfer Services .......................................= 04
   Employment Assistance .................................= 05
   Basic Skills Instruction ................................= 06
   Tutoring ....................................................= 07
   English as a Second Language ........................= 08
   Extended Opportunity Programs and Services ........= 09
   CalWORKs .................................................= 10
   Veterans Benefits ......................................= 15
   Intercollegiate Athletics ...............................= 16
   Career Planning ........................................= 17
   Health Services .........................................= 18
   Testing Services .......................................= 19
   Re-Entry Services .....................................= 20
   Academic Counseling ..................................= 21
   Counseling (non-Academic) .........................= 22
   Online Courses .......................................= 23
   Student Government ...................................= 24
   Scholarships ............................................= 25

19. What high school did you attend last?
   Enter the appropriate code from sections I or II of the Code Sheet.
   Name of High School ____________________________ City ____________________________ State _______________
   Graduation Date MONTH DAY YEAR

20. What college did you attend last?
   Enter the appropriate code from sections IV, V, VI, VII and VIII of the Code Sheet.
   Name of College ____________________________ City ____________________________ State _______________
   Date Highest Degree Awarded MONTH DAY YEAR

21. List below all the colleges attended (including College of Marin), including the college listed in question 20.
   College/University If No College, Write “None” City and State or Foreign Country Dates of Attendance Month/Year to Month Year Degree Earned
California Residency Certification

The information you provide in the following section will be used to determine your California residency status. Non-residents of California will be assessed non-resident tuition at the time of enrollment.

In general, to qualify as a California resident, you must have resided in California with the clear intent of making California your permanent state of residence for a minimum of one year and one day prior to the first day of instruction for the term in which you are enrolling. There are certain exceptions to the California regulation which apply to military personnel and their dependents, or in the case of certain students below the age of 19 years.

IMPORTANT: Students classified incorrectly as residents of California are subject to reclassification for payment of nonresident tuition.

All applicants must answer the following question. If you are under 19 years of age answer for your parent or guardian.

1. Have you lived in California continuously for at least the last two years? ☐ Yes ☐ No
   If NO, when did your CURRENT stay in California begin?

   Example: 08 28 2007

2. Do you intend to maintain California as your state of legal residence? ☐ Yes ☐ No

3. Have you registered to vote in a state OTHER than California? ☐ Yes ☐ No
   If YES, in what year?

4. Have you petitioned for a divorce OTHER than in California? ☐ Yes ☐ No
   If YES, in what year?

5. Have you attended an out-of-state educational institution as a resident of that state? ☐ Yes ☐ No
   If YES, in what year?

6. Have you declared non-residence for California state income tax purposes? ☐ Yes ☐ No
   If YES, in what year?

This section must be completed by military personnel and their dependents ONLY.

1. Are you a member of the military? ☐ Yes

2. Give date military service began in California.

   Example: 08 28 2007

3. Were you discharged from the Military within the last two years? ☐ Yes ☐ No

4. Are you a dependent of person on military duty? ☐ Yes

5. Give date military service began in California.

   Example: 08 28 2007

Please submit a copy of Military Orders, Military I.D. Card or DD214 with this application.

To be signed by all applicants

I declare under penalty of perjury that the statements submitted by me in connection with determination of California residence are true and correct. All materials submitted by me for purposes of admission become the property of College of Marin. I understand that falsification, withholding pertinent data, or failure to report changes in residence may result in District action and full payment of all fees/tuition.

Student’s Signature __________________________________________ Date: _________________________________________

Received by __________________________________________ Date: ________________________

Entered by __________________________________________ Date: ________________________

Residency Code ________________________ Determined by __________________________________________ Date ____________
Important Dates

Fall 2009 Credit Program

EOPS, DSPS, and Veterans Students register, mycom.marin.edu .................................................. Apr 27
Success Workshop registration begins for
New and Readmit Students ................................................................. Beginning Apr 28
Continuing Students begin registering according to priority, mycom.marin.edu ......................... Beginning Apr 28
New and Readmit Students register for classes, mycom.marin.edu .................................................. Beginning May 18
Holiday — campuses closed ................................................................. May 25
Concurrently enrolled high school students register, in-person only, Kentfield or Indian Valley Campus .................................. Beginning May 26
Holiday — campuses closed ................................................................. July 3, 4
CREDIT CLASSES BEGIN ................................................................. Aug 17
Last day for dismissed students to file a Petition to Return .......................................................... Aug 28
Last day to drop or reduce course work to qualify for a refund of enrollment fees, nonresident tuition, and international student tuition ................................................. Aug 31
File application for fall graduation .......................................................... Aug 31 - Oct 30
Last day to add a full-semester class ......................................................... Sep 6
Last day to drop a full-semester class without a W grade. Date equivalent to 30% of term for short-term classes. Sep 7
Last day to request P/NP grade ................................................................. Sep 11
End of Mid-term period ............................................................................ Oct 16
Midterm Grades Available: mycom.marin.edu .................................................. Oct 23
Holiday — campuses closed ................................................................. Nov 11
Last day to drop a full-semester class with a W grade. Date equivalent to 75% of term for short-term classes ................................. Nov 13
Holiday — campuses closed ................................................................. Nov 26, 27, 28
Last day of classes before Final Exams ......................................................... Dec 11
Final Exams ...................................................................................... Dec 14 - 18
Holiday — campuses closed ................................................................. Dec 24 - Jan 4
Final Grades available: mycom.marin.edu ................................................ Jan 7

*Note: Deadline dates listed above apply to full-term classes only. For short-term classes, please consult the deadline dates on the Short-term Classes listing on pages 22-23 of this schedule.

Use this form to plan your class schedule.

<table>
<thead>
<tr>
<th>CRN #</th>
<th>Course #</th>
<th>Course Title</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
</tr>
</thead>
</table>

Class days are shaded. Holidays are bold.
How to Enroll

Continuing Student Priority Registration Begins April 28, 2009

Students who have enrolled in credit classes during the past year, fall 2008, and/or spring 2009, (summer session is not taken into consideration) should view their priority registration date by accessing the MyCOM Portal at https://mycom.marin.edu. Students will also receive their priority registration date by mail. Students may register online at mycom.marin.edu, by fax 415.460.0773, or in person. After the initial registration students may add classes to their program online until the first class meeting.

Note: It is strongly recommended that you register on your priority registration date since you will have a better chance of enrolling in your first choice of classes.

New and Readmit Students—Enrolling at College of Marin is Easy

If you have never enrolled for credit classes at the College of Marin (Kentfield Campus or Indian Valley Campus), or if you are enrolling after an absence of a year or more, please follow these simple steps to enroll.

Step 1 Complete an Application for Admission.

- Online at: mycom.marin.edu;
- Note: Processing your Application for Admissions online will expedite your registration and greatly increase your chances of enrolling in the classes of your choice.
- Or fax your application to 415.460.0773;
- Or mail your application to: Office of Admissions and Records College of Marin 835 College Avenue Kentfield, CA 94904
- Or submit your application in person to the Office of Admissions and Records at either the Kentfield Campus or the Indian Valley Campus.

Important: If you choose to submit your Application for Admissions in person, by fax or by mail; allow five days after submission to register for classes.

Student Identification Number: Students will be assigned a College of Marin Student Identification Number

NOTE: If you choose not to disclose your Social Security Number on the Application for Admissions it will not be printed on your 1098T tax credit form or official academic transcripts. Students applying for Financial Aid, Veterans Benefits, and College Student Employment must disclose their Social Security Number on the Application for Admissions.

Step 2 Attend a Success Workshop—Orientation to College and Placement Testing

Make an appointment to attend a workshop. See the Workshop Schedule on page 10. You can reserve a place by calling 415.485.9432 or going in person to the Counseling Office in SS 212. If you cannot attend the Workshop, you must complete the Orientation online and take the Placement Tests before meeting with a counselor. See page 10 for details.

Step 3 Meet with an academic counselor

Make an appointment at the Workshop or call 415.485.9432. Discuss your academic goals, previous educational experience, and develop an educational plan for selecting your courses.

Exemption from Steps 2 and 3: You may be exempted from Steps 2 and 3 if you:
- Have an Associate Degree or higher;
- Have completed 15 units or more at COM or from another college/university;
- Or are not enrolling in English, ESL, math, or any course that has these subjects as a prerequisite.

Step 4 Register for classes

Beginning May 18, after submitting your application and completing Steps 2 and 3 (unless exempted), choose one of the following ways to register.
- Online at mycom.marin.edu;
- Or by fax at 415.460.0773;
- Or in person at the Office of Admissions at either the Kentfield Campus or Indian Valley Campus.

After your initial registration, you may adjust your program online. Please note: you must provide a valid e-mail address to create a student portal account.

Step 5 Pay your fees

- Online at mycom.marin.edu;
- Or in person with a MC/VISA credit card, MC/VISA debit card, personal check, cash, cashiers check, or money order.

Note: Payments over $500.00 must be paid with a money order, cashiers check, or MC/VISA credit card.

Students Who Must Register In Person

If you are a concurrently enrolled high school student, dismissed student, registering as an Open College student, or owe fees, you must register in person.

Confirmation of Enrollment

A confirmation of enrollment may be obtained at anytime through the Student Portal at mycom.marin.edu.

Open Enrollment/Add Period

Monday, August 18 through Sunday, September 6, 2009

Last Day to Add Full-Semester Classes is Sunday, September 6

Students who did not enroll in a class before the first class meeting, may attend the first class meeting to see if space is available. Instructors may admit students by issuing an add authorization code. Students may enroll with the add authorization code through Sunday, September 6, 2009. For short term classes please refer to the Short Term Class Deadline Date listing on pages 22-23. To complete enrollment go through the Student Portal at mycom.marin.edu to add classes no later than Sunday, September 6, 2009 for full term classes.
Cómo matricularse

La matriculación de prioridad para los estudiantes que continúan comienza el 28 de abril de 2009

Los estudiantes que estuvieron matriculados en cursos por crédito durante el año pasado, en el otoño de 2008 y/o en la primavera de 2009 (la sesión de verano no se tiene en consideración) deberían ver la fecha de su matriculación de prioridad a través de MyCOM Portal en https://mycom.marin.edu. Los estudiantes recibirán también la fecha de su matriculación de prioridad por correo. Pueden matricularse por Internet en mycom.marin.edu, por fax 415-460-0773, o en persona. Después de la matriculación inicial los estudiantes pueden agregar clases a su programa por Internet hasta el primer día de clases.

Nota: Se recomienda mucho que se matricule en su fecha de matriculación de prioridad ya que tendrá más posibilidades de conseguir los cursos que desea.

Estudiantes que retornan y nuevos—matricularse en el College of Marin es fácil.

Si nunca se ha matriculado en cursos recibiendo crédito en el College of Marin (en el campus de Kentfield o en el de Indian Valley) o si se está matriculando después de una ausencia de un año o más, por favor siga estos simples pasos para matricularse.

Paso 1 Complete una Solicitud de Admisión

- Por Internet en mycom.marin.edu; Nota: Procesar su solicitud de admisión por Internet acelerará su matriculación y aumentará en gran medida sus posibilidades de obtener las clases que desea.
- O envíe su solicitud por fax al 415.460.0773;
- O por correo a:
  Oficina de Admisión
  College of Marin
  835 College Avenue
  Kentfield, CA 94904
- O presente la solicitud personalmente en la Oficina de Admisión en el campus de Kentfield o en el de Indian Valley.

Importante: Si presenta su solicitud de admisión en persona, por fax o por correo, deje pasar aproximadamente 5 días después de presentarla antes de inscribirse en las clases. N° de identificación del estudiante: Se les asignará a los estudiantes un número de identificación del College of Marin.

Nota: Si usted elige no dar a conocer su número de Seguro Social, no será impreso en su formulario de crédito impositivo 1098T ni en el expediente académico oficial con sus calificaciones. Los estudiantes que soliciten ayuda financiera, beneficios de veteranos y empleo estudiantil en el College deben dar su número de Seguro Social en la Solicitud de Admisión.

Paso 2 Asista a un Taller de Éxito para Orientación del College y Prueba de Ubicación

Concènte una cita para asistir a un taller. Vea el horario del taller en la página 10. Puede reservar un lugar llamando al 415.485.9432 o en persona en la Oficina de Asesoramiento en SS 212. Si no puede asistir al taller, debe completar la orientación por Internet y tomar la prueba de ubicación antes de reunirse con un consejero. Vea la página 10 para más detalles.

Paso 3 Reúnsese con un consejero académico.

Concènte una cita en el Taller o llame al 415.485.9432.

Discuta sus metas académicas, su experiencia educacional previa y desarrolle un plan para seleccionar sus cursos.

Exención de los pasos 2 y 3: Puede ser eximido de los pasos 2 y 3 si:
- Tiene ya título de Associate o más alto;
- O ha completado 15 unidades o más en otro college o universidad;
- O ha completado 15 unidades o más en el COM o en otro college o universidad;

Paso 4 Matricúlese en los cursos.

A partir del 18 de mayo de 2009, después de presentar su solicitud y de completar los pasos 2 y 3 (a menos que sea eximido) seleccione una de las siguientes maneras de matricularse.

- Por Internet en mycom.marin.edu;
- O por fax al 415.460.0773;
- O personalmente en la Oficina de Admisión tanto en el campus de Kentfield como en el de Indian Valley.

Después de su matriculación inicial puede agregar cursos a su programa por Internet. Por favor note que debe proveer una dirección válida de e-mail para crear una cuenta de Portal

Paso 5 Pague los gastos de matrícula:

- Por Internet en mycom.marin.edu;
- O personalmente, con tarjeta de crédito VISA o MC, con tarjeta de débito VISA o MC, con cheque personal, dinero en efectivo, cheque bancario o giro postal.

Nota: Los pagos de más de $500,00 deben hacerse con giro postal, cheque de caja o tarjeta de crédito VISA o MC.

Confirmación de matriculación

Puede obtener en cualquier momento una confirmación de su matriculación a través del Portal del estudiante en mycom.marin.edu.

Período de matriculación abierta y de agregar clases

Lunes 18 de agosto a domingo 6 de septiembre de 2009

Los estudiantes que no se matricularon en una clase pueden asistir a esa clase el primer día para ver si hay lugar disponible. Los instructores pueden admitir estudiantes dándoles un código de autorización para agregarla. Por favor vea los plazos para las clases de otoño mencionadas en las páginas 22 y 23. Para completar la matriculación entre a través del Portal del estudiante en www.mycom.marin.edu.

Registration Hours

Web Registration
24 hours a day, 7 days a week
mycom.marin.edu

Fax Registration
Processed during normal business hours
415.460.0773

Kentfield Campus Walk-in Registration
Student Services Building
M,T,F 8 a.m. - 4:30 p.m.
W,Th 8 a.m. - 7 p.m.
Closed Fridays June 5 through August 7 and evenings June 22 through August 7.

Indian Valley Campus Walk-in Registration
Student Services Center
M,T 8 a.m. - 7 p.m.
W,Th,F 8 a.m. - 4:30 p.m.
Closed Fridays June 5 through August 7 and evenings June 22 through August 7.

For information about expanded hours during heavy registration phone 415.457.8811, ext. 8822.
New Students: Sign Up for a Student Success Workshop

Educational Planning for New Students

All new, returning, or transfer students are required to participate in the Success Workshop unless they are exempted.

The Success Workshop is established to help prepare you to be successful at College of Marin and to reach your educational goal. The Workshop has three components: orientation to college programs and services, taking the English and math placement tests, and scheduling a meeting with an academic counselor. These three components are also called the Matriculation Steps. Make sure you file a College of Marin Admission Application form before you participate in any of these activities.

How Do I Sign Up?
The Workshop schedule can be found below. To sign up for one of the Workshops, you can call 415.485.9432 or come to the Counseling Office in the Student Services Building, Room 212 at the Kentfield Campus.

What If I Cannot Attend the Workshop?
You will have to complete the three matriculation steps separately by taking the orientation online, taking the placement tests in the Testing Center, and calling or going to the Counseling Office to schedule a counseling appointment.

Online Orientation
To take the Online Orientation, go to www.marin.edu/orientation.

Placement Test
To take the placement tests for College of Marin, call 415.485.9469 or go to the Testing Center in SS 238 for the testing schedule and to reserve a place.

Counseling Appointment
To make a counseling appointment, go to the Counseling Office in SS 212 or call 415.485.9432.

Are You Concerned About the Placement Testing?
It is natural to be a little worried about taking the placement tests. However, the test results will not prevent you from enrolling. You may register for any course for which you have met the prerequisites.

The purpose of the tests is to provide you with information about your skill levels in English or ESL and math to help you develop the right educational plan and take the appropriate classes. While the assessment scores are important, they are only one factor in developing your educational plan. Your counselor will help you interpret the results and advise you in class selection.

Success Workshop Schedule

Orientation to College, Placement Tests in English and Math
Call 415.485.9432 to reserve your place in the workshop.

All Workshops will begin promptly at their starting times. Late comers will not be seated.

### English

<table>
<thead>
<tr>
<th>SECTION</th>
<th>DATE</th>
<th>CAMPUS</th>
<th>ROOM *</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>N-1</td>
<td>Tues., May 12th</td>
<td>KTD</td>
<td>BC 101</td>
<td>5:00 - 9:30 pm</td>
</tr>
<tr>
<td>N-2</td>
<td>Thurs., May 21st</td>
<td>KTD</td>
<td>BC 101</td>
<td>3:00 - 7:30 pm</td>
</tr>
<tr>
<td>N-3</td>
<td>Tues., June 9th</td>
<td>KTD</td>
<td>BC 101</td>
<td>9:00 am - 1:30 pm</td>
</tr>
<tr>
<td>N-4</td>
<td>Thurs., July 16th</td>
<td>KTD</td>
<td>LC 150</td>
<td>9:00 am - 1:30 pm</td>
</tr>
<tr>
<td>N-5</td>
<td>Sat., Aug. 1st</td>
<td>IVC</td>
<td>Bldg. 14, Miwok 144</td>
<td>9:00 am - 1:30 pm</td>
</tr>
<tr>
<td>N-6</td>
<td>Wed., Aug. 5th</td>
<td>KTD</td>
<td>BC 101</td>
<td>5:00 - 9:30 pm</td>
</tr>
<tr>
<td>N-7</td>
<td>Sat., Aug. 8th</td>
<td>KTD</td>
<td>BC 101</td>
<td>9:00 am - 1:30 pm</td>
</tr>
</tbody>
</table>

*Room number subject to change.

Success Workshop Schedule — English as a Second Language (ESL)

Orientation to College, ESL Credit Placement Test
Call 415.485.9432 to reserve your place in the workshop.

<table>
<thead>
<tr>
<th>SECTION</th>
<th>DATE</th>
<th>CAMPUS</th>
<th>ROOM *</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-1</td>
<td>Thurs., Apr. 23rd</td>
<td>KTD</td>
<td>FH 110</td>
<td>5:00 - 9:15 pm</td>
</tr>
<tr>
<td>E-2</td>
<td>Mon., May 11th</td>
<td>KTD</td>
<td>TB 104</td>
<td>8:45 am - 1:00 pm</td>
</tr>
<tr>
<td>E-3</td>
<td>Wed., June 10th</td>
<td>KTD</td>
<td>FH 120</td>
<td>5:00 - 9:15 pm</td>
</tr>
<tr>
<td>E-4</td>
<td>Wed., July 8th</td>
<td>KTD</td>
<td>See on-line schedule</td>
<td>5:00 - 9:15 pm</td>
</tr>
<tr>
<td>E-5</td>
<td>Tues., Aug. 4th</td>
<td>KTD</td>
<td>FH 120</td>
<td>8:45 am - 1:00 pm</td>
</tr>
<tr>
<td>E-6</td>
<td>Thurs., Aug. 6th</td>
<td>KTD</td>
<td>FH 120</td>
<td>5:00 - 9:15 pm</td>
</tr>
<tr>
<td>E-7</td>
<td>Wed., Aug. 12th</td>
<td>KTD</td>
<td>FH 120</td>
<td>5:00 - 9:15 pm</td>
</tr>
<tr>
<td>E-8</td>
<td>Sat., Aug. 15th</td>
<td>KTD</td>
<td>FH 120</td>
<td>8:45 am - 1:00 pm</td>
</tr>
<tr>
<td>E-9</td>
<td>Wed., Aug. 19th</td>
<td>KTD</td>
<td>See on-line schedule</td>
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</tr>
<tr>
<td>E-10</td>
<td>Thurs., Aug. 20th</td>
<td>KTD</td>
<td>See on-line schedule</td>
<td>5:00 - 9:15 pm</td>
</tr>
</tbody>
</table>

*Room number subject to change.
Who May Enroll

College of Marin Serves Students of All Ages with or without a High School Diploma

Anyone 18 years of age or older, with or without a high school diploma, is eligible to enroll at College of Marin. For information concerning enrollment of students under age 18, call the Office of Admissions and Records or the Counseling Department.

High School Students

Advanced Scholastic and Vocational Programs

College of Marin has a special program which allows students attending high school to enroll in college courses in advanced scholastic and vocational programs before earning their high school diploma.

Concurrently enrolled students are restricted from credit physical education classes, and remedial classes numbered below 100. On a seats available basis, students can take remedial and PE classes through our Open College program. No units or grades are awarded for Open College, however.

In Person Registration

Each semester a high school student must submit a completed College Credit Program (CCP) Card signed by a parent, high school principal or designee, and college counselor to the Office of Admissions and Records. New students must submit a Credit Application for Admissions.

No Enrollment Fee

Concurrently enrolled high school students will not be charged the Enrollment Fee. High School students who are not legal residents of the State will be subject to nonresident tuition charges.

International Students

All documents must be received by the stipulated deadlines.

Admission

International students seeking admission to the credit program must provide the following:

- Evidence of completion of a high school education, or equivalent.
- Transcripts of all U.S. colleges and universities attended.
- A score of 500 or higher on the Test of English as a Foreign Language (TOEFL).
- Documentation verifying adequate financial support for housing, food, tuition, and medical care.
- Completed International Student Application.

Tuition

International students are subject to international student tuition of $197 per unit, a $20 per unit enrollment fee, a $50 application fee, and a $15 health fee. Fees must be paid at the time of registration. Credit F1 students are required to maintain enrollment in a minimum of 12 units.

Medical Insurance

Medical insurance is required and payable with class registration. The cost of annual medical insurance will be approximately $720. A refund, less a service fee, of the medical insurance will be issued for students who withdraw from the college through the second week of the semester as long as no benefits were used.

Intensive English

Students scoring below 500 on the TOEFL can contact the International Student non-credit Intensive English Program, phone 415.457.8811, ext. 8822 or e-mail paulette.foster@marin.edu. Applications for the program are at www.marincommunityed.org.

Residence Information

In general, to be considered a California resident for tuition purposes, a student must have lived continuously in California for one year immediately preceding the residency determination date of August 16, 2009.

The student must also provide evidence (as defined by California Education Code) proving the student’s intention to make California the student’s permanent home. Documented intent must start at least one year before the residency determination date. Non-US Citizens on certain visas are ineligible to enroll in credit classes.

Please review the college catalog for more information.

Open College

Some College of Marin credit courses may be taken through Open College. The Open College program is designed for students wishing to enroll in a credit course for personal enrichment. Students enrolled in Open College classes do not receive grades, verification of attendance, or official academic transcripts. To enroll in Open College a student must follow these steps:

1. If not a continuing credit student, complete a Credit Application for Admissions.
2. Pick up an Open College Form (available at the Admissions Office at either campus).
3. Attend the first class meeting and obtain signature approval on the form from the instructor.
4. Submit the Open College form to the Office of Admissions and Records along with the applicable fees. (Please see table below.)

<table>
<thead>
<tr>
<th>CREDIT UNITS</th>
<th>OPEN COLLEGE FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$156</td>
</tr>
<tr>
<td>1.5</td>
<td>$184</td>
</tr>
<tr>
<td>2</td>
<td>$212</td>
</tr>
<tr>
<td>3</td>
<td>$268</td>
</tr>
<tr>
<td>4</td>
<td>$324</td>
</tr>
<tr>
<td>5</td>
<td>$380</td>
</tr>
</tbody>
</table>

CARE

Cooperative Agencies Resources for Education

Are you a single head of household with a child under 14?
Are you enrolled in 12 or more units?
Are you TANF/CalWORKs?
Do you need help with your education costs?
Call EOPS at 415.485.9605 or Come to LC 160 on the Kentfield Campus
Fees, Fee Exemptions, and Waivers

Costs of College

The enrollment and other fees you pay to attend College of Marin and all community colleges in the State are set by the California State Legislature. Fees may be paid by Mastercard/Visa, cash, check, or cashier's check. Fees over $500 must be paid with a money order, cashier's check, or Mastercard/Visa.

Registration Fees
Enrollment Fee.......................... $20/unit
Health Fee .................................. $15
International Student Application Fee (nonrefundable) ............ $50
Materials Fee ......................... varies
Nonresident, U.S. Citizen
Tuition Fee ................................ $190/unit
Nonresident, Non-U.S. Citizen
Tuition Fee ................................ $197/unit
Student Representation Fee ........... $3

Fees for Other Services
Career Assessment
Administration Fee ..................... $40
Credit by Exam ........................ $20/unit
Document/Verification Fee .............. $6
GED Test Administration ............... $85
($10 to retake one test)
Library Replacement Card Fee ........ $2
Parking Fee ......... $3/daily, $50/semester
Returned Checks/Declined VISA/ Mastercard or debit card Fee $15
Rush Transcript Fee
(next business day) ....................... $15
Service Fee for processing refunds & deferred fees for dropped classes $10
Transcript Fee (first 2 copies free) .... $6

In addition to the above fees, students must purchase their own books and supplies. Fees are subject to change without notice.

Returned Check Fee
A $15 service fee will be charged for all checks or credit card charges returned to the college for account difficulties. If your check or credit card charge is returned, you will be notified by mail.

Student Representation Fee
Money collected for the Student Representation Fee shall be expended to provide support for students or representatives who may be stating their positions and viewpoints before city, county and District government and before offices and agencies of the state and federal government.

Student have the right to refuse to pay the fee for religious, political, moral or financial reasons. A written statement to this effect must be presented to Admissions and Records staff at the time of registration.

Fees Paid by an Agency
If an agency or program is to pay your fees, a voucher or “authorization to bill” must be provided at the time of registration. Remember to keep a copy of the voucher or authorization. College of Marin will invoice the agency or program within the appropriate timelines.

Military Fee Exemption
Dependents of deceased/disabled veterans (with an eligibility letter) will only be charged materials fees, if applicable.

Contact your local County Veterans Services Office (located in the “Government Listings” section of your telephone book under “County Government Offices”) to obtain applications, information, and how to apply for benefits under this program.

California Nonresident Exemption/AB540
Students not otherwise eligible for resident status who have attended a California high school for 3 years and graduated may apply for an AB 540 fee exemption. Students must complete the California Nonresident Exemption Request form.

Tax Credit
Eligibility
In accordance with federal tax credit legislation, College of Marin will mail a verification 1098T form at the end of January to each student registered at least half-time on census day who has paid registration fees.

Please check with your tax preparer to determine if you are eligible to take advantage of this credit.

Change of Address
For tax credit and other important communications from the college, it is important that the College have your current address. If you have moved, you may update your address and phone number through your MyCOM portal account or by completing and submitting a green change form to the Office of Admissions and Records.

Social Security Numbers
The Social Security numbers of students who have chosen not to disclose their social security number will not be printed on the 1098T.

Enrollment Fee Waivers
Board of Governors
See page 15 for BOGW form. Students required to pay out-of-state fees or who receive an AB 540 fee exemption are not eligible. The California Community Colleges Board of Governors provides a waiver of enrollment fees for students who are residents of the State of California and meet one or more of the following criteria:

1. Student or student’s family receives TANF, SSI, or General Assistance benefits.
2. Income for 2008 was below the limits identified in the table.
3. Student files Financial Aid Application and is determined eligible by the Financial Aid Office.
Financial Aid and Fee Waiver information is available in Spanish. All Financial Aid Students are still required to pay any materials fees and the health fee. Contact the Financial Aid Office at 415.485.9409 for additional information. The above information is subject to change in the event of new federal or state regulations.

2009/2010 Income Standards* for BOGFW Part B Eligibility

<table>
<thead>
<tr>
<th>Family Size</th>
<th>2008 Income</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>$15,600</td>
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<tr>
<td>2</td>
<td>$21,000</td>
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<tr>
<td>3</td>
<td>$26,400</td>
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<tr>
<td>4</td>
<td>$31,800</td>
</tr>
<tr>
<td>5</td>
<td>$37,200</td>
</tr>
<tr>
<td>6</td>
<td>$42,600</td>
</tr>
<tr>
<td>7</td>
<td>$48,000</td>
</tr>
<tr>
<td>8</td>
<td>$53,400</td>
</tr>
</tbody>
</table>

For each additional family member Add $5,400

*These standards are based upon the federal poverty guidelines as published each year by the U.S. Department of Health and Human Services. Per Title 5 of the California Code of Regulations, the Income Standards for the BOG-FW program equal 150% of the federal poverty guidelines for the base year. Additional information on the poverty guidelines can be obtained from: http://aspe.hhs.gov/poverty/00poverty.htm

Refund Policy

Refund Service Fee
A $10 per semester Service Fee and any outstanding balance due the college will be deducted from all refunds. No Service Fee is charged if the class is cancelled by the college. The Service Fee also applies to students who drop classes when fees have not been paid.

Short-term Classes
In accordance with state law, refund requests for short-term classes will be granted if the class is dropped before completion of 10% of the course. See drop dates for short-term classes on pages 22-23.

Materials Fees
Provided that no materials have been used, refund of materials fees will be granted through Friday of the second week of classes; or, for short-term classes, before completion of 10% of the course. Please note that Financial Aid Fee Waivers do not cover health or materials fees.

Financial Aid Students
Prior to refunding any enrollment fee or tuition, the District may determine if the student received federal Title IV funds during the term of enrollment. If funds were received, the refund may be held up to 30 days while the District determines if any institutional or student return to the federal Title IV programs is due under Section 485 of the Higher Education Amendments of 1998, P.L. 105-244.

If a return is deemed to be required, the amount of enrollment fee refund may first be used to meet any return obligation of the District and, if an amount of enrollment fee refund remains after the District obligation has been met, that amount may be used to meet any return obligation of the student.

If an enrollment fee refund amount remains after all return obligations have been met, the student shall receive the remainder.

Nonresident Tuition Refunds
The college will not grant refunds after the deadline date listed on the Important Dates page. For short-term classes see drop dates on “Short-Term Classes” on page 22-23.

A Student’s Right to Privacy
Occasionally, College of Marin receives requests from various entities or private persons seeking directory information on our students. These entities can be public, private, or governmental in origin, e.g., private scholarship search companies, public and private colleges and universities, U.S. Military (Department of Defense and others).

Directory Information Defined
Directory information is defined as information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to, the student’s name, address, telephone listing, date and place of birth, level of education, major field of study, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, and most recent previous educational agency or institution attended.

Release of Directory Information
Directory information may be released at the discretion of the college; however, under Federal and State law, a student has the right to request that College of Marin withhold directory information on behalf of the student.

Once a request is made, directory information will be withheld from all entities. The college assumes no liability for honoring a student’s request that such information be withheld.

Request to Withhold Directory Information
A request to withhold directory information must be directed to the Dean of Enrollment Services in writing. The request must be signed and dated by the student. Students may also come to the Admissions and Records Office at the Kentfield Campus or Indian Valley Campus and complete a Request to Withhold Directory Information form.

For further information, please contact the Office of Admissions and Records at the Kentfield Campus, Room SS 254; on the Indian Valley Campus, Room AS 136, or telephone 415.457.8811, ext. 8822.

To register online see the latest schedule at www.marin.edu
Financial Aid

Need help with enrollment fees? Contact the College of Marin Financial Aid Office for additional information on fee waivers and other financial aid programs. Call 415.485.9409 or 415.883.2211 ext. 8118, or e-mail financial.aid@marin.edu.

Student Financial Assistance
All students enrolling or wishing to enroll in an academic or vocational program at College of Marin may apply for financial assistance. Students meeting financial and other eligibility requirements receive funds from a variety of federal, state and community programs to help cover school and living expenses. College of Marin offers students funding from the following programs.

Cal Grants
The State of California provides grants ranging from $530 to $1550 per year for eligible students.

Marin Education Fund Grants (MEF)
Residents of Marin County may apply for MEF grants ranging from $400 to $4,000 per year. For more information call 415.459.4240.

College of Marin Foundation Scholarships
The College of Marin Foundation solicits funding from the community for scholarships that are awarded to students who meet need and academic criteria. Scholarships range from $250 to $1000 per year and are available to students who are transferring to a four-year institution or continuing at COM. For more information call 415.485.9382.

Federal Student Loans
Student Loans Must Be Repaid
Before considering a student loan, it is important to develop a financing plan for your education that takes into account the total amount of debt that you will be able to afford to repay when you reach your final educational goal.

Subsidized Stafford Student Loans
Students who qualify on the basis of financial need may borrow up to $3500 per year for freshman year and up to $4500 per year for sophomore year at a variable interest rate. Principal and interest are deferred until 6 months after the last day of enrollment as at least a half-time student in an educational program.

Unsubsidized Stafford Student Loans
Independent students who do not meet financial need criteria for a Subsidized Stafford Loan or need additional loan assistance may borrow all or part of that amount under the Unsubsidized Stafford Loan Program up to $6,000 per year. Interest becomes due when the loan is borrowed. Principal is deferred until 6 months after the student ceases to be enrolled at least half-time in an educational program.

Work Programs

Federal College Work-Study Program
Federal funds provide a limited number of part-time jobs on campus for students who qualify. Some jobs are available off campus. Students work up to 25 hours per week.

Job Placement Office
The Job Placement Office provides students with information on a large number of jobs that are available throughout the community.

Work Experience
Students may enroll in Work Experience classes to obtain credit for current employment.

Additional Financial Assistance

Application Procedures
Students must file a Federal Student Aid Application [Free Application for Federal Student Aid (FAFSA)]. Some programs (MEF, Foundation Scholarships, Cal Grants, loan programs) may have additional application forms. Once the initial form is filed, the Financial Aid Office may request additional forms and verifying documentation. Applications are available from the Financial Aid Office. Forms for the next academic year are available in January.

Additional Information
For application forms and additional information, please contact the Financial Aid Office at either the Kentfield Campus or the Indian Valley Campus.

College of Marin Emergency Loans
ASCOM and the College of Marin Foundation have provided funds for the college’s emergency loan program. Thirty-day loans are available for up to $100.

Tax Credit
For tax credit information, see page 12.

Financial Aid Application Deadline
Applications are still being accepted for this term.
Apply for fall 2009 online www.fafsa.ed.gov.

Financial Aid Programs
Grants and Scholarships

Federal Pell Grants
Grants range from $400 to $5450 per year depending on eligibility.

Federal Supplemental Educational Opportunity Grants (SEOG)
Grants range from $400 to $2,000 per year for students with the highest financial need who also qualify for Pell Grants.

Extended Opportunity Programs & Services Grants (EOPS)
This program provides book grants and counseling services to students who qualify. (See p. 104 for additional information.)

Board of Governors Fee Waivers (BOGW)
Eligible California residents receive a waiver of enrollment. See additional information on page 12, and for your convenience a BOGW form is on page 15.

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Tax Credit
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California Community Colleges 2009-2010 Board of Governors Fee Waiver Application

This is an application to have your **ENROLLMENT FEES WAIVED**. This **FEE WAIVER** is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a **FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)** immediately. Contact the Financial Aid Office for more information. The **FAFSA is available at www.fafsa.ed.gov** or at the Financial Aid Office.

**Note:** Students who are exempt from paying nonresident tuition under **Education Code Section 68130.5 (AB 540)** are NOT California residents. If you are NOT a California resident, you are not eligible for a fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

Complete the following information. Signatures are required on back of form.

- **Name:** ___________________________  **Student ID #:** ___________________________
  - **Last**  
  - **First**  
  - **Middle Initial**  
  - **Telephone Number:** (______)__________
  - **Email (if available):** ___________________________
  - **Home Address:** ___________________________  **Date of Birth:** __________/________/__________
  - **Street**  
  - **City**  
  - **Zip Code**

Has the Admissions or Registrar's Office determined that you are a California resident?  ☐ Yes  ☐ No

**IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT**

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

**Note:** These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code?  (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have **NOT FILED** a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)

- ☐ Yes  ☐ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

- Student Marital Status:  ☐ Single  ☐ Married  ☐ Divorced  ☐ Separated  ☐ Widowed  ☐ Registered Domestic Partnership

**DEPENDENCY STATUS**

The questions below will determine whether you are considered a Dependent student or Independent student for fee waiver eligibility and whether parental information is needed. If you answer “Yes” to **ANY** of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer “No” to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.

1. Were you born before January 1, 1986?  *(If “Yes,” skip to question 13)*  ☐ Yes  ☐ No
2. As of today, are you married or in a Registered Domestic Partnership (RDP)? *(Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership. Also, if you answer “Yes,” skip to question 13.)*  ☐ Yes  ☐ No
3. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training?  *(If “Yes,” skip to question 13)*  ☐ Yes  ☐ No
4. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2010?  *(If “Yes,” skip to question 13)*  ☐ Yes  ☐ No
5. When you were age 13 or older, were both your parents deceased, were you in foster care or were you a dependent/ward of the court?  *(If “Yes,” skip to question 13)*  ☐ Yes  ☐ No
6. As of today, are you an emancipated minor as determined by a court in your state of legal residence?  *(If “Yes,” skip to question 13)*  ☐ Yes  ☐ No
### DEPENDENCY STATUS (Continued)

7. As of today, are you in legal guardianship as determined by a court in your state of legal residence?  
   (If “Yes,” skip to question 13)  
   Yes ☐  No ☐

8. At any time on or after July 1, 2008, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?  (If “Yes,” skip to question 13)  
   Yes ☐  No ☐

9. At any time on or after July 1, 2008, did the director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?  (If “Yes,” skip to question 13)  
   Yes ☐  No ☐

10. At any time on or after July 1, 2008, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?  (If “Yes,” skip to question 13)  
    Yes ☐  No ☐

• If you answered "Yes" to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.

• If you answered "No" to all questions 1 - 10, complete the following questions:

11. If your parent(s) or his/her RDP filed or will file a 2008 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?  
    Will Not File ☐  Yes ☐  No ☐

12. Do you live with one or both of your parent(s) and/or his/her RDP?  
    Yes ☐  No ☐

• If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.

• If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s’) information.

### METHOD A ENROLLMENT FEE WAIVER

13. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:  
   ☐ Yes ☐ No  
   TANF/CalWORKs?  
   SSI/SSP (Supplemental Security Income/State Supplemental Program)?  
   General Assistance?

14. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?  
    Yes ☐  No ☐

• If you answered "Yes" to question 13 or 14 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.
**METHOD B ENROLLMENT FEE WAIVER**

15. **DEPENDENT STUDENT**: How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2010.)

16. **INDEPENDENT STUDENT**: How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2010.)

17. **2008 Income Information**

   (Dependent students should not include their income information for Q 17 a and b below.)

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/ RDP</th>
<th>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE’S/RDP) INCOME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PARENT(S)/ RDP INCOME ONLY</td>
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<tr>
<td></td>
<td>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE’S/RDP) INCOME</td>
</tr>
<tr>
<td>a. Adjusted Gross Income (If 2008 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).</td>
<td>$__________________</td>
</tr>
<tr>
<td>b. All other income (Include <strong>ALL money</strong> received in 2008 that is not included in line (a) above (such as disability, child support, military living allowance, Workman’s Compensation, untaxed pensions).</td>
<td>$__________________</td>
</tr>
<tr>
<td><strong>TOTAL</strong> Income for 2008 (Sum of a + b)</td>
<td>$__________________</td>
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</table>

The Financial Aid Office will review your income and let you know if you qualify for an **ENROLLMENT FEE WAIVER** under Method B. If you do not qualify using this simple method, you should file a FAFSA.

**SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS**

18. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver? Submit certification. □ Yes □ No

19. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver? Submit certification. □ Yes □ No

20. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient? Submit documentation from the Department of Veterans Affairs. □ Yes □ No

21. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack? Submit documentation from the CA Victim Compensation and Government Claims Board. □ Yes □ No

22. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record. □ Yes □ No

• If you answered “Yes” to any of the questions from 18-22, you are eligible for an **ENROLLMENT FEE WAIVER** and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.
CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner’s 2008 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

I understand the following information (please check each box):

☐ Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA, additional financial assistance may be available in the form of Pell and other grants, work study and other aid.

☐ I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).

☐ Financial aid program information and application assistance is available in the college financial aid office.

Applicant’s Signature __________________________ Date ________________

Parent Signature (Dependent Students Only) __________________________ Date ________________

CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual’s right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor’s Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form’s information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor’s Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

☐ BOGFW-A
  ☐ TANF/CalWORKs
  ☐ GA
  ☐ SSI/SSP

☐ BOGFW-B

☐ Special Classification
  ☐ Veteran
  ☐ National Guard Dependent

☐ BOGFW-C

☐ Medal of Honor
  ☐ 9/11 Dependent

☐ Dep. of deceased law enforcement/fire personnel

RDP
  ☐ Student
  ☐ Parent
  ☐ Student is not eligible

Comments: __________________________________________________________

Certified by: __________________________ Date __________________________
First Class Meeting

Attend classes which begin Monday, August 17, 2009.

Failure to attend class does not constitute an automatic drop. You must drop classes online by the refund deadline or the State requires fees be assessed. If you cannot attend the first class meeting, you may ask if your place can be held in the class by completing and mailing the notification form to the right. Please note that instructors are generally not on campus between sessions. For registered students and for students on the waiting list, instructors take roll at the first class meeting.

By attending the first class meeting on time, students may avoid losing their place to another student on the waiting list. If you do not wish to continue in a full-term class, you must request a drop online by the deadline even if you do not attend. See calendar of Important Dates on page 7 to avoid fees and a penalty grade.

If you cannot attend the first class meeting, you may use this form. Reproduce as many copies as needed.

To (Professor's Name):

Semester:  □ Fall  □ Spring  □ Summer  20__________

I will not be able to attend the first class meeting. Please save my space in class.

Student's Name ________________________________________________________________

Course Title ________________________________________________ CRN _______________________

Please note that this is a request. There is no guarantee that you will be kept in the class.

Mail this form to: (Professor’s Name), College of Marin, 835 College Avenue, Kentfield, CA 94904

Dropping Classes

Students may drop a class online at mycom.marin.edu. Please note: you must provide a valid e-mail address to create a student portal account. If you drop a full-term class by September 11, you will not receive a "W" grade. If you drop a full-term class between September 11 and November 13, you will receive a "W" grade. You may not drop full-term classes after November 13. Short-term classes have different drop deadlines. See pages 22-23.

Not attending a class does not constitute a drop. You are also responsible for any outstanding fees for courses you did not attend and did not drop by the refund deadline.

Course Repetitions

Generally, students may enroll in a course only one time. Check the college catalog for exceptions. Specific activity courses may be taken only four times.

Students who previously received a D, F, or NP grade in a non-repeatable class may enroll in the class two more times. If the student drops the class and is issued a W grade, the student may enroll in the class again. No student may register and receive a grade or units in a non-repeatable class after the third enrollment.

IMPORTANT: If a student petitions and is authorized to repeat a non-repeatable course after the third enrollment, the grade that is earned for the course will be part of the student’s permanent academic record and will be posted on the student’s official academic transcript. The grade may be counted in meeting a prerequisite; however, the new grade will not count towards units earned, GPA calculations, or graduation requirements.

Closed Classes

Classes are closed when they reach the enrollment limit. You may choose to place yourself on a waitlist and attend the first class meeting to see if there's space available.

Course Conflicts

As a general rule, the State of California prohibits student’s attendance in two or more courses which meet at the same or overlapping time for which a California community college will claim funding for that student’s attendance. However, it is recognized that without an occasional overlap in schedule, students could be denied the opportunity to complete their studies in a reasonable period of time. In order to accommodate this possibility, College of Marin will permit a student to enroll in overlapping courses if: (a) rationale justification (scheduling convenience is not considered one) on a student-by-student basis can be established and can be documented by the college, and (b) the college maintains documentation that each student made up the hours of overlap in the course (partially or wholly not attended as scheduled) at some other time during the same week under the supervision of the instructor of the course.
Late-Starting Classes

All classes listed below begin after the first week of the semester, and are of varying lengths. Please see course listings beginning on page 30 for complete information. The dates given are the start dates. After the semester begins, short-term classes may be added online or in-person until the first class meeting without an instructor’s approval. Students registering after the first class meeting must obtain an add authorization code and add online or in-person by the last day to add. See pages 22-23 for Refund/Add/Drop dates for short-term classes.
Weekend Classes

Some of our most popular courses are given on weekends for the convenience of employed students who cannot attend during traditional school hours. Beginning on page 30, these courses are listed under their department headings with their course description, class times, and section numbers.

Art
ART 116-Jewelry Design I
81503 S 9:10am-4:00pm
ART 117-Jewelry Design II
81504 S 9:10am-4:00pm
ART 130-Drawing and Composition I
81042 S 9:10am-4:00pm
ART 131-Drawing and Composition II
81454 S 9:10am-4:00pm
ART 170-Ceramics I
80147 S 9:10am-4:00pm
ART 171-Ceramics II
80150 S 9:10am-4:00pm
ART 216-Jewelry Design III
80215 S 9:10am-4:00pm
ART 217-Jewelry Design IV
80218 S 9:10am-4:00pm
ART 270-Ceramics III
80249 S 9:10am-4:00pm
ART 271-Ceramics IV
80254 S 9:10am-4:00pm

Automotive Collision Repair Technology
ACRT 273-Painting and Refinishing
80535 S 8:10am-5:00pm

Automotive Technology
AUTO 114-Auto Basic Fuel Systems
80609 S 8:10am-5:00pm (08/18-12/08)
AUTO 228-Automotive Computer Controls
80611 S 9:10am-5:00pm (09/17-12/07)
AUTO 229-Troubleshooting/Diagnosis
80612 S 8:10am-5:00pm (08/18-12/08)
AUTO 242FP-B.A.R. 2009 Smog Tech Train
81196 SU 8:10am-5:00pm (10/17-10/18)

Biology
BIOL 120-Human Anatomy
80405 S 9:40am-2:00pm

Business
BUS 112-Financial Accounting
80124 S 9:10am-1:00pm

Chemistry
CHEM 110-Chemistry/Allied Health Sci
80469 S 10:10am-2:00am

Communications
COMM 108R-Film: French New Wave
81281 SU 9:10am-6:00pm (10/17-12/18)
COMM 108W-Film: Women Directors
81282 SU 9:10am-6:00pm (09/12-09/13)
COMM 108Y-Film: Iranian Cinema
81283 SU 9:10am-6:00pm (11/14-11/15)

Computer Information Systems
CIS 101-Intro Personal Computers
80003 S 9:10am-11:00am (08/22-10/17)
CIS 118-Intro Spreadsheet Design
80035 S 9:10am-11:20am (10/24-12/12)

Counseling
COUN 130-Career Life Skills Planning
80981 S 9:00am-3:00pm (09/09-12/05)

Dance
DANC 122-Jazz Dance I
80737 S 9:10am-12:00am
DANC 123-Jazz Dance II
80741 S 9:10am-12:00am

Early Childhood Education
ECE 100-ECE Licensing and Permits
80014 S 8:40am-4:55pm (10/03-10/03)
ECE 134-Understand Temperaments
81484 S 8:40am-2:30pm (11/07-12/05)
ECE 135-Challenging Behavior
81485 S 8:40am-3:30pm (08/29-10/24)
ECE 223-Music Activities Young Child
81486 S 8:40am-2:30pm (10/17-11/14)
ECE 261-ECE Conference Course
81483 S 8:40am-4:55pm (12/12-12/12)

Electronics Technology
ELEC 100-Solar Installation/Integration
81501 S 9:00am-3:30pm (08/22-10/24)
81502 U 9:00am-3:30pm (08/23-10/25)

Environmental Landscaping
ELND 210A-Integrated Pest Management
81433 S 9:00am-6:00pm (11/14-11/21)
ELND 210B-Insect Identify/Manage
81435 S 9:00am-6:00pm (12/05-12/12)

Fire Technology
FIRE 112-Emergency Medical Tech I
80850 U 8:30am-5:00pm
80851 S 9:00am-5:00pm

Medical Assisting
MEDA 141-Phlebotomy Techniques
80794 S 9:00am-3:00pm (08/17-10/17)

Music
MUS 191-Mus Production: Orchestra
81424 U 6:10pm-9:00pm (09/06-12/20)
MUS 193-Mus Production: Cast
81425 U 6:10pm-9:00pm (09/06-12/20)
81426 U 6:10pm-9:00pm (09/06-12/20)

Nursing: Registered (R.N.)
NE 090-Intro to Nursing Ed
81241 S 9:10am-1:00pm (10/10-10/31)

Physical Education
PE 117-Basketball
81297 S 12:10pm-2:00pm

New Courses

For detailed descriptions, prerequisites, times, dates, and section numbers, see class listings on pages 30 to 91.

ELEC 100 Solar Installation and Integration
ELND 139F Principles and Practices in Organic Farming and Gardening
HED 118 Sports Nutrition for Health and Performance
HED 140 Stress Management and Health
MMST 131A Web Design I
MMST 131B Web Design II
MMST 131C Web Design III
MMST 134A Interactive Web Design I
MMST 134B Interactive Web Design II
PE 112 Zumba Fitness
PE 126 Plyometric Training
PE 139A Intercollegiate Volleyball (Women)
PE 139B Softball Theory
# Short-Term Classes

After the semester begins short-term classes may be added online or in-person until the first class meeting without an instructor’s approval. Students registering after the first class meeting must obtain an add code from the instructor & add the class online by the Last Day to Add.

<table>
<thead>
<tr>
<th>Course ID</th>
<th>CRN</th>
<th>Refund Date</th>
<th>Last Day to Add</th>
<th>Request drop w/out W &amp; P/NP</th>
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**Indian Valley Campus Credit Classes**

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### INDIAN VALLEY CAMPUS CREDIT CLASSES

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To register online see the latest schedule at www.marin.edu
Please note: Some classes have additional hours to be arranged. See main listing.

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<td>S Boyd</td>
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<td>80768</td>
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Indian Valley Campus Noncredit Classes

Please note: Some classes have additional hours to be arranged. See main listing.

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<tr>
<th>CRN</th>
<th>Class</th>
<th>Course Title</th>
<th>Units</th>
<th>Day, Time, and Room</th>
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<td>81176</td>
<td>DSPN 5010</td>
<td>Interpersonal Skills and Guidance for the Disabled: Developmentally Delayed Learners</td>
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<td>M 10:10am-11:55am, IVC/BLDG19/OL153</td>
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<td>81178</td>
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<td>HSFN 9026</td>
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<td>81384</td>
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### ADMINISTRATION OF JUSTICE

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<th>Course Listing</th>
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<tr>
<td>American Sign Language</td>
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<tr>
<td>Anthropology</td>
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<tr>
<td>Architecture</td>
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<tr>
<td>Art</td>
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<tr>
<td>Astronomy</td>
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<tr>
<td>Automotive Collision Repair Technology</td>
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<td>Automotive Technology</td>
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<td>Disabled Students Programs And Services</td>
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<td>Ethnic Studies</td>
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<td>Geology</td>
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<td>Health And Safety Courses/ Emeritus College</td>
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<td>High School Equivalency Preparation/Basic Skills</td>
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<td>Real Estate</td>
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<td>San Francisco State Course Schedule</td>
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<td>AJ 118 Community and Human Relations</td>
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<td>AJ 204 Crime and Delinquency</td>
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### AMERICAN SIGN LANGUAGE

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<td>ASL 102 Elementary Sign Language II</td>
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### ANTHROPOLOGY

**ANTH 101 Introduction to Physical/Biological Anthropology**

The study of human evolution, variation, nonhuman primates, genetics, advances in the genome study, fossil record, scientific inquiry, archeological methodology, and the fallacy of race. Students will learn about primates including behavior and anatomy, plus how to interpret selected features of the skeletal system. The nature of scientific discoveries and the changing nature of the field will expose students to new information as well as what has been learned from prior research. The department has an extensive collection of fossil casts that will enable students to view materials that few community colleges can offer. This course fulfills continuing education requirements for registered nurses. Transfer Credit: CSU/UC

<table>
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<td>ANTH 101 Introduction to Physical/Biological Anthropology</td>
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### ANTHROPOLOGY

**ANTH 101L Physical/Biological Anthropology Laboratory**

Prerequisite: ANTH 101 or concurrent enrollment.

A hands-on study with laboratory exercises in the fields of genetics, nonhuman primates, human skeletons, forensics, scientific method, research design, fossils related to human evolution, primate skeletons, and behavior. This course is designed to give students an idea of some of the activities, skills, and techniques that are employed by physical and biological anthropologists. Field trips may be arranged. This course is supplemental to Anthropology 101. Transfer Credit: CSU/UC

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<tr>
<td>ANTH 101L Physical/Biological Anthropology Laboratory</td>
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### ANTHROPOLOGY

**ANTH 101L Physical/Biological Anthropology Laboratory**

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A hands-on study with laboratory exercises in the fields of genetics, nonhuman primates, human skeletons, forensics, scientific method, research design, fossils related to human evolution, primate skeletons, and behavior. This course is designed to give students an idea of some of the activities, skills, and techniques that are employed by physical and biological anthropologists. Field trips may be arranged. This course is supplemental to Anthropology 101. Transfer Credit: CSU/UC
ANTH 102  3.0 Units
Introduction to Cultural Anthropology
A survey of human behavior using a cross-cultural perspective looking at belief systems, customs, socialization, and related topics with an emphasis on non-Western societies both contemporary and traditional. Transfer Credit: CSU/UC
80555  L. Valkenier
Lec TR 9:40am-11:00am, KTD/DH102
80559  W Spires
Lec MW 11:10am-12:30pm, KTD/DH102

ANTH 103  3.0 Units
Globalization and Peoples and Cultures of the World
This course is designed to explore what is happening to cultural groups from diverse regions around the world. The focus will be on cultural change, the impact of technology, external and regional pressures and how they impact local groups. Transfer Credit: CSU/UC
81418  W Spires
Lec MW 12:40pm-2:00pm, KTD/DH103

ANTH 110  3.0 Units
Introduction to Archaeology and Prehistory
This course includes the methods of recovery, analysis and interpretation of material culture, current research questions, current controversies, frauds of the past, ethical problems confronting the archaeologist and some of the spectacular discoveries. Questions to be explored include the origin of art and writing, the evolution of tool making, how and why agriculture began, why civilizations rose and fell, and who settled the Americas. Transfer Credit: CSU/UC
81417  T Preston
Lec MW 9:40am-11:00am, KTD/DH102

ANTH 208  3.0 Units
Magic, Folklore, and Healing
A survey course which will examine belief systems and practices in society covering magic, witchcraft, shamanistic traditions, healers, and folkloric traditions. A cross-cultural approach will be used with an anthropological perspective. Transfer Credit: CSU/UC
80566  W Spires
Lec W 6:10pm-9:00pm, KTD/DH102

ARCHITECTURE

ARCH 100  3.0 Units
History of Architecture I
This class traces the development of architecture and cities throughout the world from the earliest permanent settlements at the end of the Ice Age to the 1100’s C.E. Emphasis is on the evolution of architectural ideas and the connection between architecture and culture. (82 material fee) Transfer Credit: CSU/UC
81431  G Clements
Web Based Course, 3hrs/wk TBA, KTD/IVC

ARCH 110  4.0 Units
Beginning Architectural Design
This design course explores fundamental principles and issues of architectural design through the use of abstract design projects. Students interested in architecture, interior design, landscape design, engineering, building construction, gallery or theatre design, sculpture and other fine arts create their own design solutions, moving from beginning sketches, through development, to final models. Students learn to develop architectural “vocabulary” and thinking in a group studio environment, and address formal, symbolic and contextual concepts of architecture. Transfer Credit: CSU/UC
80598  G Goldberg
Lec MW 8:10am-9:30am, KTD/FA151
Lab MW 9:40am-11:00am, KTD/FA151

ARCH 111  4.0 Units
Intermediate Architectural Design
Prerequisite: ARCH 110 AND 120.
This design course explores local urban and rural architectural design projects through the use of lectures, design projects, site visits, individual and group critiques, model building and drawings. Human needs, social factors, public/private issues, contexture, historic precedent, and aesthetic perception will be emphasized. Students will learn about design methodology, site and program analysis and presentation techniques. Students further address formal, symbolic and contextual issues of architecture. Transfer Credit: CSU
80599  G Goldberg
Lec MW 8:10am-9:30am, KTD/FA151
Lab MW 9:40am-11:00am, KTD/FA151

ARCH 120  4.0 Units
Beginning Architectural Drafting
This course will introduce students interested in interior design, architecture, engineering, building construction, landscape architecture and other design related fields to the fundamentals of architectural and freehand drawing. Students will learn hard-line drafting skills and architectural conventions. They will learn the appropriate applications for the following architectural drawings: plan, section, elevation, paraple, and perspective. Emphasis will be placed on the importance of drawings in the communication between designers, clients and builders, and on the relationship between three-dimensional form and its two-dimensional representation on paper. ($10 material fee) Transfer Credit: CSU
80600  M Gorrell, G Goldberg
Lec TR 8:10am-9:30am, KTD/FA151
Lab TR 9:40am-11:00am, KTD/FA151

Please check the online schedule at www.marin.edu for the most current course information.
ARCH 121 4.0 Units
Intermediate Architectural Drafting
Prerequisite: ARCH 120.
A continuation of Architecture 120, involving working drawings for a small wood frame building. Emphasis is on the development, organization and execution of contract development. Portfolio of blueprints is required at the end of semester. ($10 material fee) Transfer Credit: CSU
80601 M Gorrell, G Goldberg
Lec TR 8:10am-9:30am, KTD/FA151
Lab TR 9:40am-11:00am, KTD/FA151

ARCH 130 3.0 Units
Introduction to Architecture and Environmental Design
This course provides a foundation for future architecture, interior design, landscape architecture, and city planning courses. It explores the basic elements of architecture and the built environment including form, organizational principles, context, materials, and the sensory qualities of design. The design process and professional practice are also addressed. Emphasis is placed on the process of developing one’s personal approach to design, the ways in which people experience architecture, and the relationship of architecture to society. ($10 material fee) Transfer Credit: CSU
80603 E Doermann
Lec F 9:10am-12:00pm, KTD/FA151

ARCH 140 4.0 Units
2-D Computer Graphics for Architecture
Advisory: ARCH 120.
Students will learn the basic skills needed to produce 2-D presentation and construction drawings for architecture and similar disciplines using the computer. The class will be taught using Vectorworks software. The basic concepts and skills apply generally to all CAD applications. Transfer Credit: CSU
80604 G Clements
Lec TR 2:10pm-3:30pm, KTD/FA225
Lab TR 3:40pm-5:00pm, KTD/FA225

ARCH 150A 3.0 Units
Green/Sustainable Architecture
Students will learn the fundamentals of green sustainable architecture. A companion class, Arch 150B, which may be taken concurrently, is a studio class designed to give students hands on experience in green sustainable design through a series of architectural design projects. Transfer Credit: CSU
80605 M Gorrell
Lec T 11:10am-2:00pm, KTD/FA151

ARCH 150B 1.0 Unit
Green/Sustainable Architecture
Corequisite: ARCH 150A.
Intended as a companion course to Arch 150A, students in Arch 150B will learn architectural design with an emphasis on environmentally friendly and sustainable principles. Arch 150B is designed to give students practical experience in arriving at creative solutions to architectural design problems. Transfer Credit: CSU
80606 M Gorrell
Lab R 11:10am-2:00pm, KTD/FA151

ART 101 3.0 Units
History of Ancient Art
This course is a survey of ancient art and visual culture including: Prehistoric, Near Eastern, Egyptian, Aegean, Greek, Etruscan, Roman, Early Christian, and Byzantine. ($2 material fee) Transfer Credit: CSU/UC
80054 K Wagner
Lec TR 12:40pm-2:00pm, KTD/FA153
Lab MW 8:10am-9:30am, KTD/FA120

ART 102 3.0 Units
History of European Art
This course surveys the visual creations of a variety of European cultures from 1100 to the mid-nineteenth century. Emphasis will be placed on enhancing the student’s ability to observe and describe visual works, and to understand them in their social and historical context. ($2 material fee) Transfer Credit: CSU/UC
80052 D Loft
Lec TR 9:40am-10:55am, KTD/FA120
80054 Staff
Lec MW 11:10am-12:30pm, KTD/FA120

ART 103 3.0 Units
History of Modern Art
This course is a study of art and visual culture from the mid-nineteenth century to the present. (For focus on recent art, see ART 105.) Emphasis will be placed on enhancing the student’s ability to observe and describe visual works, and to understand them in their social and historical context. ($2 material fee) Transfer Credit: CSU/UC
80056 D Loft
Lec TR 11:10am-12:30pm, KTD/FA120
80058 Staff
Lec TR 2:10pm-3:30pm, KTD/FA120

Recommended for all art students

ART 105 3.0 Units
Contemporary Art
This course covers art since 1945, focusing on art of the last thirty years. Emphasis is on new concepts and techniques by a diverse selection of artists. The visual and social issues raised by contemporary art will be considered. There will be several field trips to art galleries or other points of interest. ($2 material fee) Transfer Credit: CSU/UC
80061 V Anuradha
Lec MW 9:40am-11:00am, KTD/FA120

ART 112 4.0 Units
2-D Art Fundamentals
An introductory level studio course that encourages students to express themselves by using and understanding the elements of 2-D art: line, shape, texture, value, color, perspective and space. Principles of composition such as balance, repetition, variation and proportion will be explored using a wide variety of media that may include ink, pencil, charcoal, painting, collage, printmaking, papier-mache, and found material mixed media. This course is required for art majors and highly recommended for all art students. ($10 material fee) Transfer Credit: CSU/UC
80062 D Aten
Lec MW 8:10am-9:30am, KTD/FA153
Lab MW 9:40am-11:00am, KTD/FA153
80065 K Wagner
Lec TR 11:10am-12:30pm, KTD/FA153
Lab TR 12:40pm-2:00pm, KTD/FA153
ART 114 4.0 Units
Interior Design I
Introduction to interior design, theory and practice; contemporary architecture and furniture design, color theory and application, construction methods, materials and terminology, introduction to drafting practices. Discussion/lecture, slides, design materials and projects, field trips, and guest lecturers. ($10 material fee) Transfer Credit: CSU.
80072  B Ruder
Lec MW 2:10pm-3:30pm, KTD/FA151
Lab MW 3:40pm-5:00pm, KTD/FA151

ART 115 4.0 Units
Interior Design II
Period design in the Western world from antiquity through the Victorian era. Discussion/lecture, slides, visual projects, and field trips. ($10 material fee) Transfer Credit: CSU.
80075  D Aten, B Ruder
Lec MW 11:10am-12:30pm, KTD/FA151
Lab MW 12:40pm-2:00pm, KTD/FA151

ART 116 4.0 Units
Jewelry Design
(For advanced sections see further listings)
Involves the design and creation of jewelry utilizing basic construction and casting techniques. ($20 material fee) Transfer Credit: CSU.
80076  M Chaille, A Widenhofer
Lec MW 8:10am-9:30am, KTD/FA015
Lab MW 9:40am-11:00am, KTD/FA015
80081  M Chaille, A Widenhofer
Lec F 8:10am-11:00am, KTD/FA015
Lab F 12:10pm-3:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.
80103  L DAgostino, G Miller
Lec S 9:10am-12:00pm, KTD/FA015
Lab S 1:10pm-4:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.

ART 117 4.0 Units
Jewelry Design II
Prerequisite: ART 116.
Advanced design and creation of jewelry with emphasis on developing technical, functional, conceptual, and aesthetic aspects of metal object designing. ($20 material fee) Transfer Credit: CSU.
80084  M Chaille, A Widenhofer
Lec MW 8:10am-9:30am, KTD/FA015
Lab MW 9:40am-11:00am, KTD/FA015
80085  M Chaille, A Widenhofer
Lec F 8:10am-11:00am, KTD/FA015
Lab F 12:10pm-3:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.
80086  L DAgostino, G Miller
Lec TR 8:10am-9:30am, KTD/FA015
Lab TR 9:40am-11:00am, KTD/FA015
81054  L DAgostino, G Miller
Lec S 9:10am-12:00pm, KTD/FA015
Lab S 1:10pm-4:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.

ART 118 4.0 Units
Art Gallery Design and Management I
Introductory class, selection of art works, publicity, design and installation of exhibits at COM Kentfield Campus Fine Arts Gallery, field trips to galleries, museums, and art studios in the Bay Area. Transfer Credit: CSU.
80088  A Antonaccio-Benge
Lec F 9:10am-12:00pm, KTD/FA120
Lab F 1:10pm-4:00pm, KTD/FA120
Meets 6 hours plus a 1-hour lunch.

ART 119 4.0 Units
Art Gallery Design and Management II
Prerequisite: ART 118.
Advanced continuation of ART 118. This class will design exhibits, handle publicity, construct props, and install exhibits. Meets 6 hours plus a 1-hour lunch break. Transfer Credit: CSU.
80090  A Antonaccio-Benge
Lec F 9:10am-12:00pm, KTD/FA120
Lab F 1:10pm-4:00pm, KTD/FA120
Meets 6 hours plus a 1-hour lunch.

ART 120 4.0 Units
Drawing and Composition I
The development of drawing skills, perspective, form and composition, exploration of graphic materials; both traditional and experimental means of expression will be examined. Required of all art majors. A non obligatory donation of $20 will be requested at the first meeting to help pay model fees. ($10 material fee) Transfer Credit: CSU/UC.
80097  E Lazarre
Lec MW 6:10pm-7:30pm, KTD/FA201
Lab MW 7:40pm-9:00pm, KTD/FA201
81012  C Fields, G Goldberg
Lec TR 11:10am-12:30pm, KTD/FA201
Lab TR 1:10pm-3:00pm, KTD/FA201
81024  C Lefkowitz, C Unterseher
Lec MW 2:10pm-3:30pm, KTD/FA201
Lab MW 3:40pm-5:00pm, KTD/FA201
81042  A Pozo
Lec S 9:10am-12:00pm, IVC/BLDG13/MW12
Lab S 1:10pm-4:00pm, IVC/BLDG13/MW12
Meets 6 hours plus a 1-hour lunch.
81449  J Scott
Lec MW 8:10am-9:30am, KTD/FA201
Lab MW 9:40am-11:00am, KTD/FA201

Please check the online schedule at www.marin.edu for the most current course information.
ART

ART 131  4.0 Units
Drawing and Composition II
Prerequisite: ART 130.

The development of drawing skills, perspective, form and composition, exploration of graphic materials; both traditional and experimental means of expression will be examined. A nonobligatory donation of $20 will be requested at the first class meeting to help pay model fees. ($10 material fee) Transfer Credit: CSU/UC

80106  E Lazarre
Lec MW 6:10pm-7:30pm, KTD/FA201
Lab MW 7:40pm-9:00pm, KTD/FA201

81451  C Fields, G Goldberg
Lec TR 11:10am-12:30pm, KTD/FA201
Lab TR 12:40pm-2:00pm, KTD/FA201

81452  C Lefkowitz, C Unterseher
Lec MW 2:10pm-3:30pm, KTD/FA201
Lab MW 3:40pm-5:00pm, KTD/FA201

81453  J Scott
Lec MW 8:10am-9:30am, KTD/FA201
Lab MW 9:40am-11:00am, KTD/FA201

81454  A Pozo
Lec S 9:10am-12:00pm, IVC/BLDG13/ MW122
Lab S 11:00pm-4:00pm, IVC/BLDG13/ MW122
Meets 6 hours plus a 1-hour lunch.

ART 134  4.0 Units
Life Drawing I
(For advanced sections see further listings)
Prerequisite: ART 130.

Study of the anatomy, proportion and structure of the human figure in various drawing media and techniques. ($10 material fee) Transfer Credit: CSU/UC

80109  K Wagner
Lec TR 7:10pm-8:30pm, KTD/FA201
Lab TR 8:40pm-10:00pm, KTD/FA201

ART 135  4.0 Units
Life Drawing II
Prerequisite: ART 134.

Study of the anatomy, proportion and structure of the human figure in various drawing media and techniques. ($10 material fee) Transfer Credit: CSU/UC

80120  K Wagner
Lec TR 7:10pm-8:30pm, KTD/FA201
Lab TR 8:40pm-10:00pm, KTD/FA201

ART 138  1.0 Unit
Advanced Critique

A monthly critique/seminar designed for intermediate to advanced students of painting, drawing, sculpture, ceramics, textiles, photography, jewelry, and mixed media to have work reviewed and participate in the review from a variety of perspectives. "Advanced" means that the student has taken a number of courses in art or is a working artist not enrolled here who wants feedback on his/her work. Transfer Credit: CSU

80129  08/19-12/09 K Wagner
Lec W 7:10pm-10:00pm, KTD/FA153
Class meets Wednesdays 8/19, 8/26, 9/16, 10/14, 11/11, 12/9.

ART 140  4.0 Units
Painting I
(For advanced sections see further listings)
Prerequisite: ART 112 OR 130.

Introductory course in which painting materials and techniques will be explored; both objective and subjective means of expression will be examined in oil, acrylic, and mixed media. ($15 material fee) Transfer Credit: CSU/UC

80130  J Scott, G Goldberg
Lec F 9:10am-12:00pm, KTD/FA226
Lab F 1:10pm-4:00pm, KTD/FA226
Meets 6 hours plus a 1-hour lunch.

80131  C Arnold
Lec TR 11:10am-12:30pm, KTD/FA226
Lab TR 12:40pm-2:00pm, KTD/FA226

ART 141  4.0 Units
Painting II
Prerequisite: ART 140.

Emphasis on developing individual concepts, personal style and means of expression in various techniques and media. ($15 material fee) Transfer Credit: CSU/UC

80133  J Scott, G Goldberg
Lec F 9:10am-12:00pm, KTD/FA226
Lab F 1:10pm-4:00pm, KTD/FA226
Meets 6 hours plus a 1-hour lunch break.

80134  C Arnold
Lec TR 11:10am-12:30pm, KTD/FA226
Lab TR 12:40pm-2:00pm, KTD/FA226

81456  C Arnold
Lec TR 7:10pm-8:30pm, KTD/FA226
Lab TR 8:40pm-10:00pm, KTD/FA226

ART 144  4.0 Units
Watercolor I
(For advanced sections see further listings)

Exploring watercolor techniques and materials; emphasis on developing concepts, drawing and composition and various means of handling color. ($10 material fee) Transfer Credit: CSU/UC

80136  C Fields
Lec F 9:40am-12:00pm, KTD/FA202
Lab F 1:10pm-4:00pm, KTD/FA202

81455  C Arnold
Lec TR 11:10am-12:30pm, KTD/FA226
Lab TR 12:40pm-2:00pm, KTD/FA226

ART 145  4.0 Units
Watercolor II
Prerequisite: ART 144.

Exploring watercolor techniques and materials; emphasis on developing concepts, drawing and composition and various means of handling color. ($10 material fee) Transfer Credit: CSU/UC

80137  C Lefkowitz
Lec MW 11:10am-12:30pm, KTD/FA226
Lab MW 12:40pm-2:00pm, KTD/FA226

ART 146  4.0 Units
Life Painting I
(For advanced sections see further listings)
Prerequisite: ART 140 and either ART 112 or 130. Art 146 is a prerequisite for Art 147. Must be taken in sequence.

Individualized instruction in portraiture or the full figure; subject selection and arrangement, color application, concept development, composition, and style will be examined. ($15 material fee) Transfer Credit: CSU/UC

81025  C Fields
Lec F 10:10am-1:00pm, IVC/BLDG13/ MW122
Lab F 2:10pm-5:00pm, IVC/BLDG13/ MW122
Meets 6 hours plus a 1-hour lunch.

ART 147  4.0 Units
Life Painting II
Prerequisite: ART 146.

Individualized instruction in portraiture or the full figure; subject selection and arrangement, color application, concept development, composition, and style will be examined. ($15 material fee) Transfer Credit: CSU/UC

81026  C Fields
Lec F 10:10am-1:00pm, KTD/ BLDG13MW122
Lab F 2:10pm-5:00pm, KTD/ BLDG13MW122
Meets 6 hours plus a 1-hour lunch.

ART 148  4.0 Units
Color Theory

Basic concepts of color theory, various contrasts of hue/value/intensity. This course includes color mixing and matching, visual phenomena and spatial relationships. ($10 material fee) Transfer Credit: CSU/UC

81463  K Wagner
Lec TR 2:10pm-3:30pm, KTD/FA153
Lab TR 3:40pm-5:00pm, KTD/FA153

ART 152  4.0 Units
Printmaking I
(For advanced sections see further listings)
Prerequisite: ART 130.

Introductory course in basic concepts and techniques. Instruction and studio work includes intaglio (etching, dry point, and engraving), relief (linocut and woodcut), collograph and monotype methods. ($15 material fee) Transfer Credit: CSU/UC

80140  T Bykle, Staff
Lec TR 11:10am-12:30pm, KTD/FA202
Lab TR 12:40pm-2:00pm, KTD/FA202
ART 153 4.0 Units  
Printmaking II  
Prerequisite: ART 152.  
Introductory course in basic concepts and techniques. Instruction and studio work includes intaglio (etching, dry point, and engraving), relief (linocut and woodcut), collagraph and monotype methods. ($15 material fee) Transfer Credit: CSU/UC  
80141 T Bykle, Staff  
Lec TR 11:10am-12:30pm, KTD/FA202  
Lab TR 12:40pm-2:00pm, KTD/FA202

ART 165 4.0 Units  
Fiber Sculpture I  
(For advanced sections see further listings)  
Construction processes involved with interworking of flexible elements by such techniques as layering, bonding, plaiting, stitching, and weaving, in a scale that may range from personal object to installation. ($15 material fee) Transfer Credit: CSU  
80142 C Beadle  
Lec F 9:00am-12:00pm, KTD/FA153  
Lab F 1:10pm-4:00pm, KTD/FA153  
These are all-day 6-hour classes plus a 1-hour lunch break.

ART 166 4.0 Units  
Fiber Sculpture II  
Advisory: ART 165.  
Open to all art disciplines including textiles, who seek to integrate construction with sculpture, painting, and crafts, etc. An exploration of flexible, fragile, or fibrous materials such as cloth, paper, plastic, reed, wire, and threads. ($15 material fee) Transfer Credit: CSU  
80144 C Beadle  
Lec F 9:00am-12:00pm, KTD/FA153  
Lab F 1:10pm-4:00pm, KTD/FA153

ART 170 4.0 Units  
Ceramics I  
(For advanced sections see further listings)  
Introductory course involving the student in technical, functional, and aesthetic aspects of clay object designing. Basic wheel throwing, hand building, and glazing. ($35 material fee) Transfer Credit: CSU/UC  
80145 W Abright  
Lec MW 2:10pm-3:30pm, KTD/FA010  
Lab MW 3:40pm-5:00pm, KTD/FA010  
80147 R Wood  
Lec S 9:00am-12:00pm, KTD/FA010  
Lab S 1:10pm-4:00pm, KTD/FA010  
This is an all-day, six-hour class plus a one-hour lunch break.

ART 171 4.0 Units  
Ceramics II  
Prerequisite: ART 170. Advisory: ART 112 or concurrent enrollment.  
A second semester beginning ceramics course for those who wish to continue developing the basic techniques of wheel throwing and slab building methods, with an emphasis on increasingly advanced projects. Direct participation in glaze preparation and kiln firing. It is expected that students will produce work reflecting an intermediate understanding of ceramic design and explore individual project resolutions through drawings and group discussion. ($35 material fee) Transfer Credit: CSU/UC  
80149 W Abright  
Lec MW 2:10pm-3:30pm, KTD/FA010  
Lab MW 3:40pm-5:00pm, KTD/FA010  
80150 R Wood  
Lec S 9:00am-12:00pm, KTD/FA010  
Lab S 1:10pm-4:00pm, KTD/FA010  
This is an all-day, six-hour class plus a one-hour lunch break.

ART 172 4.0 Units  
Pottery on the Wheel  
Advisories: ART 112 or 113; and 130.  
This course will concentrate on the use of the potter’s wheel in the creation of functional and sculptural ceramic objects. Techniques of wheel throwing cups, bowls, vases, lidded forms, closed forms, and plates will be demonstrated. Students will be required to use basic design and drawing skills in the development of their assignments. Emphasis will be on the creative refinement of technique and the development of a personal aesthetic rather than quantity. ($25 material fee) Transfer Credit: CSU/UC  
80151 W Abright  
Lec MW 8:01am-9:30am, KTD/FA010  
Lab MW 9:40am-11:00am, KTD/FA010

ART 173 4.0 Units  
Hand Built Ceramics  
Advisories: ART 112 or 113; and 130  
This course will concentrate on the use of hand building in the creation of functional ceramic ware and sculptural objects. Techniques of handbuilding cups, bowls, vases, pitchers, lidded forms, teapots and plates will be demonstrated as well as handling and methods of embellishment. Students will be required to use basic design and drawing skills in the development of their assignments. Emphasis will be on exploration and creative refinement of technique. Covers basic clay bodies, glaze development, kiln loading, stoneware and soda firing. May be taken four times for credit. ($25 material fee) Transfer Credit: CSU/UC  
81472 W Abright  
Lec F 9:01am-12:00pm, KTD/FA010  
Lab F 11:00am-4:00pm, KTD/FA010  
Meets 6 hours plus 1-hour lunch.

ART 174 4.0 Units  
Sculpture  
(For advanced sections see further listings)  
In an intensively equipped facility, participants are invited to explore various materials and processes that may include clay, plaster, stone, wood, wax, and metal. Emphasis on development of the individual as an artist. Group discussions, historical surveys, and visiting artists. ($40 material fee) Transfer Credit: CSU/UC  
80152 R Hall  
Lec TR 11:10am-12:30pm, KTD/FA051  
Lab TR 12:40pm-2:00pm, KTD/FA051  
80153 E Lazarre  
Lec MW 2:10pm-3:30pm, KTD/FA051  
Lab MW 3:40pm-5:00pm, KTD/FA051  
80154 R Hall  
Lec TR 2:10pm-3:30pm, KTD/FA051  
Lab TR 3:40pm-5:00pm, KTD/FA051

ART 175 4.0 Units  
Life Sculpture I  
(For advanced sections see further listings)  
In this class both a classical and contemporary approach to figure sculpture will be studied. Working from live models, students will learn to interpret the pose, study spatial relationship and proportion, experiment with scale, and learn to compose as they examine human form. Materials may include clay, wax, and plaster. Historical and contemporary approaches to the figure will be studied in slide lectures and readings. ($40 material fee) Transfer Credit: CSU/UC  
80158 E Lazarre  
Lec MW 11:10am-12:30pm, KTD/FA051  
Lab MW 12:40pm-2:00pm, KTD/FA051

Please check the online schedule at www.marin.edu for the most current course information.

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ART 186 4.0 Units
Life Sculpture II
Prerequisite: ART 185.
Continuation of Life Sculpture I. Continued exploration of development and technique with emphasis on individual investigation of content. Students have an opportunity to move toward abstraction to explore basic concepts of modern sculpture. ($40 material fee) Transfer Credit: CSU/UC
80159 E Lazarre
Lec MW 11:10am-12:30pm, KTD/FA051
Lab MW 12:40pm-2:00pm, KTD/FA051

ART 190 4.0 Units
Black and White Photography I
(For advanced sections see further listings)
An introduction to black and white photography, including camera basics, and darkroom use. This course includes film and print development, awareness of light and composition, and a brief overview of major photographers. ($20 material fee) Transfer Credit: CSU/UC
80206 P Steinmetz
Lec F 9:10am-12:00pm, KTD/FH016
Lab F 1:10pm-4:00pm, KTD/FH016
Meets 6 hours plus a 1-hour lunch.
80207 P Steinmetz
Lec MW 2:10pm-3:30pm, KTD/FH016
Lab MW 3:40pm-5:00pm, KTD/FH016

ART 191 4.0 Units
Black and White Photography II
Prerequisite: ART 190.
Designed to help photography students gain control over technique as well as improve aesthetics. Explore new methods of film exposure and printing techniques. We will look at a number of different photographers' works as well as discuss their philosophies. Bring your previous course work. ($20 material fee) Transfer Credit: CSU/UC
81473 P Steinmetz
Lec MW 2:10pm-3:30pm, KTD/FH016
Lab MW 3:40pm-5:00pm, KTD/FH016
81474 P Steinmetz
Lec F 9:10am-12:00pm, KTD/FH016
Lab F 1:10pm-4:00pm, KTD/FH016
Meets 6 hours plus a 1-hour lunch.

ART 192 4.0 Units
Black and White Photography III
Prerequisite: ART 190.
An emphasis on the development of concept including individual artistic expression. Continued development of individual strengths and future projects are introduced through assignments. Basic adjustable film camera and lens is required. ($20 material fee) Transfer Credit: CSU/UC
81475 P Steinmetz
Lec MW 2:10pm-3:30pm, KTD/FH016
Lab MW 3:40pm-5:00pm, KTD/FH016
81476 P Steinmetz
Lec F 9:10am-12:00pm, KTD/FH016
Lab F 1:10pm-4:00pm, KTD/FH016
Meets 6 hours plus a 1-hour lunch.

ART 193 4.0 Units
Beginning Digital Imaging for the Photographer
Advisories: Basic computer skills and Art 112, 187 and 190.
The exploration of digital imaging techniques as applied to the art of photography. Emphasis is placed on the creative process while exploring electronic image making as an effective mode of communication used by photographers, artists, and designers today. ($10 material fee) Software: Adobe Photoshop. Transfer Credit: CSU
80210 P Steinmetz
Lec MW 11:10am-12:30pm, KTD/FA225
Lab MW 12:40pm-2:00pm, KTD/FA225
For a similar course please see MMST 150. Software: Adobe Photoshop.

ART 196 4.0 Units
Jewelry Design III
Prerequisite: ART 117.
Advanced design and creation of jewelry, exploring advanced forming techniques as well as further developing conceptual and aesthetic ideas into metalwork. ($20 material fee) Transfer Credit: CSU
80213 M Chaille, A Widenhofer
Lec MW 8:10am-9:30am, KTD/FA015
Lab MW 9:40am-11:00am, KTD/FA015
80214 M Chaille, A Widenhofer
Lec F 8:10am-11:00am, KTD/FA015
Lab F 12:10pm-3:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.
81505 L DAgostino, G Miller
Lec TR 8:10am-9:30am, KTD/FA015
Lab TR 9:40am-11:00am, KTD/FA015
80215 L DAgostino, G Miller
Lec S 9:10am-12:00pm, KTD/FA015
Lab S 1:10pm-4:00pm, KTD/FA015
Meets 6 hours plus a 1-hour lunch.

ART 197 4.0 Units
Jewelry Design IV
Prerequisite: ART 216.
Emphasis on developing individual concepts, personal style and means of expression in various techniques and media. ($15 material fee) Transfer Credit: CSU/UC
80220 K Wagner
Lec TR 7:10pm-8:30pm, KTD/FA201
Lab TR 8:40pm-10:00pm, KTD/FA201
80221 K Wagner
Lec TR 8:40pm-10:00pm, KTD/FA201

ART 202 4.0 Units
Painting III
Prerequisite: ART 135.
Continued development of individual techniques and expression in various techniques and media. ($15 material fee) Transfer Credit: CSU/UC
80230 J Scott, G Goldberg
Lec TR 9:10am-12:00pm, KTD/FA226
Lab F 1:10pm-4:00pm, KTD/FA226
Meets 6 hours plus a 1-hour lunch.
80231 C Arnold
Lec TR 7:10pm-8:30pm, KTD/FA226
Lab TR 8:40pm-10:00pm, KTD/FA226
81457 C Arnold
Lec TR 8:40pm-10:00pm, KTD/FA226

ART 203 4.0 Units
Painting IV
Prerequisite: ART 240.
Emphasis on developing individual concepts, personal style and means of expression in various techniques and media. ($15 material fee) Transfer Credit: CSU/UC
80233 J Scott, G Goldberg
Lec F 9:10am-12:00pm, KTD/FA226
Lab F 1:10pm-4:00pm, KTD/FA226
Meets 6 hours plus a 1-hour lunch.
80234 C Arnold
Lec TR 7:10pm-8:30pm, KTD/FA226
Lab TR 8:40pm-10:00pm, KTD/FA226
81459 C Arnold
Lec TR 8:40pm-10:00pm, KTD/FA226
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 244</td>
<td>4.0</td>
<td>Watercolor III</td>
<td>Prerequisite: ART 145.</td>
<td>Advanced experimentation, extension of palette and techniques, on a larger scale and with a greater variety. A nonobligatory donation of $20 will be requested at the first meeting to help pay model fees. ($10 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 245</td>
<td>4.0</td>
<td>Watercolor IV</td>
<td>Prerequisite: ART 244.</td>
<td>Advanced experimentation, extension of palette and techniques, on a larger scale and with a greater variety. A nonobligatory donation of $20 will be requested at the first meeting to help pay model fees. ($10 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 246</td>
<td>4.0</td>
<td>Life Painting III</td>
<td>Prerequisite: ART 147.</td>
<td>Offers advanced instruction in painting the human figure. Experimentation in new techniques is encouraged. ($15 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 247</td>
<td>4.0</td>
<td>Life Painting IV</td>
<td>Prerequisite: ART 246.</td>
<td>Offers advanced instruction in painting the human figure. Experimentation in new techniques is encouraged. ($15 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 252</td>
<td>4.0</td>
<td>Printmaking III</td>
<td>Prerequisite: ART 153.</td>
<td>An in-depth continuation of ART 152-153 exploring lithography, environmentally friendly photo etching, digital imaging, advanced monotype/monoprinting techniques and other experimental processes. Emphasis is on personal expression and professional presentation of work. ($15 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 253</td>
<td>4.0</td>
<td>Printmaking IV</td>
<td>Prerequisite: ART 252.</td>
<td>An in-depth continuation of ART 152-153 exploring lithography, environmentally friendly photo etching, digital imaging, advanced monotype/monoprinting techniques and other experimental processes. Emphasis is on personal expression and professional presentation of work. ($15 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 265</td>
<td>4.0</td>
<td>Fiber Sculpture III</td>
<td>Advisory: ART 166.</td>
<td>Experimental media in the textile construction field encourage ideas not bound by a vast history and lend themselves to fresh and spontaneous ways of working with surface and structure. Application of skills and personal direction to advanced level work. Emphasis on developing individual concepts and expression. ($15 material fee) Transfer Credit: CSU</td>
</tr>
<tr>
<td>ART 266</td>
<td>4.0</td>
<td>Fiber Sculpture IV</td>
<td>Advisory: ART 265.</td>
<td>Emphasis will be placed on the design process, and development of a personal strategy for problem solving. Problems pertaining to perception, use of the imagination and expanding imagery will be given in areas of construction technique as well as dyeing and surface treatment. These are all-day, 6-hour classes plus a 1-hour lunch break. ($15 material fee) Transfer Credit: CSU</td>
</tr>
<tr>
<td>ART 270</td>
<td>4.0</td>
<td>Ceramics III</td>
<td>Prerequisite: ART 171.</td>
<td>Advanced and in-depth interpretation of the common class project, with greater expectations of further technical and conceptual development. Mentoring of beginning students, lab assistance in glaze preparation, kiln loading and firing. ($35 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 275</td>
<td>4.0</td>
<td>Ceramic Sculpture</td>
<td>Prerequisite: ART 171.</td>
<td>Advanced study with a focus on the technical and aesthetic considerations of ceramics as a sculptural medium. Intended for students already well grounded in forming techniques who would benefit from a more critical assessment of their work. May involve unusual scheduling to accommodate field trips to artists’ studios, shows, and conferences. ($25 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>ART 276</td>
<td>4.0</td>
<td>Advanced Wheel Thrown Ceramics</td>
<td>Prerequisite: ART 171.</td>
<td>Advanced study with a focus on the technical and aesthetic considerations of ceramics as a functional medium. Intended for students already well grounded in forming techniques who would benefit from a more critical assessment of their work. May involve field trips to artists’ studios, shows, and conferences. ($25 material fee) Transfer Credit: CSU/UC</td>
</tr>
</tbody>
</table>
### ART 280 Sculpture III
4.0 Units
Further investigation directed toward finding personal images within the formal class structure. ($40 material fee) Transfer Credit: CSU/UC

- **Lec** TR 11:10am-12:30pm, KTD/FA051
- **Lab** TR 12:40pm-2:00pm, KTD/FA051

80293 R Hall

### ART 281 Sculpture IV
4.0 Units
Further investigation directed toward finding personal images within the formal class structure. ($40 material fee) Transfer Credit: CSU/UC

- **Lec** TR 11:10am-12:30pm, KTD/FA051
- **Lab** TR 12:40pm-2:00pm, KTD/FA051

80299 E Lazarre

### ART 285 Life Sculpture III
4.0 Units
Prerequisite: ART 186.
Continuation of Life Sculpture I. Continued exploration of development and technique with emphasis on individual investigation of content. Students have an opportunity to move toward abstraction to explore basic concepts of modern sculpture. ($40 material fee) Transfer Credit: CSU/UC

- **Lec** TR 11:10am-12:30pm, KTD/FA051
- **Lab** TR 12:40pm-2:00pm, KTD/FA051

80303 E Lazarre

### ART 286 Life Sculpture IV
4.0 Units
Prerequisite: ART 285.
Continuation of Life Sculpture I. Continued exploration of development and technique with emphasis on individual investigation of content. Students have an opportunity to move toward abstraction to explore basic concepts of modern sculpture. ($40 material fee) Transfer Credit: CSU/UC

- **Lec** MW 11:10am-12:30pm, KTD/FA051
- **Lab** MW 12:40pm-2:00pm, KTD/FA051

80308 E Lazarre

### ART 290 Black and White Photography IV
4.0 Units
Prerequisite: ART 192.
Projects in creative photography with emphasis on photographic philosophy and trends in contemporary photography. Bring your portfolio to class. ($20 material fee) Transfer Credit: CSU/UC

#### ASTRONOMY

### ASTR 101 Introduction to Astronomy
3.0 Units
Introduction to Astronomy
This course is a non mathematical description of the universe designed especially for the nonscience student. Topics include the sky and its apparent motion, the law of gravity, the nature of light, the solar system, stars and stellar evolution, galaxies and cosmology, and life in the universe. Transfer Credit: CSU/UC

- **Lec** TR 8:10am-9:30am, KTD/SCI01
- **Lec** MW 12:40pm-2:00pm, KTD/OH096

80393 A Fuller

### ASTR 117L Introduction to Astronomy Lab
1.0 Unit

#### AUTOMOTIVE COLLISION REPAIR TECHNOLOGY

### ACRT 167 Joining and Fastening Processes I
2.0 Units
Joining and Fastening Processes I
Students will learn the various methods and techniques of fastening and joining metals and various metal parts as they relate to the vehicle body and frame. Through the practicum experience, students will have the opportunity to integrate their classroom knowledge in a workplace environment. Transfer Credit: CSU

- **Lec** TR 11:10pm-2:00pm, IVC/BLDG19/OL215

80314 M Barrall, S Brady

### ACRT 169 Metalworking and Fundamentals I
4.0 Units
Metalworking and Fundamentals I
A course open to beginning students in auto body collision work. Theory and study of sheet metal and structural strength. Through the practicum experience, students will have the opportunity to integrate their classroom knowledge in a workplace environment. Transfer Credit: CSU

- **Lec** TR 6:10pm-7:00pm, IVC/BLDG19/OL215
- **Lab** MW 7:10pm-10:00pm, IVC/BLDG24B

### ACRT 171 Dent and Damage Repair
2.0 Units
Dent and Damage Repair
This course is designed for the beginning student in auto body repair. Manipulative skills in welding, metal bumping, metal finishing and plastic filling. Analysis of minor body and fender damages, involving sequences and procedures essential to proper metal damage repair. NO painting will be done in this class. Through the practicum experience, students will have the opportunity to integrate their classroom knowledge in a workplace environment. Transfer Credit: CSU

- **Lec** RM 6:10pm-7:00pm, IVC/BLDG19/OL215
- **Lab** MW 6:10pm-8:00pm, IVC/BLDG24B

### ACRT 177 Maintenance and Detailing
2.0 Units
Maintenance and Detailing
This course covers complete body care and maintenance including buffing, rubbing, and polishing. Provides the student with sufficient skills and knowledge to deliver a professional-quality job of detailing a car. The course does not cover color sanding or buffing fresh paint. Through the practicum experience, students will have the opportunity to integrate their classroom knowledge in a workplace environment. Transfer Credit: CSU

- **Lec** TR 11:10pm-2:00pm, IVC/BLDG06/PM108
- **Lab** TR 12:40pm-2:00pm, IVC/BLDG24B

### ACRT 177 Painting and Refinishing
4.0 Units
Painting and Refinishing
Introduction to automobile spray painting. Study of materials, supplies and equipment. Experience in feather edging and application of base colors; spray techniques in spot blending and panel refinishing. Through the practicum experience, students will have the opportunity to integrate their classroom knowledge in a workplace environment. Transfer Credit: CSU

- **Lec** TR 6:10pm-7:00pm, IVC/BLDG06/PM108
AUTOMOTIVE TECHNOLOGY

AUTO 113 5.0 Units
Specialized Electronic Training
This course introduces principles, terminology, and measurement of electrical circuits and electronic systems used on current automotive vehicles. Transfer Credit: CSU
80608 R Palmer
Lec MW 6:10pm-9:30pm, IVC/BLDG06/PM108
Lab 3 hrs/wk, IVC/BLDG06/PM108

AUTO 114 4.0 Units
Automotive Basic Fuel Systems
An intensive study of modern fuel systems, including fuel injection, fuel delivery, and emission systems. Current diagnostic tools will be used. Transfer Credit: CSU
80609 08/18-12/08 G Hritz
Lec TR 1:10pm-2:00pm, IVC/BLDG03/PM254
Lab TR 2:10pm-5:00pm, IVC/BLDG24A
Lab Sat 8:10am-5:00pm, IVC/BLDG24A
Class meets every Tuesday and Thursday and one Saturday, 12/5.

AUTO 118 6.0 Units
Brakes, Alignment and Suspension
Students will learn to balance wheels; operate wheel aligners, including four-wheel computer aligners; repair and service disc, drum, and anti-lock brake systems; and service rack-and-pinion and worm-gear steering gears. Transfer Credit: CSU
80610 R Palmer
Lec MWF 1:10pm-2:00pm, IVC/BLDG03/PM254
Lab MWF 2:10pm-5:00pm, IVC/BLDG24A

AUTO 228 4.0 Units
Automotive Computer Controls
An extensive study of automotive computer control systems. The course covers the use of scan tools, digital multimeters, and digital storage oscilloscopes. Transfer Credit: CSU
80611 08/17-12/07 G Hritz
Lec MW 8:10am-9:00am, IVC/BLDG03/PM254
Lab MW 9:10am-12:00pm, IVC/BLDG24A
Lab Sat 9:10am-5:00pm, IVC/BLDG24A
Class meets every Monday and Wednesday and one Saturday, 10/10.

AUTO 229 4.0 Units
Automotive Systems, Troubleshooting and Diagnosis
This course covers the diagnostic thought process used to test and repair automotive electric and electronic systems. Transfer Credit: CSU
80612 08/18-12/08 G Hritz
Lec TF 8:10am-9:00am, IVC/BLDG03/PM254
Lab TF 9:10am-12:00pm, IVC/BLDG24A
Lab Sat 8:10am-5:00pm, IVC/BLDG24A
Class meets every Tuesday and Friday and one Saturday, 11/21.

AUTO 235 2.5 Units
Auto Air Conditioning
This course covers construction, function and principles of operation heating and air conditioning components and electrical controls. Transfer Credit: CSU
80613 R Willits
Lec M 6:10pm-7:00pm, IVC/BLDG03/PM251
Lab M 7:10pm-9:30pm, IVC/BLDG24A

AUTO 242F9 1.0 Unit
B.A.R. 2009 Smog Check Technician Update Training Course
All licensed Smog Check technicians whose licenses expire after December 31, 2008 must have completed this course to be eligible for the licensing examination. Transfer Credit: CSU
81196 10/17-10/18 R Willits
Lec Sat/Sun 8:10am-5:00pm, IVC/BLDG03/PM254

BEHAVIORAL SCIENCE

BEHS 103 3.0 Units
Human Sexuality
This course will cover topics in human sexuality such as sexual functions, behavioral attitudes, development, health problems, and contemporary sexual issues from psychological, social, cultural, and biological perspectives. Fulfills continuing education requirements for nurses. Transfer Credit: CSU/UC
80001 V Coad
Lec MW 9:40am-11:00am, KTD/DL012
80005 V Coad
Lec TR 9:40am-11:00am, KTD/DL012
80006 C Finley
Lec TR 11:10am-12:30pm, KTD/FH120
81419 P Costello
Lec R 6:10pm-9:00pm, KTD/FH120

BEHS 252 3.0 Units
Seminar and Fieldwork Experience
Students actively participate at a community organization and are supervised by employees of the social agency, school, or youth group. Transfer Credit: CSU
80927 D Martin
Lec T 12:40pm-2:00pm, KTD/FH110
and 4.5 hrs/wk TBA
May also be taken as PSY 252. Students receive credit for only one course.

BIOLOGY

BIOL 099 3.0 Units
General Science
Many students feel unprepared to take college level science courses. This is an introductory course designed for students who have not taken or were previously unsuccessful in other science courses, and for students who have been away from school for an extended period of time. The class covers basic scientific principles and concepts of the physical and life sciences and prepares students to move into other science classes with the information, understanding, and skills required to succeed. Introductory topics in biology, chemistry, geography, geology, meteorology, and physics are discussed. This course also provides an excellent overview of the most important topics in science today for anyone interested in learning more about the natural world.
80034 09/16-12/16 A Gearhart
Lec W 6:10pm-9:00pm, KTD/SC133
and 1 hr/wk TBA
Late start. Meets 13 weeks. May also be taken as GEOL 99. Students receive credit for only one course.

BIOL 100 3.0 Units
Nutrition
An in-depth study of the basic principles of nutrition in health and disease. Topics include nutrients, vitamins, digestion, metabolism, food safety, diets, eating disorders, and changing nutritional needs throughout life. This general education course is recommended for anyone curious or concerned about nutrition. Transfer Credit: CSU/UC
80029 P Arguedo-Silva
Lec MW 12:40pm-2:00pm, KTD/SC133
80891 S Harms
Lec T 6:10pm-9:00pm, KTD/SC133
BIOL 101 3.0 Units
Field Biology
This outdoor field course is designed to give nonmajors in biology an overview of Marin’s varied plant and animal communities. Most of Marin’s 25 biotic community types are investigated, including aquatic and terrestrial. Identification of plants, animals, and ecology are major areas of emphasis. Transfer Credit: CSU

81387 J Mueller
Lec T 6:10pm-9:00pm, KTD/SC190 Lab and 3 hrs/wk TBA

BIOL 104 3.0 Units
The Ecology of Infectious Diseases
Through the study of microorganisms and their ecology, students will gain an understanding of the distribution, spread and control of infectious diseases, including past and current epidemics such as: Lyme disease, plague, malaria, ebola, and hanta virus disease. This course will enable students to understand the difficulties surrounding vaccination programs, and the impact of infectious diseases on the human experience. It will also provide a solid foundation for those students wishing to pursue careers in microbiology, public health, biomedical science, or urban planning. Transfer Credit: CSU

80918 J Deneris
Lec W 2:10pm-5:00pm, KTD/SC191

BIOL 107 3.0 Units
Human Biology
This course is designed to provide non biology majors with an introduction to the structure, function and development of the human body. The course will give students the foundational concepts to explore personal and societal issues involving human biology. It covers anatomy and physiology concepts useful in preparing for careers in wellness-related fields such as personal training, group fitness instruction, and massage therapy. Transfer Credit: CSU/UC

80365 F Agudelo-Silva
Lec MW 2:10pm-3:30pm, KTD/SC101 May be taken for credit as BIOL 107 or PE 107. Students receive credit for only one course.

BIOL 108A 3.0 Units
Human Sexuality
This course will cover topics in human sexuality such as sexual functions, behavioral attitudes, development, health problems, and contemporary sexual issues from psychological, social, cultural, and biological perspectives. Fulfills continuing education requirements for nurses. Transfer Credit: CSU/UC

80370 J Mueller
Lec TR 12:40pm-2:00pm, KTD/SC133 Maximum credit allowed for Biology 108A and Behavioral Science 103 is one course.

BIOL 110 3.0 Units
Introduction to Biology
Advisory: BIOL 110L or concurrent enrollment. An introduction to the science of biology for nonmajors as well as a prerequisite course for majors courses in biology. Subjects include ecology, human ecology, evolution, molecular, cell biology, genetics, life kingdoms review, and human physiology. Transfer Credit: CSU/UC

80383 J Mueller
Lec TR 9:40am-11:00am, KTD/SC101
80384 P da Silva
Lec MW 9:40am-11:00am, KTD/SC101
80389 J Mueller
Lec MW 12:40pm-2:00pm, KTD/SC101
80388 P da Silva
Lec W 6:10pm-9:00pm, KTD/SC101
81389 F Agudelo-Silva
Lec T 6:10pm-9:00pm, KTD/FH110

BIOL 110L 1.0 Unit
Introduction to Biology Lab
Corequisite: BIOL 110L. An introduction to biology experimentation for nonmajors. Experiments and field studies are selected from ecology, molecular, cell biology, genetics, plant anatomy and identification, and human physiology topics. Transfer Credit: CSU/UC

80383 S Boyce
Lab T 2:10pm-5:00pm, KTD/SC184
80384 S Boyce
Lab R 11:10am-2:00pm, KTD/SC184
80385 W Lenarz
Lab M 11:10am-2:00pm, KTD/SC184
80386 P da Silva
Lab W 2:10pm-5:00pm, KTD/SC184
80387 B Brown
Lab M 2:10pm-5:00pm, KTD/SC184
80388 D Rosen
Lab R 2:10pm-5:00pm, KTD/SC184
80389 V Smith
Lab R 11:10am-2:00pm, KTD/SC184
80390 J Cunningham
Lab R 6:10pm-9:00pm, KTD/SC184
80391 J Cunningham
Lab M 6:10pm-9:00pm, KTD/SC184
81390 S Boyce
Lab T 6:10pm-9:00pm, KTD/SC184
81391 E Rodriguez
Lab W 6:10pm-9:00pm, KTD/SC184

BIOL 115 5.0 Units
Principles of Biology
Prerequisites: BIOL 110 and BIOL 110L and CHEM 131
This is an introductory course for biology majors covering the fundamentals of molecular and cell biology, genetics, DNA technology, evolution and ecology. It is a lecture/laboratory-based course in which students incorporate lecture concepts into laboratory experiments which they design, carry out, analyze, and report. Transfer Credit: CSU/UC

81513 J Williams
Lec TR 12:40pm-5:00pm, KTD/SC191

BIOL 116 5.0 Units
Principles of Animal and Plant Diversity
Prerequisite: BIOL 110 and BIOL 110L
A course for biology majors to study the evolution of organisms from Monera to higher plants and animals. Emphasis will be placed on taxonomy, comparative morphology, and ecology of plants and animals. Transfer Credit: CSU/UC

81512 B Brown, P da Silva, F Agudelo-Silva
Lec TR 12:40pm-5:00pm, KTD/SC190

BIOL 120 5.0 Units
Human Anatomy
Prerequisite: BIOL 110 and 110L
Study of gross and microscopic structure of the tissues, organs and organ systems of the human body, including major functions. The class will make use of models, slides, prostheses and dissection (including human cadavers). Includes introduction to related fields such as histology and embryology. Appropriate for students going into allied health fields, kinesiology, anthropology, and art. Transfer Credit: CSU/UC

80402 J Chinn
Lec MW 8:10am-12:30pm, KTD/SC176
80405 E Mahmoud
Lec F 5:40pm-10:00pm, KTD/SC176
Lab S 9:40am-2:00pm, KTD/SC176
80407 B Messana
Lec TR 5:40pm-10:00pm, KTD/SC176
80411 D Egert, P da Silva
Lec TR 12:40pm-5:00pm, KTD/SC176
80917 A Gamal
Lec MW 12:40pm-5:00pm, KTD/SC176

BIOL 138 4.0 Units
Introduction to Environmental Science
This science-based course takes an interdisciplinary approach to understanding the environmental crisis that confronts us all. Our studies combine ideas and information from natural sciences (such as biology, chemistry and geology) and social sciences (such as economics, politics, and ethics) to present a general idea of how nature works and how humans and ecosystems are interconnected. Transfer Credit: CSU/UC

80413 J Mueller, V Smith
Lec MW 6:10pm-9:00pm, KTD/SC190 May also be taken as GEOL 138. Students receive credit for only one course.

BIOL 142 3.0 Units
Environmental Policy and Planning
This course is a study of federal, state, and local environmental legislation. It is a chronology of America’s awakening to environmental issues and a study of our efforts to resolve these issues through the planning process. An understanding of the content of this course is vital for environmental scientists, planners, and developers. Transfer Credit: CSU/UC

80415 E Hagstrom
Lec W 6:10pm-9:00pm, KTD/SC191
May also be taken as GEO 142. Students receive credit for only one course.

Stewardship of Marin Parks and Open Space

BIOL 143 3.0 Units
Stewardship of Marin Parks and Open Space
Besides making Marin a desirable place in which to live and travel, its non urbanized parks and open space areas carry with them a great responsibility: preservation and enhancement of their best qualities for present and future generations. This course includes essential background material, interviews with current management personnel, and field visits to parkland and open space areas of special interest. Transfer Credit: CSU

81395 P da Silva
Lec R 6:10pm-9:00pm, KTD/SC190
and 2 hrs/wk TBA

BIOL 160 3.0 Units
Soil: Ecology and Management
This course covers key aspects to understanding the role of soils in our environment. Topics include the history of humans and their relationship to soil, soil formation and evolution, classification, the physical and biological properties of soil and their interrelationships, the relationships between soil properties and its ability to support plant growth, and approaches to use soil in a sustainable manner. Transfer Credit: CSU

81396 F Agudelo-Silva
Lec T 2:10pm-6:00pm, KTD/SC130

BIOL 224 5.0 Units
Human Physiology
Prerequisite: BIOL 110 and 110L and CHEM 110.
Emphasis is on physiochemical processes and homeostatic mechanisms in the human body. Laboratory and technical writing skills are introduced. Transfer Credit: CSU/UC
80449 B Brown
Lec MW 8:10am-9:30am, KTD/SC101
Lab MW 9:40am-12:30pm, KTD/SC185
80452 D Egert
Lec MW 10:40am-12:00pm, KTD/SC166
Lab MW 12:40pm-3:30pm, KTD/SC185
80456 I Waldman
Lec MW 5:40pm-7:00pm, KTD/SC185
Lab MW 7:10pm-10:00pm, KTD/SC185

BIOL 240 5.0 Units
Microbiology
Prerequisite: BIOL 110 and 110L plus CHEM 110 or 114.
Microorganisms are key to life on the entire planet; a few causing devastating illnesses in both plants and animals. This is a lecture/ laboratory-based course designed for biology and health science majors. This course covers the fundamentals of microbial taxonomy, ecology, anatomy, physiology, genetics, and biotechnology. Emphasis is on the role that microorganisms play in human health and disease. Transfer Credit: CSU/UC

80458 J Deneris
Lec TR 11:10am-2:00pm, KTD/SC185
Lab TR 2:40pm-4:00pm, KTD/SC102
80461 J Deneris
Lec TR 5:10pm-6:30pm, KTD/SC102
Lab TR 6:40pm-9:30pm, KTD/SC185

BIOL 251 3.0 Units
Biological Psychology
The study of the human nervous and endocrine systems as they relate to psychological topics including consciousness, cognition, drugs, learning, language, sexuality, dreams, and health. Transfer Credit: CSU

81215 C Finley
Lec TR 9:40am-11:00am, KTD/DH111
May also be taken as PSY 251. Students receive credit for only one course.

BUSINESS

BUS 101 3.0 Units
Introduction to Business
This course surveys the evolution of our capitalist system and the environment in which business operates focusing on globalization, management, marketing, accounting, and finance. The course includes a management/economic computer simulation component designed to provide students with experience operating a simulated business. ($2 material fee) Transfer Credit: CSU/UC
80116 N Pacula, R Kennedy
Lec TR 8:10am-9:30am, KTD/BC105
Lab 1 hr/wk TBA, KTD/BC104
80117 N Pacula, S Whitescarver
Lec MW 9:40am-11:00am, KTD/BC105
Lab 1 hr/wk TBA, KTD/BC104
80118 N Pacula
Lec MW 12:40pm-2:00pm, KTD/BC105
Lab 1 hr/wk TBA, KTD/BC104
80119 N Pacula, R Kennedy, S Whitescarver
Lec M 6:10pm-9:00pm, KTD/BC105
Lab 1 hr/wk TBA, KTD/BC104

BUS 107 3.0 Units
Business Law
Study the law of contracts, negotiable instruments, real property and partnerships. Fulfills California Department of Real Estate requirements for salesperson/broker license. Transfer Credit: CSU/UC
80121 N Willet
Lec R 6:10pm-9:00pm, KTD/HC171

BUS 112 4.0 Units
Financial Accounting
Fundamental accounting concepts including financial statements, internal control, elements of the accounting cycles for merchandising and service enterprises, assets, liability and equity formation for different economic entities. This course is designed to be the first course in accounting for transfer business students, vocational bookkeeping students, as well as small business owners and managers. Transfer Credit: CSU/UC
80123 C Li
Lec TR 9:10am-11:00am, KTD/LC039
80124 S Forsyth
Lec S 9:10am-1:00pm, KTD/BC105
No class meeting 8/30 & 11/29.
80125 C Li
Lec TR 6:10pm-8:00pm, KTD/LC039
80126 S Forsyth
Lec MW 6:10pm-8:00pm, IVC/BLDG19/OL158

BUS 113 5.0 Units
Managerial Accounting
Prerequisite: BUS 112.
Managerial cost concepts, cost accounting systems, cost profit relationships, budgeting, and standard costs analysis. Transfer Credit: CSU/UC
80127 R Kennedy
Lec TR 2:10pm-4:30pm, KTD/BC105
**BUSINESS OFFICE SYSTEMS**

**BUS 114**  
1.5 Units  
Beginning Computerized Accounting  
*Advisory: BUS 112.*  
A first course in the operation of the computerized accounting software, QuickBooks. This course is designed for business entrepreneurs who will be using a computerized accounting system in their business as well as students training to be professional accountants. Subjects will include an overview of the software, setting up a company, entering, working with lists, setting up inventory, paying bills, payroll, and preparation of reports and graphs. ($4 material fee) Transfer Credit: CSU  
**80632** 10/19-12/07 R Goodwin  
Lec M 6:10pm-9:00pm, KTD/DH103

**BUS 121**  
3.0 Units  
New Venture Creation  
This course focuses on the entrepreneur and the concepts, skills, know-how, information, attitudes, alternatives, and resources that are relevant for success in starting, operating, and managing a new venture. Covers the environment, resources, business plan, accounting, financing, marketing, management, and legal aspects. This course includes industry and market research and requires students (teams) to write a business plan. Transfer Credit: CSU  
**80893** 10/19-12/09 N Pacula, S Whitescarver  
Lec W 6:10pm-8:30pm, KTD/BC104  
Lab 3 hrs/wk, KTD/BC104

**BUS 131**  
1.5 Units  
Supervision and Management  
A course for anyone wishing to learn the essentials of management and supervision, especially as they relate to the management of people in all types of organizations. Transfer Credit: CSU  
**80630** 08/19-10/07 S Boyd  
Lec W 6:10pm-9:00pm, KTD/DH103

**BUS 137**  
1.5 Units  
Managing Groups and Teams  
A course for those who need to learn how to successfully lead and facilitate work groups and teams in the workplace. Transfer Credit: CSU  
**80632** 10/19-12/07 R Goodwin  
Lec M 6:10pm-9:00pm, KTD/DH103

**BUS 137**  
1.5 Units  
Beginning Computerized Accounting  
*Advisory: BUS 112.*  
A first course in the operation of the computerized accounting software, QuickBooks. This course is designed for business entrepreneurs who will be using a computerized accounting system in their business as well as students training to be professional accountants. Subjects will include an overview of the software, setting up a company, entering, working with lists, setting up inventory, paying bills, payroll, and preparation of reports and graphs. ($4 material fee) Transfer Credit: CSU  
**80632** 10/19-12/07 R Goodwin  
Lec M 6:10pm-9:00pm, KTD/DH103

**BUS 144**  
3.0 Units  
Business Communication  
*Advisory: ENGL 079.*  
Students will learn to write letters, memos, resumes, reports, and other business documents easily and effectively. Transfer Credit: CSU  
**80861** B Wilson  
Web Based Course, 3 hrs/wk TBA, KTD/IVC. Please see Distance Learning Page.
BOS 115 1.5 Units
Intermediate Word Processing
Advisory: BOS 114.
Intermediate and advanced features of Word are featured in this course that emphasizes the production of a variety of business and personal projects such as template letters and memos, resumes, tables, reports, newsletters, and charts. Topics include formatting with styles, working with and sharing long documents, working with desktop publishing features and graphics, creating and using forms, and customizing Word. This course is Microsoft certified and together with BOS 114 provides the student with material needed to pass the Microsoft Office User Specialist Exam in Word at the Expert level. ($2 material fee) Transfer Credit: CSU
80624 10/19-12/07 B Wilson
Lec M 6:10pm-8:00pm, KTD/BC102
Lab and 3 hrs/wk, KTD/BC104

BOS 035 1.0 Unit
Web Quest: Beginning Internet Skills
Learn how to use the Internet to research projects and develop basic information literacy skills. ($4 material fee)
80616 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 044 1.0 Unit
Skill Building for Keyboarders
Prerequisite: Advisory: Touch typing.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($4.00 material fee)
81346 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 070A 1.0 Unit
Spelling
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use.
81285 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 070B 1.0 Unit
Vocabulary Building
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use.
81286 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 076 1.0 Unit
Electronic 10-Key
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($2 material fee)
81287 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 120 1.0 Unit
Computer Keyboarding
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($4 material fee)
80625 B Wilson
Lab 3 hrs/wk, KTD/BC104
81220 B Wilson
Lab T 3:00pm-5:30pm, IVC/BLDG14/MW144

BOS 122A 1.0 Unit
Machine Transcription A
Advisories: Touch typing and limited to the number of transcription machines available.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($4 material fee)
80626 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 122B 1.0 Unit
Machine Transcription B
Advisory: BOS 122A and limited to the number of transcription machines available.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($4 material fee)
80627 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 122C 1.0 Unit
Machine Transcription C
Advisory: BOS 122B and limited to the number of transcription machines available.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($4 material fee)
80628 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 163A 1.0 Unit
Professional Office Procedures
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. Transfer Credit: CSU
80629 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 163B 1.0 Unit
Records Management
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. Transfer Credit: CSU
80633 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 163C 1.0 Unit
Travel and Conference Arrangements
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. Transfer Credit: CSU
80634 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 230A 1.0 Unit
Medical Terminology A
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($2 material fee)
80635 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 230B 1.0 Unit
Medical Terminology B
Advisory: BOS 230A.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($2 material fee)
80636 B Wilson
Lab 3 hrs/wk, KTD/BC104

BOS 231A 1.0 Unit
Medical Transcription A
Advisory: BOS 120A.
The following individualized and self-paced courses provide students with both foundational skills needed for employment in office support occupations, as well as skills valuable for academic and personal use. ($2 material fee)
80637 B Wilson
Lab 3 hrs/wk, KTD/BC104

Please check the online schedule at www.marin.edu for the most current course information.
## CHEMISTRY

### CHEM 105 Chemistry in the Human Environment
3.0 Units
A one-semester non-mathematical course for liberal arts and non-science majors, with or without lab (CHEM 105L), to fulfill G.E. requirements in physical sciences. Satisfies a humanistic approach to chemistry, introducing concepts via important social and environmental contexts. Transfer Credit: CSU/UC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### CHEM 105L Chemistry in the Human Environment: Laboratory
1.0 Unit
Prerequisite: CHEM 105 or concurrent enrollment.

### CHEM 106 Chemistry for Allied Health Sciences
5.0 Units
Prerequisite: MATH 095B.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 106</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 108 Introduction to Chemistry
Prerequisite: Eligibility for Math 103.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 108</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 110 General Chemistry I
Prerequisite: CHEM 108 or Chemistry placement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM 110</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 111 General Chemistry II
Prerequisite: CHEM 110.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 114 Introduction to Chemistry
Prerequisite: Eligibility for Math 103.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 114</td>
<td>5.0</td>
</tr>
</tbody>
</table>

### CHEM 115 General Chemistry I
Prerequisite: CHEM 114/115. CHEM 114/115 represent one year of chemistry for health occupations. Transfer Credit: CSU/UC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM 115</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 116 General Chemistry II
Prerequisite: CHEM 115/116. CHEM 115/116 represent one year of chemistry for health occupations. Transfer Credit: CSU/UC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM 116</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 120 Introduction to Chemistry
Prerequisite: Eligibility for Math 103.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 120</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 121 General Chemistry I
Prerequisite: CHEM 120 or Chemistry placement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121</td>
<td>5.0</td>
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</tbody>
</table>

### CHEM 122 General Chemistry II
Prerequisite: CHEM 121.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM 122</td>
<td>5.0</td>
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</table>

### CHEM 130 Organic Chemistry I
Prerequisite: CHEM 122. Advisory: A college-level English course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM 130</td>
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</table>

### CHEM 131 General Chemistry I
Prerequisite:CHEM 130 or Chemistry placement exam and MATH 103 or Math placement test.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM 131</td>
<td>5.0</td>
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</table>

### CHEM 132 General Chemistry II
Prerequisite: CHEM 131.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM 132</td>
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</tbody>
</table>

### COMMUNICATIONS

### COMM 110 Introduction to Mass Communication
Advisory: SSC 125.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 110</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### CHIN 101 Elementary Chinese Mandarin I
A variety of teaching strategies and activities will be used to introduce, reinforce, and apply basic vocabulary, phrases and dialogues that are used in daily situations. Pinyin will be used to facilitate pronunciation, differentiation of tones (or pitch) and learning of Chinese characters. Transfer Credit: CSU/UC

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHIN 101</td>
<td>5.0</td>
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</table>

### CHIN 102 Elementary Chinese Mandarin II
Prerequisite: CHIN 101.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHIN 102</td>
<td>5.0</td>
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</tbody>
</table>

### CHIN 103 Elementary Chinese Mandarin III
Prerequisite: CHIN 102.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHIN 103</td>
<td>5.0</td>
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</tbody>
</table>

### CHINESE

### CHIN 104 Chinese Mandarin I
A variety of teaching strategies and activities will be used to introduce, reinforce, and apply basic vocabulary, phrases and dialogues that are used in daily situations. Pinyin will be used to facilitate pronunciation, differentiation of tones (or pitch) and learning of Chinese characters. Transfer Credit: CSU/UC

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHIN 104</td>
<td>5.0</td>
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</table>

### CHIN 105 Chinese Mandarin II
A variety of teaching strategies and activities will be used to introduce, reinforce, and apply basic vocabulary, phrases and dialogues that are used in daily situations. Pinyin will be used to facilitate pronunciation, differentiation of tones (or pitch) and learning of Chinese characters. Transfer Credit: CSU/UC

<table>
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<tr>
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<tbody>
<tr>
<td>CHIN 105</td>
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</table>

### COMMUNICATIONS

### COMM 110 Introduction to Mass Communication
Advisory: SSC 125.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>COMM 110</td>
<td>3.0</td>
</tr>
</tbody>
</table>
ing and reporting, public relations, advertising, media rights and responsibilities, media ethics and impact, audience and feedback, cyber media, and global media. Designed for general education, career exploration, and consumer understanding of the interaction and influences among and between media and our culture. May be taken for credit as COMM 110 or JOUN 110. Students receive credit for only one course. Transfer Credit: CSU/UC

**COMM 160** 3.0 Units Images of Race, Gender, and Class in the Media

In this course we will explore how gender, race, class, sexual orientation, ethnicity, and other social positions affect media coverage, portrayals, production and reception. The course focuses on historical roots of stereotyping, theories, methods of analysis, media representations of various groups, and topics of current interest. Students conduct research projects in their chosen area of interest and develop expertise in media literacy and criticism with respect to issues of multiculturalism and gender. May be taken for credit as COMM 160 or JOUN 160. Students receive credit for only one course. Transfer Credit: CSU/UC

**COMPUTER COURSES**

Credit courses that provide training in computer usage and various software applications are listed under the following discipline headings: Architecture, Art, Business, Business Office Systems, Computer Information Systems, Computer Science, Multimedia Studies, and Statistics.

**COMPUTER INFORMATION SYSTEMS**

Computer Certification Programs

The Computer Information Systems program provides courses to prepare students for the following certifications.

1) Microsoft Certified Systems Administrator (MCSA): CIS 150, 158, and 151 or 159 leading to ComPTIA Security Plus certification, or 161, 162, 163, 164 leading to ComPTIA A+ certification.

2) Microsoft Certified Systems Engineer (MCSE): CIS 150, 151, 153, 155, 158, 159 leading to ComPTIA Security Plus certification.

3) ComPTIA A+ Computer Technician: CIS 161, 162, 163, and 164.

4) Microsoft Certified Desktop Support Technician: CIS 110, 117, 122, 126, 150, 162, and 164.

5) Microsoft Office Specialist: (Varies for Master, Expert, and Core certification) CIS 117, 127, or CIS 118, 128, or BOS 114, 115.

Certification testing for Microsoft Office Specialist is available at the KTD campus.

**Competencies**

The following competencies are advised for successful completion of CIS 113, 117, 118, 122, 126, and 141.

1. Use the mouse and keyboard to interact with the operating system of a microcomputer.

2. Understand the basic use of the Windows file management system and the Windows Explorer program. The student should be able to access, load, save, and delete files on the computer.

3. Understand the basic hardware components and their relationships for a PC.

4. Perform the tasks of inserting a disk, CD, or thumb drive in the computer, formatting it (as needed), and accessing data.

5. Use at least one software application to prepare some output and print it.

6. Understand the use of menus, dialog boxes and icons to interact with application software.

7. Understand the basic concepts of a local area network and be able to log on to the network and access applications.

8. Understand the file concept including naming and accessing files and the relationship of files to application software.

**CIS 110** 3.0 Units Introduction to Computer Information Systems

A general introduction to computers and information processing for all students, this transfer level course will allow students to work with personal computers using application software for word processing, spreadsheets, and databases. ($3 material fee) Transfer Credit: CSU/UC

**CIS 113** 1.5 Units Presentations and Publications

Advisory: CIS 101.

This course introduces the fundamental design and layout requirements for the creation of effective computer-generated presentations and printed documents for business and other professions. ($2 material fee) Transfer Credit: CSU

**CIS 117** 1.5 Units Intro to Database Design and Programming

Advisory: CIS 101.

Use of the personal computer database software program Access, to design, create, access, query, and create reports for typical business applications. This course is Microsoft certified and together with CIS 127 provides the student with the material needed to pass the certification test for Microsoft Office Specialist, Access Expert User Exam in Microsoft Access. Uses Access 2007. ($2 material fee) Transfer Credit: CSU

Please check the online schedule at www.marin.edu for the most current course information.
CIS 118 1.5 Units
**Intro to Spreadsheet Design**
Advisory: CIS 101 or 110.

Use of a personal computer spreadsheet software program, EXCEL, to design, create and use spreadsheets for accounting and other database applications. This course is Microsoft certified and provides the student with the material needed to pass the Microsoft Office Specialist—Excel Core Exam. Uses Excel 2007. ($2 material fee)
Transfer Credit: CSU

80035 10/24-12/12 Staff
Lec Sat 9:10am-11:20am, KTD/LC038
Lab and 3 hrs/wk, KTD/LC035
No class meeting on 11/28; Holiday.

80036 08/19-10/07 M Ransom
Lec W 6:10pm-8:00pm, KTD/LC039
Lab and 3 hrs/wk, KTD/LC035

CIS 122 1.5 Units
**Networking Essentials**
Advisory: CIS 101.

This class will cover the basic concepts of Networks through a case study. Topics covered will include: LAN hardware, Network operating systems, and Network applications. This course meets the requirements for the Network+ Certification Exam.
Transfer Credit: CSU

80038 08/17-10/12 J Hall
Lec M 6:10pm-9:00pm, KTD/LC039

CIS 126 1.5 Units
**Introduction to Windows**
Advisory: CIS 101.

This course provides an introduction to Windows. Includes topics on Windows environment, menus and dialog boxes, folder management, Explorer, disk maintenance, and other Windows tools. ($1.50 material fee)
Transfer Credit: CSU

80043 10/15-12/10 Y Ortiz
Lec R 6:10pm-8:00pm, KTD/LC038
Lab and 3 hrs/wk, KTD/LC035
Uses Windows Vista.

CIS 127 1.5 Units
**Intermediate Database Design**
Prerequisite: CIS 117.

This course is a continuation of CIS 117. It provides the foundation necessary to develop database applications for business and the Internet. The advanced features of Access for Windows, such as macros and VBA, will be used to design and implement database applications. This course is Microsoft certified and provides the student with the material needed to pass the certification test for Microsoft Office User Specialist, Access Expert User Exam in Microsoft Access. ($2 material fee)
Transfer Credit: CSU

80045 10/13-12/01 A Ritchie
Lec T 6:10pm-8:00pm, KTD/LC038
Lab and 3 hrs/wk, KTD/LC035

CIS 128 1.5 Units
**Intermediate Spreadsheet Design**
Advisory: CIS 118.

Techniques of designing business-oriented spreadsheets, requirements of programming for custom applications. This course is Microsoft certified and prepares the student for the Microsoft Office User Specialist Exam in Microsoft EXCEL. ($2 material fee)
Transfer Credit: CSU

80057 10/14-12/09 M Ransom
Lec W 6:10pm-8:00pm, KTD/LC039
Lab and 3 hrs/wk, KTD/LC035

CIS 137 1.5 Units
**Advanced Database Design**
Advisory: CIS 127.

A course extending students' database application development knowledge using Access. Students will concentrate on advanced topics and techniques such as designing complex forms and reports, customizing the user interface, action queries and SQL, using Visual BASIC for applications, error handling, ActiveX controls, security, and connecting to the Web. ($2 material fee)
Transfer Credit: CSU

81292 08/20-10/08 A Ritchie
Lec R 6:10pm-8:00pm, KTD/LC038
Lab and 3 hrs/wk, KTD/LC035

CIS 141 1.5 Units
**Introduction to HTML Programming**
Advisory: CIS 101 or 110.

Students will learn how to design, code, and implement Web pages using Hypertext Markup Language. The focus of this beginning class will be creating pages with textual and limited inline image data and links for both Internet and Local Area Network intranet applications. Transfer Credit: CSU

80059 08/19/10 Y Ortiz
Lec W 6:10pm-8:00pm, KTD/HC165
Lab and 3 hrs/wk, KTD/LC035

CIS 215 3.5 Units
**Visual BASIC Programming**
Advisory: CIS 110.

This course is an introduction to Visual BASIC.NET for Windows, an object-oriented event-driven language for the development of Windows-based programs. ($3 material fee)
Transfer Credit: CSU/UC

80069 A Ritchie
Lec M 6:10pm-9:00pm, KTD/LC038
Lab and 2 hrs/wk, KTD/LC035
Uses Visual BASIC.NET.

CIS 237 1.5 Units
**Introduction to SQL Programming**
Advisory: CIS 137.

A course extending students' relational database application development knowledge using SQL. Students will concentrate on learning the SQL programming language including single and multiple-table queries, updating data, database administration, reports and embedded SQL. ($2 material fee)
Transfer Credit: CSU

81293 10/15-12/10 A Ritchie
Lec R 6:10pm-8:00pm, KTD/LC038
Lab 3 hrs/wk TBA, KTD/LC035

**Computer Science Classes**

**New Classes for Degrees and Transfers**

All the ENGG & COMP courses you need for transfer to university are here at College of Marin

- Learn new programming languages
- Classes for beginning and advanced students
- Evening and daytime schedules

**COMP 130 4.0 Units**
**Introduction to Computer Programming**
Prerequisites: MATH 103 and COMP 110 or concurrent enrollment.

This course offers an introduction to problem-solving using a structured, object-oriented programming language like C/C++ for those without prior programming experience. Examples and programming assignments are drawn from many areas, involving both numerical and non-numerical applications. Transfer Credit: CSU/UC

81357 Staff
Lec MW 7:10pm-8:30pm, KTD/SC124
Lab MW 8:40pm-10:00pm, KTD/SC144
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 140</td>
<td>4.0</td>
<td>Fundamentals of Programming in FORTRAN</td>
<td>MATH 121 or 123 and COMP 110 or concurrent enrollment.</td>
<td>The complete standard FORTRAN 77 programming language. Emphasis is on problem-solving and numerical methods, with applications to physical sciences, mathematics, engineering, and economics. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COMP 150A</td>
<td>2.0</td>
<td>Introduction to Computers for Scientists and Engineers</td>
<td>MATH 104 and MATH 105.</td>
<td>This course introduces students to computer tools and techniques useful for data analysis and problem-solving operations typical in science/engineering coursework and professional activities. Using spreadsheet software (such as Microsoft Excel) and the MATLAB programming language, students learn to perform routine data analysis, including use of mathematical equations, statistical analysis, graphing, and curve fitting, as well as basic programming structures and a variety of problem-solving techniques involving algebraic and trigonometric equations. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COMP 150B</td>
<td>2.0</td>
<td>Programming in MATLAB for Engineers</td>
<td>COMP 150A and MATH 123.</td>
<td>This course is designed to meet computer programming requirements for engineering transfer students, when combined with the prerequisite COMP 150A course. Students outline, write, test, and debug computer programs in MATLAB to solve problems and display results, using common examples and applications from physics and engineering. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COMP 232</td>
<td>3.0</td>
<td>Programming in JAVA</td>
<td>COMP 230</td>
<td>How to build JAVA applications and applets using primitive data types and operations, control statements, arrays, strings, methods, objects, and classes, with graphics programming, graphical user interfaces, event-driven programming, and exception handling. Some topics from internationalization, multithreading, multimedia, file input/output, and networking may also be included. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COMP 235</td>
<td>3.0</td>
<td>Programming in C++</td>
<td>COMP 230</td>
<td>An introduction to the C++ programming language and to object-oriented programming concepts such as data abstraction, encapsulation, polymorphism, user-defined types, and inheritance. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COUN 114</td>
<td>3.0</td>
<td>College Success Investigations</td>
<td></td>
<td>This course is an in-depth guide designed to introduce students to the role of higher education in society as well as their own role within the academic community. This course will integrate personal growth and values, academic strategies and self-understanding as the students develop a network system that will enhance their transfer success from community college to a four-year institution. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COUN 115B</td>
<td>1.0</td>
<td>Planning for Success in College</td>
<td></td>
<td>This course will focus on how to successfully prepare to transfer to UC, CSU, and private universities and colleges. Topics will include developing an educational plan and selecting courses for transfer, admission criteria and the review process, choosing a college major, developing an effective personal statement, completing applications, and use of Internet resources. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COUN 125</td>
<td>1.0</td>
<td>How to Study Effectively</td>
<td></td>
<td>Proven study techniques, time budgeting for maximum output, listening, lecture note taking, efficient textbook reading, preparing for exams, improving concentration and memory. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>COUN 130</td>
<td>3.0</td>
<td>Career Life Skills Planning</td>
<td></td>
<td>This course focuses on the determination of personal and professional life goals using a reflective model of decision-making that integrates theory and practice that is applicable in a variety of situations over an individual’s life span, addressing linkages to choosing a college major, educational planning, and changing jobs/career fields. This comprehensive approach to career planning will include exploration of interests, personality traits, values, and motivations. Transfer Credit: CSU</td>
</tr>
<tr>
<td>COUN 133B</td>
<td>1.0</td>
<td>Career Exploration</td>
<td></td>
<td>This course provides the student with a practical approach to making career and educational decisions. Self-assessment inventories and assignments will help students discover their interests, values, skills, and personality style. Students will learn to make career decisions that are compatible with their unique personality and interests. Transfer Credit: CSU</td>
</tr>
</tbody>
</table>

**COUNSELING**

**COURT REPORTING**

Arrangement must be made for the rental or purchase of a shorthand machine at the student's expense prior to the first class meeting. Acquisition of a machine will be discussed at the Orientation Meeting listed below.

**ORIENTATION MEETING FOR NEW AND TRANSFER STUDENTS:**

Thur., Aug. 13, 2009, 6:00-8:00pm, Indian Valley Campus, Building 16, Room MW 212

In order for a person to qualify from a school to take the state licensing examination, the person shall complete a program at a recognized school. For information concerning the minimum requirements that a court reporting program must meet in order to be recognized, contact: The Court Reporters Board of California; 2535 Capitol Oaks Dr., Suite 230, Sacramento, CA 95833; (916) 263-3660.
The College of Marin Court Reporting Program is recognized by the Court Reporters Board of California. Note to Students: Please refer to the following link to see the Court Reporting Schedule: http://www.marin.edu/schedule/Spring2009/FallDatesandTimesFall2009.htm

A MINIMUM OF EIGHT UNITS OF MACHINE SHORTHAND IS REQUIRED FOR ALL COURSE OFFERED THIS SPRING.

**COUR 110 8.0 Units**

**Theory of Machine Shorthand**

Prerequisite: Type 30 words-a-minute.

Goal: 60 wpm on three-minute Literary test with at least 90% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. Students will arrange for the rental or purchase of a stenotype machine at the student’s expense prior to the first class meeting. ($4 material fee) Transfer Credit: CSU 80028 T Holub, E Boero

Lec MTWF 11:40am-2:00pm, IVC/BLDG16/80663 T Holub, K Acredolo

**COUR 115S 2.0 Units**

**Beginning Machine Shorthand Jury Charge: Level II-J**

Prerequisite: COUR 110. Total of 8 units of machine shorthand required.

Goal: 100 wpm on four-minute Jury Charge tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80666 T Holub, K Acredolo

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80665 K Acredolo, L Jimenez-Aguirre, C Barr-Vickers

**COUR 115T 2.0 Units**

**Beginning Machine Shorthand Two-Voice: Level II-T**

Prerequisite: COUR 110. Total of 8 units of machine shorthand required.

Goal: 100 wpm on three-minute 2-Voice tests with at least 90% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80671 T Holub, K Acredolo

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80670 T Holub

**COUR 125F 2.0 Units**

**Intermediate Machine Shorthand Four-Voice: Level III-F**

Prerequisite: COUR 115F. Total of 8 units of machine shorthand required.

Goal: 125 wpm on five-minute unfamiliar 4-Voice tests with at least 97.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80672 T Holub, K Acredolo

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80671 T Holub

**COUR 125S 2.0 Units**

**Intermediate Machine Shorthand Jury Charge: Level III-S**

Prerequisite: COUR 125J. Total of 8 units of machine shorthand required.

Goal: 125 wpm on five-minute Jury Charge tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80676 T Holub, K Acredolo

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80675 T Holub

**COUR 125T 2.0 Units**

**Intermediate Machine Shorthand Two-Voice: Level III-T**

Prerequisite: COUR 115T. Total of 8 units of machine shorthand required.

Goal: 125 wpm on five-minute 2-Voice tests with at least 98.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80678 T Holub, K Acredolo

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80677 T Holub

**COUR 150F 2.0 Units**

**Intermediate Machine Shorthand Four-Voice: Level IV-F**

Prerequisite: COUR 125F. Total of 8 units of machine shorthand required.

Goal: 150 wpm on seven and one-half-minute unfamiliar 4-Voice tests with at least 97.8% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80683 T Holub

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80682 T Holub

**COUR 150J 2.0 Units**

**Intermediate Machine Shorthand Jury Charge: Level IV-J**

Prerequisite: COUR 125J. Total of 8 units of machine shorthand required.

Goal: 150 wpm on five-minute Jury Charge tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80701 K Acredolo, L Jimenez-Aguirre, C Barr-Vickers

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80700 K Acredolo

**COUR 150S 2.0 Units**

**Intermediate Machine Shorthand Literary: Level IV-S**

Prerequisite: COUR 125S. Total of 8 units of machine shorthand required.

Goal: 150 wpm on five-minute unfamiliar Literary tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80702 K Acredolo, L Jimenez-Aguirre, C Barr-Vickers

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80701 K Acredolo

**COUR 150T 2.0 Units**

**Intermediate Machine Shorthand Two-Voice: Level IV-T**

Prerequisite: COUR 125T. Total of 8 units of machine shorthand required.

Goal: 150 wpm on five-minute 2-Voice tests with at least 98.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($1 material fee) Transfer Credit: CSU 80703 K Acredolo, L Jimenez-Aguirre, C Barr-Vickers

Lec/lab 3.5 hrs/wk, IVC/BLDG16/80702 K Acredolo
<table>
<thead>
<tr>
<th>COUR 166</th>
<th>1.5 Units</th>
<th>Law Library Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the law library as a resource; forms of court case reports; judicial decisions; state, federal, and local legislation; legal encyclopedias, periodicals, and summaries; field trips to the law library; and may include field trips to courthouses, jails and prisons. Transfer Credit: CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80704</td>
<td>08/18-10/6</td>
<td>R Dowling</td>
</tr>
<tr>
<td>Lec T 2:10pm-5:00pm, IVC/BLDG16/ MW214</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>COUR 167</th>
<th>1.0 Unit</th>
<th>Procedures and Ethics for the Court/ Deposition/CART Reporter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fulfills the California Court Reporter’s Board requirement in the study of procedures and ethics for court reporters. Transfer Credit: CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80705</td>
<td>10/13-12/01</td>
<td>T Holub</td>
</tr>
<tr>
<td>Lec T 2:10pm-4:00pm, IVC/BLDG16/ MW214</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| COUR 169B | 1.0 Unit | Transcript Preparation/Formatting |
| Corequisite: COUR 170. Upon successful completion of this course, the learner will be able to efficiently produce verbatim transcripts of depositions, hearings, and judicial proceedings with word processing and/or court reporting software. (5$ material fee) Transfer Credit: CSU |
| 80706 | 08/16-10/10 | E Boero |
| Lec W 1:10pm-2:00pm, IVC/BLDG14/ MW144 |

| COUR 169C | 0.5 Unit | Rapid Data Entry |
| Prerequisite: COUR 169A. Corequisite: COUR 170. Prepare to do computer-data entry at 140+ words a minute. Develop proficiency in the use of rapid-data-entry software, using the stenotype keyboard as the input and editing device. (5$ material fee) Transfer Credit: CSU |
| 80707 | 08/20-10/8 | T Holub |
| Lec R 9:10am-10:00am, IVC/BLDG14/ MW144 |

| COUR 169D | 1.0 Unit | Stenocaptioning I—Writing for Realtime |
| Corequisite: COUR 169A and 169C. This course will develop the knowledge and skill to stenographically record with accuracy and conflict resolution. (5$ material fee) Transfer Credit: CSU |
| 80708 | 08/16-10/10 | T Holub |
| Lec R 10:10am-11:00am, IVC/BLDG14/ MW144 |

| COUR 170 | 1.0 Unit | Microtranscription |
| Corequisite: COUR 169A or 169B or 169C. Goal: Demonstrate the basic features of court reporting computer-aided translation and editing software. Apply appropriate style and format to computer-generated transcripts from stenotype notes. Develop and refine personal stenotype-to-English translation dictionary in order to improve translation percentage. Transfer Credit: CSU |
| 80709 | T Holub |
| Lec R 8:10am-9:00am, IVC/BLDG14/ MW144 |

| COUR 175F | 2.0 Units | Intermediate Machine Shorthand Four-Voice: Level V-F |
| Prerequisite: COUR 150F. Total of 8 units of machine shorthand required. Goal: 175 wpm on ten-minute unfamiliar 4-Voice tests with at least 97.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. (1$ material fee) Transfer Credit: CSU |
| 80710 | E Boero, L Jimenez-Aguirre, C Barr-Vickers |
| Lec/Lab 3.5 hrs/wk, IVC/BLDG16/ MW212 |

| COUR 175G | 2.0 Units | Intermediate Machine Shorthand Jury Charge: Level V-J |
| Prerequisite: COUR 150J. Total of 8 units of machine shorthand required. Goal: 175 wpm on five-minute Jury Charge tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. (1$ material fee) Transfer Credit: CSU |
| 80711 | E Boero, L Jimenez-Aguirre, C Barr-Vickers |
| Lec/Lab 3.5 hrs/wk, IVC/BLDG16/ MW212 |

| COUR 175H | 2.0 Units | Intermediate Machine Shorthand Jury Charge: Level VI-J |
| Prerequisite: COUR 175T. Total of 8 units of machine shorthand required. Goal: 200 wpm on five-minute Jury Charge tests with at least 98.2% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. (2$ material fee) Transfer Credit: CSU |
| 80715 | E Boero, L Jimenez-Aguirre, C Barr-Vickers |
| Lec/Lab 3.5 hrs/wk, IVC/BLDG16/ MW212 |

| COUR 210A | 8.0 Units | Advanced Machine Shorthand Five Minute Four-Voice: Level VII-A |
| Prerequisite: COUR 175F. Total of 8 units of machine shorthand required. Goal: 200 wpm on five-minute 4-Voice tests with at least 97.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. (4$ material fee) Transfer Credit: CSU |
| 80716 | C Barr-Vickers, L Jimenez-Aguirre |
| Lec/Lab 14 hrs/wk, IVC/BLDG13/ MW226 |

| COUR 210B | 8.0 Units | Advanced Machine Shorthand Seven and One-Half Minute Four-Voice: Level VII-B |
| Prerequisite: COUR 210A. Total of 8 units of machine shorthand required. Goal: 200 wpm on seven and one-half-minute 4-Voice tests with at least 97.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. (4$ material fee) Transfer Credit: CSU |
| 80717 | C Barr-Vickers, L Jimenez-Aguirre |
| Lec/Lab 14 hrs/wk, IVC/BLDG13/ MW226 |
DANCE

COUR 210C 8.0 Units
Advanced Machine Shorthand Ten
Minute Four-Voice: Level VII-C
Prerequisite: COUR 210B. Total of 8 units of machine shorthand required.
Goal: 200 wpm on ten-minute 4-Voice tests with at least 97.5% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($4 material fee) Transfer Credit: CSU
80718 C Barr-Vickers, L Jimenez-Aguirre
Lec/Lab 14 hrs/wk, IVC/BLDG13/MW226

COUR 225J 8.0 Units
Advanced Machine Shorthand Five
Minute Jury Charge: Level VIII-J
Prerequisite: COUR 200J. Total of 8 units of machine shorthand required.
Goal: 225 wpm on ten-minute Jury Charge tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($4 material fee) Transfer Credit: CSU
80719 C Barr-Vickers, L Jimenez-Aguirre
Lec/Lab 14 hrs/wk, IVC/BLDG13/MW226

COUR 225S 8.0 Units
Advanced Machine Shorthand Five
Minute Literary: Level VIII-S
Prerequisite: COUR 175S. Total of 8 units of machine shorthand required.
Goal: 200 wpm on ten-minute Literary tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($4 material fee) Transfer Credit: CSU
80720 C Barr-Vickers, L Jimenez-Aguirre
Lec/Lab 14 hrs/wk, IVC/BLDG13/MW226

COUR 225T 8.0 Units
Advanced Machine Shorthand Five
Minute Four-Voice: Level VII-C
Prerequisite: COUR 210C. Total of 8 units of machine shorthand required.
Goal: 225 wpm on five-minute 2-Voice tests with at least 95% accuracy; develop stenotype machine dexterity, and the ability to read stenotype notes fluently. ($4 material fee) Transfer Credit: CSU
80721 C Barr-Vickers, L Jimenez-Aguirre
Lec/Lab 14 hrs/wk, IVC/BLDG13/MW226

COUR 282B 1.0 Unit
CSR/RPR Exam Preparation—Test Strategy and Specialized Terminologies
A comprehensive review of test strategy and specialized terminologies in preparation for the Certified Shorthand Reporter and the Registered Professional Reporter examinations. Transfer Credit: CSU
81432 08/18-10/06 C Barr-Vickers
Lec T: 1:10pm-3:00pm, IVC/BLDG16/MW215

DANCE

Explore the traditions of dance in communities around the world

DANC 108 3.0 Units
Dance History: Dancing—The Pleasure, Power, and Art of Movement
Dance History probes the traditions of dance in communities around the world in an attempt to understand the oldest and most compelling of languages—the art of communication called dance. The course is offered via the internet and requires that each student have access to a computer and a connection to the internet. There are no on campus attendance requirements for this course. Transfer Credit: CSU/UC
81434 S Weldon
Web Based Course, 3hr/wk TBA, KTD/IVC

DANC 117 1.5 Units
Dancercise
An introduction to a variety of dance styles including Latin, Swing, Hip Hop, Jazz and Disco with an emphasis on total fitness, endurance, strength and flexibility. Some Yoga and Pilates techniques introduced for stress reduction, relaxation and prevention of injury. Instructor supervised demonstrations and performances are designed to assist the student in reaching a satisfactory level of skill through repeated practice. Transfer Credit: CSU/UC
80725 D Graham
Lec MW 12:40pm-1:10pm, KTD/DL101
Lab MW 1:10pm-2:00pm, KTD/DL101

Introduction to popular dance styles of the 20th century

DANC 112 1.5 Units
Dancing in America
"Dancing in America" is an introduction to the basic skills of a variety of dance styles indigenous to America, to be selected from such forms as street dance, ballroom, movement games, jazz, and tap. Two or three of these forms will be selected per semester, for examination of their historical and sociocultural backgrounds, movement theory, and execution of technique and style. Transfer Credit: CSU/UC

DANC 121 1.5 Units
Popular Dance Styles
A beginning level dance class focusing on the exploration of a variety of popular dance styles of the twentieth century. Transfer Credit: CSU/UC
80727 D Jones
Lec R 7:10pm-8:00pm, KTD/DL101
Lab R 8:10pm-9:00pm, KTD/DL101

DANC 122 1.5 Units
Jazz Dance I
Students will learn rhythmic exercises, sequences, isolations, turns, combinations, and polyrhythmic movement. Transfer Credit: CSU/UC Credit: CSU/UC
80737 D Jones
Lec S 10:10am-11:00am, KTD/DL101
Lab S 10:10am-11:00am, KTD/DL101
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 123</td>
<td>Jazz Dance II</td>
<td>1.5</td>
<td>Enhances the development of intermediate level jazz dance technique. Students will learn intermediate level jazz choreography. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 123B</td>
<td>Ballet II</td>
<td>2.0</td>
<td>Intermediate ballet technique with emphasis on alignment, placement, leg articulation, strength, and flexibility. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 130A</td>
<td>Modern Dance I</td>
<td>1.5</td>
<td>Development of proficiency in the beginning level of modern dance technique. Students will learn intermediate level modern dance choreography.</td>
</tr>
<tr>
<td>DANC 130B</td>
<td>Modern Dance II B</td>
<td>2.0</td>
<td>Development of proficiency in the intermediate level of modern dance technique.</td>
</tr>
<tr>
<td>DANC 131A</td>
<td>Modern Dance II A</td>
<td>1.5</td>
<td>Skills and training in semiprofessional modern technique, learning technical control as it relates to anatomical structure. Attention given to development of technically and artistically proficient performers. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 131B</td>
<td>Modern Dance II B</td>
<td>2.0</td>
<td>Development of proficiency in the intermediate level of modern dance technique.</td>
</tr>
<tr>
<td>DANC 132</td>
<td>Ballet I</td>
<td>1.5</td>
<td>Introduction to classical ballet for beginners. Students learn the vocabulary and movements of elementary barre and center work with emphasis on proper body alignment, increased flexibility, and fluidity of movement. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 133</td>
<td>Dance Production</td>
<td>1.0</td>
<td>Designed to give students the opportunity to take part in the planning and execution of a dance performance. (Please refer to Dance repeatability policy in the catalog for requirements and limitations to repeat this course.) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 134</td>
<td>Tap Dance</td>
<td>1.5</td>
<td>Emphasis on the development of high-level jazz dance technique. Students will learn advanced level jazz choreography. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 135</td>
<td>Dance Performance Skills</td>
<td>1.0</td>
<td>Basic skills of rehearsal and performance. Development of projection, stage presence, mastering stage space and artistic expression. Students perform in and/or choreograph for group, small groups, duet or solo pieces that are presented in a studio venue. Performance location: TBA. Late start 9/15 to 12/11. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 136</td>
<td>Beginning Ballroom Dance</td>
<td>1.5</td>
<td>Introduction to ballroom dance for beginners. Students will learn the vocabulary and movements for the elementary level of partner dances such as the waltz, the cha cha, the fox trot, and the swing. Historical perspective of these dances will be considered as well as their relationship to the dance world in general. No partner necessary. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 137</td>
<td>Jazz Dance IV</td>
<td>1.5</td>
<td>Emphasis on the development of advanced level jazz dance technique. Students will learn advanced level jazz choreography. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>DANC 138</td>
<td>Beginning Ballroom Dance</td>
<td>1.5</td>
<td>Introduction to ballroom dance for beginners.</td>
</tr>
</tbody>
</table>
DAN 241A  3.0 Units

Dance Company
Prerequisite: Audition.

Students rehearse and perform faculty choreography in a formal concert (predetermined number of scheduled performances). Focus on technique, choreographic phrasing, artistry and performance presence. Audition required, to be held F 8/28, 6pm and Sat 8/29, 12 noon DL101. (Attend one audition only.) Rehearsals are TBA. For dancers at intermediate level and above in modern, ballet, jazz or musical theater styles. (Please refer to the DANCE repeatability policy in the catalog for requirements and limitations to repeat this course.) Performances F’s & Sat’s: 11/6, 7, 13, and 14, at 8pm in the Fine Arts Theater, Kentfield. For further information call 485-9315.
Contact Person: Kuhn. Transfer Credit: CSU/UC

80912  09/15-11/20 S Weldon, D Jones
Lec 3.6 hrs/wk, KTD/DL101
Lab 13.28 hrs/wk, KTD/DL101
Late start 9/15.

DAN 241D  6.0 Units

Dance Company
Prerequisite: Audition.

Students rehearse and perform faculty choreography in a formal concert (predetermined number of scheduled performances). Focus on technique, choreographic phrasing, artistry and performance presence. Audition required, to be held F 8/28, 6pm and Sat 8/29, 12 noon DL101. (Attend one audition only.) Rehearsals are TBA. For dancers at intermediate level and above in modern, ballet, jazz or musical theater styles. (Please refer to the DANCE repeatability policy in the catalog for requirements and limitations to repeat this course.) Performances F’s & Sat’s: 11/6, 7, 13 and 14, at 8pm in the Fine Arts Theater, Kentfield.
For further information call 485-9315.
Contact Person: Kuhn. Transfer Credit: CSU/UC

80913 09/15-11/20 S Tanner Mack
Lec 4.23 hrs/wk, KTD/DL101
Lab 16 hrs/wk, KTD/DL101
Late start 9/15.

DANC 242  2.0 Units

Modern Dance IV
Advisory: DANC 232.

Skills and training in semiprofessional modern technique, learning technical control as it relates to anatomical structure. Attention given to development of technically and artistically proficient performers. Transfer Credit: CSU/UC

80903  K Kuhn
Lec TR 9:40am-10:10am, KTD/DL101
Lab TR 10:10am-11:30am, KTD/DL101

DANC 240  2.0 Units

Modern Dance IV
Advisory: DANC 232.

Skills and training in semiprofessional modern technique, learning technical control as it relates to anatomical structure. Attention given to development of technically and artistically proficient performers. Transfer Credit: CSU/UC

80904  K Kuhn
Lec TR 9:40am-10:10am, KTD/DL101
Lab TR 10:10am-11:30am, KTD/DL101

DANC 241C  5.0 Units

Dance Company
Prerequisite: Audition.

Students rehearse and perform faculty choreography in a formal concert (predetermined number of scheduled performances). Focus on technique, choreographic phrasing, artistry and performance presence. Audition required, to be held F 8/28, 6pm and Sat 8/29, 12 noon DL101. (Attend one audition only.) Rehearsals are TBA. For dancers at intermediate level and above in modern, ballet, jazz or musical theater styles. (Please refer to the DANCE repeatability policy in the catalog for requirements and limitations to repeat this course.) Performances F’s & Sat’s: 11/6, 7, 13 and 14, at 8pm in the Fine Arts Theater, Kentfield. For further information call 485-9315.
Contact Person: Kuhn. Transfer Credit: CSU/UC

80911 09/15-11/20 A Scofield
Lec 2.83 hrs/wk, KTD/DL101
Lab 10.67 hrs/wk, KTD/DL101
Late start 9/15.

DENTAL ASSISTING; REGISTERED

Dental Science I
Prerequisite: Eligibility for ENGL 098 or 098SL.
The study of head and neck anatomy as it relates to dentistry. The study of control measures for pathogenic microorganisms as related to sterilization and disinfection in accordance with OSHA Standards. Transfer Credit: CSU

80862  M Wilgis
Lec F 8:10am-12:00pm, KTD/HC156

DENTAL ASSISTANTS

Dentists need trained

- Career mobility, flexibility and variety
- FT and PT employment opportunities
- Financial aid available
- Complete program in just 10 or 19 months

Please visit our web page at www.marin.edu/dentalassisting
Call 415.485.9327 for an appointment or E-mail grace.hom@marin.edu

DENT 172  4.0 Units
Dental Science I
Prerequisite: Eligibility for ENGL 098 or 098SL.
The study of head and neck anatomy as it relates to dentistry. The study of control measures for pathogenic microorganisms as related to sterilization and disinfection in accordance with OSHA Standards. Transfer Credit: CSU

80862  M Wilgis
Lec F 8:10am-12:00pm, KTD/HC156

DENT 174  2.0 Units
Dental Materials Application
Prerequisite: DENT 176 or may be taken concurrently. Eligibility for ENGL 098 or 098SL.
Corequisite: DENT 174L.
Introduction to the physical and chemical properties of dental materials and their application for dental procedures to include: gypsum, impressions, cements, bases, liners, composites/bond agents, temporary restorations, and crown and bridge procedures. Transfer Credit: CSU

80863  G Hom
Lec W 11:10am-1:00pm, KTD/HC156
Students must take one DENT 174L (lab) with this course.
### DENT 174L 1.0 Unit
**Dental Materials Application Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. DENT 176 may be taken concurrently. Corequisite: DENT 174
This course provides hands-on experience in the preparation, manipulation, and delivery of dental materials. It prepares the student for the fabrication of provisional restorations and crowns/bridges as allowed by the State Dental Practice Act. ($55 material fee) Transfer Credit: CSU
80864 G Hom
Lab W 8:10am-11:00am, KTD/HC156
80865 G Hom
Lab W 1:10pm-4:00pm, KTD/HC156

### DENT 176 2.0 Units
**Dental Morphology, Histology, and Recordings**
Prerequisite: Eligibility for ENGL 098 or 098SL. Corequisite: DENT 176L
Instruction includes dental tooth morphology and histology of oral tissues, tooth nomenclature systems, charting techniques, cavity classifications, patient’s vital signs, oral inspection and treatment planning as it relates to dental auxiliaries and the patient’s records. Transfer Credit: CSU
80866 K Rooney
Lec M 8:10am-10:00am, KTD/HC156
Students must take DENT 176L (lab) with this course.

### DENT 176L 1.0 Unit
**Dental Morphology, Histology and Recordings Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. Corequisite: DENT 176
The student will identify tooth morphology, tooth nomenclature systems, and cavity classifications. The student will record dental charting, perform preliminary oral mouth inspections, obtain vital readings and record findings as part of the patient’s dental record. ($25 material fee) Transfer Credit: CSU
80867 K Rooney
Lab M 10:10am-1:00pm, KTD/HC156

### DENT 180 2.0 Units
**Chairside I Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. DENT 176 may be taken concurrently. Corequisite: DENT 180
This course provides hands-on experience of instrument transfers, oral evacuation, topical anesthetic application, tray set ups, and chair positions. Students will demonstrate and practice the placement and removal of rubber dams, matrix retainers, and provisional restorations. Students will practice chairside assisting for restorative and endodontic procedures. ($25 material fee) Transfer Credit: CSU
80869 Staff
Lab T 8:10am-11:00am, KTD/HC156
80870 Staff
Lab T 1:40pm-4:30pm, KTD/HC156

### DENT 180L 1.0 Unit
**Chairside I Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. DENT 176 may be taken concurrently. Corequisite: DENT 180
This course provides hands-on experience of instrument transfers, oral evacuation, topical anesthetic application, tray set ups, and chair positions. Students will demonstrate and practice the placement and removal of rubber dams, matrix retainers, and provisional restorations. Students will practice chairside assisting for restorative and endodontic procedures. ($25 material fee) Transfer Credit: CSU
80864 G Hom
Lab W 8:10am-11:00am, KTD/HC156
80865 G Hom
Lab W 1:10pm-4:00pm, KTD/HC156

### DENT 182 1.0 Unit
**Dental Radiology Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. DENT 176 may be taken concurrently. Corequisite: DENT 182L
This course provides hands-on experience of instrument transfers, oral evacuation, topical anesthetic application, tray set ups, and chair positions. Students will demonstrate and practice the placement and removal of rubber dams, matrix retainers, and provisional restorations. Students will practice chairside assisting for restorative and endodontic procedures. ($25 material fee) Transfer Credit: CSU
80871 G Hom
Lec R 11:10am-12:00pm, KTD/HC156
Students must take one DENT 182L (lab) with this course.

### DENT 182L 1.0 Unit
**Dental Radiology Lab**
Prerequisite: Eligibility for ENGL 098 or ENGL 098SL. DENT 176 may be taken concurrently. Corequisite: DENT 182L
This course provides hands-on experience of instrument transfers, oral evacuation, topical anesthetic application, tray set ups, and chair positions. Students will demonstrate and practice the placement and removal of rubber dams, matrix retainers, and provisional restorations. Students will practice chairside assisting for restorative and endodontic procedures. ($25 material fee) Transfer Credit: CSU
80872 G Hom
Lab R 8:10am-11:00am, KTD/HC156
80873 G Hom
Lab R 12:10pm-3:00pm, KTD/HC156
80874 M Wilgis
Lab F 12:20pm-3:20pm, KTD/HC156
80875 G Hom
Lab M 1:10pm-4:00pm, KTD/HC156

### DIRECTED STUDY
Offered for one to three units. Limit to Enrollment: one course in the discipline and/or prerequisite(s) determined by the appropriate discipline. Three laboratory hours weekly per unit.
Directed study courses are offered in most disciplines and are designed to give students an opportunity to participate in independent study and in enriched academic experiences not covered within the scope of the curriculum offerings as described in the general catalog. Students plan and execute a project under an instructor’s direction. Students interested in registering for Directed Study should contact the discipline Department Chair to obtain an Application for Directed Study (instructor contract). The completed Application for Directed Study and an Add Card must then be submitted to the Office of Admissions and Records prior to the census date.
Directed study courses may be taken more than once for credit provided the same topic is not repeated. Students are limited to four enrollments of Directed Study (maximum of 12 units). Transfer credit: CSU/UC with limitations.

### DRAMA
**PRODUCTION SCHEDULE**
**INFORMATION — FALL—2009**
**TOURUFFE**
Author: Moliere
Directed by: W. Allen Taylor
CRN 80890 DRAM 245
Rehearsal and Performance Auditions:
Tuesday, August 11 at 7pm, FA 150
Callbacks:
Saturday, August 15 at 10am, FA 150
Rehearsals Beginning:
Tuesday, August 18, 2009 at 6:30pm
Performances Dates:
October 2, 3, 9, 10, 11, 16, 17, 18
(Location) Fine Arts Theatre, Kentfield

**STORY THEATRE**
Author: Paul Sills
Directed by: Lisa Klein
CRN 81422 DRAM 246 Rehearsal and Performance of a Modern Comedy
Auditions:
Mon, October 12 at 7pm, FA 32
Callbacks:
Saturday, October 17 at 10am, FA 32
Rehearsals Beginning:
Tuesday, October 20 at 6:30pm
Performances Dates:
December 4, 5, 6, 11, 12 and 13
(Location) Studio Theatre, FA 32

FOR INFO CALL THE DRAMA DEPARTMENT (415) 485-9555

Please check the online schedule at www.marin.edu for the most current course information.
DRAM 110 3.0 Units
Introduction to the Theatre
A survey course designed to develop an appreciation of theatre for majors and nonmajors. Transfer Credit: CSU/UC
80876 W Taylor
Lec T 11:10am-2:00pm, KTD/FA134/136

DRAM 125 2.0 Units
Stage Movement
Study and practice the art of physical theatre. Laban, Grotowski, Suzuki and others will be explored in this movement intensive. Required for theatre majors. Transfer Credit: CSU/UC
80933 J Bihr
Lec W 9:40am-12:30pm, KTD/FA032 and 1hr/wk TBA, KTD/FA032

DRAM 126 3.0 Units
Improvisation for the Theatre
A participatory class in which students practice improvisational techniques designed to support live performances. The class will focus on relaxation, concentration, spontaneity, and honesty. It will culminate in a series of live performances. Transfer Credit: CSU/UC
80877 P Killam
Lec T 2:10pm-5:00pm, KTD/FA032

DRAM 127 2.0 Units
Improvisation Performance
Advisory: DRAM 126.
This course is designed for students to rehearse as an ensemble, develop performance skills, and perform on a weekly or bi-weekly basis. Transfer Credit: CSU/UC
80878 P Killam
Lec R 3:40pm-5:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 129 1.0 Unit
Voice for the Stage
Prerequisite: DRAMA 131.
This class teaches students how to control the instrument that is their voice. It is recommended for all actors and required for all drama majors. Transfer Credit: CSU
80879 08/17-10/12 M Noble
Lec M 10:10am-12:00pm, KTD/FA032

DRAM 130 3.0 Units
Theory and Practice in Acting I
Corequisite: Take with DRAM 134.
This course includes exercises in characterization, pantomime, improvisation, voice projection, and body movement. Attendance at the first class meeting is mandatory. Transfer Credit: CSU/UC
80880 10/19-12/09 W Taylor
Lec MW 12:40pm-3:30pm, KTD/FA134/136 Lab 2.4hrs/wk, KTD/FA134/136

Introduction to production techniques for scenery, lighting, and costumes

DRAM 134 1.0 Unit
Acting for the Director’s Workshop
This course involves audition, rehearsal and performance in scenes from DRAM 240. Transfer Credit: CSU/UC
80881 W Taylor
3hrs/wk TBA, KTD/FA134/136 First meeting Thursday 8/20, 12:00-1:00pm in FA 134.

DRAM 135 2.0 Units
Modern Comedy
This course is a survey of basic theatrical production techniques in scenery, lighting, and costumes. Transfer Credit: CSU/UC
81388 R Krempetz, P Polen
Lec TR 9:40am-11:00am, KTD/FA032

DRAM 137 2.0 Units
Voice and Properties
This course includes transferring from script to live action on stage, auditions, casting, rehearsal, fundamentals of composition, movement characterization, and interpersonal relationships in play production. Transfer Credit: CSU/UC
80889 W Taylor
Lec M 12:40pm-3:30pm, KTD/FA134/136 Lab 2 hrs/wk, KTD/TBA

DRAM 138 3.0 Units
Stage Production
Participate in backstage production work for current college drama production. Transfer Credit: CSU/UC
80884 08/17-10/18 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA150 Lab 3 hrs/wk, KTD/FA150
81411 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 139 1.0 Unit
Production Preparation and Crew—Sets and Properties
Participate in the construction of scenery and properties for a production; backstage crew assignment during the performances of a production. Transfer Credit: CSU/UC
81412 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 140 1.0 Unit
Improvisation Performance II
This course is designed for students to rehearse as an ensemble, develop performance skills, and perform on a weekly or bi-weekly basis. Transfer Credit: CSU/UC
80885 08/17-10/18 R Krempetz, P Polen
Lec M 6:40pm-9:30pm, KTD/FA150 Lab 3 hrs/wk, KTD/FA150

DRAM 141 1-2 Units
Production Preparation and Crew—Costumes
Participate in the construction of costumes for a production. Involves backstage crew assignment during the run of a production. Transfer Credit: CSU/UC
81407 08/17-10/18 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA150 Lab 3 hrs/wk, KTD/FA150
81413 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 142 1.0 Unit
Stage Production
Participate in backstage production work for current college drama production. Transfer Credit: CSU/UC
80886 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 143 1.0 Unit
Improvisation Performance II
This course is designed for students to rehearse as an ensemble, develop performance skills, and perform on a weekly or bi-weekly basis. Transfer Credit: CSU/UC
80887 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 144 1.0 Unit
Stage Production
Participate in backstage production work for current college drama production. Transfer Credit: CSU/UC
80888 10/19-12/13 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA150 Lab 3 hrs/wk, KTD/FA150

DRAM 145 1-2 Units
Production Preparation and Crew—Costumes
Participate in the construction of costumes for a production. Involves backstage crew assignment during the run of a production. Transfer Credit: CSU/UC
81408 08/17-10/18 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA150 Lab 3 hrs/wk, KTD/FA150
81414 08/17-10/18 R Krempetz, P Polen
Lab M 6:40pm-9:30pm, KTD/FA032 Lab 3 hrs/wk, KTD/FA032

DRAM 146 1.0 Unit
Stage Production
Participate in backstage production work for current college drama production. Transfer Credit: CSU/UC
80889 08/17-10/18 W Taylor
Lab 21 hrs/wk, KTD/TBA

DRAM 147 3.0 Units
Stage Direction
Advisory: DRAM 110,130 and 134.
This course includes transferring from script to live action on stage, auditions, casting, rehearsal, fundamentals of composition, movement characterization, and interpersonal relationships in play production. Transfer Credit: CSU/UC
80890 08/17-10/18 W Taylor
Lec M 12:40pm-3:30pm, KTD/FA134/136 Lab 2 hrs/wk, KTD/TBA

DRAM 148 4.0 Units
Rehearsal and Performance
Prerequisite: Standard audition. Corequisite: Take with DRAM 160.
This course includes acting in the scheduled production of plays, preproduction work in sets, lights, or costumes. Transfer Credit: CSU/UC
80891 08/17-10/18 W Taylor
Lab 8 hrs/wk, KTD/FA150

DRAM 149 4.0 Units
Rehearsal and Performance of a Modern Comedy
Prerequisite: AUDITION/Take W/160
Acting in the scheduled production of plays, preproduction work in sets, lights, or costumes. Transfer Credit: CSU/UC
81422 10/19-12/13 L Klein
Lec M 6:40pm-9:30pm, KTD/FA150 Lab 2 hrs/wk, KTD/FA150
EARLY CHILDHOOD EDUCATION

ECE 100  0.5 Unit
Licensing and Permits: Introduction to Childcare Programs
This course provides information about licensing and Child Development permits. Coursework requirements for an A.S. degree and Certificate of Achievement are also reviewed. It is required for majors in Early Childhood Education and is recommended for providers already working in the field and for people wishing to learn more about career options in Early Childhood Education. Transfer Credit: CSU
80014  Meets one Sat: 10/3
M Dodge
Lec Sat 8:40am-4:55pm, KTD/FH120

ECE 101  3.0 Units
Introduction to Child Development
Introductory level course explains ages and stages of development, birth through adolescence, describing physical, intellectual, social, and emotional growth. Emphasis on practical application of principles and adult roles in supporting optimal growth. This course meets Department of Social Services licensing requirements for coursework in early childhood education. It also meets requirements for all levels of the Child Development Permits. Transfer Credit: CSU
80023  M Dodge
Lec M 8:10am-11:00am, KTD/LC039
81054  M Dodge
Lec T 6:40pm-9:30pm, KTD/PE7

ECE 101  3.0 Units
Introduction to Child Development
Las edades y etapas del desarrollo desde el nacimiento hasta la adolescencia, describiendo el crecimiento físico, intelectual, emocional y social. El enfoque es en la aplicación practica de los principios y en el papel del adulto apoyando el desarrollo óptimo. Este curso satisface los requisitos de entrenamiento en la educación temprana por parte del Departamento de Servicios Sociales para la licencia de la educación temprana, y también es requerido para todos los niveles del permiso de los centros de niños. Transfer Credit: CSU
81055  Staff
Lec T 6:40pm-9:30pm, KTD/SC102
This class is taught in Spanish. Se ensena esta clase en Espanol. Los estudiantes deben al mismo tiempo enlistados en una clase de ESL.

ECE 112  3.0 Units
Child, Family, and Community
Explores the impact of many aspects of society on young children and their families. Topics include different family structures, parenting styles, cultural diversity, the effects of school, media, and public policies on children and their families. This course is required by the Department of Social Services to satisfy licensing requirements for coursework in early childhood education and for a Child Development Permit. Transfer Credit: CSU
80033  S Edwards
Lec M 6:40pm-9:30pm, KTD/SC101

ECE 114  3.0 Units
Introduction to Early Childhood Education
Introduction to best and promising teaching and care practices as defined within the field of early care and education including an historic overview, range of delivery systems, program philosophies, and ethical standards. Evaluating quality of programs, role of play, guidance strategies and the observation-planning-evaluation sequence are included. Transfer Credit: CSU
80039  S Edwards
Lec W 8:10am-11:00am, KTD/LC039
81480  S Edwards
Lec R 6:40pm-9:30pm, IVC/BLDG19/OL158

ECE 114  3.0 Units
Introduccion a La Educacion Temprana. 3 Unidades. 3 Horas de clase por semana. No hay requisitos previos.
Se propone este curso como introduccion al campo y a los estudios de la educacion temprana. El curso incluye la exploracion de varios tipos de programas educativos, diversas filosofias de la educacion temprana, y las investigacion de varias sendas profesionales en este campo. SE incluye tambien una revista de las areas del desarrollo infantil. Los estudiantes aprenderan las tecnicas de la guia positiva en el trabajo con nino, la importancia del juego en el curriculum de la educacion temprana, y la observacion del nino. El curso ofrece tambien una exploracion del papel del maestro y de los desafios asociados con la profesion del educador de los ninos pequenos. Transfer Credit: CSU
81481  H Willetts
Lec R 6:40pm-9:30pm, IVC/BLDG19/OL156
This class is taught in Spanish. Se ensena esta clase en Espanol. Los estudiantes deben al mismo tiempo enlistados en una clase de ESL.

ECE 134  1.0 Unit
Understanding Young Children’s Temperaments
This course provides information about how to understand, recognize and work successfully with children of different temperamental traits in group care and classroom settings. Transfer Credit: CSU
81484  11/07-12/05 S Edwards
Lec Sat 8:40am-3:00pm, KTD/FH120
Class meets 3 Saturdays: 11/7, 11/21 & 12/5.

ECE 135  2.0 Units
Working With Children’s Challenging Behavior
In this course, students will learn strategies and methods for working with young children’s challenging behavior in early childhood classroom settings. Methods for working with parents whose child might display challenging behavior and for locating outside help are also included. (D.S.#3) Transfer Credit: CSU
81485  08/29-10/24 S Edwards
Lec Sat 8:40am-3:30pm, KTD/HC173
Class meets 5 Saturdays: 8/29, 9/12, 26; 10/10 & 10/24.

ECE 208  3.0 Units
Exploring Cultural Diversity in the Early Childhood Classroom
This course examines societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures, ability and socio-economic status. It focuses on the concepts of cultural competency in the early childhood classroom, and culturally sensitive/competent approaches to working with diverse populations of children and their families. Ideas and examples for creating culturally diverse and anti-bias curriculum, materials and environments are featured. Transfer Credit: CSU
80048  S Edwards
Lec T 6:40pm-9:30pm, IVC/BLDG19/OL158

ECE 220B  3.0 Units
Early Childhood Education Administration B
Prerequisite: ECE 220A/CNCUR ENROL
Course provides in-depth examination of such aspects of early childhood program administration as parent involvement, program evaluation procedures, child assessments, staff supervision, and planning nutrition programs. It is recommended in particular for directors, head teachers, and teachers seeking an advanced early childhood administration course. (D.S. #6) Transfer Credit: CSU
81482  S Johnson
Lec R 6:40pm-9:30pm, KTD/PE7

Please check the online schedule at www.marin.edu for the most current course information.
ECE 223  
1.0 Unit  
Music Activities for Young Children  
This course offers a survey of teaching methods and hands-on music activities which enable students to develop a rich and enjoyable classroom music program for young children.  
81486 10/17-11/14  S Johnson  
Lec Sat 8:40am-2:30pm, KTD/FH110  
Class meets 3 Saturdays: 10/17, 10/31 & 11/14.

ECE 261  
0.5 Unit  
Early Childhood Education Conference Course  
This is a conference format course. Topics and content of this course will vary. This course may also be used to meet “Professional Growth” requirements for renewal of the Teacher, Master Teacher, Site Supervisor or Director level of the Child Development Permit issued by the California Commission on Teacher Credentialing.  
81483 Meets one Sat 12/12 M Dodge  
Lec Sat 8:40am-4:55pm, KTD/FH120  

ECE 280  
3.0 Units  
Early Childhood Education Fieldwork and Seminar I: Beginning Practicum in Student Teaching  
Prerequisite: ECE 115. Advisory: ECE 116.  
Student must provide evidence of physical exam and TB test within the past 6 months and up-to-date immunization records; must complete Criminal Record Clearance statement prior to fieldwork placement.  
This course is designed to provide the opportunity for the student to plan, prepare, implement and evaluate various curriculum activities and techniques with young children in an early education and care setting, including developing effective classroom management and child guidance techniques. Course also includes six hours weekly working directly with children in the campus Children’s Centers or in California Early Childhood Mentor Program classrooms. In cases of extreme hardship, students can petition for placement at their early childhood workplace. Contact ECE Program Coordinator or Health Sciences Department Administrative Assistant for placement request, physical, criminal record clearance and petition forms.  
Transfer Credit: CSU  
80051 08/19-12/16 M Dodge  
Lec W 6:40pm-8:30pm, KTD/OH106  
Lab and 6 hrs/wk TBA  
Meets Wednesdays: 8/19, 9/2, 16, 30; 10/14, 28; 11/8; 12/2 & 12/16. Work placements require the workplace provide a Master Teacher Permit qualified supervising teacher for ECE 280 student in the classroom (6 hrs/wk). Hardship petitions due 8/12/09.

SAN FRANCISCO STATE FALL 2009 COURSE SCHEDULE

ECON 101  
3.0 Units  
Principles of Microeconomics  
Advisory: Eligibility for ENGL 120 and eligibility for MATH 103.  
An introduction to microeconomic analysis.  
The study of scarcity, demand, supply, equilibrium price, and the allocation of resources in market structures. ECON 101 and 102 may be taken in either order. Transfer Credit: CSU/UC  
80852  N Pacula  
Lec TR 9:40am-11:00am, KTD/BC105  
80853  N Pacula  
Lec MW 11:10am-12:30pm, KTD/BC105  
80854  R Kennedy  
Lec T 6:10pm-9:00pm, KTD/BC105

ECON 102  
3.0 Units  
Principles of Macroeconomics  
Advisory: Eligibility for ENGL 120 and eligibility for MATH 103.  
An introduction to macroeconomic analysis.  
The study of market structures. ECON 101 and 102 may be taken in either order. Transfer Credit: CSU/UC  
80855  R Kennedy  
Lec TR 9:40am-11:00am, KTD/BC105  
81327  R Kennedy  
Lec MW 12:40pm-2:00pm, KTD/TB101

EDUC 111  
3.0 Units  
Foundations of Teaching  
This course explores teaching as a profession from training and certification to professional practice. Transfer Credit: CSU/UC  
80856  S Boyd  
Web Based Course, 3 hrs/wk TBA, KTD/IVC  
Please see Distance Learning Page.

ELECTRONICS TECHNOLOGY

ELEC 110  
3.0 Units  
Solar Installation and Integration  
This course is designed as an introductory course targeted to entry-level photovoltaic installers with the intent to provide a foundation of skills in trades involved in solar installation. Transfer Credit: CSU  
81501 08/22-10/24 M Barrall  
Lec Sat 9:00am-3:30pm, IVC/BLDG06/PM108  
Class meets Saturdays: 8/22, 29; 9/12, 19; 10/3, 10, 17 & 24.  
81502 08/23-10/25 M Barrall  
Lec Sun 9:00am-3:30pm, IVC/BLDG06/PM108  
**ENGLISH FLOW CHART**

- Eng 62: Developmental Reading and Writing
- Eng 92/92L: Reading and Writing Skills
- Eng 98: Composition I
- Eng 120: Composition II
- Eng 150: Reading & Composition (1A equivalent)
- Eng 151: Reading & Composition (1B equivalent)
- Eng 155: Critical Thinking & Composition
- Eng Skills Series (70-79)
- Eng 116: College Reading
- Eng 092: Reading and Writing Skills
- Eng 092L: Developmental Reading and Writing Lab

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**ENGLISH**

ESL classes are listed under English as a Second Language.

The College of Marin offers an English assessment testing service to provide prospective students with information to make informed decisions when enrolling in English courses. Students are provided with their own individual test scores. Students who need help interpreting their individual placement test scores and/or in deciding whether to register for or remain enrolled in an English course may seek assistance from a counselor.

For information about the English Assessment Test, please call the Testing Office at 485-9469 (located in the Student Services Center, Room 238, Kentfield Campus) for test information on both campuses.

Some English skills courses are offered as individualized, self-paced instruction in the English Skills Lab (LC120/KTD or BLDG17 ROOM 222/IVC).

**ENGLISH FLOW CHART**
ENGLISH

ENGLISH SKILLS LAB – KENTFIELD CAMPUS

These courses are designed to help students develop the reading and writing skills necessary for success and confidence in their college experience. Classes taught in the lab are individualized and self-paced. Diagnostic tests are available to guide students in their choice of course. Classes may be started and ended any time during the semester, or started one semester and completed the next. Each class requires approximately 48 hours. Students work at their own pace during any supervised time listed on the time chart. Students should plan to spend three hours weekly during the hours listed to complete a unit in one semester.

NOTE: Students should see an English Skills Lab teacher before buying books. For English 77 and English 78, students must have a signed contract with a lab teacher before enrolling.

English Skills Lab Time Chart – Kentfield Campus, LC 120—Fall 2009

<table>
<thead>
<tr>
<th>TIME</th>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10am</td>
<td>Timmel</td>
<td>Pasquel</td>
<td>Timmel</td>
<td>Simotas</td>
<td>Bonander</td>
</tr>
<tr>
<td>10-11am</td>
<td>Timmel</td>
<td>Pasquel</td>
<td>Timmel</td>
<td>Simotas</td>
<td>Bonander</td>
</tr>
<tr>
<td>11-12noon</td>
<td>Timmel</td>
<td>Pasquel</td>
<td>Timmel</td>
<td>Saligman</td>
<td>Bonander</td>
</tr>
<tr>
<td>12-1pm</td>
<td>Timmel</td>
<td>Pasquel</td>
<td>Timmel</td>
<td>Saligman</td>
<td>Bonander</td>
</tr>
<tr>
<td>1-2pm</td>
<td>Timmel</td>
<td>Pasquel</td>
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<td>Bonander</td>
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<td>2-3pm</td>
<td>Timmel</td>
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<td>3-4pm</td>
<td>Saligman</td>
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<td>4-5pm</td>
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<td>5-6pm</td>
<td>Saligman</td>
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<td>Carlson</td>
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<td>6-7pm</td>
<td>Patel</td>
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<td>Carlson</td>
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<td>7-8:30pm</td>
<td>Patel</td>
<td>Closed</td>
<td>Carlson</td>
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<td>Closed</td>
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</table>

ENGL 070 1.0 Unit  Phonics  81073  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 071 1.0 Unit  Spelling I  81079  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 072 1.0 Unit  Spelling II  81082  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 073 1.0 Unit  Vocabulary I  81089  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 074 1.0 Unit  Vocabulary II  81090  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 075 1.0 Unit  Reading Improvement  81096  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 076 1.0 Unit  Reading Comprehension  81098  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 077 1.0 Unit  Independent Reading  81100  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 078 1.0 Unit  Special Interest Workshop  81105  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 079 1.0 Unit  Grammar Review  81108  M Timmel  Self-paced, 3 hrs/wk TBA, KTD/LC120

ENGL 076 1.0 Unit  Reading Improvement  81207  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 077 1.0 Unit  Reading Comprehension  81208  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 078 1.0 Unit  Independent Reading  81117  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 079 1.0 Unit  Grammar Review  81119  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 095 1.0 Unit  Advanced Spelling  81120  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 096 1.0 Unit  Advanced Vocabulary  81118  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 097 1.0 Unit  Critical Reading  81122  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGLISH SKILLS LAB – INDIAN VALLEY CAMPUS

Call 883-2211, ext. 8326 for more information. To avoid confusion, please see the Basic Skills Lab instructor before buying your books.

English Skills Lab Time Chart – Indian Valley Campus, Bldg 17 Room 222—Fall 2009

<table>
<thead>
<tr>
<th>TIME</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>Thurs 11:30am—3:30pm</td>
<td>Tjernell</td>
</tr>
<tr>
<td>Fri 11:30am – 3:30pm</td>
<td>Tjernell</td>
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</table>

ENGL 070 1.0 Unit  Phonics  81111  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222

ENGL 071 1.0 Unit  Spelling I  81113  L Tjernell  Self-paced, 3 hrs/wk TBA, IVC/BLDG17/222
KTD WRITING CENTER LAB: FALL 2009
Please note that the Writing Center Lab starts the second week of classes.

Students enrolled in English 98, 98SL or English 120, 120SL will be required to attend one hour of writing center lab per week at their convenience during ANY of the times listed in the chart.

Students enrolled in critical thinking courses (English 151, 155) may seek assistance with papers and other tasks in labs supervised by the following instructors: Douglass, Rollison, Steinberg and Sutherland.

ENGLISH
KTD WRITING CENTER LAB
LEARNING RESOURCES CENTER KTD/ LC #110 (Library Bldg.)—FALL 2009

<table>
<thead>
<tr>
<th>DAY</th>
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ADDITIONAL TUTOR HOURS LOCATED IN HC 218

Take Two Classes that Feel Like One

Earn transfer credits while completing English requirements.
Be part of a small community of students who enjoy learning together.
Acquire special know-how that leads to college success.

Join COM’s Transfer Prep Academy
Enroll in special linked sections.

ENGL 92 (Reading & Writing Skills)
CRN 80161 and SPCH 128 (Intercultural Communications) CRN 80336
OR
ENGL 98 (College Reading & Composition I) CRN 80169 and HIST 117 (United States History I) CRN 80816
OR
ENGL 120 (College Reading & Composition II) CRN 80187 and POLS 101 (Government of the United States) CRN 80730

These courses are conveniently scheduled back-to-back and designed to provide you with the support you need for a great college experience. Call 415.485.9362 for more information.

ENGL 098 3.0 Units
Introduction to College Reading and Composition I
Prerequisite: ENGL 092 or ESL 089A or English placement test.

Students will practice reading, writing, and critical thinking to improve reading comprehension and to develop composing techniques for effective academic writing. Course is designed to prepare students for college level academic reading and writing and requires one hour weekly of guided practice in the Writing Center.

ENGL 098A 1.0 Unit
Grammar and Usage
Prerequisite: ENGL 092 or ESL 085 or ESL 089 or ENGL placement test.

Review of the eight parts of speech, their function in sentences, and common usage problems.

ENGL 098B 1.0 Unit
Sentence Structure and Punctuation
Prerequisite: ENGL 92/ESL 85/ESL89

Review of sentence parts and types; sentence combining; identifying and correcting common errors in sentences; and review of punctuation.

ENGL 098C 1.0 Unit
The Paragraph and Short Essay
Prerequisite: ENGL 092 or ESL 085 or ESL 089.

Review of concepts in composition; practice in writing paragraphs and short essays.

Please check the online schedule at www.marin.edu for the most current course information.
ENGLISH

ENGL 098SL 3.0 Units
Introduction to College Reading and Composition I—for Non-Native English Speakers

Prerequisite: ENGL 092 or ESL 089A or ESL 083 or English placement test.

Designed for non-native English speakers. Students practice reading, writing, and critical thinking to improve reading comprehension and develop academic writing skills. Prepares students for success in college-level reading and writing tasks and requires one hour weekly of guided practice in the ESL Lab and/or Writing Center Lab. See Time Chart.

80179 M Fitzpatrick
Lab 1 hr/wk, KTD/HC128
Lec TR 9:40am-10:55am, KTD/HC166

80180 Staff
Lec TR 6:40pm-8:00pm, KTD/HC166
Lab 1 hr/wk, KTD/HC128

ENGL 116 3.0 Units
College Reading

Develop and improve reading skills, comprehension, reading rate, critical reading skills, and vocabulary development. Transfer Credit: CSU

80181 K Koenig
Lec TR 12:40pm-2:00pm, KTD/HC169

ENGL 120 3.0 Units
Introduction to College Reading and Composition II

Prerequisite: ENGL 098 or 098SL or English placement test.

Students sharpen their skills in reading, writing, and critical thinking to improve reading comprehension and to develop composing techniques for effective academic writing. Course is designed to prepare the students for success in college level academic reading and writing, emphasizing critical thinking and logical reasoning. To be successful in this course, students will need academic skills with computers required for class and homework. Preparatory skills with computers are required for this course. Mandatory attendance in the ESL Lab and/or Writing Center Lab. See Time Chart. Transfer Credit: CSU/UC

80183 W Cottle
Lec TR 8:10am-9:25am, KTD/BC102
and 1 hr/wk, KTD/LC110

81216 B Woodlief
Lec MW 9:40am-10:55am, KTD/HC165
and 1 hr/wk, KTD/LC110
This is a Puente Project course, with course materials that focus on the Latino/Chicano experience. The course is open to all interested students.

80185 L Tjernell
Lec M 6:10pm-9:00pm, IVC/BLDG19/OL156
and 1 hr/wk, IVC/BLDG17/222

80186 N Robertson
Lec MW 9:40am-10:55am, KTD/HC169
and 1 hr/wk, KTD/LC110

80187 K Gallagher
Lec MW 11:10am-12:25pm, KTD/HC165
and 1 hr/wk, KTD/LC110
To enroll in this Transfer Prep Academy Learning Community course (CRN 80187), students must also enroll in Political Science 101 (CRN 80730)

80188 Staff
Lec TR 11:10am-12:25pm, KTD/OH108
and 1 hr/wk, KTD/LC110

80189 T Miller
Lec TR 11:10am-12:25pm, KTD/SC101
and 1 hr/wk, KTD/LC110

80190 N Robertson
Lec MW 12:40pm-2:00pm, KTD/HC161
and 1 hr/wk, KTD/LC110

80191 R Southard
Lec T 6:10pm-9:00pm, KTD/HC170
and 1 hr/wk, KTD/LC110

81345 W Cottle
Lec TR 9:40am-10:55am, KTD/BC102
and 1 hr/wk, KTD/LC110

ENGL 120SL 3.0 Units
Introduction to College Reading and Composition II—for Non-Native English Speakers

Prerequisite: ENGL 098 or 098SL or English placement test.

This course is for non-native English speakers. Students sharpen their skills in reading, writing, and critical thinking to improve reading comprehension and to skills needed for effective academic writing. Course prepares students for success in college level academic reading and writing. Requires one hour weekly of guided practice in the ESL Lab and/or Writing Center Lab. See Time Chart. Transfer Credit: CSU/UC

80193 M Fitzpatrick
Lec TR 12:40pm-2:00pm, KTD/HC169
Lab 1 hr/wk, KTD/HC128

ENGL 150 3.0 Units
Reading and Composition (1A)

Prerequisite: ENGL 120 or 120SL or English placement test.

This course is intended to develop and refine writing, reading, and critical thinking abilities. Various works will be read and discussed. Student writing is principally expository and argumentative. Methods of gathering, evaluating and documenting evidence will be emphasized. Transfer Credit: CSU/UC

*Please note: English classes scheduled in BC 101, the Computer Writing Center, are conducted using computers as a primary mode. Writing, editing, collaborating, researching, and other activities involve using computers on a regular basis. No special skills with computers are required for enrollment.

81074 I Kelly
Web Based Course, 3hrs/wk TBA, KTD/IVC
Please see Distance Learning Page

81075 I Kelly
Web Based Course, 3hrs/wk TBA, KTD/IVC
Please see Distance Learning Page

81076 J Sutherland
Lec MW 8:10am-9:25am, KTD/BC101*

81077 C Steinberg
Lec TR 8:10am-9:25am, KTD/HC170

81078 C Steinberg
Lec TR 9:40am-10:55am, KTD/HC169

81080 W Cottle
Lec MW 9:40am-10:55am, KTD/BC101*

81081 S Douglass
Lec TR 11:10am-12:25pm, KTD/HC169

81083 J Sutherland
Lec MW 11:00am-12:25pm, KTD/BC101*

81085 W Cottle
Lec MW 12:40pm-1:55pm, KTD/BC101*

81086 K Gallagher
Lec M 6:10pm-9:00pm, KTD/HC169

81348 E Sheofsky
Lec TR 9:40am-10:55am, KTD/HC161

81256 J Tipton
Lec TR 11:10am-12:25pm, KTD/LC308

81349 I Kelly
Web Based Course, 3hrs/wk TBA, KTD/IVC
Please see Distance Learning Page

81350 H Salem
Lec TR 12:40pm-1:55pm, KTD/HC173

81351 K Gallagher
Lec MW 12:40am-1:55pm, KTD/OH108

ENGL 151 4.0 Units
Reading and Composition (1B)
Prerequisite: ENGL 150.
In this course, which applies the skills and vocabulary of critical thinking to works of the imagination as well as to traditional argument and persuasion, students develop skills in analysis, interpretation and reasoning, exploring texts that range from straightforward pro and con argument to subtler, more emotional discourse where views may be implied or even masked. Students will write essays of various lengths reflecting their own arguments and analysis and incorporating, through research, the views of others. Transfer Credit: CSU/UC
*Please note: English classes scheduled in BC 101, the Computer Writing Center, are conducted using computers as a primary mode. Writing, editing, collaborating, researching, and other activities involve computer use on a regular basis. No special skills with computers are required for enrollment.
80195 S Douglass
Lec TR 8:10am-10:00am, KTD/HC165
80196 H Salem
Lec TR 9:40am-11:30am, KTD/HC126
80197 R Southard
Lec MW 11:10am-1:00pm, KTD/HC126
80198 E Sheofsky
Lec TR 11:10am-1:00pm, KTD/BC101*
80199 S Douglass
Lec MW 11:10am-1:00pm, KTD/HC127
80200 J Bowsher
Lec M 6:10pm-10:00pm, KTD/HC161
80201 D Rollison
Web Based Course, 4hrs/wk TBA, KTD/IVC
Please see Distance Learning Page
80202 D Rollison
Web Based Course, 4hrs/wk TBA, KTD/IVC
Please see Distance Learning Page
81307 Staff
Lec MW 9:40am-11:30am, KTD/SC133
ENGL 155 4.0 Units
Critical Thinking/Composition
Prerequisite: ENGL 150.
This course helps the student reason cogently, write clearly persuasively and develop understanding of and insight into written texts. Students study argumentative structure and logical fallacies and examine and write on world views, ethical questions, current debates, and the uses of language as a way to deepen thinking and understanding. Transfer Credit: CSU/UC
80203 S Douglass
Lec MW 8:10am-10:00am, KTD/HC166
81094 J Sutherland
Lec TR 11:10am-1:00pm, KTD/HC161
ENGL 202 3.0 Units
Creative Writing I
Prerequisite: Eligibility for ENGL 150.
This reading and writing course engages eligible students in both the study and the practice of the craft of fiction, poetry, or drama. Transfer Credit: CSU/UC
80204 J Tipton
Lec TR 12:40pm-1:55pm, KTD/HC166
81097 J Tipton
Lec R 7:10pm-10:00pm, KTD/HC170
ENGL 203 3.0 Units
Creative Writing II
Prerequisite: Eligibility for ENGL 150.
This reading and writing course engages eligible students in both the study and practice of the craft of fiction, poetry, or drama. Transfer Credit: CSU/UC
80205 J Tipton
Lec TR 12:40pm-1:55pm, KTD/HC166
81099 J Tipton
Lec R 7:10pm-10:00pm, KTD/HC170
ENGL 222 3.0 Units
Survey of English Literature I
Prerequisite: Eligible ENGL 150
A survey of English literature, from Beowulf to Paradise Lost will focus on the development of a national tradition by concentrating on major texts. Transfer Credit: CSU/UC
81363 D Rollison
Lec MW 11:10am-12:25pm, KTD/HC129
ENGL 223 3.0 Units
Survey of English Literature II
Prerequisite: Eligible ENGL 150
This reading and writing course engages eligible students in both the study and practice of political power, racism and inequality, conflict, and globalization in representative texts.
81355 S Douglass
Lec MW 11:10am-12:25pm, KTD/HC129
ENGL 230 3.0 Units
Survey of Shakespeare
Prerequisite: Eligibility for ENGL 150.
This survey covers the scope and variety of Shakespeare’s work, studying in detail popular and reproductive plays as texts and as scripts for performance. Transfer Credit: CSU/UC
81356 D Rollison
Lec MW 12:40pm-1:55pm, KTD/HC165
ENGL 236 3.0 Units
Survey of English Literature III
Prerequisite: Eligible ENGL 150.
A survey of English literature, from Beowulf to Paradise Lost will focus on the development of a national tradition by concentrating on major texts. Transfer Credit: CSU/UC
80205 J Tipton
Lec TR 12:40pm-1:55pm, KTD/HC166
81099 J Tipton
Lec R 7:10pm-10:00pm, KTD/HC170
ENGL 242 3.0 Units
Global Writings
Prerequisite: ENGL 120
The survey of twentieth century writings in a variety of forms from cultures throughout the world will focus on issues as colonial domination, liberation, the operations of political power, racism and inequality, conflict, and globalization in representative texts.
81355 S Douglass
Lec TR 12:40pm-1:55pm, KTD/HC129

**Discover the scope and variety of Shakespeare’s work**

ENGL 151 4.0 Units
Reading and Composition (1B)
Prerequisite: ENGL 150.
In this course, which applies the skills and vocabulary of critical thinking to works of the imagination as well as to traditional argument and persuasion, students develop skills in analysis, interpretation and reasoning, exploring texts that range from straightforward pro and con argument to subtler, more emotional discourse where views may be implied or even masked. Students will write essays of various lengths reflecting their own arguments and analysis and incorporating, through research, the views of others. Transfer Credit: CSU/UC

**Explore global issues of the 20th century through writings from many cultures**

ENGL 222 3.0 Units
Survey of English Literature I
Prerequisite: Eligible ENGL 150
A survey of English literature, from Beowulf to Paradise Lost will focus on the development of a national tradition by concentrating on major texts. Transfer Credit: CSU/UC

**ENGLISH AS A SECOND LANGUAGE**

The College of Marin offers an English as a Second Language assessment testing service to provide students with information to make informed decisions when enrolling in English as a Second Language courses. The students are provided with their own individual test scores. Students who need help in interpreting their placement test scores and/or in deciding whether to register for, or remain enrolled in, English as a Second Language courses can seek assistance from a counselor or their English as a Second Language instructor.

For information about the English as a Second Language Assessment Test, students can call the Testing Office at 485-9469 (located in the Student Services Center, Room 238, Kentfield Campus) for test information on both campuses.

Credit English as a Second Language courses have the same goals as do classes for native English speakers but will provide students with special help regarding the difficulties of learning English.
ENGLISH AS A SECOND LANGUAGE

ESL 063 4.0 Units
High Intermediate English as a Second Language: Writing and Grammar
Advisory: ESL placement test; completion of ESL 053 or 054.

This course is designed to improve the writing skills for high intermediate nonnative English speakers. There is an emphasis on grammatical accuracy and on writing a logical sequence of sentences in organized paragraphs. Completion of all 50-level ESL courses is recommended. Requires one hour weekly to be arranged in the ESL lab.

80253 J Reisinger
Lec TR 10:10am-12:00pm, KTD/HC127
Lab 1 hr/wk, KTD/HC128

80255 J Reisinger
Lec TR 6:40pm-8:30pm, KTD/HC161
Lab 1 hr/wk, KTD/HC128

ESL 066 4.0 Units
High Intermediate English as a Second Language: Words II (Vocabulary/Spelling/Reading/Discussion)
Advisory: ESL placement test or completion of ESL 046 or 056.

Designed to improve the reading comprehension and vocabulary usage of nonnative speakers of English. Students will read stories and short novels, newspapers and other informational articles. Students will gain library and dictionary skills. Completion of all 050-level ESL classes is recommended.

80256 W Walsh
Lec MW 10:10am-12:00pm, KTD/TB101

80257 L Lieberman
Lec MW 6:40pm-8:30pm, KTD/OH109
Lab 1 hr/wk, KTD/HC128

ESL 073 4.0 Units
Low Advanced English as a Second Language: Writing and Grammar
Advisory: ESL placement test or completion of ESL 063 or 064.

In this course, students improve their writing skills, including effective paragraphs and short composition. Intermediate and advanced grammar structures and punctuation are reviewed. Completion of all 060-level ESL courses is recommended. Requires one hour weekly to be arranged in the ESL lab.

80258 B Bonander
Lec MW 8:10am-10:00am, KTD/HC126
Lab 1 hr/wk, KTD/HC128

80259 J Cady
Lec MW 6:40pm-8:30pm, KTD/HC129
ENGLISH AS A SECOND LANGUAGE

College of Marin ESL - Start here...Go Far.

The College of Marin ESL course sequence takes students from beginning levels through classes designed to prepare them for freshman composition classes. New students must take a placement test to determine their level before enrolling in classes. For more information, visit us in HC 101 or call 415.485.9642.

NONCREDIT ESL SEQUENCE

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<td>ESL 35</td>
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<td>ESL 40</td>
<td>College ESL Preparation Course</td>
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CREDIT ESL SEQUENCE

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<td>ESL 53</td>
<td>Writing and Grammar</td>
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<td>ESL 56</td>
<td>Vocabulary and Reading Skills</td>
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<td>ESL 60</td>
<td>Intermediate Listening and Speaking (Optional for Levels 50 and 60)</td>
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<td>ESL 63</td>
<td>Writing and Grammar</td>
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<td>Review of High Intermediate ESL Grammar (Summers Only)</td>
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<td>English 98SL</td>
<td>Intro to College Reading and Composition I (for ESL Students)</td>
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<tr>
<td>English 120SL</td>
<td>Intro to College Reading and Composition II (for ESL Students)</td>
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Intensive English Program

In addition to the noncredit to credit ESL sequence, the Intensive English Program offers up to 20 hours/week of day classes at the Indian Valley Campus. Small classes include both F-1 International students and full-time or part-time immigrant students. Three levels span noncredit and credit levels 35 – 80. Each level includes classes in Reading and Vocabulary Development, Writing, Grammar for Oral and Written Communication, and Speaking / Listening / Pronunciation. The highest level includes TOEFL preparation. For more information, call 415.883-2211 ext. 8579.

Please check the online schedule at www.marin.edu for the most current course information.
ELND 139F 3.0 Units
Principles and Practices in Organic Farming and Gardening
A foundation class on applying the core principles of ecological farming and environmental landscaping to the establishment of sustainable organically grown food systems. Students will participate in the design, construction and maintenance of the five-acre Indian Valley Organic Farm and Garden. Transfer Credit: CSU with Limitations.
81429 Staff
Lec W 8:10am-10:00am, IVC/BLDG16/ MW114
Lab W 10:10am-1:00pm, IVC/Farm

ELND 157 3.0 Units
Principles of Landscape Design
This course covers the history of landscape design, as well as basic site analysis and the fundamentals of producing an actual design. Transfer Credit: CSU.
81430 R Keator, Staff
Lec F 8:40am-11:00am, IVC/BLDG16/ MW114
Lab F 11:10am-1:00pm, IVC/BLDG13/ MW120

ELND 210A 1.0 Unit
Integrated Pest Management
A class essential for anyone interested in ecologically-sound management of insects, microbes, and weeds in gardens and landscapes. This short course covers principles and processes to establish an IPM plan. Class addresses concepts about the ecological basis for IPM, factors to consider in IPM and the process to establish an IPM plan. The information provided in this class may be applicable to earn units for Pest Control Advisors in California. Students are advised to take the continuation course: ELND 210B. Transfer Credit: CSU.
81433 10/31-11/07 F Agudelo-Silva, Staff
Lec Sat 9:00am-6:00pm, IVC/BLDG06/ PM214
Lec Sat 9:00am-5:30pm, IVC/BLDG06/PM214
Class meets 2 Saturdays: 10/31 from 9-6pm and 11/7 from 9-5:30pm.

ELND 210B 1.0 Unit
Insect Identification and Management
A foundation class essential for anyone interested in the ecologically-sound management of arthropods in gardens and landscapes. This course covers identification of common insects, mites, spiders, and other arthropods found in gardens and landscapes, and strategies, methods, and tools for their management. This includes biological, chemical, and cultural approaches. The information provided in this class may be applicable to earn units for Pest Control Advisors in California. Students are advised to take the continuation course: ELND 210C. Transfer Credit: CSU.
81435 11/14-11/21 F Agudelo-Silva, Staff
Lec Sat 9:00am-6:00pm, IVC/BLDG06/ PM214
Lec Sat 9:00am-5:30pm, IVC/BLDG06/PM214
Class meets 2 Saturdays: 11/14 from 9-6pm and 11/21 from 9-5:30pm.

ELND 210C 1.0 Unit
Integrated Pest Management of Plant Diseases and Weeds
A foundation class for anyone interested in ecologically sound gardening or landscaping. This course covers principles and methods to identify diseases and weeds found in gardens and landscapes, and strategies, methods, and tools for their management. This includes biological, chemical, and cultural approaches. The information provided in this class may be applicable to earn units for Pest Control Advisors in California. Transfer Credit: CSU.
81436 12/05-12/12 F Agudelo-Silva, Staff
Lec S 9:00am-6:00pm, IVC/BLDG06/ PM214
Lec S 9:00am-5:30pm, IVC/BLDG06/PM214
Class meets 2 Saturdays: 12/5 from 9-6pm and 12/12 from 9-5:30pm.

ETHNIC STUDIES

ETST 111 3.0 Units
History of African Americans (A)
A historical and political survey course on the African American experience in the United States from developments on the African continent to the beginning of the 20th century. Transfer Credit: CSU/UC.
80845 W Turner
Lec MW 12:40pm-2:00pm, KTD/DH030

ETST 121 3.0 Units
History of Latinos in the United States
A chronological survey of the Latino experience in North America from pre-Columbian beginnings to the contemporary era. Transfer Credit: CSU/UC.
80847 R Rivera
Lec R 6:40pm-9:30pm, KTD/DL012

ETST 151 3.0 Units
Native American History
A chronological survey of the Native American experience in North America from pre-European interactions through the contemporary period. Transfer Credit: CSU/UC.
80849 N Bigeagle
Lec M 6:40pm-9:30pm, KTD/DH030
Read Native American
doctrine and fiction

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ETST 154</td>
<td>Native American Literature</td>
<td>3.0</td>
<td>This course will be an introduction to Native American literature, both poetry and fiction, and will give students an overview of selected Native American authors and their work. It will also introduce students to creative writing and develop cross-cultural understanding. Transfer Credit: CSU/UC</td>
</tr>
</tbody>
</table>

**FILM**

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<tr>
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<tbody>
<tr>
<td>COMM 108R</td>
<td>Film: French New Wave</td>
<td>1.0</td>
<td>This group of young “cineastes” coined the term “auteur,” recognizing the director as the creative center of the film. Then they became auteur directors. These filmmakers radically changed cinema, making films that were at once realistic and experimental. We will look at the films of the French New Wave directors – the critics-turned-directors and the “Left Bank” group: Francois Truffaut, Claude Chabrol, Jean-Luc Godard, Jacques Rivette, Eric Rohmer, Chris Marker, Alain Resnais, Agnes Varda. We will see the best films of the New Wave, looking especially at how these directors made their films political, sexual, and filmic in new ways. Transfer Credit: CSU</td>
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<tr>
<td>81328</td>
<td>F Bigeagle</td>
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<td></td>
<td>Lec W 1:00pm-4:00pm, KTD/DH11</td>
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<tr>
<td>COMM 108W</td>
<td>Film: Women Directors</td>
<td>1.0</td>
<td>This course focuses on ground-breaking films made by women directors. Innovations (the first film story) and contributions (boom microphone) of female directors will be traced. The history of the equal presence of women directors before the use of sound and the disappearance of women in positions of power during the studio period will be examined. Films screened in class will span film history from the earliest silents (such as the comedies of Alice Guy Blache and the political films for women’s vote) to the first sound films (Dorothy Arzner discovered Katharine Hepburn), to recent films directed by women. Transfer Credit: CSU</td>
</tr>
<tr>
<td>81282</td>
<td>09/12-09/13 F Crosby</td>
<td></td>
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<tr>
<td></td>
<td>Lec SU 9:10am-6:00pm, KTD/FA072</td>
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<td></td>
<td>One Sat/Sun: 09/12-09/13</td>
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<tr>
<td>COMM 108Y</td>
<td>Film: Iranian Cinema</td>
<td>1.0</td>
<td>This class takes a close look at the vibrant Iranian film industry only recently noticed in the West. Before the 1979 revolution that overthrew the Shah, Iran had produced a total of only 1,300 films. Since 1984, Iran has produced at least 50 “Superior Iranian Films” every year. We will see how Iranian directors—both male and female—bring a fresh approach to the look, the sound, and the pacing of film. Working within the heavy-handed parameters set by the fundamentalist Islamic government, Iranian filmmakers have revived Neorealism, the fable, and children’s films all at once, without portraying violence or sexual activity, let alone a woman’s uncovered head. Students will see how a simple story can engage the audience, stories which take children more seriously than adults, stories about an ordinary person with a single big problem, and more formal stories about the meaning of Iranian traditions. Transfer Credit: CSU</td>
</tr>
<tr>
<td>81283</td>
<td>11/14-11/15 S Handsher</td>
<td></td>
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<tr>
<td></td>
<td>Lec SU 9:10am-6:00pm, KTD/FA072</td>
<td></td>
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<tr>
<td></td>
<td>One Sat/Sun: 11/14 &amp; 11/15</td>
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<tr>
<td>COMM 109A</td>
<td>History of Film: Beginning to 1950</td>
<td>4.0</td>
<td>This course offers a chronological survey of narrative film as art, business, technology, and politics from the beginning of the movies in the 1890s to post World War II. Classroom screenings of representative films. Taught concurrently with HUM 109A. Students may register for COMM 109A or HUM 109A and receive credit for only one course. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>81095</td>
<td>F Crosby</td>
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<td></td>
<td>Lec T 1:00pm-5:00pm, KTD/FA072</td>
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</tr>
<tr>
<td>COMM 109B</td>
<td>History of Film: 1950 to the Present</td>
<td>4.0</td>
<td>This course offers a chronological survey of narrative film as art, business, technology, and politics from post World War II to the present. Classroom screenings of representative films. Taught concurrently with HUM 109B. Students register for COMM 109B or HUM 109B and receive credit for only one course. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>81284</td>
<td>F Crosby</td>
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<td>Lec M 6:40pm-10:30pm, KTD/OH096</td>
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<tr>
<td>COMM 150</td>
<td>Introduction to Filmmaking</td>
<td>4.0</td>
<td>In this class students learn the basics of film production. This introductory class is appropriate for anyone who is considering a career in cinema or who wants to take a filmmaking class for fun and personal enrichment. ($7 material fee) Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>80080</td>
<td>F Crosby</td>
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<td></td>
<td>Lec TR 10:10am-11:30am, KTD/LC086</td>
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<tr>
<td></td>
<td>Lab TR 11:40am-1:00pm, KTD/LC086</td>
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<tr>
<td>COMM 161</td>
<td>Film and Television Writing</td>
<td>3.0</td>
<td>Fundamentals of plotting and structuring stories for TV and feature films from story idea to finished screenplay. ($5 material fee) Transfer Credit: CSU</td>
</tr>
<tr>
<td>81102</td>
<td>F Crosby</td>
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<td></td>
<td>Lec W 6:40pm-9:30pm, KTD/LC086</td>
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</tbody>
</table>
| COMM 162    | Advanced Film and Television Writing       | 3.0   | Prerequisite: COMM 161.
Pacing action, tightening sequences, writing crisp dialogue. Students work from finished treatment to first draft screenplay of original story idea. ($5 material fee) Transfer Credit: CSU |
| 81288       | S Handsher                                  |       |                                                                             |
|             | Lec T 6:40pm-9:30pm, KTD/LC086             |       |                                                                             |
| COMM 163    | Screenplay Projects                        | 3.0   | Prerequisite: COMM 162.
The course assumes the student has already taken five semesters of Writing for Television and Film and is working on either a continuing screenplay or teleplay project or is starting a new project. Class is a workshop-seminar format; students present original works-in-progress for rewrite suggestions. Transfer Credit: CSU |
| 81289       | S Handsher                                  |       |                                                                             |
|             | Lec T 6:40pm-9:30pm, KTD/LC086             |       |                                                                             |
| COMM 240    | Advanced Production Projects               | 3.0   | Prerequisite: COMM 140, 150, 166, and 170.
This class is an advanced level seminar that allows students to work on their second-year film projects. The seminar includes a critical and analytical evaluation of students’ films, working as crew on other advanced level students’ projects, and completing postproduction work. May be taken four times for credit. (CSU) |
| 81290       | Staff                                       |       |                                                                             |
|             | Lec W 9:40am-12:30pm, KTD/LC086             |       |                                                                             |

Please check the online schedule at www.marin.edu for the most current course information.
**FIRE TECHNOLOGY**

Learn emergency life support provider skills

Please note: All Fire 112 students must go to the college website at http://www.marin.edu/FireTech and download and submit all required forms to the College of Marin Health Science Department, Harlan Center 111, 835 College Avenue, Kentfield, CA 94940 prior to registration to be admitted to the class. There will be an informational meeting for all FIRE 112 students on Saturday, August 1, 2009 in Building 12, Room 100 at the Indian Valley Campus from 10:00 a.m. to 12:00 noon.

**FIRE 112**  
Emergency Medical Technician I  
Prerequisite: First Aid for Public Safety Personnel or equivalent CPR for Health Care Providers. Previous EMT-1, EMT-2, EMT-P accepted.

This course is for people who will be responding to the sick or injured and will work in the capacity of basic life support providers. This can include, but is not limited to, firefighters, police, nurses, trainers, and industrial safety personnel. Ten additional hours TBA for ambulance/hospital/observation. Students must submit required documents to the college website at http://www.marin.edu/FireTech and download and go to the college website at http://www.marin.edu/FireTech and download and submit all required forms to the College of Marin Health Science Department, Harlan Center 111, 835 College Avenue, Kentfield, CA 94940 prior to registration to be admitted to the class. ($30 material fee) Transfer Credit: CSU/UC

80275 M Goff  
Lec MW 9:40am-11:30am, KTD/OH102  
and 3 hrs/wk, KTD/LC150

80276 D Levin  
Lec TR 4:10pm-6:00pm, KTD/OH102  
and 3 hrs/wk, KTD/LC150

**FRENCH**

**FREN 101**  
Elementary French I  
Speaking, understanding, reading, and writing French. Introduction to French culture. Labs, audiovisual materials. Transfer Credit: CSU/UC

80275 M Goff  
Lec MW 9:40am-11:30am, KTD/OH102  
and 3 hrs/wk, KTD/LC150

80276 D Levin  
Lec TR 4:10pm-6:00pm, KTD/OH102  
and 3 hrs/wk, KTD/LC150

**FREN 102**  
Elementary French II  
Prerequisite: FREN 101.

Continued practice in speaking, understanding, reading, and writing French. Further explanation of French culture. Use of labs and audiovisual materials. Transfer Credit: CSU/UC

80277 D Levin  
Lec TR 6:10pm-8:00pm, KTD/OH109  
and 3 hrs/wk, KTD/LC150

**FREN 203**  
Intermediate French III  
Prerequisite: FREN 102.

Grammar review, speaking, reading, composition, and exploration of French culture. Use of tapes and audiovisual materials for fluency and accuracy. Transfer Credit: CSU/UC

80279 M Goff  
Lec TR 4:10pm-6:00pm, KTD/HC171  
and 3 hrs/wk, KTD/LC150

**GEOGRAPHY**

**GEOG 101**  
The Physical Environment  
A survey of the matter, processes, and interrelationships which develop the land, air, water, and natural vegetation patterns of the earth. Transfer Credit: CSU/UC

80831 A Peri  
Lec MW 11:10am-12:30pm, KTD/SCI101

80921 D Foss  
Lec R 11:10am-2:00pm, KTD/SCI159

**GEOG 101L**  
Physical Environment Laboratory  
Prerequisite: GEOG 101 or concurrent enrollment.

The geographic grid, atlases, topographic maps, rocks, and tectonic activity. Weather, climate, natural vegetation, and soils are studied. Meets at various locations in Marin County. Students must provide their own transportation. Transfer Credit: CSU/UC

81200 D Foss  
Lec R 2:10pm-5:00pm, KTD/SCI159

**GEOG 125**  
Introduction to Geographic Information Systems  
Prerequisite: Advisory: Familiarity with Windows operating system and software is “highly” recommended. Suggested completion of COMP 110 or CIS 110 or 101.

This course is an interdisciplinary introduction to Geographic Information Systems and provides instruction and training in the use of Geographic Information Systems (GIS) software that supports acquisition, storage, integration, and analysis of geographic data. The course introduces the student to GIS, the use of ArcGIS software and prepares the student for applying ArcGIS in a successive course that involves the completion of a project related to their disciplinary interest. Transfer Credit: CSU/UC

80834 N Salcedo  
Lec M 6:10pm-8:30pm, KTD/SCI44  
Lab 3 hrs/wk, KTD/TBA

**GEOLOGY**

**GEOL 099**  
General Science  
Many students feel unprepared to take college level science courses. This is an introductory course designed for students who have not taken or were previously unsuccessful in other science courses, and for students who have been away from school for an extended period of time. The class covers basic scientific principles and concepts of the physical and life sciences and prepares students to move into other science classes with the information, understanding, and skills required to succeed. Introductory topics in biology, chemistry, geography, geology, meteorology, and physics are discussed. This course also provides an excellent overview of the most important topics in science today for anyone interested in learning more about the natural world.

80122 09/16-12/16 A Gearhart  
Lec W 6:10pm-9:00pm, KTD/SCI166  
Arr 1 hr/wk, KTD/TBA  
Late start. Meets 13 weeks. May also be taken as BIOL 99. Students receive credit for only one course.
<table>
<thead>
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<tr>
<td>GEOL 103</td>
<td>Environmental Geology</td>
<td>3.0</td>
<td>This course centers on how mankind alters the physical environment in order to better suit our immediate needs and how these alterations in turn dictate the course of our future. The emphasis is always on the balance between short-term reward and longer-term consequence. Field trips may be offered. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 109</td>
<td>General Oceanography</td>
<td>3.0</td>
<td>A general survey course in ocean science. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 120</td>
<td>Physical Geology</td>
<td>3.0</td>
<td>A study of the basic principles of geology and the processes responsible for the formation of rocks, minerals, and the natural landforms of the Earth. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 103L</td>
<td>Physical Geology Laboratory</td>
<td>1.0</td>
<td>A hands-on study of minerals, rocks, maps, and geologic field problems. Skills that will enable students to interpret the geologic condition of their surroundings. Field trips to be arranged. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 121</td>
<td>Historical Geology</td>
<td>4.0</td>
<td>This class is the study of the earth’s past and the evolution of landscapes and living organisms throughout geologic time. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 125</td>
<td>Field Geology I</td>
<td>2.5</td>
<td>Lecture and field trips designed to introduce geologic field studies, and to acquaint students with the geology and geologic history of Northern California. Transfer Credit: CSU/UC with limitations</td>
</tr>
<tr>
<td>GEOL 129</td>
<td>Field Studies of Marin East of the San Andreas Fault</td>
<td>2.0</td>
<td>Via field observation and lecture this course acquaints both general interest students and geology majors to the geological features and history of the portion of Marin County east of the San Andreas Fault. Fresh air and moderate hiking exercise are included for no additional fee. Transfer Credit: CSU</td>
</tr>
<tr>
<td>GEOL 138</td>
<td>Introduction to Environmental Sciences</td>
<td>3.0</td>
<td>This course takes an interdisciplinary approach to understanding the environmental crisis that confronts us all. Our studies combine ideas and information from natural sciences (such as biology, chemistry and geology) and social sciences (such as economics, politics, and ethics) to present a general idea of how nature works and how humans and ecosystems are interconnected. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>GEOL 142</td>
<td>Environmental Policy and Planning</td>
<td>3.0</td>
<td>This course is a study of federal, state, and local environmental legislation. It is a chronology of America’s awakening to environmental issues and a study of our efforts to resolve these issues through the planning process. An understanding of the content of this course is vital for environmental scientists, planners, and developers. Transfer Credit: CSU/UC</td>
</tr>
</tbody>
</table>

**Get out and explore Marin geology**

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<tbody>
<tr>
<td>HED 112</td>
<td>Drugs and Society</td>
<td>3.0</td>
<td>This course will present factual and unbiased information about illegal and legal drugs and their use and abuse in society. All material will be presented in a manner that can be understood without a background in biology or chemistry. Transfer Credit: CSU</td>
</tr>
<tr>
<td>HED 115</td>
<td>Weight Control, Exercise and Nutrition</td>
<td>3.0</td>
<td>This course is designed to act as an educational support program and resource center for individuals who desire to develop or desire to help others develop a new healthier lifestyle, including weight management, exercise, and proper nutritional behaviors. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>HED 118</td>
<td>Sports Nutrition for Health and Performance</td>
<td>3.0</td>
<td>This course is designed to help students become more effective wellness and fitness professionals by developing a toolbox of practical teaching, learning, and evaluation methods that can be implemented in this field. Transfer Credit: CSU</td>
</tr>
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**HEALTH EDUCATION**

**HED 112 Drugs and Society**

This course will present factual and unbiased information about illegal and legal drugs and their use and abuse in society. All material will be presented in a manner that can be understood without a background in biology or chemistry. Transfer Credit: CSU

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</tr>
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</table>

**HED 119 Effective Teaching Strategies in Wellness and Fitness**

Advisory: PE 116.

This course is designed to help students become more effective wellness and fitness professionals by developing a toolbox of practical teaching, learning, and evaluation methods that can be implemented in this field. Transfer Credit: CSU

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<td>HED 119</td>
<td>Effective Teaching Strategies in Wellness and Fitness</td>
<td>3.0</td>
<td>This course is designed to help students become more effective wellness and fitness professionals by developing a toolbox of practical teaching, learning, and evaluation methods that can be implemented in this field. Transfer Credit: CSU</td>
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</table>

**Please check the online schedule at www.marin.edu for the most current course information.**

**COLLEGE OF MARIN • 67**
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<th>Transfer Credit</th>
<th>Credits</th>
<th>CRN</th>
<th>Instructor</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>HED 130</td>
<td>3.0</td>
<td>Contemporary Health Issues</td>
<td>This course will provide the individual with the latest research, recommendations, and information on the prevention of illness and the achievement of holistic health for body, mind and spirit. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80809</td>
<td>K Smyth</td>
<td>Web Based Course, 3 hrs/wk TBA, KTD/IVC</td>
<td>Please see Distance Learning Page.</td>
</tr>
<tr>
<td>HED 140</td>
<td>3.0</td>
<td>Stress Management and Health</td>
<td>This course will provide the individual with the latest research, recommendations, and information on the prevention of illness and the achievement of holistic health for body, mind and spirit. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td></td>
<td>C Rogow</td>
<td>Lec MW 11:10am-12:30pm, KTD/PE7</td>
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**HISTORY**

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<th>Course Code</th>
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<td></td>
<td></td>
<td>C Rogow</td>
<td>Lec MW 11:10am-12:30pm, KTD/PE7</td>
<td></td>
</tr>
<tr>
<td>HIST 100</td>
<td>3.0</td>
<td>Major Trends and Selected Topics in American History</td>
<td>History of the United States from its Native American and colonial background to the present. Social, economic, and political institutions and developments are examined. History 117 and 118 are recommended or required for majors and minors in history, teaching, social science, prelegal, and certain other areas. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80810</td>
<td>H Fearnley</td>
<td>Television Course, 3 hrs/wk TBA, KTD/IVC</td>
<td>Please see Distance Learning Page.</td>
</tr>
<tr>
<td>HIST 101</td>
<td>4.0</td>
<td>World History I: Origins of the Major Traditions</td>
<td>This course is a historical survey of early Near Eastern, Indian, Chinese, Mediterranean, Sub-Saharan, pre-Columbian, Islamic, and Medieval traditions; their origins, expansions, interactions, and transformations through the fifteenth century C.E. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80812</td>
<td>Y Bellisimo</td>
<td>Lec T 6:10pm-10:00pm, KTD/DH111</td>
<td></td>
</tr>
<tr>
<td>HIST 103</td>
<td>3.0</td>
<td>Science, Technology, and Civilization</td>
<td>This course is a nontechnical introduction to the history of science and technology, examining their impact upon civilization, including significant social, religious, ethical, and political issues resulting from scientific and technological advances. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>81333</td>
<td>V Minasian</td>
<td>Lec R 6:10pm-9:00pm, KTD/DH111</td>
<td></td>
</tr>
<tr>
<td>HIST 111</td>
<td>3.0</td>
<td>Western Civilization II: 1350 to 1815</td>
<td>This course is a study of Western Civilization during the Renaissance, the Enlightenment, the French Revolution and the Napoleonic era, concluding with the Congress of Vienna. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>81334</td>
<td>V Minasian</td>
<td>Lec TR 11:10am-12:30pm, KTD/HC170</td>
<td></td>
</tr>
<tr>
<td>HIST 107</td>
<td>3.0</td>
<td>History of the United States I</td>
<td>An economic, political, social, and cultural survey of the United States from its pre-Columbian beginnings through the Civil War. Transfer Credit: CSU/UC</td>
<td></td>
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<td>80816</td>
<td>Y Bellisimo</td>
<td>Lec TR 9:40am-11:00am, KTD/DH113</td>
<td></td>
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<tr>
<td>HIST 118</td>
<td>3.0</td>
<td>History of the United States II</td>
<td>An economic, political, social, and cultural survey of the United States from 1865 to the present. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80818</td>
<td>W Turner</td>
<td>Lec MW 11:10am-12:30pm, KTD/DH030</td>
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<tr>
<td>HIST 214</td>
<td>3.0</td>
<td>History of Latin America</td>
<td>A historical survey of Latin America beginning with pre-Columbian societies. The survey investigates European colonization, colonial culture combined with native cultures and national emergence in the nineteenth century. It also covers the economic maturity of the twentieth century, the emergence of indigenous culture, and Latin America’s striving for independent identity. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80820</td>
<td>Y Bellisimo</td>
<td>Lec TR 11:10am-12:30pm, KTD/DH030</td>
<td></td>
</tr>
<tr>
<td>HIST 238</td>
<td>3.0</td>
<td>History of Africa</td>
<td>A historical, social, and political survey of the African continent from its early geographical and anthropological background to contemporary developments in the 21st century. Transfer Credit: CSU/UC</td>
<td></td>
<td></td>
<td>80848</td>
<td>W Turner</td>
<td>Lec TR 9:40am-11:00am, KTD/DH030</td>
<td></td>
</tr>
</tbody>
</table>

**Study U.S. History from pre-Columbian beginnings through the Civil War**

**HIST 107 History of the United States I**

**HIST 118 History of the United States II**

**HIST 214 History of Latin America**

**HIST 238 History of Africa**

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**PHOTO FROM THE MAIN EASTERN THEATER OF WAR, MADE IN VIRGINIA, AUGUST-NOVEMBER 1863**

**NELSON MANDELA, FIRST BLACK PRESIDENT OF SOUTH AFRICA**
HUMANITIES

HUM 109A 4.0 Units
History of Film: Beginning to 1950
This course offers a chronological survey of narrative film as art, business, technology, and politics from the beginning of the movies in the 1890s to post World War II. Classroom screenings of representative films. Taught concurrently with COMM 109A. Students may register for HUM 109A or COMM 109A and receive credit for only one course. Transfer Credit: CSU/UC
80804 F Crosby
Lec M 6:40pm-10:30pm, KTD/OH096

HUM 109B 4.0 Units
History of Film: 1950 to the Present
This course offers a chronological survey of narrative film as art, business, technology, and politics from post World War II to the present. Classroom screenings of representative films. Taught concurrently with COMM 109B. Students may register for HUM 109B or COMM 109B and receive credit for only one course. Transfer Credit: CSU/UC
81508 F Crosby
Lec M 6:40pm-10:30pm, KTD/OH096

ITALIAN

ITAL 101 5.0 Units
Elementary Italian I
Speaking, understanding, reading, and writing Italian. An introduction to Italian culture and realities. Labs and audiovisual materials. Transfer Credit: CSU/UC
80280 K Freschi
Lec MW 12:40pm-2:30pm, KTD/OH109
81397 K Freschi
Lec TR 10:10am-12:00pm, KTD/OH106
80282 C Labriola
Lec TR 4:10pm-6:00pm, KTD/LC036

ITAL 102 5.0 Units
Elementary Italian II
Prerequisite: ITAL 101.
Continued practice in speaking, understanding, reading, and writing Italian. Further exploration of Italian culture. Use of labs and audiovisual materials. Transfer Credit: CSU/UC
80283 C Labriola
Lec MW 6:10pm-8:00pm, KTD/TB101

ITAL 203 5.0 Units
Intermediate Italian III
Prerequisite: ITAL 102.
Grammar review, speaking, reading, composition, and exploration of Italian culture. Use of tapes and audiovisual materials for fluency and accuracy. Transfer Credit: CSU/UC
80284 K Freschi
Lec MW 9:40pm-11:30am, KTD/LC170

JAPANESE

JPNS 101 5.0 Units
Elementary Japanese I
Speaking, understanding, reading, and writing Japanese. Understanding aspects of Japanese culture and realities. Use of labs and audiovisual materials. Transfer Credit: CSU/UC
80285 K Prince
Lec TR 4:10pm-6:00pm, KTD/HC170
80286 Y Otomi
Lec MW 6:10pm-8:00pm, KTD/HC129

JPNS 102 5.0 Units
Elementary Japanese II
Prerequisite: JPNS 101.
Continued practice in speaking, understanding, reading, and writing Japanese. Further explanation of Japanese culture. Use of labs and audiovisual materials. Transfer Credit: CSU/UC
80287 R Feroz
Lec TR 6:10pm-8:00pm, KTD/HC169

JPNS 105A 1.0 Unit
Japanese Kanji
Prerequisite: Advisory: JPNS 101.
Intensive study of Kanji characters to increase competence in reading and writing Japanese and understanding authentic materials. Transfer Credit: CSU
80288 R Feroz
Lec T 5:10pm-6:00pm, KTD/HC166

JPNS 203 5.0 Units
Intermediate Japanese III
Prerequisite: JPNS 102.
Understanding, speaking, reading and writing in modern Japanese, covering basic grammatical patterns and vocabulary, along with an exploration of cultural aspects of Japan and the Japanese. Transfer Credit: CSU/UC
80289 K Prince
Lec TR 6:10pm-8:00pm, KTD/OH103

JOURNALISM

JOUN 110 3.0 Units
Introduction to Mass Communication
Prerequisite: Advisory: S SC 125.
A critical historical survey of mass media including print (newspapers, magazines, books), broadcast (radio and television), film, audio recording, images, news gathering and reporting, public relations, advertising, media rights and responsibilities, media ethics and impact, audience and feedback, cyber media, and global media. Designed for general education, career exploration, and consumer understanding of the interacting influences among and between media and our culture. May be taken as JOUN 110 or COMM 110. Students receive credit for only one course Transfer Credit: CSU/UC
80798 M Dougan
Lec T 6:10pm-9:00pm, KTD/HC165

JOUN 115 3.0 Units
News Reporting/Writing
Students will gain knowledge about writing and reporting for modern media, including newspapers, wire services, television, radio, magazines, public relations, advertising and photojournalism. The principal focus will be on writing and reporting for newspapers, and will include story-writing assignments for the student newspaper or other media. Transfer Credit: CSU
80799 M Dougan
Lec MW 1:10pm-2:25pm, KTD/LC036

JOUN 122 2.5 Units
Newspaper Production, Writing
Students will gain practical experience in producing the student newspaper. They will apply their knowledge in news reporting and writing, and develop their knowledge and skills in the fundamentals of headlines, text, photos and cutlines; story design; page design for a tabloid format; photos and art; packaging; special effects; and infographics. Students in this course serve as the editorial board of the school newspaper. Together with students in “Newspaper Production,” they produce the student newspaper. Transfer Credit: CSU
80800 M Dougan, M Dougan
Lec MW 11:10am-12:25pm, KTD/LC032 and 4.5 hrs/wk, KTD/LC032

Please check the online schedule at www.marin.edu for the most current course information.
LIBRARY

LIBR 110 1.0 Unit
Introduction to Library Resources
Learn the basic skills of library research in this self-directed, transferable course that allows you to work on assignments whenever the college library is open. No class meetings. Students must attend one orientation meeting. Transfer Credit: CSU/UC
80797 08/17-09/25 Staff
Approx. 24 self-directed hours TBA.
Orientation: Monday, 8/17/09, 6-7pm, KTD/Library reference area.
Approximately 24 self-directed hours. No scheduled class meetings. Contact instructor to confirm your registration during the first week of class.

JOUN 123 2.5 Units
Newspaper Production
Students will gain practical experience in producing the student newspaper. They will develop knowledge and skills in a variety of nonwriting functions relating to newspaper production: advertising, circulation, graphics, photography, desktop publishing, and word processing. They will also gain knowledge and skills in all aspects of newspaper design including fundamentals of headlines, text, photos, and cutlines; story design; page design for a tabloid format; photos and art; packaging; special effects; and infographics. Together with students in "Newspaper Production, Writing," they produce the student newspaper. Transfer Credit: CSU
80801 M Dougan, M Dougan
Lec MW 11:10am-12:25pm, KTD/LC032 and 4.5 hrs/wk, KTD/LC032

JOUN 160 3.0 Units
Images of Race, Gender, and Class in the Media
In this course, we will explore how gender, race, class, sexual orientation, ethnicity, and other social positions affect media coverage, portrayals, production and reception. The course focuses on historical roots of stereotyping, theories, methods of analysis, media representations of various groups, and topics of current interest. Students conduct research projects in their chosen area of interest and develop expertise in media literacy and criticism with respect to issues of multiculturalism and gender. May be taken for credit as JOUN 160 or COMM 160. Students receive credit for only one course. Transfer Credit: CSU/UC
80802 09/01-12/03 M Dougan
Lec TR 10:10am-12:00pm, KTD/HC165 Late start. Meets for 14 weeks.

MACH 120 3.0 Units
Machine Technology I
Practice on drilling machines, lathes, milling machines, grinders, bench operations, and precision measurements. Transfer Credit: CSU
80952 A Lutz
Lec TR 7:40pm-8:30pm, IVC/BLDG06/PM111
Lab TR 8:40pm-10:00pm, IVC/BLDG04/PM160

MACH 121 2.0 Units
Machine Technology II
Prerequisite: MACH 120.
Develop advanced skills in machining techniques utilizing lathes, milling and drilling machines, and grinders. Transfer Credit: CSU
80953 A Lutz
Lec TR 7:40pm-8:30pm, IVC/BLDG06/PM111
Lab TR 8:40pm-9:30pm, IVC/BLDG04/PM160

MACH 130 2.0 Units
Welding I
Introduction to oxy-fuel welding and cutting: basic arc welding. Transfer Credit: CSU
80963 S Peterson
Lec M 6:10pm-7:00pm, IVC/BLDG06/PM111
Lab M 7:10pm-10:00pm, IVC/BLDG04/PM167

MACH 131 2.0 Units
Welding II
Prerequisite: MACH 130.
Welding skill advancement and continued practice toward employment in industry. Transfer Credit CSU
80966 W Stryker
Lec R 6:10pm-7:00pm, IVC/BLDG06/PM111
Lab R 7:10pm-10:00pm, IVC/BLDG04/PM167

MACH 140 4.0 Units
Intermediate Machine Tool Processes
Prerequisite: MACH 120 ADVISED
This is a course in theory and practice of machine tool technology, with emphasis on lathes, mills, grinders, and drilling machines.
81185 A Lutz
Lec M 5:40pm-7:30pm, IVC/BLDG03/PM254
Lab TWR 5:40pm-7:30pm, IVC/BLDG04/PM160

MACH 145 3.0 Units
Computer Numerical Control Machining/Mill
Learn to do Computer Numerical Control (CNC) operations on the milling machine utilizing machine tool principles with CAD-CAM principles. Transfer Credit: CSU
80957 A Lutz
Lec W 7:40pm-10:30pm, IVC/BLDG03/PM255

MACH 165 2.0 Units
Blueprint Reading
This is a basic course in blueprint reading for the machine trades. Transfer Credit: CSU
80958 A Lutz
Lec M 7:40pm-9:30pm, IVC/BLDG03/PM254

MACH 230 2.0 Units
Advanced Welding
Prerequisite: MACH 131.
Welding skill advancement and continued practice toward employment in industry. Transfer Credit: CSU
80967 W Stryker
Lec R 6:10pm-7:00pm, IVC/BLDG06/PM111
Lab R 7:10pm-10:00pm, IVC/BLDG04/PM167

MACH 250 2.0 Units
Applications of Machine Tool Technology
Laboratory for advanced techniques in machine tool technology. Transfer Credit: CSU
80969 A Lutz
Lec TWR 5:40pm-7:30pm, IVC/BLDG04/PM160

MATH PROGRAM FLOWCHART

- Math 95 or 95AB: Basic Arithmetic
- Math 95 AND 95E: Math for Technical Occupations
- Math 025: Coping with Math Anxiety
  0.5 Unit
  A four-week course designed to help all students from all areas confront and deal with their fears and anxieties with mathematics.
  80339: 08/18-09/10 I Lansing
  Lec TR 11:10am-12:00pm, KTD/SC177

- Math 101 or 101AB: Elementary Algebra
- Math 103 or 103AB: Intermediate Algebra
- Math 095: Basic and Intermediate Math Skills
  2.0 Units
  Reinforcement of basic prealgebra arithmetic skills.
  80340: J Armandariz
  Lec TR 9:40am-11:00am, KTD/OH096
  80341: M Allen
  Lec TR 9:40am-11:00am, KTD/SC124
  80342: S Lloyd
  Lec MW 11:10am-12:30pm, KTD/TB119

- Math 109: Precalculus: Trigonometry and College Algebra
- Math 123: Calculus and Analytic Geometry I
- Math 124: Calculus and Analytic Geometry II
- Math 223: Multivariate and Vector Calculus
- Math 224: Differential Equations

- Math 101A: Elementary Algebra I
  1.5 Units
  Prerequisite: MATH 95 OR 95B
  The first course in a one-year sequence of elementary algebra through linear systems. Taken with Math 101B this course is equivalent to Math 101. It is designed for the student who wishes to take more time to learn elementary algebra.
  80351: A Wang
  Lec MWF 10:10am-11:40am, KTD/SC177
  81462: J Armandariz
  Lec MW 12:40pm-3:00pm, KTD/SC102
  81464: M Allen
  Lec MW 11:10am-1:30pm, KTD/SC104
  81465: J Jacob
  Lec TR 9:40am-12:00pm, KTD/SC125

- Math 103: Intermediate Algebra
  5.0 Units
  Prerequisite: MATH 101 or 101XY.
  This course is an extension of many of the concepts introduced in elementary algebra. New topics include algebraic, logarithmic and exponential functions and their graphs, linear systems and applications.
  80353: M Young
  Lec MW 3:40pm-6:00pm, KTD/SCI33
  80355: M Allen
  Web Based Course, 5 hrs/wk TBA, KTD/IVC
  Please see Distance Learning Page.
  81469: J Kostyrko
  Lec MW 6:10pm-8:30pm, IVC/BLDG19/OL214

MATH 101A

**Elementary Algebra I**

**Prerequisite:** MATH 95 OR 95B

The first course in a one-year sequence of elementary algebra through linear systems. Taken with Math 101B this course is equivalent to Math 101. It is designed for the student who wishes to take more time to learn elementary algebra.

**MATH 101B**

**Elementary Algebra II**

**Prerequisite:** MATH 101A

The second course in a one-year sequence of elementary algebra, covering topics such as algebraic, logarithmic and exponential functions, linear systems, and applications.

**MATH 121**

**Calculus and Analytic Geometry I**

**Prerequisite:** MATH 103 or 103XY

This course covers topics such as limits, derivatives, and integrals of functions, and their applications in geometry and other fields.

**MATH 122**

**Calculus and Analytic Geometry II**

**Prerequisite:** MATH 121 or 121XY

Continuation of Calculus and Analytic Geometry I, covering advanced topics such as techniques of integration, sequences, and series.

**MATH 223**

**Multivariate and Vector Calculus**

**Prerequisite:** MATH 122 or 122XY

This course covers topics such as vector calculus, which includes multiple integrals, line and surface integrals, and the theorems of Green, Gauss, and Stokes.

**MATH 224**

**Differential Equations**

**Prerequisite:** MATH 122 or 122XY

This course covers topics such as ordinary differential equations, including methods of solution and applications in various fields.

**MATH 95**

**Basic Arithmetic**

This course covers basic arithmetic operations, including whole numbers, fractions, decimals, and percentages.

**MATH 101**

**Elementary Algebra**

**Prerequisite:** MATH 95 or 95AB

A course in elementary algebra, covering topics such as operations with real numbers, algebraic expressions, equations, and inequalities.

**MATH 109**

**Precalculus: Trigonometry and College Algebra**

**Prerequisite:** MATH 101

A course in precalculus, covering topics such as trigonometric functions, logarithmic and exponential functions, and their graphs.

**MATH 116**

**Linear Algebra**

A course in linear algebra, covering topics such as systems of linear equations, matrices, determinants, vector spaces, and linear transformations.

**MATH 117, Comp 117**

**Discrete Mathematics**

A course in discrete mathematics, covering topics such as logic, set theory, combinatorics, and graph theory.

**MATH 115**

**Probability and Statistics**

A course in probability and statistics, covering topics such as probability theory, statistical inference, and data analysis.

**MATH 110**

**Mathematics for Liberal Arts Majors**

A course in mathematics for liberal arts majors, covering topics such as problem solving, mathematical reasoning, and applications.

**MATH 117**

**Math for Technical Occupations**

A course in mathematics for technical occupations, covering topics such as algebra, geometry, and trigonometry.

**MATH 118**

**Mathematics for Teachers**

A course in mathematics for teachers, covering topics such as algebra, geometry, and probability.

**Math 104**

**Trigonometry**

Both Math 121 AND Math 104 or both Math 121 AND Math 109 are required for entrance into Math 122.

**Entrance to Math 101B requires Math 101A or higher. Entrance to Math 103B requires Math 103A or higher.**

Please check the online schedule at www.marin.edu for the most current course information.
MATH 104  3.0 Units
Plane Trigonometry
Prerequisite: MATH 103 or 103XY or Math placement test.
Trigonometric functions including graphs, equations, identities, applications and DeMoivre's Theorem. Calculator with trig keys required. Transfer Credit: CSU/UC
80358  J Goodale
Lec MW 9:40am-11:00am, KTD/SC125

MATH 109  5.0 Units
Pre-Calculus College Algebra and Trigonometry
Prerequisite: Math placement test or a grade of “C” or higher in MATH 103 or 103XY. An intensive course covering the topics from precalculus algebra and trigonometry necessary for the Calculus 123, 124, 223, 224 sequence. Calculator with trig function keys required. Transfer Credit: CSU/UC.
80359  I Roderick
Lec MWF 9:40am-12:00pm, KTD/SC130
80360  Y Russakovskii
Lec TR 6:10pm-8:30pm, KTD/OH104

MATH 115  4.0 Units
Probability and Statistics
Prerequisite: MATH 103 or 103G or 103XY or Math placement test.
Descriptive statistics, probability distributions, data sampling, estimation, and hypothesis testing. Statistics calculator required. Transfer Credit: CSU/UC
80361  I Lansing
Lec MW 11:10am-1:00pm, KTD/LC039
80362  F Schmitt
Lec TR 2:10pm-4:30pm, KTD/SC177
80363  F Schmitt
Lec MW 2:10pm-4:00pm, KTD/SC104
80364  N Psomas
Television Course, 4 hrs/wk TBA, KTD/IVC
Please see Distance Learning Page.
80366  I Lansing
Web Based Course, 4 hrs/wk TBA, KTD/IVC
Please see Distance Learning Page.
80367  J Jacob
Lec TR 11:10am-12:30pm, KTD/SC130

MATH 121  3.0 Units
Calculus I with Applications
Prerequisite: MATH 103 or 103XY or Precalculus Assessment Test.
Graphing functions; limits, derivatives, integrals of functions; exponential, logarithmic functions; applications. Transfer Credit: CSU/UC
80368  L Ordin
Lec MW 11:10am-12:30pm, KTD/SC102
80369  J Armendariz
Lec W 6:10pm-9:00pm, KTD/OH096

MATH 123  5.0 Units
Analytic Geometry and Calculus I
Prerequisite: MATH 104 or 104XY and MATH 105 or satisfactory score on Math placement test. Introduction to analytic geometry and differential and integral calculus of functions of one real variable. Transfer Credit: CSU/UC
80371  I Lansing
Lec MTWR 7:55am-8:55am, KTD/SC104
80372  J Kostyrko
Lec TR 6:10pm-8:30pm, KTD/TB104

MATH 124  5.0 Units
Analytic Geometry and Calculus II
Prerequisite: MATH 123.
A continuation of MATH 123 with emphasis on the calculus of transcendental functions, introduction to first order ordinary differential equations, sequences, series and power series functions. Transfer Credit: CSU/UC
80373  I Roderick
Lec MW 7:30am-9:00am, KTD/SC104

MATH 199  2.0 Units
Seminar for Tutors
Special training for all new math tutors. Transfer Credit: CSU/UC
80374  L Ordin
Lec F 10:00am-12:00pm, KTD/SC102 and 3 hrs/wk TBA

MATH 223  5.0 Units
Analytic Geometry, Vector Analysis and Calculus III
Prerequisite: MATH 124.
Includes solid analytic geometry, vector functions, partial derivatives, multiple integrals, and vector analysis. Transfer Credit: CSU/UC
80375  J Jacob
Lec MWF 7:30am-9:00am, KTD/SC130
THE INDIVIDUALIZED MATHEMATICS PROGRAM—KENTFIELD CAMPUS

These courses are individualized and self-paced. Repeat testing is used. Attendance is very important. Failure to meet required hours will affect a student’s grade. Instructors and tutors are available to help students. All of the courses are open-entry and open-exit classes. All classes are in the Math Lab in the Austin Science Center Building, Room SC 115.

STUDENTS WHO PRE-REGISTER FOR A COURSE IN THIS PROGRAM MUST CHECK IN WITH AN INSTRUCTOR OR INSTRUCTIONAL ASSISTANT DURING THE FIRST WEEK OF THE SEMESTER TO AVOID BEING DROPPED.

SELF-PACED COURSES:
The MATH 95A,B,G sequence is equivalent to MATH 95; the MATH 101X,Y sequence is equivalent to MATH 101; the MATH 103X,Y sequence is equivalent to MATH 103; and the MATH 104X,Y sequence is equivalent to MATH 104.

Each unit of the MATH 95A,B,G sequence requires an average of four hours weekly in the Math Lab until the course is completed. MATH 101X, 101Y, 103X, and 103Y each require an average of six hours weekly in the Math Lab until the sequence is completed. MATH 104X and 104Y each require an average of four hours weekly in the Math Lab until the sequence is completed. For example, if the student plans to enroll and earn three units of MATH 101X,Y by the end of the semester, then the student must attend an average of six hours per week during the course work is completed. For MATH 103X,Y it is also an average of six hours per week. A student may add one or more units any time prior to the last three weeks of the semester. Class hours required may be selected from any combination of the supervised times listed on the time chart.

MATH TIME CHART OF SUPERVISED HOURS
Kentfield Campus, Math Lab, Austin Science Center, Room SC 115 — Fall 2009

<table>
<thead>
<tr>
<th>TIME</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11am</td>
<td>Armendariz</td>
<td>Ordin</td>
<td>Ordin</td>
<td>Schmitt</td>
<td>Lloyd</td>
</tr>
<tr>
<td>11-12noon</td>
<td>Armendariz</td>
<td>Ordin</td>
<td>Roderick</td>
<td>Schmitt</td>
<td>Roderick</td>
</tr>
<tr>
<td>12-1pm</td>
<td>Wang</td>
<td>Armendariz</td>
<td>Wang</td>
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<td>Roderick</td>
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<tr>
<td>2-3pm</td>
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</tr>
<tr>
<td>3-4pm</td>
<td>Armendariz</td>
<td>Armendariz</td>
<td>Roderick</td>
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</tr>
<tr>
<td>4-6pm</td>
<td>Closed</td>
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<td>Closed</td>
<td>Closed</td>
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<tr>
<td>6-9pm</td>
<td>Freedman</td>
<td>Closed</td>
<td>Goodale</td>
<td>Closed</td>
<td>Closed</td>
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Please note: Final exams for all self-paced math classes are held in the Math Lab and can be taken either on: M 12/14, 6-9pm OR T 12/15, 11-2pm

MATH 095A 1.0 Unit
Basic Math Skills
80376 Staff
Self-paced, 4 hrs/wk, KTD/SC115

MATH 095B 1.0 Unit
Basic Math Skills
Prerequisite: MATH 095A or Math placement test.
81515 Staff
Self-paced, 4 hrs/wk, KTD/SC115

MATH 095G 1.0 Unit
Medical Assisting Applications
80392 Staff
Self-paced, 4 hrs/wk, KTD/SC115

MATH 101X 1.5 Units
Elementary Algebra
Prerequisite: MATH 095 or 095B or Math placement test. May be enrolled in MATH 101Y.
80394 Staff
Self-paced, 6 hrs/wk, KTD/SC115

MATH 101Y 1.5 Units
Elementary Algebra
Corequisite: MATH 101X.
80395 Staff
Self-paced, 6 hrs/wk, KTD/SC115

MATH 103X 2.0 Units
Intermediate Algebra
Prerequisite: MATH 101 or 101XY or Math Placement Test.
80396 Staff
Self-paced, 6 hrs/wk, KTD/SC115

MATH 103Y 3.0 Units
Intermediate Algebra
Prerequisite: MATH 103X or concurrent enrollment.
80397 Staff
Self-paced, 6 hrs/wk, KTD/SC115

MATH 104X 1.5 Units
Plane Trigonometry
Prerequisite: MATH 103 or 103XY or Math Placement Test.
80399 Staff
Self-paced, 4 hrs/wk, KTD/SC115

Please check the online schedule at www.marin.edu for the most current course information.
MEDICAL ASSISTING

MATH TIME CHART OF SUPERVISED HOURS
Indian Valley Campus, Building 17, Room 100 (Internet Café)—Fall 2009

<table>
<thead>
<tr>
<th>TIME</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
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<tbody>
<tr>
<td>5:00-9:00 PM</td>
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</table>

Final exams for all self-paced math classes held in the Math Lab can be taken on: T 12/15, 6-9pm.

MATH 095A 1.0 Unit
Basic Math Skills
80401 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MATH 095B 1.0 Unit
Basic Math Skills
Prerequisite: MATH 095A or Math placement test.
81516 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MATH 095E 1.0 Unit
Automotive Technician Applications
Prerequisite: MATH 095B or Math placement test.
80404 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MATH 095G 1.0 Unit
Medical Assisting Applications
80406 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MATH 101X 1.5 Units
Elementary Algebra
Prerequisite: MATH 095 or 095B or Math placement test. May be enrolled in MATH 101Y.
80410 Staff
Self-paced, 6 hrs/wk, IVC/BLDG17/100

MATH 101Y 1.5 Units
Elementary Algebra
Corequisite: MATH 101X.
80412 Staff
Self-paced, 6 hrs/wk, IVC/BLDG17/100

MATH 103X 2.0 Units
Intermediate Algebra
Prerequisite: MATH 101 or 101XY or Math Placement Test.
80414 Staff
Self-paced, 6 hrs/wk, IVC/BLDG17/100

MATH 103Y 3.0 Units
Intermediate Algebra
Prerequisite: MATH 103X or concurrent enrollment.
80416 Staff
Self-paced, 6 hrs/wk, IVC/BLDG17/100

MATH 104X 1.5 Units
Plane Trigonometry
Prerequisite: MATH 103 or 103XY or Math Placement Test.
80417 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MATH 104Y 1.5 Units
Plane Trigonometry
Prerequisite: MATH 104X or concurrent enrollment.
80419 Staff
Self-paced, 4 hrs/wk, IVC/BLDG17/100

MEDA 120 3.0 Units
Medical Terminology I
This course introduces the student to the fundamentals of medical word analysis and word construction. Emphasis is placed upon spelling, anatomical, pathological, surgical, and diagnostic terminology. Material is presented in a systems approach with units on the urinary system, male and female reproductive systems, obstetrics and neonatology, eye, ear and the endocrine system. Systems studied are different than MEDA 120; this course may be taken before or after MEDA 120. Transfer Credit: CSU
80785 J Miller
Lec W 10:00am-1:00pm, IVC/BLDG03/PM255

MEDA 121 3.0 Units
Medical Terminology II
This course introduces the student to the fundamentals of medical word analysis and word construction. Emphasis is placed upon spelling, anatomical, pathological, surgical, and diagnostic terminology. Material is presented in a systems approach with units on the urinary system, male and female reproductive systems, obstetrics and neonatology, eye, ear and the endocrine system. Systems studied are different than MEDA 120; this course may be taken before or after MEDA 120. Transfer Credit: CSU
80789 B Muller
Lab T 3:00pm-6:00pm, IVC/BLDG03/PM255

MEDICAL ASSISTING

MEDA 110 2.0 Units
Administrative Medical Office Procedures
Corequisite: MEDA 110L
This course introduces the student to the medical office and medical front office procedures common to clinical practice. Transfer Credit: CSU
80420 C Lacy
Lec M 11:10am-1:00pm, IVC/BLDG03/PM255

MEDA 110L 1.0 Unit
Administrative Medical Office Lab
Corequisite: MEDA 110.
This laboratory course will provide practical exercises for the student to develop administrative medical front office skills. Transfer Credit: CSU
80784 C Lacy
Lab M 2:10pm-5:00pm, IVC/BLDG03/PM255

MEDA 125 1.0 Unit
Financial Procedures
Corequisite: Take with MEDA 125L.
This theory course will examine the basic financial procedures of a medical office including bookkeeping, health insurance systems, procedural and diagnostic coding, and health insurance claim management. Transfer Credit: CSU
80788 B Muller
Lec T 2:10pm-3:00pm, IVC/BLDG03/PM255

MEDA 125L 1.0 Unit
Financial Procedures Lab
Corequisite: Take with MEDA 125.
This laboratory course will provide the basic skills to manage patient financial accounts including posting transactions, coding procedures and diagnoses, and completing insurance forms. Transfer Credit: CSU
80789 B Muller
Lab T 3:00pm-6:00pm, IVC/BLDG03/PM255

INFORMATIONAL MEETING

Wednesday, April 29, 2009, 5-7 p.m. and Thursday, August 6, 2009, 4-6 p.m.
IVC, POMO Bldg. #3, Room 255
This meeting is open to anyone interested in enrolling in the Medical Assisting and/or Phlebotomy Program for Fall 2009. For further information, please contact Carol Lacy at 415.457.8811 ext. 8536 or email Carol at carol.lacy@marin.edu.
MEDA 135  2.0 Units
Clinical Procedures I
Corequisite: Take with MEDA 135L.
This course covers theory of common clinical procedures necessary to medical back-office assisting in family practice. Transfer Credit: CSU
80791  C Lacy
Lec T 11:10am-1:00pm, IVC/BLDG03/PM251

MEDA 135L  1.5 Units
Clinical Procedure I Lab
Corequisite: Take with MEDA 135.
This laboratory course will prepare the student to perform selected clinical skills required of an entry-level, clinical medical assistant for a family practice office. ($10 material fee) Transfer Credit: CSU
80792  C Lacy
Lab W 9:10am-11:30am, IVC/BLDG03/PM252
Lab W 12:10pm-2:00pm, IVC/BLDG03/PM252
80793  C Lacy
Lab R 9:10am-11:30am, IVC/BLDG03/PM252
Lab R 12:10pm-2:00pm, IVC/BLDG03/PM252

MEDA 141  3.0 Units
Phlebotomy Techniques
Corequisite: MEDA 141L. Advisory: MEDA 136. Other limitations on enrollment: High School graduation or GED or equivalent.
This course will provide students with knowledge of the role of the phlebotomist and information on the techniques, skills, and equipment for safe and effective blood collection procedures. Student must show proof of High School graduation or GED or equivalent. Please see catalog for complete information. Transfer Credit: CSU
80794  08/17-10/17 L Dobra
Lec T 6:10pm-9:00pm, IVC/BLDG03/PM252
Lec R 6:10pm-8:25pm, IVC/BLDG03/PM252
Lec Sat 9:00am-3:00pm, IVC/BLDG03/PM255
Meets TTh and two Saturdays, 9/12 & 10/10.

MEDA 141L  1.0 Unit
Phlebotomy Techniques Practicum
Corequisite: Take with MEDA 141. Advisory: MEDA 136L. Other limitation on enrollment: High School graduation or GED or equivalent.
Students will practice and perform capillary and venipunctures in a medical setting under supervision of clinical personnel and instructor. Required: lab coat, name tag and student patch. ($35 material fee) Transfer Credit: CSU
80795  10/12-12/18 L Dobra
50 hrs TBA, IVC/Field
Each student will be assigned to work one week from 9-5pm between 10/12-12/18 in a clinical setting to complete the 50 hours required for this course. Students will not be admitted to this class without proof of required documents. See Web site for required forms. The State requires the student to provide a completed health clearance form, negative TB test, and proof of high school graduation or GED or equivalent. ($35 material fee) Transfer Credit: CSU

MEDA 150  1.5 Units
Pharmacology for Medical Assistants
This course introduces the student to common drugs/medications used in outpatient medical care and their simple mathematical computations. Transfer Credit: CSU
81487  Y Chang
Lec M 8:10am-9:30am, IVC/BLDG03/PM255

MULTIMEDIA STUDIES

MMST 101  0.5 Unit
Orientation to Multimedia
Orientation to digital media tools, techniques and resources. In this self-paced, Internet-based course, students will examine and evaluate a variety of digital media including blogs, search engines, streaming audio and video, podcasts, internet telephony, 2D and 3D animation and more. May be taken once for credit. Transfer Credit: CSU
81045  J Gonzalez
Web Based Course
Lec 1.5 hrs/wk, TBA, KTD/IVC
Please See Distance Learning Page.

MMST 110  3.0 Units
Introduction to Multimedia
Multimedia is the new and exciting synthesis of art, video, sound and animation. This class will explore the important components and issues in designing and producing multimedia, including markets, content and phases of production. Through lecture and demonstration, students will gain an understanding of the process of building multimedia as well as insight into its aesthetic and historical frameworks. Transfer Credit: CSU
81047  J Gonzalez
Lec R 9:10am-12:00pm, IVC/BLDG07/PM192

MMST 112  3.0 Units
Interactive Design for Multimedia
This course provides knowledge and experience to create effective designs required for websites and games. Strategies and techniques to plan a skillful and artistic interactive design are addressed via lecture, discussion and hands-on projects. ($5 material fee) Transfer Credit: CSU
81439  D Wilson
Lec TR 9:40am-11:30am, IVC/BLDG07/PM192

MMST 123  3.0 Units
Introduction to Multimedia Design
Prerequisite: Advisory: ART 112.
Use of current digital tools to develop effective concepts, illustrations, and designs for multimedia based projects. This is a foundation Multimedia Studies course. ($5 material fee) Transfer Credit: CSU
80423  D Wilson
Lec MW 9:40am-12:00pm, IVC/BLDG07/PM192
Software: Illustrator CS3 and PhotoShop CS3

MMST 124  3.0 Units
3-D Modeling and Animation
This course will introduce students to their own ability in creating three-dimensional objects and environments from their own imagination. Modeling will teach students how to construct objects and environments while animation teaches how to bring them to life. ($5 material fee) Transfer Credit: CSU
80425  J Abouaf
Lec/Lab F 10:10am-2:50pm, IVC/BLDG07/PM190
Software: 3D Studio Max 8.0

Please check the online schedule at www.marin.edu for the most current course information.
Interactive Media Design I
Web Design III
Web Design II
Web Design I

MMST 131A  3.0 Units
Web Design I

This course will provide an introduction to designing Web pages. Students will evaluate the design of existing Web sites and use current professional-level software to design and develop a small working Web site that is attractive, functional, and easy to use. Transfer Credit: CSU
81440  J Gonzalez
   Lec TR 1:10pm-3:30pm, IVC/BLDG07/PM192

81443  J Gonzalez
   Web Based Course.
   Lec 5 hrs/wk TBA, KTD/IVC
   Please see Distance Learning Page.

MMST 131B  3.0 Units
Web Design II

Prerequisite: MMST 131A

This is a second semester Web design course providing more intermediate-level information and resources for designing, developing, and maintaining attractive and effective Web sites. Students will use current professional-level software to create small Web sites formatted with cascading style sheets and employing HTML templates. Transfer Credit: CSU
81441  J Gonzalez
   Lec TR 1:10pm-3:30pm, IVC/BLDG07/PM192

81445  J Gonzalez
   Web Based Course.
   Lec 5 hrs/wk TBA, KTD/IVC
   Please see Distance Learning Page.

MMST 131C  3.0 Units
Web Design III

Prerequisite: MMST 131B

An in-depth continuation of MMST 131B providing advanced information and resources for creating medium to large Web sites. Students will use content management software and CSS templates to design, create and manage database-driven sites such as online magazines, blogs, Web portals, online stores and other sites requiring frequent and dynamic updating of content. Transfer Credit: CSU
81442  J Gonzalez
   Lec TR 1:10pm-3:30pm, IVC/BLDG07/PM192

81446  J Gonzalez
   Web Based Course.
   Lec 5 hrs/wk TBA, KTD/IVC
   Please see Distance Learning Page.

MMST 134A  3.0 Units
Interactive Media Design I

This project-based class introduces the processes, techniques, and software applications for designing and creating a variety of interactive media for the World Wide Web and other media. Students will use current professional-level software to create a variety of interactive media, including web graphics, 2-D animation, streaming audio, animated user interfaces and more. Transfer Credit: CSU
81447  J Gonzalez
   Lec TR 4:10pm-6:30pm, IVC/BLDG07/PM192

MMST 134B  3.0 Units
Interactive Media Design II
Prerequisite: MMST 134A

An in-depth continuation of MMST 134A providing intermediate-level information and techniques for creating digital content containing graphics, text, sound, animation, video and user interactivity. Students will use current professional-level software to create vector graphics, animated interfaces, media players, small interactive Web sites and much more. Transfer Credit: CSU
81448  J Gonzalez
   Lec TR 4:10pm-6:30pm, IVC/BLDG07/PM192

MMST 143  3.0 Units
Video Production for Multimedia

This course explores all the basic aspects of video production for multimedia including preproduction planning, recording, digitizing, and digital editing. This course also includes specific techniques for delivering video on the World Wide Web. ($5 material fee) Transfer Credit: CSU
81437  K Sutherland
   Lec/Lab MW 7:10pm-9:30pm, IVC/BLDG07/PM192

Digital image creation, editing, and printing

MMST 150  3.0 Units
Digital Imaging Techniques with Photoshop
Advisory: MMST 123.

This course covers intermediate techniques for images to create professional artwork for games, portfolios, and websites. Design skills will be developed through hands-on exercises and projects using analysis, research, and critiques. ($15 material fee) Transfer Credit: CSU
80429  D Wilson
   Lec MW 1:10pm-3:30pm, IVC/BLDG07/PM192
   Software: Advanced Photoshop CS3

MMST 160  3.0 Units
Digital Image Calibration and Printing
Prerequisite: MMST 150.

This course will provide advanced knowledge of techniques and practices for successful printing of digital images and artwork for design and visual art. Design and technical skills will be developed through hands-on exercises and projects. ($30 material fee) Transfer Credit: CSU
80430  D Wilson
   Lec MW 1:10pm-3:30pm, IVC/BLDG07/PM192
   Software: Photoshop CS3 and Aperture

MMST 200  3.0 Units
Portfolio Development

Through lecture, research and critiques, students will develop a professional portfolio that reflects their interests, skills and career goals. Transfer Credit: CSU
80431  D Wilson
   Lec M 4:10pm-7:00pm, IVC/BLDG07/PM192

MMST 210  0.5 Unit
Advanced Project

This course is for students who are ready to plan, design and implement independent, advanced multimedia projects such as CD-ROMs, DVDs, Web sites and more. Lab activities will involve taking a project idea, either individually or as a group, from design to delivery. Transfer Credit: CSU
81438  D Maxwell
   Lec 1.5 hrs/wk, IVC/BLDG07/PM190

MUSIC

NOTE: To take Music Placement Test, contact Test Center at 485-9469. Major performing ensembles are Music 162, 163, 165, 166, 167, 168 and 169. Members of the community are welcome to take credit music classes for which they qualify on a noncredit basis. Please see Community Education Fall 2009 schedule for more information.

NOTE: Students in eligible music classes who need to rent a musical instrument should contact the Music Department at 485-9460 for information and fees.

MUS 101  3.0 Units
Introduction to Classical Music

Appreciate and enjoy classical music; a study of elements, musical forms, vocal and instrumental styles and the lives and music of great composers. Transfer Credit: CSU/UC
80432  D Delaney
   Lec TR 9:40am-10:55am, KTD/FA072
   Lab 2 hrs/wk, KTD/FA072
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites/Advisory</th>
<th>Time/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 105</td>
<td>3.0</td>
<td>Rock, Pop and Jazz</td>
<td>Multicultural study of the evolution of American musical styles, including blues, salsa, samba, rock, jazz, pop, rhythm and blues, country, and folk.</td>
<td>Lec T 7:10pm-10:00pm, KTD/FA072</td>
</tr>
<tr>
<td>MUS 106</td>
<td>3.0</td>
<td>Music Fundamentals</td>
<td>Prerequisite: MUS 106; Corequisite: MUS 121; one major performing ensemble: MUS 162, 163, 167, 168, or 169; and class piano: MUS 171.</td>
<td>Lec T 7:10pm-10:00pm, KTD/FA153</td>
</tr>
<tr>
<td>MUS 111</td>
<td>4.0</td>
<td>Theory I</td>
<td>Prerequisite: MUS 106. Corequisite: MUS 121; one major performing ensemble: MUS 162, 163, 167, 168, or 169; and class piano: MUS 171.</td>
<td>Lec W 7:10pm-10:00pm, KTD/FA225</td>
</tr>
<tr>
<td>MUS 116</td>
<td>3.0</td>
<td>Desktop Musician I</td>
<td>Basic concepts of acoustics, techniques and history of electronic music; recording and mixing with digital audio; recording to CD; MIDI (sequencing).</td>
<td>Lec W 7:10pm-10:00pm, KTD/FA075</td>
</tr>
<tr>
<td>MUS 121</td>
<td>2.0</td>
<td>Ear Training I</td>
<td>Prerequisite: MUS 106. MUS 121 is a prerequisite to MUS 122.</td>
<td>Lec W 7:10pm-10:00pm, KTD/FA075</td>
</tr>
<tr>
<td>MUS 122</td>
<td>1.0</td>
<td>Band</td>
<td>Prerequisite: MUS 176. Daytime concert band for intermediate and advanced players. Students must participate in a performance on Wednesday, 12/9 at noon. Transfer Credit: CSU/UC</td>
<td>Lec MW 11:10am-12:25pm, KTD/FA075</td>
</tr>
<tr>
<td>MUS 163</td>
<td>1.0</td>
<td>College Chorus</td>
<td>The rehearsal and performance of a variety of choral music. Techniques of choral singing are emphasized. Transfer Credit: CSU/UC</td>
<td>Lec MW 12:40pm-1:55pm, KTD/FA072 and T, 12/15, 6:30pm-9:30pm</td>
</tr>
<tr>
<td>MUS 165</td>
<td>2.0</td>
<td>Piano Ensemble</td>
<td>Prerequisite: Standardized audition. Study, rehearsal and performance of music for piano ensemble. Music majors who are pianists may satisfy two semesters of the major performing ensemble with this course. Transfer Credit: CSU/UC</td>
<td>Lec W 12:40pm-2:30pm, KTD/FA075 and R, 11/19, 12:00noon-2:00pm</td>
</tr>
<tr>
<td>MUS 166</td>
<td>1.0</td>
<td>Community Symphony Orchestra</td>
<td>Prerequisite: Standardized audition. Symphony orchestra and chamber orchestra, performing music from a wide selection of musical periods and styles. Students must participate in dress rehearsal on Fri, 11/20 and performance on Sat, 11/21 at 7:10pm. Transfer Credit: CSU/UC</td>
<td>Lec M 7:10pm-10:00pm, KTD/FA075 and F, 11/20 &amp; Sat 11/21, 7:10pm-10:00pm</td>
</tr>
<tr>
<td>MUS 167</td>
<td>1.0</td>
<td>Community Symphonic Band</td>
<td>Prerequisite: Standardized audition. This course is an advanced ensemble for wind and percussion players. Public performance required. Students must participate in a performance Wednesday 12/16 at 7:30pm. Transfer Credit: CSU/UC</td>
<td>Lec W 7:10pm-10:00pm, KTD/FA075</td>
</tr>
<tr>
<td>MUS 169</td>
<td>1.0</td>
<td>Community Chorus</td>
<td>Prerequisite: Standardized audition. Rehearsal and performance of masterpieces of choral literature, usually with orchestral accompaniment. Public performance required. Students must participate in dress rehearsal on Fri., 12/11 and performance on Sat. 12/12 at 7pm and Sun. 12/13 at 3pm Transfer Credit: CSU/UC</td>
<td>Lec W 7:10pm-10:00pm, KTD/FA072 and F, 12/11, Sat 12/12, 7:00pm-10:00pm, and Sun 12/13, 3:00pm-6:00pm</td>
</tr>
<tr>
<td>MUS 171</td>
<td>2.0</td>
<td>Piano I</td>
<td>Prerequisite: MUS 106. Music 171 is a prerequisite for MUS 172. Develop mental and physical skills, musicianship, and habits leading to keyboard competence and foundation for further music studies. Transfer Credit: CSU/UC</td>
<td>Lec TR 11:10am-12:00pm, KTD/FA188</td>
</tr>
<tr>
<td>MUS 172</td>
<td>2.0</td>
<td>Piano II</td>
<td>Prerequisite: MUS 171. MUS 171. Develop mental and physical skills, musicianship, and habits leading to keyboard competence and foundation for further music studies. Transfer Credit: CSU/UC</td>
<td>Lec TR 10:10am-11:00am, KTD/FA188</td>
</tr>
<tr>
<td>MUS 177</td>
<td>1.0</td>
<td>Jazz Ensemble</td>
<td>Prerequisite: Please see catalog. Must be taken at the same time as a major performing ensemble. Ensemble and some solo experience in the jazz idiom. Students must participate in a performance Tuesday 12/8 at 7:30pm. Transfer Credit: CSU/UC</td>
<td>Lec TR 11:10am-12:00pm, KTD/FA188</td>
</tr>
<tr>
<td>MUS 178</td>
<td>1.0</td>
<td>Class Instrument Instruction: Strings</td>
<td>Prerequisite: Ability to read simple music. Advisory: MUS 106. Beginning instruction on the violin, viola, cello, or string bass. Transfer Credit: CSU/UC</td>
<td>Lec M 2:10pm-4:00pm, KTD/FA075</td>
</tr>
</tbody>
</table>

Please check the online schedule at www.marin.edu for the most current course information.
MUSIC

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisite/CoRequisite</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>MUS 180A</strong></td>
<td>1.0</td>
<td>Chamber Music Ensemble I</td>
<td>Standardized audition, Corequisite: MUS 106</td>
<td>Requires an application and audition. All instruments welcome. Vocal students must submit an audition. Students must participate in performance(s) Friday 12/4 and/or Saturday 12/5 at 7:30 pm. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 180B</strong></td>
<td>2.0</td>
<td>Chamber Music Ensemble II</td>
<td>Standardized audition, Corequisite: MUS 106</td>
<td>Requires an application and audition. All instruments welcome. Vocal students must submit an audition. Students must participate in performance(s) Friday 12/4 and/or Saturday 12/5 at 7:30 pm. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 181</strong></td>
<td>2.0</td>
<td>Voice I</td>
<td>MUS 106 and Standardized audition, Corequisite: MUS 106</td>
<td>Apply for music class. This is the study of the fundamentals of singing, principles of tone production, voice development, and techniques of song learning. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 182</strong></td>
<td>2.0</td>
<td>Voice II</td>
<td>MUS 181</td>
<td>Apply for music class. This is the study of the fundamentals of singing, principles of tone production, voice development, and techniques of song learning. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 183</strong></td>
<td>2.0</td>
<td>Chamber Singers</td>
<td>Standardized audition, Corequisite: MUS 163</td>
<td>A small select choir of mixed voices performing music written for small choral ensembles. Participation in a public performance is required. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 187</strong></td>
<td>1.0</td>
<td>Chamber Orchestra</td>
<td>MUS 179</td>
<td>An orchestra of mostly stringed instruments designed for the player who has basic skills but needs experience playing orchestral music and developing his/her technique before playing in the community orchestra. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 191</strong></td>
<td>1-0</td>
<td>Music Production: Orchestra</td>
<td>Standardized audition</td>
<td>Rehearsal and performance of orchestral accompaniment to staged musical productions. Public performance required. Directed by Paul Smith. Auditions are on Tues. 10/6, 6-7 pm or by appointment. Most rehearsals are on Sundays from 6-9 pm. For additional information, contact Paul Smith at <a href="mailto:pianosmith@aol.com">pianosmith@aol.com</a> or 485-9460. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 193</strong></td>
<td>1-2</td>
<td>Music Production: Cast</td>
<td>Standardized audition</td>
<td>Rehearsal and performance of all vocal music aspects of staged musical productions. Public performance required. Directed by Paul Smith. Auditions are on Tues. 10/6, 6-7 pm or by appointment. Most rehearsals are on Sundays from 6-9 pm. For additional information, contact Paul Smith at <a href="mailto:pianosmith@aol.com">pianosmith@aol.com</a> or 485-9460. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 211</strong></td>
<td>4.0</td>
<td>Theory III</td>
<td>MUS 112 and 122, Corequisite: MUS 163</td>
<td>The use of secondary dominants, diminished sevenths, etc., to chromatically enrich diatonic harmonies. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td><strong>MUS 221</strong></td>
<td>2.0</td>
<td>Ear Training III</td>
<td>MUS 122</td>
<td>A continuation of Music 121 and 122. Transfer Credit: CSU/UC</td>
</tr>
</tbody>
</table>

Evening sections are **bold** and **shaded**. M = Mon., T = Tue., W = Wed., R = Thur., F = Fri., S = Sat., U = Sun.
<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>MUS 272</td>
<td>2.0 Units</td>
<td>Piano IV</td>
<td>Further development of functional musical knowledge. Structure, melody, rhythm, harmony, and form. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>MUS 281</td>
<td>2.0 Units</td>
<td>Voice IV</td>
<td>A continuation of MUS 280. Fundamentals, principles of tone production, and voice development. Transfer Credit: CSU/UC</td>
</tr>
<tr>
<td>NE 090</td>
<td>1.0 Unit</td>
<td>Introduction to Nursing Education and Practice</td>
<td>This course presents the role of the Associate degree nurse within the various settings in today's health care systems and is a required course for all applicants to the nursing program. This course is designed to help the prospective nursing student succeed in the College of Marin Registered Nursing Program.</td>
</tr>
<tr>
<td>NE 095</td>
<td>1.0 Unit</td>
<td>Effective Strategies for Success in the Registered Nursing Program</td>
<td>This course focuses on the College of Marin Registered Nursing Critical Thinking Model, test-taking strategies, and tips to survive and enjoy nursing school. It is highly recommended for the beginning nursing student.</td>
</tr>
<tr>
<td>NE 101</td>
<td>1.0 Unit</td>
<td>Level I Nursing Skills Laboratory</td>
<td>Learn and practice the basic assessment and technical skills required for Registered Nursing. Emphasis is placed on developing communication and clinical reasoning skills through the use of clinical simulations and case scenarios. Note: Students must contact Nursing Department for assigned section. (Optional material fee)</td>
</tr>
<tr>
<td>NE 135</td>
<td>1.0 Unit</td>
<td>Cornerstone: Fundamentals of Nursing</td>
<td>This course presents concepts related to clients within the context of their environments, to the health care delivery system, and to the theory and practice of nursing. Students learn to perform an age-specific health assessment and basic physical examination, to recognize alterations in these assessments, and to engage in therapeutic interventions that promote and maintain clients' health. Transfer Credit: CSU</td>
</tr>
<tr>
<td>NE 135L</td>
<td>2.5 Units</td>
<td>Cornerstone: Fundamentals Clinical Laboratory</td>
<td>This course is the clinical laboratory for NE 135. Students learn to perform an age-specific health assessment and a basic physical examination, to recognize alterations in these assessments, and to engage in activities that promote and maintain clients' health. Transfer Credit: CSU</td>
</tr>
<tr>
<td>NE 103</td>
<td>0.5 Unit</td>
<td>Open Skills Lab</td>
<td>This course provides additional opportunities for students to learn and practice the clinical skills required for the registered nurse. Students may enroll in NE 103 during the first and second semesters of the RN program. Transfer Credit: CSU</td>
</tr>
<tr>
<td>NE 138</td>
<td>1.0 Unit</td>
<td>Introduction to Pharmacology and Medication Administration for Nurses</td>
<td>This course focuses on basic pharmacology principles, legal and ethical considerations, and the registered nurse's role in administering medications safely to clients across the lifespan. Drug dosage calculation is emphasized. Transfer Credit: CSU</td>
</tr>
</tbody>
</table>

Please check the online schedule at www.marin.edu for the most current course information.
NURSING: REGISTERED (R.N.)

NE 203
0.5 Unit
Level III: Nursing Skills Laboratory
Corequisites: NE 210, 212, 214 and 216. Other Limitation on Enrollment: Enrollment in COM Registered Nursing Program.

Learn and practice the advance assessment and technical skills required for Registered Nursing. Emphasis is placed on developing communication and clinical reasoning skills through the use of clinical simulations and case scenarios. ($125 material fee) Transfer Credit: CSU
80491 Staff
Lab R 8:10am-9:30am, KTD/HC174
Note: Students should contact the Nursing Department for their assigned section. Final Exam: Thursday of finals week.
80492 D Ridley
Lab M 8:10am-9:30am, KTD/HC174
Note: Students should contact the Nursing Department for their assigned section. Final Exam: Monday of finals week.
80493 C Johnson
Lab M 11:10am-12:30pm, KTD/HC174
Note: Nursing students should contact the Nursing Department for their assigned sections. Final Exam: Monday of finals week.
80494 Staff
Lab R 9:40am-11:00am, KTD/HC174
Note: Nursing students should contact the Nursing Department for their assigned sections. Final exam: Thursday of finals week.

NE 205
0.5 Unit
Open Skills Lab
Corequisite: Take with NE 203.

This course provides additional opportunities for students to learn and practice the clinical skills required for the registered nurse. Students may enroll in NE 205 during the intersession following completion of their second semester skills lab, NE 102, during the third semester concurrent with the NE 205 nursing skills lab, and for additional practice during the fourth semester of the RN Program. Transfer Credit: CSU
80495 M Pieter-Warren
Lab F 9:10am-10:30am, KTD/HC174
This section is reserved for second year students.

NE 210
2.0 Units
Nursing Care of the Childbearing Family
Corequisite: NE 140. Corequisites: NE 210L and enrollment in the Registered Nursing Program.

This course presents nursing care for the childbearing family during prenatal, labor and birth, postpartum, newborn, family planning, and women's reproductive health periods. The normal process and complications that may occur at each stage of childbearing are emphasized. Transfer Credit: CSU
80496 08/17-10/12 C Johnson
Lec M 1:10pm-3:00pm, KTD/HC173
Lec W 9:10am-11:00am, KTD/HC161
Final Exam: TBA.

NE 210L
2.0 Units
Nursing Care of the Childbearing Family Clinical Laboratory
Corequisites: NE 102 and 210 or 203 and enrollment in the Registered Nursing Program.

This course is the clinical laboratory that accompanies the childbearing family course. Students apply nursing concepts to the care of the childbearing family during the prenatal, labor and delivery, postpartum, neonatal, planning for a family, and reproductive health areas of practice. Transfer Credit: CSU
80525 08/18-10/08 Staff
Lab R 2:00pm-8:00pm, Hospital
Lab T 6:30am-12:30pm, Hospital
The first T and Th meetings are held on campus T 9-4:30pm and Th 8-11 and 12-4pm.

NE 212
2.0 Units
Nursing in Mental Health and Nursing of the Older Adult
Prerequisite: NE 140.

This course presents nursing care for pediatric and adult clients with selected mental disorders, for older adults with multi-system problems, and for clients across the life-span at end-of-life. Emphasis is placed on health promotion, collaborative care, and nursing protocols for best practice. Transfer Credit: CSU
80526 10/15-12/10 C Carrouche
Lec MR 1:10pm-3:00pm, KTD/LC038
Note: Final Exam: TBA.

NE 212L
2.0 Units
Nursing in Mental Health and Nursing of the Older Adult Clinical Laboratory
Prerequisite: NE 140. Corequisites: NE 212 and 102 or 103.

This course is the clinical laboratory that accompanies NE 212. Students apply the nursing process to the care of pediatric and adult clients with selected mental disorders, to the care of older adults in acute and community settings, and to the care of clients at end of life and their families. Transfer Credit: CSU
80527 10/14-12/09 C Carrouche
Lab TW 3:00pm-9:00pm, Hospital

NE 214
2.0 Units
Nursing III: Advanced Concepts in Mobility, Sensation, and Cognition
Prerequisite: NE 140. Corequisite: Enrollment in the Registered Nursing Program.

This course presents medical-surgical nursing care for the pediatric and adult client emphasizing acute and chronic diseases of the neurological, musculoskeletal, sensory and immunological systems. The role of the nurse within a multidisciplinary health care team and in a variety of healthcare settings is explored. Transfer Credit: CSU
80528 08/17-10/12 S Lefkowitz
Lec M 11:10am-1:00pm, KTD/LC036
Lec R 1:00pm-3:00pm, KTD/LC036
Note: Final Exam: TBA.
80529 10/15-12/10 S Lefkowitz
Lec M 11:10am-1:00pm, KTD/LC038
Lec R 1:00pm-3:00pm, KTD/HC165
Note: Final Exam: TBA.

NE 214L
2.5 Units
Nursing III: Clinical Laboratory—Advanced Concepts in Mobility, Sensation, and Cognition
Corequisite: NE 214 and 102 or 203 and enrollment in the Registered Nursing Program.

This course is the clinical laboratory that accompanies the Nursing III: Advanced Concepts in Mobility, Sensation, and Cognition course. Students apply nursing concepts to the care of the medical surgical patient with acute and chronic neurological, orthopedic and immunologic health problems with an emphasis on the acute care setting. Transfer Credit: CSU
80530 08/18-10/07 Staff
Lab TW 6:30am-2:00pm, Hospital
Class meets at UCSF Medical Center.
80531 10/14-12/10 Staff
Lab TW 6:30am-2:00pm, Hospital
Class meets at UCSF Medical Center.
80532 10/14-12/10 M Pieper-Warren
Lab TW 2:00pm-9:30pm, Hospital
Class meets at Marin General Hospital.

NE 216
2.0 Units
Nursing III: Advanced Concepts in Cardiovascular Oxygenation and Renal Function
Prerequisite: NE 210, 212 or 214. Other Limitation on Enrollment: Enrollment in the Registered Nursing Program.

This course presents advanced concepts related to the nursing management and collaborative care of clients across the life-span with select critical and/or complex cardiovascular, respiratory, and renal problems. There is an emphasis on prioritizing and organizing care and resolving clinical problems within complex client health situations. Transfer Credit: CSU
80533 08/17-10/12 J Ruddle, S Lefkowitz
Lec MR 1:10pm-3:00pm, KTD/LC038
Note: Final Exam: TBA.
PHYSICAL EDUCATION

PHIL 110 3.0 Units
Introduction to Philosophy
Prerequisite: ENGL 98.
An introduction to major thinkers, movements and ideas in the western philosophical tradition. Transfer Credit: CSU/UC.

NE 216L 2.5 Units
Nursing III: Advanced Concepts in Cardiovascular Oxygenation and Renal Function Laboratory
Corequisite: NE 216; 203 for students enrolled in NE 216L in fall (third semester of program). Students enrolled in NE 216L during spring (fourth semester of program) will have completed NE 203.
This course is the clinical laboratory that accompanies NE 216. Students apply the nursing process to the care of adult and pediatric clients with select critical and/or complex cardiovascular, respiratory, and renal problems. Transfer Credit: CSU.

PHIL 112 3.0 Units
Introduction to Logic
Prerequisite: ELIGIBLE ENGL 150
Introduces students to the formal study of logic, the discipline that establishes the validity of arguments. Transfer Credit: CSU/UC.

PHIL 117 3.0 Units
History of Philosophy: Late Modern to Contemporary
Prerequisite: ELIGIBLE ENGL 120
The history of philosophy, from the end of the eighteenth century through Existentialism and Deconstruction. Transfer Credit: CSU/UC.

PHYSICAL EDUCATION
NOTE: All Physical Education courses are COED unless otherwise noted.

REHABILITATION FITNESS (PE 71,72,74,75,79,80)
A complete fitness program for disabled students, emphasizing coordination, mental, emotional and social attitudes for improving healthy, independent, daily living functions. Physician's recommendations required. Please note: Due to construction at Kentfield campus, the Adapted Aquatic Program will only be offered at the Indian Valley campus for the Fall 2009 semester.
No pre-registration for first time students; call Disabled Students Program (415-485-8699) for information.

TIME CHART FOR KENTFIELD CAMPUS FALL 2009

PE 71, 72, 74, 75, 79, 80

<table>
<thead>
<tr>
<th>Time</th>
<th>MWR</th>
<th>PE 71</th>
<th>PE 72</th>
<th>PE 74</th>
<th>PE 75</th>
<th>PE 79</th>
<th>PE 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:10-11am, PE 5A</td>
<td>MWR</td>
<td>9:10-11am, PE 4</td>
<td>MTWR</td>
<td>PE 12:10-3pm, PE 4</td>
<td>MW</td>
<td>11:10-12noon, PE 1</td>
<td>T</td>
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<tr>
<td>9:10-11am, PE 4</td>
<td>MTWR</td>
<td>12:10-3pm, PE 4</td>
<td>T</td>
<td>9:10-10am, PE 5A</td>
<td>1:10-2pm, PE 1</td>
<td>10:10-3pm, PE 5A</td>
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Please check the online schedule at www.marin.edu for the most current course information.
PE 075 0.5 Unit
Adapted Tai Chi
Prerequisite: Recommendation of student’s physician and completed medical form.
A Tai Chi class designed for physically disabled adults. Movements will be adapted, so that all students may participate successfully. Transfer Credit: CSU/UC
80556 J Naythons
Lab TR 9:10am-10:00am, KTD/PE5A

PE 079 0.5 Unit
Awareness through Movement
Prerequisite: Recommendation of student’s physician and completed medical form.
a gentle, easy and beneficial movement class for the physically and neurologically disabled adult. Emphasis will be on improving functioning and awareness, full breathing, relaxation and relieving pain. Transfer Credit: CSU/UC
80557 K Pepitone
Lab TR 1:10pm-2:00pm, KTD/PE5A

PE 080 0.5 Unit
Feldenkrais Integration
Prerequisite: Recommendation of student’s physician and completed medical form.
a gentle, hands-on class that will help improve function and reduce pain. Designed for students with physical disabilities. Transfer Credit: CSU/UC
80558 J Naythons
Lab T 10:10am-3:00pm, KTD/PE5A

PE 107 3.0 Units
Human Biology
This course is designed to provide nonbiology major students with an introduction to the structure, function, and development of the human body. The course will give students the foundational concepts to explore personal and societal issues involving human biology as well as cover anatomy and physiology concepts useful in preparing for careers in wellness-related fields such as personal training, group fitness instruction, and massage therapy. Transfer Credit: CSU/UC
80561 F Agudelo-Silva
Lec MW 2:10pm-3:30pm, KTD/SC101
May be taken for credit as PE 107 or BIOL 107. Students receive credit for only one course.

PE 110 1.0 Units
Mat Pilates
This course is designed to introduce the student to the beginning Pilates method of body conditioning. Pilates mat work emphasizes core musculature as it applies to everyday movement. Transfer Credit: CSU/UC
80562 J Naythons
Lec MW 2:10pm-3:30pm, KTD/PE1
81197 S McLoughlin
Lec TR 5:10pm-6:30pm, KTD/PE1

Get fit and have fun with easy Zumba dance steps

PE 112  2 Units
Zumba Fitness
Zumba is a fusion of Latin and international music-dance themes creating a dynamic, exciting, effective fitness system. The routines feature easy-to-follow aerobic/fitness interval training with a combination of fast and slow rhythms that tone and sculpt the body. Zumba utilizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning, and total body toning. Transfer Credit: CSU
81517 M Vaughan-Shannon
Lec TR 8:10am-9:30am, KTD/PE5A

PE 117  0.5-2 Units
Basketball
This course is designed for all students interested in playing basketball. Emphasis will be on fundamental basketball skills, one-on-one and zone defense. Team play will be emphasized. Transfer Credit: CSU
81296 C Bird
Lec MW 12:10pm-2:00pm, KTD/PE5A
Offered for 2.0 student units.
81297 Staff
Lec S 12:10pm-2:00pm, KTD/PE5A
Offered for .5 student units.

PE 118  3.0 Units
Sports Nutrition for Health and Performance
This course is designed for personal fitness trainers, athletes, coaches and parents who are seeking sports-specific nutrition for aerobic, anaerobic and speed-endurance training. Topics will include fueling the athlete, energy systems and metabolism, hydration, sports nutrition products, ergogenics, weight management and sports-specific nutritional needs in order to improve athletic performance. Transfer Credit: CSU
81314 Staff
Lec TR 11:10am-12:30pm, KTD/PE7
May be taken as PE 118 or HED 118. Students will receive credit for only one course.

PE 119  3.0 Units
Effective Teaching Strategies in Wellness and Fitness
Prerequisite: Advisory: PE 116.
This course is designed to help students become more effective wellness and fitness professionals by developing a toolbox of practical teaching, learning, and evaluation methods that can be implemented in this field. Transfer Credit: CSU
81326 C Rogow
Web Based Course, 3 hrs/wk TBA, KTD/IVC
Please see Distance Learning Page. May be taken as PE 119 or HED 119. Students receive credit for only one course.

PE 121  3.5 Units
Personal Trainer Certification Course
Advisory: BIOL 107 or PE 107.
This course is designed to prepare students to meet the stringent certification standards set forth by the American Council on Exercise (ACE). Through a variety of health and fitness training and evaluation techniques, students engage in an assortment of practical experiences, while developing a thorough understanding of core exercise concepts and principles. Transfer Credit: CSU
80568 K Smyth, M Vaughan-Shannon
Lec MW 12:40pm-2:00pm, KTD/PE7
Lab F 12:40pm-2:00pm, KTD/PE7

Prep to become ACE certified
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor</th>
<th>Time/Location</th>
<th>Credit</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 124</td>
<td>2.0</td>
<td>Athletic Coaching Education: Positive Coaching Alliance Certification</td>
<td>This course is designed to prepare students to meet certification standards set forth by the Positive Coaching Alliance (PCA) and will help students build professional and career coaching capabilities, better leadership skills, better functioning teams, and more change-capable organizations. The most up-to-date research-based strategies, tools and techniques in Positive Coaching will be taught. Transfer Credit: CSU</td>
<td>C Rogow</td>
<td>81299 Web Based Course, 2 hrs/wk TBA, KTD/IVC Please see Distance Learning Page.</td>
<td>CSU/UC</td>
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<tr>
<td>PE 125A</td>
<td>1-2</td>
<td>Fitness</td>
<td>Students will participate in exercises and activities designed to improve their cardiovascular fitness and their muscular strength. The course will include jogging, hiking, power walking and strength and flexibility routines. Exercise routines may also be performed with cardio machines, free weights, physio balls. Transfer Credit: CSU/UC</td>
<td>K Smyth</td>
<td>81302 K Smyth Lec MW 8:10am-9:30am, KTD/PE6</td>
<td>CSU/UC</td>
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<td>81303 K Smyth Lec TR 8:10am-9:30am, KTD/PE6</td>
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<td>81304 K Smyth Lec MTWR 8:10am-9:30am, KTD/PE6 Offered for 2.0 student units.</td>
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<td>PE 125C</td>
<td>1-2</td>
<td>Aerobic Fitness</td>
<td>A class in aerobic techniques derived from dance, yoga, and body awareness. Transfer Credit: CSU/UC</td>
<td>C Rogow</td>
<td>80570 C Rogow Lec MW 12:40pm-2:00pm, KTD/PE1</td>
<td>CSU/UC</td>
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<td>81308 C Rogow Lec TR 12:40pm-2:00pm, KTD/PE1</td>
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<td>81309 C Rogow Lec MTWR 12:40pm-2:00pm, KTD/PE1 Offered for 2.0 student units.</td>
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<tr>
<td>PE 125D</td>
<td>1.0</td>
<td>Fitness, Intercollegiate Sports</td>
<td>A course designed for student athletes who wish to develop a preseason training program for their sport or activity. Transfer Credit: CSU/UC</td>
<td>C Bird</td>
<td>80571 C Bird Lec MW 3:40pm-5:00pm, KTD/PE6</td>
<td>CSU/UC</td>
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<tr>
<td>PE 126</td>
<td>1-2</td>
<td>Plyometric Training</td>
<td>This &quot;boot camp&quot;-style course is designed for the competitive athlete who wants to improve their speed, explosiveness, acceleration, deceleration, footwork, agility, vertical movement and lateral movement. Transfer Credit: CSU</td>
<td>G Adams</td>
<td>81311 G Adams Lec MW 2:10pm-3:30pm, KTD/PE6</td>
<td>CSU/UC</td>
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<td>81312 G Adams Lec TR 2:10pm-3:30pm, KTD/PE6</td>
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<td>81313 G Adams Lec MTWR 2:10pm-3:30pm, KTD/PE6 Offered for 2.0 student units.</td>
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<td>PE 129</td>
<td>1-2</td>
<td>Golf</td>
<td>This course is designed to assist the student in the development and improvement of individual skills. Additional focus will be on understanding the rules of golf for active participation and enjoyment in the sport. For all sections: Attend first class meeting in PE 5A. Transfer Credit: CSU</td>
<td>P Limm</td>
<td>80573 P Limm Lec MW 9:40am-11:00am, KTD/AUXFLD</td>
<td>CSU/UC</td>
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<td>80574 P Limm Lec TR 9:40am-11:00am, KTD/AUXFLD</td>
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<td>80575 P Limm Lec MTWR 9:40am-11:00am, KTD/AUXFLD Offered for 2.0 student units.</td>
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<td>PE 132</td>
<td>2.0</td>
<td>Directed Activities</td>
<td>This course is designed for the student who is unable to enroll in a regularly scheduled physical activity class. Individual fitness programs are developed and logged by each student with guidance from the instructor to meet personal fitness goals. Students will be required to meet with the instructor throughout the semester to monitor their progress toward achieving their personal fitness goals. Transfer Credit: CSU/UC</td>
<td>W Lager</td>
<td>80577 W Lager Arr 6 hrs/wk, IVC/POOL First class meeting: Saturday 8/22, 10:00am, IVC Pool.</td>
<td>CSU/UC</td>
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<tr>
<td>PE 139A</td>
<td>2.0</td>
<td>Intercollegiate Volleyball (Women)</td>
<td>Limitation to enrollment: must be a team member. This course is designed for the volleyball athlete interested in playing at a highly competitive level. Team members need to have knowledge of volleyball and possess experience with the volleyball skill set. Transfer Credit: CSU</td>
<td>Staff</td>
<td>81509 Staff Arr 10 hrs/wk, KTD/TBA</td>
<td>CSU/UC</td>
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<td>PE 139B</td>
<td>2.0</td>
<td>Softball Theory</td>
<td>An intensive course designed to train persons in the development of a softball program: philosophy, practice plans, pre-season and season weight program, softball drills; classroom and fieldwork will be included. Transfer Credit: CSU</td>
<td>Staff</td>
<td>81510 Staff Arr 4 hrs/wk, KTD/PE5A</td>
<td>CSU/UC</td>
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<tr>
<td>PE 146</td>
<td>2.0</td>
<td>Triathlon Training</td>
<td>Students will participate in a fitness program of swimming, cycling, and running designed for the triathlon. Students will learn the rules, regulations and safety requirements for official triathlons. Transfer Credit: CSU/UC</td>
<td>A Powers</td>
<td>80578 A Powers Lec MWF 9:10am-11:00am, IVC/POOL</td>
<td>CSU/UC</td>
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<tr>
<td>PE 155</td>
<td>1-2</td>
<td>Swimming</td>
<td>This course will present a variety of strokes and skills necessary to be competent in the aquatic environment. An emphasis will be placed on stroke and endurance development. Transfer Credit: CSU/UC</td>
<td>W Lager</td>
<td>81315 W Lager Lec TR 8:10am-9:30am, IVC/POOL</td>
<td>CSU/UC</td>
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<td>81316 W Lager Lec MW 12:10pm-1:30pm, IVC/POOL</td>
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<td>81317 W Lager Lec TR 12:10pm-1:30pm, IVC/POOL</td>
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<td>81318 W Lager Lec MTWR 12:10pm-1:30pm, IVC/POOL Offered for 2.0 student units.</td>
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<td>81492 J Haley Lec MW 8:10am-9:30am, IVC/POOL</td>
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<td>81493 J Haley, W Lager Lec MTWR 8:10am-9:30am, IVC/POOL Offered for 2.0 student units.</td>
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</tbody>
</table>
PHYSICAL EDUCATION

PE 156 1-2 Units
Instructional Lap Swimming
Prerequisite: Knowledge and demonstration of efficient swim skills.
Described to provide stroke and cardiovascular development for students at all swimming levels. U.S. Master's Swimming Program will be available for those interested in the competitive aspects of swimming. Transfer Credit: CSU/UC
80589 W Lager
Lec MW 1:40pm-3:00pm, IVC/POOL
80590 W Lager
Lec TR 1:40pm-3:00pm, IVC/POOL
80641 W Lager
Lec MTWR 1:40pm-3:00pm, IVC/POOL

80642 J Haley
Lec MW 6:10pm-7:30pm, IVC/POOL
80643 J Haley
Lec TR 6:10pm-7:30pm, IVC/POOL
80644 J Haley
Lec MTWR 6:10pm-7:30pm, IVC/POOL

80645 R Shaver
Lec MW 11:10am-12:30pm, KTD/COURTS
80646 R Shaver
Lec MW 11:10am-12:30pm, KTD/COURTS
80647 R Shaver
Lec MTWR 11:10am-1:00pm, KTD/COURTS
81491 A Powers
Lec MW 11:10am-12:30pm, IVC/COURTS

PE 160 1-2 Units
Tennis
This course will emphasize the fundamental skills and strategy of the game of tennis while focusing on team play for all skill levels. Transfer Credit: CSU
80645 R Shaver
Lec TR 11:10am-12:30pm, KTD/COURTS
80646 R Shaver
Lec MW 11:10am-12:30pm, KTD/COURTS
80647 R Shaver
Lec MTWR 11:10am-1:00pm, KTD/COURTS
81491 A Powers
Lec MW 11:10am-12:30pm, IVC/COURTS

PE 167 1.0 Unit
Volleyball
This is a course for beginning volleyball covering rules, strategy, and fundamental skills while emphasizing team play. Transfer Credit: CSU/UC
81325 C Bird
Lec M 6:40pm-9:30pm, KTD/PESA

PE 169 1-2 Units
Weight Training
Weight training will introduce students to the basics of strength and endurance training. Emphasis will be placed on safety, flexibility, and the development of a personal training program. Transfer Credit: CSU/UC
81490 K Smyth
Lec MTWR 9:40am-11:00am, KTD/PE6
81489 K Smyth
Lec MTWR 9:40am-11:00am, KTD/PE6
80654 G Adams
Lec MTWR 9:40am-11:00am, KTD/PE6
80658 G Adams
Lec MW 11:10am-12:30pm, KTD/PE6
80659 G Adams
Lec TR 11:10am-12:30pm, KTD/PE6
80660 G Adams
Lec MTWR 11:10am-12:30pm, KTD/PE6
80662 G Adams
Lec TR 12:40pm-2:00pm, KTD/PE6
80664 G Adams
Lec MW 12:40pm-2:00pm, KTD/PE6
80665 G Adams
Lec MTWR 12:40pm-2:00pm, KTD/PE6
80667 G Adams
Lec TR 5:10pm-6:30pm, KTD/PE6
80669 G Adams
Lec MW 5:10pm-6:30pm, KTD/PE6
80670 G Adams
Lec MTWR 5:10pm-6:30pm, KTD/PE6

PE 170A 2.0 Units
Basketball Theory
An intensive course designed to train persons in the development of a basketball program: philosophy, practice plans, preseason and season weight program, basketball drills, classroom and fieldwork will be included. Transfer Credit: CSU/UC
80660 S Berringer
Lec 10 hrs/wk, KTD/AUXFLD
80669 S Berringer
Lec 10 hrs/wk, KTD/AUXFLD
80670 S Berringer
Lec 10 hrs/wk, KTD/AUXFLD
81031 B Furuya, T Nelson
Lec 4 hrs/wk, KTD/BBFLD
81489 K Smyth
Lec 4 hrs/wk, KTD/BBFLD
81490 K Smyth
Lec 4 hrs/wk, KTD/BBFLD

PE 170B 2.0 Units
Soccer
A course designed to teach the skills that comprise the game of soccer, covering the fundamental skills for each position. Transfer Credit: CSU/UC
80667 B Studholme
Lec 10 hrs/wk, KTD/AUXFLD
80668 G Adams
Lec 10 hrs/wk, KTD/AUXFLD
80669 G Adams
Lec 10 hrs/wk, KTD/AUXFLD
80670 G Adams
Lec 10 hrs/wk, KTD/AUXFLD

PE 176 2.0 Units
Basketball
Prerequisite: Team member.
A class that develops an understanding of the mechanics, rules, and principles of competitive basketball and physical conditioning. Transfer Credit: CSU/UC
80684 B Furuya
Lec 10 hrs/wk, KTD/PE5A
80685 T Nelson
Lec 10 hrs/wk, KTD/PE5A

PE 176A 2.0 Units
Basketball Theory
Develop individual and team skills in the fundamental aspects of the game of basketball. Transfer Credit: CSU/UC
81031 B Furuya, T Nelson
Lec 4 hrs/wk, KTD/PE5A
81489 K Smyth
Lec 4 hrs/wk, KTD/PE5A
81490 K Smyth
Lec 4 hrs/wk, KTD/PE5A
### PHYSICS

**PHYS 108A** 5.0 Units
**General Physics I**
Prerequisite: MATH 104. Advisory: MATH 121.
An introduction to the fundamental concepts of mechanics, heat, sound, and the properties of matter. Required for biology, pre-med, architecture and other majors.
Transfer Credit: CSU/UC

#### PHYSICS 10BAC 1.0 Unit
**General Physics I (Calculus Supplement)**
Prerequisite: PHYS 108A or concurrent enrollment and completion of MATH 121.
An introduction to the fundamental concepts with calculus of mechanics, heat, sound and the properties of matter. Required for biology and other majors.
Transfer Credit: CSU/UC

#### PE 193A 2.0 Units
**Swimming Theory**
A comprehensive class designed for the student interested in participating or coaching the sport of swimming. Classroom and pool work will be included. Transfer Credit: CSU/UC

### POLITICAL SCIENCE

**POLS 101** 3.0 Units
**Introduction to the Government of the United States**
This course is an introduction to political science, with a focus on American government. Emphasis is given to political culture, political institutions, political behavior, and public policy. Transfer Credit: CSU/UC

**POLS 102** 3.0 Units
**Comparative Political Systems**
This course is an introduction to comparative politics, using the methods of political science to compare social, political, and economic conditions of selected countries. Transfer Credit: CSU/UC

**POLS 103** 3.0 Units
**Political Theory**
An introduction to the theory and practice of government as seen through the ideas of the great political thinkers of the past. Transfer Credit: CSU/UC

**POLS 100** 3.0 Units
**American Political Institutions**
The study of American politics, emphasizing political power, political values, and current events. Transfer Credit: CSU/UC

**PHYS 110** 3.0 Units
**Introductory Physics**
A survey of the fundamental concepts of physics including motion, energy and the physics of atoms. Additional topics will be selected from electricity, magnetism, light, sound, relativity, atomic and nuclear physics. Intended for liberal arts majors.
Transfer Credit: CSU/UC

**PHYS 207A** 5.0 Units
**Mechanics and Properties of Matter**
Prerequisite: MATH 123 and 124. MATH 124 may be taken concurrently.
Introduction to the fundamental concepts of mechanics and the properties of matter. Calculus is used in problem solving. Required for engineering, physics, chemistry, and other majors.
Transfer Credit: CSU/UC

**PHYS 207B** 5.0 Units
**Electricity and Magnetism**
Prerequisite: PHYS 207A and MATH 223. MATH 223 may be taken concurrently.
Calculus-based introduction to fields, circuits, EM radiation. For physics, engineering, physical science majors and others.
Transfer Credit: CSU/UC

**PHYS 207C** 5.0 Units
**Introduction to Modern Physics**
Prerequisite: PHYS 207B and MATH 223. MATH 223 may be taken concurrently.
Introduction to the fundamental concepts of modern physics including motion, energy and the physics of atoms. Additional topics will be selected from electricity, magnetism, light, sound, relativity, atomic and nuclear physics. Required for liberal arts majors.
Transfer Credit: CSU/UC

**PE 215** 3.0 Units
**Advanced First Aid/First Responder**
This course will teach the basics of good patient care and the skills needed to deliver appropriate care to the victim of an accident or sudden illness until more highly trained emergency personnel arrive. First Responder and CPR for the Professional Rescuer Certifications will be awarded upon successful completion of the course. This course is a prerequisite for the Emergency Medical Technician Program. ($30 material fee) Transfer Credit: CSU/UC

**PE 193** 2.0 Units
**Swimming Theory**
A comprehensive class designed for the student interested in participating or coaching the sport of swimming. Classroom and pool work will be included. Transfer Credit: CSU/UC
PSYCHOLOGY

PSY 110 3.0 Units
Introduction to Psychology
This course is a scientific overview of basic topics in psychology, including development, personality, abnormality, learning, cognition, perception, motivation, and brain functioning. Transfer Credit: CSU/UC
80002 J Yamashita
Lec MW 8:10am-9:30am, KTD/DH101
81511 Y Van Ecke
Lec MW 11:10am-12:30pm, KTD/FH110
80010 D Martin
Lec TR 8:10am-9:30am, KTD/FH110
80012 D Martin
Lec TR 9:40am-11:00am, KTD/FH110
80015 A Mielke
Lec TR 2:10pm-3:30pm, KTD/FH110
80019 C Finley
Lec TR 12:40pm-2:00pm, KTD/DH111
80021 J Yamashita
Lec MW 12:40pm-2:00pm, KTD/DH120
81420 J Yamashita
Lec T 6:40pm-9:30pm, IVC/BLDG19/OL156
80030 A Mielke
Lec R 6:10pm-9:00pm, KTD/DH030

PSY 111 3.0 Units
Personality Dynamics and Effective Behavior
This course will emphasize the current perspectives on personality description, development, dynamics, and change. The focus of this course is on the individual and will include such issues as self-concept, self-esteem, identity, social and cultural influences, coping mechanisms, personality change, relationships, and mental health. The material is presented through a combination of lecture, discussion, and activities. Transfer Credit: CSU/UC
80037 D Martin
Lec MW 9:40am-11:00am, KTD/FH110
Students may not receive credit for both PSY 111 and 116.

PSY 112 3.0 Units
Child and Adolescent Psychology
The understanding of children and adolescents through the study of psychological and developmental changes. Prenatal development will also be covered. Transfer Credit: CSU/UC
80040 D Broderick
Lec TR 9:40am-11:00am, KTD/DH101
Students may not receive credit for both Psy 112 and 114.
80041 V Coad
Lec MW 11:10am-12:30pm, KTD/DH113
Students may not receive credit for both Psy 112 and 114.
80928 D Broderick
Lec W 6:40pm-9:30pm, KTD/DL012
Students may not receive credit for both PSY 112 and 114.

PSY 114 3.0 Units
The Psychology of Human Development: Lifespan
Physical, intellectual, social, and personality development from conception through old age. Transfer Credit: CSU/UC
80053 Y Van Ecke
Web Based Course, 3 hrs/wk TBA, KTD/IVC
Please see Distance Learning Page.
Students may not receive credit for both PSY 114 and 112.
80955 Y Van Ecke
Lec M 6:10pm-9:00pm, KTD/DH113
Students may not receive credit for both PSY 114 and 112.

PSY 116 3.0 Units
Theories of Personality
A survey of the major theories of personality. Transfer Credit: CSU/UC
80070 D Martin
Lec TR 11:10am-12:30pm, KTD/FH110
Students may not receive credit for both PSY 116 and 111.

PSY 125 3.0 Units
Psychology of Violence
What is violence, what are its causes, and how can violence be prevented? This course will examine the psychology of violent acts including self-mutilation, suicide, domestic violence, child and elder abuse, sexual assault, violence in schools and in the workplace, and hate crimes. Transfer Credit: CSU
80074 D Broderick
Lec TR 11:10am-12:30pm, KTD/HC166

PSY 130 3.0 Units
Introduction to Sport and Exercise Psychology
This course provides an introduction to the theoretical and applied aspects of psychology in sport and exercise settings. Transfer Credit: CSU
80929 C Rogow
Web Based Course, 3 hrs/wk TBA, KTD/IVC
Please see Distance Learning Page.
May be taken as PSY 130 or PE 120.
Students receive credit for only one course.

PSY 204 3.0 Units
Abnormal Psychology
Advisory: PSY 110.
A survey of the major diagnostic disorders and theories of causes of mental illness; psychotherapeutic methods. Transfer Credit: CSU/UC
80078 S Parcell
Lec T 6:10pm-9:00pm, KTD/DL012

PSY 230 3.0 Units
Social Psychology
This is an interdisciplinary course covering altruism; attitude formation and attitude change; conformity; person perception and social labeling; reference groups; social conflict and conflict resolution; human aggression; intergroup processes; intragroup processes; interpersonal attraction; social networks, statuses and roles; and the social development of the self. Transfer Credit: CSU/UC
80082 P Christensen
Lec W 6:10pm-9:00pm, KTD/DH101
May be taken as PSY 230 or SOC 230.
Students receive credit for only one course.

PSY 251 3.0 Units
Biological Psychology
The study of the human nervous and endocrine systems as they relate to psychological topics including consciousness, cognition, drugs, learning, language, sexuality, dreams, and health. Transfer Credit: CSU/UC
80087 C Finley
Lec TR 9:40am-11:00am, KTD/DH111

PSY 252 3.0 Units
Seminar and Fieldwork Experience
Corequisite: PSY 110 or 112 or SOC 110. PSY 252 and BEHS 252 are equivalent.
Students actively participate at a community organization and are supervised by employees of the social agency, school, or youth group. Transfer Credit: CSU
80092 10/05-12/04 D Martin
Lec T 12:40pm-2:00pm, KTD/TBA
and 8 hrs/wk TBA
May also be taken as BEHS 252. Students receive credit for only one course.
REAL ESTATE

The following courses meet educational requirements described by the California Department of Real Estate for sales and broker's license and renewal. For general license information from the California Department of Real Estate, call (916) 227-0931; for salesperson exam information, (916) 227-0900; for broker exam information, (916) 227-0899; for appraisal license or certification information, call (916) 552-9000.

REAL 115

Real Estate Principles

This course emphasizes the basic concepts needed to understand the complexities of the real estate profession. The Department of Real Estate requires this course and Real Estate Practice (Real Estate 116), plus one other elective course to be taken prior to sitting for the Real Estate Salesperson's Exam. This course can also be used as one of the eight courses required for the Real Estate Broker's Exam. Specific course content is applicable towards Real Estate Appraiser Licensing but check with real estate instructors for content and subject categories based on Office of Real Estate Appraiser's requirements. Transfer Credit: CSU

Lec M 6:40pm-9:30pm, KTD/FH120

REAL 117

Legal Aspects of Real Estate

Advisory: REAL 115.

A study of California real estate law and its application in Real Estate transactions is covered in the broadest sense in this course. This course is one of the acceptable electives for obtaining a Real Estate Sales to sit for the Real Estate Broker's Exam. Specific course content is applicable towards Real Estate Appraiser Licensing (check with real estate instructors for content and subject categories based on Office of Real Estate Appraiser's requirements). Transfer Credit: CSU

R 6:40pm-9:30pm, KTD/FH110

REAL 210

Real Estate Finance

Advisory: REAL 115.

Emphasizing real estate finance, this course includes a broad look at the lending environment from residential to complex commercial ventures. This course is one of the acceptable electives for obtaining a Real Estate Sales license and is also one of the eight courses required to sit for the Real Estate Broker's Exam. Specific course content is applicable towards Real Estate Appraiser Licensing (check with real estate instructors for content and subject categories based on Office of Real Estate Appraiser's requirements). Transfer Credit: CSU

REAL 212

Real Estate Appraisal I

This introductory course includes the purposes of appraisals, the appraisal process, and the approaches, methods, and techniques used to determine the value of various types of property. Applies toward the educational requirement for real estate broker's and sales licenses and toward the appraiser's license requirement. Transfer Credit: CSU

Lec T 6:40pm-9:30pm, KTD/FH120

SOCIAL SCIENCE

SOC 110

Introductory Sociology, Individual and Society

This course will explore the relationship between sociological explanations of human behavior and the methods and results of sociological inquiry when used to examine behavior. Transfer Credit: CSU/UC

SOC 112

Social Deviance and Problems

This is the study of atypical behavior labeled deviant or problematic by members of a community and/or society — e.g. sex, drugs, crime, and violence. Transfer Credit: CSU/UC

SOC 230

Social Psychology

This is an interdisciplinary course covering altruism; attitude formation and attitude change; conformity; person perception and social labeling; reference groups; social conflict and conflict resolution; human aggression; intergroup processes; intragroup processes; interpersonal attraction; social networks, statuses and roles; and the social development of the self. Transfer Credit: CSU/UC

Please check the online schedule at www.marin.edu for the most current course information.
Take Two Classes that Feel Like One
Earn transfer credits while completing English requirements. Be part of a small community of students who enjoy learning together. Acquire special know-how that leads to college success.

Join COM's Transfer Prep Academy
Enroll in special linked sections.
ENGL 92 (Reading & Writing Skills) CRN 80161 and SPCH 128 (Intercultural Communications) CRN 80336
OR
ENGL 98 (College Reading & Composition I) CRN 80169 and HIST 117 (United States History I) CRN 80816
OR
ENGL 120 (College Reading & Composition II) CRN 80187 and POLS 101 (Government of the United States) CRN 80730

These courses are conveniently scheduled back-to-back and designed to provide you with the support you need for a great college experience. Call 415.485.9362 for more information.

SPANISH

SPAN 101 5.0 Units
Elementary Spanish I
This course involves speaking, understanding, reading, and writing Spanish with an introduction to Hispanic culture. Labs and audiovisual materials are included. Transfer Credit: CSU/UC
80290 R Ostojic-Portello
Lec MW 10:10am-12:00pm, KTD/OH106 and 3 hrs/wk, KTD/LC150
80294 M Martinisi
Lec MW 9:40am-10:55am, KTD/OH104 and 3 hrs/wk, KTD/LC150
80298 J Petrovsky
Lec MW 4:10pm-6:00pm, KTD/OH108 and 3 hrs/wk, KTD/LC150
80300 M Martinisi
Lec TR 12:40pm-2:30pm, KTD/OH109 and 3 hrs/wk, KTD/LC150
80302 G Lopez Gutierrez
Lec TR 6:10pm-8:00pm, IVC/BLDG16/MW214 and 3 hrs/wk, IVC/TBA

SPAN 102 5.0 Units
Elementary Spanish II
Prerequisite: SPAN 101.
Continued practice in speaking, understanding, reading, and writing Spanish. Further explanation of Hispanic culture. Use of labs and audiovisual materials. Transfer Credit: CSU/UC
80305 R Pagani
Lec TR 10:10am-12:00pm, KTD/OH104 and 3 hrs/wk, KTD/LC150
80306 R Ostojic-Portello
Lec MW 12:40pm-2:30pm, KTD/OH104 and 3 hrs/wk, KTD/LC150
81406 C Richardson
Lec TR 6:10pm-8:00pm, KTD/OH108 and 3 hrs/wk, KTD/LC150

SPAN 110 4.0 Units
Conversational Spanish I
Use of modern colloquial Spanish in conversation with elementary grammar. Designed for students who wish to acquire skills of the spoken language with a minimum of formal grammar. Oral practice in speaking and understanding Spanish through the use of videos, audiocassettes, and other audiovisual packages related to class work. Use of audio materials depicting everyday situations for improving fluency and accuracy in pronunciation. Transfer Credit: CSU
80316 J Mendez
Lec M 6:10pm-9:00pm, KTD/OH106 and 3 hrs/wk, KTD/LC150
80317 R Pagani
Lec MW 9:40am-10:55am, KTD/OH104 and 3 hrs/wk, KTD/LC150
80940 M Koorhan
Lec W 6:10pm-9:00pm, IVC/BLDG19/Ol153 and 3 hrs/wk, IVC/LC/150

SPAN 120 3.0 Units
Spanish for Health Care Professionals I
This is a Spanish conversation course tailored to the needs of all healthcare professionals and workers who wish to learn Spanish with the goal of applying it in their working environment. No prior knowledge of Spanish is needed. Each lesson is accompanied by a set of listening exercises. This course fulfills continuing education requirements for registered nurses. Transfer Credit: CSU
81409 Staff
Lec W 6:10pm-9:00pm, KTD/OH108

SPAN 203 5.0 Units
Intermediate Spanish III
Prerequisite: SPAN 102.
Grammar review, speaking, reading, composition, and exploration of Hispanic culture. Use of tapes and audiovisual materials for fluency and accuracy. Transfer Credit: CSU/UC
80320 R Pagani
Lec TR 12:40pm-2:30pm, KTD/OH102 and 3 hrs/wk, KTD/LC150

SPAN 203 5.0 Units
Intermediate Spanish III
Prerequisite: SPAN 102.
Grammar review, speaking, reading, composition, and exploration of Hispanic culture. Use of tapes and audiovisual materials for fluency and accuracy. Transfer Credit: CSU/UC
80320 R Pagani
Lec TR 12:40pm-2:30pm, KTD/OH102 and 3 hrs/wk, KTD/LC150

SPAN 228A 1.0 Unit
Advanced Spanish Conversation and Culture Through Film
This course is designed to introduce and teach students about traditional and new tendencies in Spanish and Latin American film, and to establish connections between sociocultural or political changes in Spanish-speaking countries and their films—the most artistic and expressive medium of the past century. Transfer Credit: CSU
81423 09/09-10/14 R Pagani
Lec W 1:10pm-4:00pm, KTD/OH103 Class meetings: 9/9, 9/16, 9/23, 9/30, 10/7, 10/14.

SPANISH

SPAN 101 5.0 Units
Elementary Spanish I
This course involves speaking, understanding, reading, and writing Spanish with an introduction to Hispanic culture. Labs and audiovisual materials are included. Transfer Credit: CSU/UC
80290 R Ostojic-Portello
Lec MW 10:10am-12:00pm, KTD/OH106 and 3 hrs/wk, KTD/LC150
80294 M Martinisi
Lec MW 9:40am-11:30am, KTD/OH102 and 3 hrs/wk, KTD/LC150
80298 J Petrovsky
Lec MW 4:10pm-6:00pm, KTD/OH108 and 3 hrs/wk, KTD/LC150
80300 M Martinisi
Lec TR 12:40pm-2:30pm, KTD/OH109 and 3 hrs/wk, KTD/LC150
80302 G Lopez Gutierrez
Lec TR 6:10pm-8:00pm, IVC/BLDG16/MW214 and 3 hrs/wk, IVC/TBA

SPAN 102 5.0 Units
Elementary Spanish II
Prerequisite: SPAN 101.
Continued practice in speaking, understanding, reading, and writing Spanish. Further explanation of Hispanic culture. Use of labs and audiovisual materials. Transfer Credit: CSU/UC
80305 R Pagani
Lec TR 10:10am-12:00pm, KTD/OH104 and 3 hrs/wk, KTD/LC150
80306 R Ostojic-Portello
Lec MW 12:40pm-2:30pm, KTD/OH104 and 3 hrs/wk, KTD/LC150
81406 C Richardson
Lec TR 6:10pm-8:00pm, KTD/OH108 and 3 hrs/wk, KTD/LC150

SPAN 110 4.0 Units
Conversational Spanish I
Use of modern colloquial Spanish in conversation with elementary grammar. Designed for students who wish to acquire skills of the spoken language with a minimum of formal grammar. Oral practice in speaking and understanding Spanish through the use of videos, audiocassettes, and other audiovisual packages related to class work. Use of audio materials depicting everyday situations for improving fluency and accuracy in pronunciation. Transfer Credit: CSU
80316 J Mendez
Lec M 6:10pm-9:00pm, KTD/OH106 and 3 hrs/wk, KTD/LC150
80317 R Pagani
Lec MW 9:40am-10:55am, KTD/OH104 and 3 hrs/wk, KTD/LC150
80940 M Koorhan
Lec W 6:10pm-9:00pm, IVC/BLDG19/Ol153 and 3 hrs/wk, IVC/LC/150

SPAN 120 3.0 Units
Spanish for Health Care Professionals I
This is a Spanish conversation course tailored to the needs of all healthcare professionals and workers who wish to learn Spanish with the goal of applying it in their working environment. No prior knowledge of Spanish is needed. Each lesson is accompanied by a set of listening exercises. This course fulfills continuing education requirements for registered nurses. Transfer Credit: CSU
81409 Staff
Lec W 6:10pm-9:00pm, KTD/OH108

SPAN 203 5.0 Units
Intermediate Spanish III
Prerequisite: SPAN 102.
Grammar review, speaking, reading, composition, and exploration of Hispanic culture. Use of tapes and audiovisual materials for fluency and accuracy. Transfer Credit: CSU/UC
80320 R Pagani
Lec TR 12:40pm-2:30pm, KTD/OH102 and 3 hrs/wk, KTD/LC150

Spanish for Health Care Professionals I
This is a Spanish conversation course tailored to the needs of all healthcare professionals and workers who wish to learn Spanish with the goal of applying it in their working environment. No prior knowledge of Spanish is needed. Each lesson is accompanied by a set of listening exercises. This course fulfills continuing education requirements for registered nurses. Transfer Credit: CSU
81409 Staff
Lec W 6:10pm-9:00pm, KTD/OH108

SPAN 228A 1.0 Unit
Advanced Spanish Conversation and Culture Through Film
This course is designed to introduce and teach students about traditional and new tendencies in Spanish and Latin American film, and to establish connections between sociocultural or political changes in Spanish-speaking countries and their films—the most artistic and expressive medium of the past century. Transfer Credit: CSU
81423 09/09-10/14 R Pagani
Lec W 1:10pm-4:00pm, KTD/OH103 Class meetings: 9/9, 9/16, 9/23, 9/30, 10/7, 10/14.
Study the culture and current events of Central America and Mexico

SPAN 230B 3.0 Units
Culture and Civilization of Mexico and Central America
Prerequisite: SPAN 102
Study of language, heritage, culture, traditions, music, art, literature, historic and current events of Spain and South American countries. This course is conducted entirely in Spanish. Transfer Credit: CSU/UC
81414 R Pagani
Lec M 1:10pm-4:00pm, KTD/OH103

SPEECH

SPCH 110 3.0 Units
Introduction to Speech Communication
This survey course introduces practical verbal communication skills with an emphasis on speech performance. Transfer Credit: CSU/UC
80326 P O’Keefe
Lec MW 9:40am-11:00am, KTD/HCI73
80327 V Epperson Beyries
Lec M 6:10pm-9:00pm, KTD/HCI73
81084 P O’Keefe
Lec T 6:10pm-9:00pm, IVC/HCI/173

SPCH 120 3.0 Units
Interpersonal Communication
This course introduces principles of effective communication in interpersonal relationships. It is the study of verbal and nonverbal communication, person perception, conflict resolution, listening, and communication barriers. Students will learn to identify communication behaviors and patterns in interpersonal relationships, both theirs and others. Transfer Credit: CSU/UC
80328 R Gaiz
Lec TR 9:40am-11:00am, KTD/HCI71
80329 R Gaiz
Lec W 6:10pm-9:00pm, IVC/BLDG16/MW214
80330 B Borenstein
Lec T 6:10pm-9:00pm, KTD/HCI71
80331 B Borenstein
Lec W 6:10pm-9:00pm, KTD/HCI73

SPCH 122 3.0 Units
Public Speaking
A survey course designed to introduce students to three specific areas of public speaking: informative speaking, persuasive speaking and small group speaking. Emphasis is on effective research and outline methods, critical listening, providing effective listener feedback to the speaker and on effective verbal and nonverbal delivery skills. Transfer Credit: CSU/UC
80332 R Gaiz
Lec MW 9:40am-10:55am, KTD/HCI71

SPCH 128 3.0 Units
Intercultural Communication
Students will study a number of theories describing the cultural, sociocultural, psychological, gender and environmental influences on communication. Students will compare and contrast the cultures of European Americans, African Americans, Asian Americans, and Latino Americans through a diversity of readings and film. Students will identify and practice practical means to affect positive interaction with people from different cultures. Transfer Credit: CSU/UC
80333 R Gaiz
Lec TR 11:00am-12:25pm, KTD/HCI71
80335 R Gaiz
Lec MW 11:00am-12:25pm, KTD/HCI71
80336 B Borenstein
Lec T 9:10am-12:00pm, KTD/SC133
To enroll in this Transfer Prep Academy Learning Community course (CRN 80336), students must also enroll in English 92 (CRN 80161)

SPCH 130 3.0 Units
Small Group Communication
Prerequisite: ELIG ENGL 150 ADVISD
Learn team building skills, leadership skills, and organizational skills while participating on a panel, a symposium, or with others in a small group of speakers. Transfer Credit: CSU/UC
81301 G Ottoboni-Stahl
Lec TR 12:40pm-2:00pm, KTD/HCI71

SPCH 132 3.0 Units
Argumentation and Persuasion
Increase critical thinking abilities by using sound reasoning and persuasive techniques. Transfer Credit: CSU/UC
81300 P O’Keefe
Lec TR 9:40am-11:00am, KTD/HCI73
80338 P O’Keefe
Lec TR 11:00am-12:25pm, KTD/HCI73

STATISTICS

STAT 115 4.0 Units
Intro to Statistics
Prerequisite: MATH 103 or 103G or 103XY.
An introduction to statistics for students in social science and business. Students will be instructed in the use of computer spreadsheet software to solve statistical and data analysis problems taken from the various social sciences and from business. The course covers descriptive statistics, probability, hypothesis testing, linear and multiple regression, correlation, sampling, statistical inference and time series analysis. Also see Mathematics 115. Please note that students may receive credit for STAT 115 or MATH 115, but not both courses. Transfer Credit: CSU/UC
80762 R Goodwin
Lec MW 2:10pm-4:00pm, KTD/BC102

Please check the online schedule at www.marin.edu for the most current course information.
STUDY SKILLS

STUDY SKILLS WORKSHOP Fall 2009 (STSK 70 and 76)
Lab providing students with individual testing and remediation of academic skills. Each 0.5 unit requires one and one-half hours of lab per week. Registration for STSK 70 and 76 must be done through the Disabled Students Program. For further information, please call 415-485-9406. Class hours can be selected from any of the following times:

STUDY SKILLS 70 AND 76 SCHEDULE

<table>
<thead>
<tr>
<th>Day</th>
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<tr>
<td>M</td>
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STSK 056 1.0 Unit How to Study in College
This course is designed specifically for students with disabilities. Study techniques to assist students with learning problems to achieve academic success. Includes time management, organization skills, note taking, textbook reading, and specific strategies for dealing with test anxiety and for passing tests.
80729 E Tollen
Lec T 1:10pm-2:00pm, KTD/DH103

STSK 070 0.5 Unit Evaluation Workshop
Lab providing students with individual testing and remediation of academic skills. Each 0.5 unit requires one and one half hours of lab per week. Registration for STSK 70 and 76 must be done through the Disabled Students Program.
80758 E Tollen
Lab 1.5 hrs/wk, KTD/LC136

STSK 076 0.5 Unit Study Techniques Workshop
Lab providing students with individual testing and remediation of academic skills. Each 0.5 unit requires one and one half hours of lab per week. Registration for STSK 70 and 76 must be done through the Disabled Students Program.
80759 H Eskildsen
Lab 1.5 hrs/wk, KTD/LC136

STSK 077 0.5 Unit Adapted Computer Workshop
Prerequisite: DISABLED STUDENT
Individualized adapted computer learning program for learning how to learn, remediation of cognitive processes such as memory, attention, concentration, and perception; retraining of concrete and abstract thinking skills, development of compensatory strategies for strengthening cognitive skills, and appropriate use of adapted computers devices.
80760 STAFF
Lab 1.5 hrs/wk, KTD/LC136
New students must first meet with a Disabled Students Program and services counselor, and then make an appointment to meet with the instructor of the High Tech Center before registering for the class. Please call (415)485-9406 to make an appointment to

STSK 161 2.0 Units Seminar for Tutors
Special training for tutors in Center for Independent Study. Transfer Credit: CSU
80761 B Reetz
Lec 1 hr/wk, KTD/TBA
Lab 3 hrs/wk, KTD/TBA

WORK EXPERIENCE EDUCATION

WE 298A 1.0 Unit Occupational Work Experience
Prerequisite: Enrolled in 7 units and employed for 5hrs/wk.
Earn college credit while working, whether paid or volunteer! Learn new skills and improve job knowledge. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience. May be taught in a distance learning format. Transfer Credit: CSU
80764 S Boyd
Web Based Course and 5 hrs/wk TBA
Please see Distance Learning Page.

WE 298B 2.0 Units Occupational Work Experience
Prerequisite: Enrolled in 7 units and employed for 10hrs/wk.
Earn college credit while working, whether paid or volunteer! Learn new skills and improve job knowledge. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience. May be taught in a distance learning format. Transfer Credit: CSU
80767 S Boyd
Web Based Course and 10 hrs/wk TBA
Please see Distance Learning Page.

WE 298C 3.0 Units Occupational Work Experience
Prerequisite: Enrolled in 7 units and employed for 15hrs/wk.
Earn college credit while working, whether paid or volunteer! Learn new skills and improve job knowledge. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience. May be taught in a distance learning format. Transfer Credit: CSU

WE 298D 4.0 Units Occupational Work Experience
Prerequisite: Enrolled in 7 units and employed for 20hrs/wk.
Earn college credit while working, whether paid or volunteer! Learn new skills and improve job knowledge. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience. Transfer Credit: CSU

WE 299A 1.0 Unit General Work Experience
Prerequisite: Enrolled in 7 units and employed for 5hrs/wk.
Earn college credit while at work by learning or improving job knowledge or skills. Any type of work is suitable for General Work Experience. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience.
May be taught in a distance learning format.
Transfer Credit: CSU

80776 S Boyd
Web Based Course
and 5 hrs/wk TBA
Please see Distance Learning Page.

80777 08/18-12/08 S Boyd
Lec T 4:10pm-6:00pm, IVC/BLDG19/OL214
and 5 hrs/wk TBA

WE 299B 2.0 Units
General Work Experience
Prerequisite: Enrolled in 7 units and employed for 10hrs/wk.
Earn college credit while at work by learning or improving job knowledge or skills.
Any type of work is suitable for General Work Experience. Personalized learning objectives are developed in cooperation with work supervisors and college instructors. Students must be enrolled in a minimum of seven units, including Work Experience. May be taught in a distance learning format. Transfer Credit: CSU

80779 S Boyd
Web Based Course
and 10 hrs/wk TBA
Please see Distance Learning Page.

80780 08/18-12/08 S Boyd
Lec T 4:10pm-6:00pm, IVC/BLDG19/OL214
and 10 hrs/wk TBA

WE 299C 3.0 Units
General Work Experience
Prerequisite: Enrolled in 7 units and employed for 15hrs/wk.
Earn college credit while at work by learning or improving job knowledge or skills.

Skills Certificates

Less Than 18 Unit Credit Skills Certificates
Skills Certificates may be part of a “ladder” of skills, beginning with job entry skills and leading to a full Certificate of Achievement Program or may constitute a skill set that enables a student to upgrade or advance in an existing career. Skills Certificates are shorter in duration and narrower in scope than the Certificate of Achievement that provides full preparation for employment in a career. Contact the specific department for detailed information.

Business and Information Systems Department Skills Certificates
Business/Business Office Systems
Administrative Assistant, 5 units
Management and Supervision, 9 units
Medical Transcriber, 8 units

Computer Information Systems
Desktop A+ Centered, 7.5 units
Microsoft Office Database Specialist, 6.5 units
Microsoft Office Specialist, 6 units
Network Security, 7.5 units
Print Production, 5 units
Web Programming, 4.5 units

Real Estate
Real Estate Appraisal, 9 units
Real Estate Finance, 9 units
Real Estate Law, 9 units
Real Estate Property Management, 9 units

Career Education Department
Skills Certificates
Automotive Collision Repair Technology
Mechanical and Electrical Components, 17.5 units
Nonstructural Damage Repair, 16 units
Painting and Refinishing, 15 units
Structural Damage Repair, 17 units

Automotive Technology
Automotive Service Advisor, 13 units
Brakes and Suspension, 13 units
Drive Trains, 15 units
Electrical/Performance, 17 units
Emissions, 12.5 units
Engine Repair, 11 units
Heating and Air Conditioning, 9.5 units

Environmental Landscaping
Design, 15 units

Fine and Visual Arts Department
Skills Certificates
Multimedia Animation, 9 units
Multimedia Audio Production, 9 units
Multimedia Design Skills, 9 units
Multimedia Digital Printing, 9 units
Multimedia Production, 9 units
Multimedia Video Production, 9 units
Multimedia Web Authoring, 9 units

Health Sciences Department
Skills Certificates
Early Childhood Education Core, 12 units
Emergency Medical Technician Training Course, 6 units
IV Insertion: Demonstrated competency and completion of NE 204
Medical Terminology, 6 units
Medisoft, 5.5 units
Phlebotomy, 4 units

Life and Earth Sciences Department
Skills Certificates
Environmental Science, 16 units

Physical Education Department
Skills Certificates
Personal Fitness Trainer, 17.5 units

Social Science Department
Skills Certificates
Education, 9 units

To register online see the latest schedule at www.marin.edu
Distance Learning

You can choose

Televised Courses
Web Based Courses

Innovative Education

The Latest Technology
College of Marin is using the latest technology to help you realize your educational goals. Now you can use your television or computer to access the courses you need to finish that certificate or degree.

Beyond the Traditional Classroom
Our Distance Learning program reaches beyond the traditional classroom in order to fill the educational and career needs of people who are not being served by more conventional approaches. Distance Learning courses provide an excellent alternative for students who are unable to attend classes during regular hours, or who would like to take additional units in a time efficient manner.

High Academic Standards
Different college level courses are available in a variety of convenient formats. All courses maintain the high academic standards of the college, and most are transferable. See your counselor for details.

Television Courses

College courses on television are scheduled on local cable stations. These courses also include some on-campus meetings, readings, student assignments, and some form of evaluation.

Dates and times of telecasts are subject to change. Enrollments will remain open for the first two weeks of the semester. Please note: Marin Comcast channel has changed to Channel 26. Orientation for late enrollees will be arranged.

For convenience, the programs are also available for viewing at the Kentfield Campus Media Center. Students may purchase the complete set of History/Political Science courses from Intelecom. To place an order 24 hours a day, 7 days a week, visit the website at www.intelecom.org and access the Student Store.

HIST 100 3.0 units
Televised Course
The Unfinished Nation: Survey of American History
History of the United States from its Native American and colonial background to the present. Social, economic, and political institutions and developments are examined. History 117 and 118 are recommended or required for majors and minors in history, teaching, social science, prelegal and certain other areas.

This course uses a televised program series entitled The Unfinished Nation. The course is for nonmajors and meets general education and graduation requirements for University of California, California State Universities, and Community Colleges. Students may proceed at their own pace, completing the course as rapidly as they wish.
CRN 80810
3hrs/wk TBA
Orientation Meeting:
S 8/29, 10:30-11:30 am, KTD/SC 101
H Fearnley
Telecasts begin: T 9/1/09, 4-5pm
Marin COMCAST 26
Novato COMCAST 30

MATH 115 4.0 units
Televised Course
Against All Odds: Probability & Statistics
Prerequisite: MATH 103 or 103S or 103XY or satisfactory score on Math Assessment Test.
Against All Odds is an introductory statistics course. It teaches concepts of data analysis by focusing on the practice of statistics. Formulas and techniques are presented which enable the student to analyze and solve real everyday problems that occur in a wide variety of applied fields. Each of the 26 programs is organized around particular applications of data analysis. They include mini-documentary segments shot on location with practitioners who put statistics to work.
A graphing calculator is required. There is a requirement that you have an email address. For more information: http://www.marin.edu/~npsomas.
CRN 80364
4hrs/wk TBA
Orientation Meeting:
S 8/29, 11:30-12:30 pm, KTD/SC 101; N Psomas
Telecasts begin: M 8/31/09, 4-5pm
Marin COMCAST 26
Novato COMCAST 30

POLS 101 3.0 units
Televised Course
Introduction to the Government of the United States
An introduction to political science with focus on American government. Emphasis is given to political culture, political institutions, political behavior and public policy. Framework for Democracy is a one-semester telecourse for those who want to learn about United States government and politics. It addresses the principles on which our country was founded, the institutions of government that represents us as citizens, and the rights guaranteed us by the U.S. Constitution. The development of the course involves many political scientists, politicians, political activists, lobbyists, and attorneys, each of whom provide his or her unique insights into the operation of the American system of government.
CRN 80729
3hrs/wk TBA
Orientation Meeting:
S 8/29, 9:30-10:30 am, KTD/SC 102; H Fearnley
Telecasts begin: W 9/2/09, 4-5pm
Marin COMCAST 26
Novato COMCAST 30

Web Based Courses

If you have a computer and an Internet connection, you can take selected College of Marin courses anywhere, anytime. There are a limited number of slots for some Web based courses.

You Must Verify Enrollment
After registering for your web course, email the instructor with current email contact information on or before the first day of class to verify enrollment and to receive class login instructions. If this is not completed by the first day of classes, you will not be officially registered for the course this semester. After the first day of the semester students must obtain a signature or e-mail authorization and present it with their enrollment card to register.

ARCH 100 3.0 units
Web Based Course
History of Architecture I
This class traces the development of architecture and cities throughout the world from the earliest permanent settlements at the end of the Ice Age to the 1100’s C.E. Emphasis is on the evolution of architectural ideas and the connection between architecture and culture. ($2 material fee) Transfer Credit: CSU/UC
This class is taught entirely via the Internet. No on-campus attendance is required. Students must have access to a computer with a connection to the Internet, and an e-mail address. Illustrated lectures will be posted regularly. Communication will be via the class web site and will include class email and online discussion groups, which students can participate in on their own schedule. Tests will be taken online and will be available anytime over a period of several days. Students will be expected to partici-
In this online business writing course, students will learn to write letters, memoranda, resumes, reports, and other business documents easily and effectively. Transfer Credit: CSU

In this online business writing course, students will learn to write letters, memoranda, resumes, reports, and other business documents easily and effectively. Transfer Credit: CSU

Students who have officially enrolled in the class can access the class web site, once the semester begins through the link on the student’s MyCOM page. In order to be admitted to the class, students must access the class website, or e-mail the instructor at gclements@mycom.marin.edu if they are having problems logging on, by Wednesday of the first week of the semester.

Students on the waiting list, or who wish to add the class, if space is available, should e-mail the instructor at the above address.

CRN 81431
3hrs/wk TBA
G Clements

BUS 144 3.0 units
Web Based Course
Business Communication
Advisory: ENGL 079
Students will learn to write letters, memoranda, resumes, reports, and other business documents easily and effectively. Transfer Credit: CSU

In this online business writing course, students will need access to a home or school computer, an Internet connection, and Microsoft Word. Students should be familiar with sending and receiving e-mail and with using a Web browser to navigate and search Web sites. There are no on-campus attendance requirements for this course except for a final exam. Students should register, using the 5-digit CRN number below, and then send a message confirming their email address to the instructor: brian.wilson@marin.edu to verify enrollment in the class and to AVOID BEING DROPPED. Books are needed the first week of class. Students should plan on spending at least six hours per week in studying and developing their writing skills. For more information visit: http://www.marin.edu/buscom, or phone 415.485.9322.

CRN 80861
3hrs/wk TBA
B Wilson

CHEM 105 3.0 units
Web Based Course
Chemistry in the Human Environment
A one semester nonmathematical course for liberal arts and nonscience majors, with or without lab (CHEM 105L), to fulfill G.E. requirements in physical sciences. Stresses a humanistic approach to chemistry, introducing concepts via important social and environmental contexts. Once students have officially enrolled in this section they must send an email to the instructor: erik.dunmire@marin.edu with their email address. For more detailed information about the course, please visit the CHEM 105 information page at http://www.marin.edu/homepages/ErikDunmire/Chem105Info.htm. Transfer Credit: CSU/UC

CRN 80464
3hrs/wk TBA
E Dunmire

CIS 110 3.0 units
Web Based Course
Introduction to Computer Information Systems
A general introduction to computers and Information processing for all students, this transfer level course will allow students to work with personal computers using application software for word processing, spreadsheets, and databases. This section requires students to have an e-mail address, Internet connection and sufficient Internet experience to be able to use a Web browser to fill out forms, download files and navigate Web sites. This is a Windows based course. You must have access to a computer running Windows XP or Vista. There are no on-campus attendance requirements for this course except for a final exam. Communication is by e-mail, and phone. Once students have officially enrolled in this section, they must email the instructor at mike.ransom@marin.edu by 8/17/09 to verify their enrollment in the class and their email address to avoid being dropped. For more information visit: http://cis.marin.edu/online or phone 415.485.9579.

CRN 80016
3 hrs/wk TBA
M Ransom

DANC 108 3.0 units
Web Based Course
Dance History: Dancing—The Pleasure, Power, and Art of Movement
Dance History probes the traditions of dance in communities around the world in an attempt to understand the oldest and most compelling of languages, the art of communication called dance. The course is offered via the internet and requires that each student have access to a computer and a connection to the Internet. There are no on campus requirements for this course. For more information please phone 485.9411 x7732 or email sandi.weldon@marin.edu.

CRN 81434
3hrs/wk TBA
S. Weldon

EDUC 111 3.0 units
Web Based Course
Foundations of Teaching
This course explores teaching as a profession from training and certification to professional practice. Students are required to have an email address, online access and sufficient internet experience to navigate the web. There are no on campus attendance requirements for this course. Once students have officially enrolled in this section, they must email the instructor at sandy.boyd@marin.edu after August 10th for complete course access information.

CRN 80856
3 hrs/wk TBA
S Boyd

ENGL 150 3.0 units
Web Based Course
Reading and Composition (1A)
Prerequisite: ENGL 120 or 120SL.
This course is intended to develop and refine writing, reading, and critical thinking abilities. Various works will be read and discussed. The student’s writing is principally expository and argumentative. Students are required to have an email address, Internet connection and sufficient Internet experience to be able to visit various sites.

There are no on-campus attendance requirements for these sections. Communication is by email, online conferencing and phone. Once students have officially enrolled in a section, they are required to sign into their MyCOM account for important class information after 6pm on the first official day of the term. The MyCOM announcement will include information on how to access the online class. Students should also check their MyCOM mail for messages from the instructor. For information about getting a MyCOM account, read the FAQ’s on the MyCOM Portal login page.

If you are on the waitlist or if you are attempting to add the course, you are required to e-mail the instructor at ingrid.kelly@marin.edu as soon as possible for further instructions. Please include your full name, the title & section # of the class you wish to add, and your COM Student ID (if you have one) in your email. For further information, students may visit: http://www.marin.edu/homepages/IngridKelly/150info.htm.

CRN 81074
CRN 81075
CRN 81349
3hrs/wk TBA
I Kelly
### HED 115  
*Web Based Course*

**Weight Control, Exercise and Nutrition**

This course is designed to act as an educational support program and resource center for individuals who desire to develop or desire to help others develop a new healthier lifestyle, including weight management, exercise and proper nutritional behaviors. The latest research in the wellness and fitness field will be emphasized.

Transfer Credit: CSU/UC.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HED 115</td>
<td>3.0</td>
<td>Web Based Course</td>
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</table>

**Prerequisite:** English 150.

This is a course in critical thinking and composition that applies the skills and vocabulary of critical thinking to works of the imagination, as well as to traditional argument and persuasion. Students must have access to a computer with a connection to the Internet, and an email address. Students may need information from the instructor before registering at [http://www.pearsoncustom.com/pcmedia/marinmll/](http://www.pearsoncustom.com/pcmedia/marinmll/). Please send an email to the instructor: David. Rollison@marin.edu by 8/17/09.

CRN 80201  
CRN 80202  
4.0 hrs/wk TBA  
D Rollison

### HED 130  
*Web Based Course*

**Contemporary Health Issues**

This web based course will include, but not be limited to the study of physical and psychological health, creating healthy relationships, avoiding and overcoming harmful habits, prevention of disease and developing healthy lifestyles. Specific topics may include managing stress, birth control, pregnancy, childbirth, sexually transmitted diseases including AIDS, drug, alcohol and tobacco use and abuse, nutrition and fitness, aging environmental health and consumerism. Once students have officially enrolled in this course, they must send and email to the instructor at Kathleen.Smyth@marin.edu by 8/15/09 to verify enrollment in the class and their email address to avoid being dropped.

CRN 80809  
3.0 hrs/wk TBA  
K. Smyth

### MATH 95  
*Web Based Course*

**Basic and Intermediate Math Skills**

Reinforcement of basic prealgebra arithmetic skills. Communication is by postal mail, email and online conferencing. Once students have officially enrolled in this course, they must send an email to the instructor: maula.allen@marin.edu with their email address. There is an on-campus, proctored final exam requirement for this course. For more information visit [www.maulaallen.net](http://www.maulaallen.net).

CRN 81051  
3.0 hrs/wk TBA  
M. Allen

### MATH 101  
*Web Based Course*

**Elementary Algebra**

*Prerequisite:* MATH 95 or 95B  

Elementary algebra through quadratic logarithmic and exponential equations. There are no on-campus attendance requirements for this course. Communication is by postal mail, email, and online conferencing. Once students have officially enrolled in this course, they must send an email to the instructor: maula.allen@marin.edu with their email address. For more information visit [www.maulaallen.net](http://www.maulaallen.net).

CRN 80347  
5.0 hrs/wk TBA  
M. Allen

### MATH 115  
*Web Based Course*

**Probability & Statistics**

*Prerequisites: Math 103 or 103S or 103XY or satisfactory score on Math Assessment Test.*  

Descriptive statistics, probability, data distributions, data sampling, central limit theorem, estimation and hypothesis testing, correlation and linear regression and an introduction to analysis of variance.

This section requires students to have an email address, Internet connection and sufficient Internet experience to be able to visit various sites. For more information visit: [http://www.lansingmath.com/InternetStatisticsCourse](http://www.lansingmath.com/InternetStatisticsCourse). There are no on-campus attendance requirements for this section. Communication is by postal mail, email and online conferencing.

Once students have officially enrolled in this section they must send an email to the instructor Ira.Lansing@marin.edu with their email address. For a similar course with on-campus availability, see the Television Course/Distance Learning section of MATH 115 in the course listings.

CRN 80366  
4.0 hrs/wk TBA  
I Lansing

### MMST 101  
*Web Based Course*

**Orientation to Multimedia**

Orientation to digital media tools, techniques and resources. In this self-paced, Internet-based course, students will examine and evaluate a variety of digital media including blogs, search engines, streaming video, podcasts, internet telephony, 2d and 3d animation and more. May be taken once for credit. Students must email the instructor gonzalez500@hotmail.com prior to class starting date for course access instructions and additional information. For more information: [www.geekmanuals.com/mmst101/](http://www.geekmanuals.com/mmst101/)

CRN 81045  
3.0 hrs/wk TBA  
J Gonzalez

### MMST 131A  
*Web Based Course*

**Web Design I**

This course will provide an introduction to Web design. Students will evaluate the design of existing Web sites and use current professional-level software to design and develop a small working Web site that is attractive, functional and easy to use. (Will use Adobe Dreamweaver Software) Students must email the instructor: gonzalez500@hotmail.com prior to class starting date for course instruction and additional information. For more information: [www.geekmanuals.com/mmst131/](http://www.geekmanuals.com/mmst131/). Transfer credit: CSU/UC.

CRN 81443  
3.0 hrs/wk TBA  
J Gonzalez

### MMST 131B  
*Web Design II*

**Prerequisite:** MMST 131A  

This is a second semester Web design course providing more intermediate-level information and resources for designing, develop-
ing, and maintaining attractive and effective Web sites. Students will use current professional-level software to create small Web sites formatted with cascading style sheets and employing HTML templates. (Will use Adobe Dreamweaver Software) Students must email the instructor: gonzalez500@hotmail.com prior to class starting date for course instruction and additional information. For more information: www.geekmanuals.com/mmst131/ Transfer credit: CSU CRN: 81415 3.0 hrs/wk, WEB/TBA

**MMST 131C**  3.0 Units
**Web Design III**
Prerequisite: MMST 131B
An in-depth continuation of MMST 131B providing advanced information and resources for creating medium to large Web sites. Students will use content-driven sites such as online magazines, blogs, Web portals, online stores and other sites requiring frequent and dynamic updating of content. (Will use Adobe Dreamweaver Software) Students must email the instructor: gonzalez500@hotmail.com prior to class starting date for course instruction and additional information. For more information: www.geekmanuals.com/mmst131/ Transfer credit: CSU CRN: 81466 3.0 hrs/wk, KTD/IVC

**PE 119 (same as HED 119)**  3.0 Units
**Effective Teaching Strategies in Wellness and Fitness**
Prerequisite: Advisory: PE 116
This course is designed to help students become more effective wellness and fitness professionals by developing a toolbox of practical teaching, learning and evaluation methods that can be implemented in this field. Once students have officially enrolled in this section they must send an email to the instructor: cheryl.goldman@marin.edu with their email address. Transfer credit: CSU CRN: 81326 3.0 hrs/wk TBA

**PE 120 (same as PSY 130)**  3.0 Units
**Introduction to Sport and Exercise Psychology**
This course provides an introduction to the theoretical and applies aspects of psychology in sport and exercise settings. Transfer credit: CSU CRN: 80567 3.0 hrs/wk TBA

**PE 124**  2.0 Units
**Web Based Course Athletic Coaching Education: A Positive Coaching Alliance Certification**
This course is designed to prepare students to meet certification set forth by the Positive Coaching Alliance (PCA) and will help students build professional and career coaching capabilities, better leadership skills, better functioning teams, and more change capable organizations. The most up-to-date research-based strategies, tools and techniques in Positive Coaching will be taught. Once students have officially enrolled in this section they must send an email to the instructor: cheryl.goldman@marin.edu with their email address. Transfer Credit: CSU CRN: 81299 2.0 hrs/wk TBA

**PHIL 110**  3.0 Units
**Web Based Course Introduction to Philosophy**
Prerequisite: English 98.
This course is an online introduction to major thinkers, movements and ideas in the western philosophical tradition. Transfer Credit: CSU/UC.

This course requires students to have an email address, Internet connection, and sufficient Internet experience to be able to visit various sites, engage in chatroom discussions, submit papers and take online exams. There are no on-campus attendance requirements for this section. Students can communicate by phone, email and online conferences. Once students have registered, they must also send an email message to the instructor at: jmarmysz@mycom.marin.edu by 8/17/09 to verify their enrollment and their email address to avoid being dropped. CRN: 808543 CRN: 81068 3.0 hrs/wk TBA

**PSY 114**  3.0 Units
**Web Based Course The Psychology of Human Development: Lifespan**
The psychology of development from conception through old age. Examination of research, theory applied to lifelong development. The emphasis is on how an individual’s emotional, social and cognitive development is enhanced, restricted or distorted at different age/stage levels. Examination of the role of heredity and environment on maturation and learning in various areas of behavior. Prerequisites: psy 1 recommended, none required, and you should be able to do academic reading and writing. This course requires six hours of study per week plus the three hours spent with web-based lecture and activity materials. You should have an email address and internet connection, and be able to write academic papers and take exams online. You should also be available for a phone discussion at least one time during the semester. Students must register an email address with the college upon enrollment. Enrolled students must email instructor at yolanda.vanecke@marin.edu before the start of course. CRN: 80853 3.0 hrs/wk TBA

**PSY 130 (same as PE 120)**  3.0 Units
**Web Based Course Introduction to Sport and Exercise Psychology**
This course provides an introduction to the theoretical and applied aspects of psychology in sport and exercise settings. Transfer credit: CSU.

This course requires students to have an email address and sufficient Internet experience to be able to visit various sites. There are no on-campus attendance requirements for this course. Communications are by email, online conferencing and phone. Once students have officially enrolled in this course they must send an email to their instructor at: cheryl.goldman@marin.edu by 8/15/09 to verify their enrollment in the class and their email address to avoid being dropped.

CRN: 80929 3.0 hrs/wk TBA

**298ABCD and 299ABC Work Experience Web Based Course**
Earn college credit while working, whether paid or volunteer! Learn new skills and improve job knowledge. Personalized learning objectives are developed in cooperation with work supervisors and college instructor. Students must be enrolled in a minimum of 7 units including Work Experience. Students are required to have an email address, online access and sufficient internet experience to navigate the web. There are no on campus attendance requirements for this course. Once students have officially enrolled in this section, they must email the instructor at sandy.boyd@marin.edu after August 10th for complete course information.

WE 298A CRN: 80764
WE 298B CRN: 80765
WE 298C CRN: 80770
WE 298D CRN: 80773
WE 299A CRN: 80776
WE 299B CRN: 80779
WE 299C CRN: 80782

To register online see the latest schedule at www.marin.edu
Academic Information

Catalog

Although this schedule contains a summary of important policies and procedures, students are encouraged to review the college catalog. The current catalog is available online at www.marin.edu.

GRADUATION DEADLINES

Apply for Fall 2009
Degree/Certificate
August 31 - October 30

Students who have met the degree/certificate requirements, and have filed an Application for Graduation/Certificate by the deadline date, will be eligible to receive an Associate in Arts/Science Degree or a Certificate of Achievement. Information is available in the Counseling Office.

Prerequisites, Corequisites & Advisories

Prerequisite

A prerequisite is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a particular course or program.

The college requires students to complete prerequisite courses with a grade of C, P, or higher prior to registering in the course requiring the prerequisites. Examples of courses which may require prerequisites:

• Courses for which specific prerequisites have been justified by content review, the appropriate level of scrutiny and any other validation procedures required by law (Title 5, 55201 a-f).

• Sequential courses in a degree-applicable program.

• Courses requiring a prerequisite to transfer to a four-year college.

• Courses requiring preparation to protect health and safety.

• Technical or vocational courses or programs that require special preparation.

Equivalent Course Work

Some prerequisites may be satisfied by equivalent course work from an accredited institution other than College of Marin. Before enrolling in classes, please contact a counselor at 415.485.9432 for more information.

Prerequisite Challenges

Students have the right to challenge prerequisites on certain, specified grounds and following necessary procedures. Please see the college catalog or contact the Challenge Office at 415.485.9431 for more information.

Prerequisite Challenge Deadline

Prerequisite challenges must be initiated no later than 4 p.m., Thursday, August 6, 2009 for the fall semester.

Corequisite

A corequisite is a condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course. Students must register in all corequisite courses prior to the start of the semester. Courses which may require corequisites include: courses that are part of a closely related lecture-laboratory pairing requiring concurrent enrollment.

Advisory

An advisory is a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

Other Limitations

Other limitations on enrollment may include:

• Courses that require public performance or competition.

• Blocks of courses for which enrollment is limited in order to create a cohort of students.

Directed Study

Directed Study is learning undertaken by a student enrolled in a course without the immediate presence of the assigned instructor. A passing grade will be assigned upon satisfactory completion of prescribed objectives. An Application for Directed Study form must be completed and signed by the student and a full-time faculty member credentialed in the requested discipline. Students must submit completed signed forms prior to the census date. The completed form must contain the following:

1. Goals and methodology of the course.
2. The number of units and hours of study required.
3. The arrangement for consultation with the faculty member.
5. The college facilities required.

Students are limited to four enrollments of Directed Study (maximum 12 units)

Probation & Dismissal

Standards For Probation

A student shall be placed on academic probation if he or she has attempted a minimum of 12 semester units of work and has a grade point average of less than “C” (2.0).

A student shall be placed on progress probation if he or she has enrolled in at least 12 semester units and the percentage of all units in which the student has enrolled, for which entries of “W”, “I”, “NC” & “NP” were recorded reaches or exceeds 50 percent.

Standards for Removal of Probation

A student who is placed on academic probation shall be removed from probation when the student’s cumulative grade point average is 2.0 or better. A student on progress probation shall be removed from probation when the percentage of units in the categories of “W”, “I”, “NC” or “NP” drops below 50 percent.

Standards for Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average of less than 1.75 in all units attempted in each of three consecutive semesters.

A student who is on progress probation shall be subject to dismissal if the cumulative percentage of units in which the student has been enrolled for which entries of “W”, “I”, “NC” or “NP” are recorded in at least three consecutive semesters reaches or exceeds 50 percent.

A student who is subject to dismissal may submit a written appeal to the Dean of Enrollment Services. Dismissal may be postponed and the student continued on probation if the student completes a petition that provides evidence of extenuating circumstances and/or that shows significant improvement in academic achievement.

Readmission after Dismissal

In order to be considered for readmission, dismissed students must:

1. File a Petition to Return not later than the deadline date listed on the Important Dates page. (Forms available in the Office of Admissions and Records). Students who fail to petition by this time or fail to show for their appointments will be denied and dropped from their classes.

2. Students seeking readmission must meet with a counselor and complete or update a Student Educational Plan (SEP) and submit the SEP with their Petition to Return to the Dean of Enrollment Services.

3. Readmitted students may not be enrolled in more than 12 units. (Students may be limited to fewer units and other restrictions may also be imposed.)

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Honor List
Students will be placed on a semester honor list when their semester GPA is 3.0 or higher. These students may not be on probation or have any I, NP, or F grades, and must be enrolled in 12 units of letter-graded classes at the college.

Grading

In Progress Grades
An IP grade is only assigned for open-entry/open-exit classes or classes that span two semesters. Students who receive an IP grade must re-enroll in the subsequent semester or they will receive the alternative grade assigned by the instructor. The enrollment fee will be charged for re-enrollment.

Incomplete Grades
Students who received an Incomplete grade may not re-enroll in the same course until the incomplete work is completed and/or a final grade is posted to the student’s academic record.

Pass/No Pass Option
In those courses which permit a student to be evaluated either on a P/NP or a letter graded basis, a student must select the P/NP option no later than 30 percent of the class. The option can be selected online during the pre-registration period. After classes begin, students must submit a Change of Grading Option form to the Office of Admissions and Records. The option cannot be changed after the deadline date. To receive a pass grade, course work must be “C” level or higher.

Midterm & Final Grades
Midterm and final grades will be available online at mycom.marin.edu. Check the calendar on page 7 for dates.

Transcripts
During busy periods, transcripts can take up to 20 working days to process. Please order your transcripts early. Students may receive two copies of their transcripts for free. Additional copies are $6 per copy. Rush transcripts are $15 per copy. Transcript requests may be faxed. For instructions, please call 415.457.8811, ext. 8822 or go to the college website: www.marin.edu.

Student Appeals and Grievances
Appeals and Grievances in the following areas should be directed to the Dean of Enrollment Services: academic progress, academic dismissal, admissions, attendance, financial aid, graduation, fee payment, refunds, California residency determination, and student records.
Grade Appeals and Grievances must be directed to the appropriate department and/or academic dean. Guidelines for filing an academic grievance, a student complaint against another student, cases of sexual harassment/discrimination, and unsafe assignments should be directed to the Dean of Student Development & Special Programs. Please refer to the current college catalog for more detailed information.

Final Exam Schedule (Preliminary)

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 AM</td>
<td>MW, M, W, Daily</td>
<td>8:10-11:00 AM Monday</td>
</tr>
<tr>
<td>11:10 AM</td>
<td>MW, M, W, Daily</td>
<td>11:10-2:00 PM Monday</td>
</tr>
<tr>
<td>2:10 PM</td>
<td>MW, M, W, Daily</td>
<td>2:10-5:00 PM Monday</td>
</tr>
<tr>
<td>9:40 AM</td>
<td>MW, M, W, Daily</td>
<td>8:10-11:00 AM Wednesday</td>
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<tr>
<td>12:40 PM</td>
<td>MW, M, W, Daily</td>
<td>11:10-2:00 PM Wednesday</td>
</tr>
<tr>
<td>3:40 PM</td>
<td>MW, M, W, Daily</td>
<td>2:10-5:00 PM Wednesday</td>
</tr>
<tr>
<td>8:10 AM</td>
<td>TR,T,R</td>
<td>8:10-11:00 AM Tuesday</td>
</tr>
<tr>
<td>11:10 AM</td>
<td>TR,T,R</td>
<td>11:10-2:00 PM Tuesday</td>
</tr>
<tr>
<td>2:10 PM</td>
<td>TR,T,R</td>
<td>2:10-5:00 PM Tuesday</td>
</tr>
<tr>
<td>9:40 AM</td>
<td>TR,T,R</td>
<td>8:10-11:00 AM Thursday</td>
</tr>
<tr>
<td>12:40 PM</td>
<td>TR,T,R</td>
<td>11:10-2:00 PM Thursday</td>
</tr>
<tr>
<td>3:40 PM</td>
<td>TR,T,R</td>
<td>2:10-5:00 PM Thursday</td>
</tr>
<tr>
<td>8:10 AM</td>
<td>MWF</td>
<td>8:10-11:00 AM Monday</td>
</tr>
<tr>
<td>9:10 AM</td>
<td>MWF</td>
<td>8:10-11:00 AM Wednesday</td>
</tr>
<tr>
<td>10:10 AM</td>
<td>MWF</td>
<td>8:10-11:00 AM Friday</td>
</tr>
<tr>
<td>11:10 AM</td>
<td>MWF</td>
<td>11:10-2:00 PM Monday</td>
</tr>
<tr>
<td>12:10 AM</td>
<td>MWF</td>
<td>11:10-2:00 PM Wednesday</td>
</tr>
<tr>
<td>1:10 PM</td>
<td>MWF</td>
<td>11:10-2:00 PM Friday</td>
</tr>
<tr>
<td>All others</td>
<td>2:10-5:00 PM Friday</td>
<td>12/18/09</td>
</tr>
</tbody>
</table>

Fall Evening / Weekend Classes Exams
Final examinations for all evening, Saturday, and Sunday classes will be given during the last class meeting for short courses, and for full-term courses as follows:

<table>
<thead>
<tr>
<th>Regular Class Meeting</th>
<th>Final Examination Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>M, MW, Daily</td>
<td>12/14/09</td>
</tr>
<tr>
<td>T, TR</td>
<td>12/15/09</td>
</tr>
<tr>
<td>W</td>
<td>12/16/09</td>
</tr>
<tr>
<td>R</td>
<td>12/17/09</td>
</tr>
<tr>
<td>Friday</td>
<td>12/18/09</td>
</tr>
<tr>
<td>Saturday</td>
<td>12/12/09</td>
</tr>
</tbody>
</table>

Note: When a course consists of lecture and laboratory, the final examination is scheduled according to the time of the lecture. If your class meets at a time other than those listed, please check with your instructor for further information regarding your final examination. If there is an unavoidable conflict in your final examination schedule, see your instructor in one of the classes and request to take the examination with another class. Examinations start promptly at hours indicated and are held in the same room in which the class regularly meets.
Graduation/Transfer Information

Transfer Admission Support
As a means to support transfer admissions, College of Marin participates in guaranteed admissions to specific University of California campuses, California State Universities, and private universities. College of Marin also offers cross enrollment at UC Berkeley to qualified students. Contact the COM Counseling Office for more information. In addition, the Counseling Department works with the Transfer Center, staffed for the purpose of helping students research transfer and admissions requirements.

A.A./A.S. Graduation Requirements
The Associate in Arts (A.A.) degree or Associate in Science (A.S.) degree will be awarded to any student upon satisfactory completion of all of the following seven requirements:

1. Units—The Associate in Arts (A.A.) degree and the Associate in Science (A.S.) degree require a minimum of 60 lower division units to include all the requirements indicated below and any additional elective units needed to satisfy the 60 unit minimum. Courses numbered 0-99 are not applicable to the Associate degree.

2. Major Requirement—At least 18 units must be taken in a single discipline or related disciplines as indicated in the COM Catalog.

3. Scholarship—An overall grade point average (G.P.A.) of 2.0 (“C” average) in all degree-applicable courses (numbered 100 and above) taken at COM and in all acceptable lower division courses transferred from other colleges.

4. Residence—Successfully complete at least 12 units in the major requirements at COM.

5. Mathematics Proficiency—One of the following options:
   (a) A satisfactory score on the Math Assessment Test, i.e., eligibility for a level beyond Intermediate Algebra, such as Math 104, 110, 115, 121, or 123 or
   (b) Completion of Intermediate Algebra (Math 103 or Math 103A plus 103B or Math 103X plus 103Y) with a grade of “C” or higher.

6. General Education—A minimum of 19 units of general education is required for the A.A. or A.S. degree. See the following general education categories and course listings.

7. Application for Graduation—It is the student’s responsibility to submit an Application for Graduation by making an appointment with a counselor in the Counseling Department. All official transcripts from other colleges must be available in the Counseling Office by the application deadline date. All petitions and waivers must be attached to the application form by the deadline date.

General Education Courses
Please note that one of the general education courses must be a cross-cultural studies course. Most cross-cultural studies courses will satisfy the Cross-Cultural Studies Requirement and one other general education requirement. If a cross-cultural studies course is not found in another general education category, then additional units of general education are needed to meet the A.A. or A.S. degree.

A. Natural Sciences
Three units minimum—select one course.
- Astronomy 105, Biology 105, Geology 105
- Astronomy 117F, Astronomy 117L

B. Social and Behavioral Sciences
Three units minimum—select one course.
- Anthropology 101, 101L
- Biology 101, 101L, 110, 111, 113, 131
- Chemistry 105, 105L, 110, 111, 131, 134
- Geography 101, 101L, 109, 112
- Geology 103, 105, 109, 110, 114, 120, 120L, 121
- Physical Education 107
- Physics 108A, 110, 207

Geography 109 may be used to satisfy Category A or Category B, but not both.

Natural Science credit is awarded for only one course in the groups listed above.

B. Social and Behavioral Sciences

C. Humanities
Three units minimum—select one course.
- American Sign Language 101, 102, 110, 203, 204
- Architecture 100, 101, 102, 131
- Art 101, 102, 103, 104, 105, 106, 107, 108
- Biology 145
- Chinese 101, 102
- Communications 108 (3 units), 109A, 109B, 110, 160
- Dance 108
- Drama 110, 116, 117, 119
- Ethnic Studies 108, 154
- Geology 145
- Humanities 100A, 100B, 107, 108A, 109B, 114, 118, 125, 242
- Italian 101, 102, 108 (3 units), 203, 204, 225, 226
- Japanese 101, 102, 108 (3 units), 203, 204
- Journalism 110, 160
- Music 101, 102, 105, 106
- Philosophy 110, 111, 117
- Spanish 101, 102, 203, 203HB, 204, 225, 226, 230A, 230B
- Speech 128, 140, 141
- English 151 may be used to satisfy Category C or Category E, but not both.
- Humanities credit is awarded for only one course in each of the following sets:
  - Art 108, Ethnic Studies 108, or Humanities 108
  - Biology 145 or Geology 145
  - Communications 109A or Humanities 109A
  - Communications 109B or Humanities 109B
  - Communications 110 or Journalism 110
  - Communications 160 or Journalism 160
  - English 242 or Humanities 242
- Speech 128 may be used to satisfy Category C or Category E, but not both.
- Ethnic Studies 154 may be used to satisfy Category C or Category B, but not both. %
D. Composition, Written

Three units minimum.

English 150 is required for the Associate degree. English 150 must be completed with a grade of “C” or higher.

E. Communication & Analytical Thinking

Three units minimum—select one course.

Computer Information Systems 215

Computer Science 130, 135, 140, 200, 230, 232

English 130, 151, 155

Mathematics 103, 103A and 103B, 103X and 103Y, 104, 104X and 104Y, 105, 109, 110, 114, 115, 116, 121, 123, 124, 190

Philosophy 112

Psychology 205

Sociology 205

Speech 110, 120, 122, 128, 130, 132

Statistics 115

English 151 may be used to satisfy Category C or Category E, but not both.

Psychology 205 and Sociology 205 may be used to satisfy Category B or Category E, but not both. Credit is awarded for only one course.

Speech 128 may be used to satisfy Category C or Category E, but not both.

F. American Institutions

Three units minimum—select one course.

Ethnic Studies 111, 112, 121, 151

History 100, 117, 118

Political Science 100, 101

G. Cross-Cultural Studies

Three units minimum—select one course.

Cross-cultural studies courses which are listed in other general education categories will satisfy both the Cross-Cultural Studies Requirement and the requirement of one other category.

American Sign Language 110

Anthropology 204, 215

Art 108

Communications 160

English 235, 237

Ethnic Studies 108, 110, 111, 112, 121, 151, 154

History 109

Humanities 108

Journalism 160

Music 105

Psychology 120

Speech 128

All courses listed in Category F may be used to satisfy Category B or Category F, but not both.

H. Physical Activity

One unit minimum—select one course.

This requirement may be satisfied by degree-applicable activity courses in physical education or dance.

California State University General Education Pattern

Students should be aware that this list is subject to change and does not apply to the University of California System.

CSU General Education Certification

Approximately 124 semester units are required for a baccalaureate degree at a California State University, of which 48 units must be in general education within a prescribed pattern. Thirty-nine units may be completed and certified in whole or in part at College of Marin. The remaining nine units must be taken as upper division courses after transfer to the four year university.

Community colleges may certify no more than 30 units of general education from Subject Areas B, C, and D combined. The remaining units may be taken from Areas A and/or E.

Completion of 39 units of general education for the California State University System is not a requirement for admission. Students must make a request for certification prior to attending California State University by completing two forms: 1. A Request for Transcripts; 2. A Request for General Education Certification.

CSU United States History, Constitution, and American Ideals Requirement

In addition to general education, state universities and colleges also require United States History, and Constitution and American Ideals for graduation. Courses at College of Marin that fulfill the two-course requirement are:

1. One course in United States History to be chosen from the following: Ethnic Studies 111 or 112 or 121 or 151; History 100 or 117 or 118.

2. One course in Constitution and American Ideals to be chosen from the following: Political Science 100 or 101.

Area A—Communication In The English Language And Critical Thinking

9 semester or 12-15 quarter units required with at least one course each from A1, A2 and A3

Speech 132 may be used for A1 or A3, but not both.

A1—Oral Communication

Speech 110, 120, 122, 130, 132

A2—Written Communication

English 150

A3—Critical Thinking

English 130, 151, 155

Philosophy 112

Social Science 125

Speech 132

Area B—Natural Sciences and Mathematics

9 semester or 12-15 quarter units required with at least one course each from B1, B2 (at least one to contain a laboratory component identified in B3; laboratory courses are marked by an asterisk) and B4

Astronomy 105, Biology 105, or Geology 105 may be used in B1 or B2, but not both.

Credit is given for only one course in each of the following sets:

Astronomy 105, Biology 105 or Geology 105

Biology 107 or Physical Education 107

Biology 138 or Geology 138

Computer Science 117, Math 117

B1—Physical Sciences

Astronomy 101, 105, 117F*, 117L*

Biology 105, 138, 160*


Geography 101, 101L*, 112

Geology 103, 105, 109, 110, 120, 120L*, 121*, 138, 201*


B2—Life Science (Biological)

Anthropology 101, 101L*

Astronomy 105

Biology 105, 107, 109, 110, 110L*, 115*, 116*, 120*, 162*, 224*, 235*, 240*

Geology 105

Physical Education 107

B3—Laboratory Activity

Laboratory courses marked with an asterisk (*) are included in B1 and B2 and will satisfy B3.

B4—Mathematics/Quantitative Reasoning

Computer Science 117

Math 104 or 104XY, 105, 109, 110, 114, 115, 116, 117, 121, 122, 123, 124, 223, 224

Statistics 115

Area C—Arts, Literature, Philosophy, and Foreign Languages

9 semester or 12-15 quarter units required with at least one course in the Arts and one course in the Humanities

Credit is given for only one course in each of the following sets:

Art 108, Ethnic Studies 108 or Humanities 108

Communications 109A or Humanities 109A

Communications 109B or Humanities 109B

Humanities 114 or Humanities 118

English 242, Humanities 242

American Sign Language 110 may be used for C-2 or D-1, but not both.
Transfer Curriculum for the University of California and California State University

The Intersegmental General Education Transfer Curriculum (IGETC) is a program that College of Marin transfer students can use to fulfill lower division general education requirements at both the University of California and the California State University. There are other options that fulfill general education requirements, but none of the options cover both the University of California and California State University.

The IGETC will permit a student to transfer from College of Marin to a campus in either the University of California or the California State University System without the need, after transfer, to take additional courses to satisfy campus lower division general education requirements. The IGETC is not an admission requirement to the University of California or California State University. Existing campus specific admission requirements for transfer students remain unchanged.

It is not advisable for all transfer students to follow the IGETC. The IGETC is not recommended for students planning to major in Engineering, Biological or Physical Sciences or majors that require extensive lower division preparation. Contact a College of Marin counselor for further information regarding University of California or California State University schools where completion of the IGETC is not recommended.

IGETC Certification

All course work applicable to the IGETC must be completed and certified in its entirety prior to transfer in order to be accepted by the University of California or California State University. Certification indicates that all lower division general education requirements for the University of California or California State University have been met. Courses certified for IGETC must be completed with a grade of “C” or higher. It shall be the student’s responsibility to request certification when requesting the last transcript from College of Marin prior to entering the University of California or California State University system. Students should contact the Counseling department to initiate IGETC certification.

In addition to the course requirements for each subject area, full certification for California State University must include completion of the Oral Communication Requirement. For the University of California, Oral Communication is not required, but the certification must include satisfactory completion of a Language Other Than English Requirement. Courses taken at other institutions may be used to fulfill the IGETC. Students should be aware, however, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed.
Completion of the IGETC program will be certified by the last community college that the student attends. As a general rule, IGETC can be certified for California community college transfer students who have completed transfer units at a University of California, California State University, or independent college provided that the student has completed most of the transfer units at one or more California community colleges.

Advanced Placement Test

Advanced Placement Test (APT) scores can be used to satisfy certain areas under IGETC. Please see the AP Chart listed in the current 2009-10 catalog. Contact a College of Marin counselor for further information regarding use of AP test scores.

IGETC Program

Students should be aware that this course list is subject to change.

Symbols:

(+) Indicates that either the University of California or the California State University or both will limit transfer credit. Please refer to Courses from College of Marin Acceptable at the University of California (All Campuses) in the catalog, or consult a counselor.

(*) Courses listed in multiple areas shall not be certified in more than one area except for courses in Language Other Than English, which can be certified in both areas 3B and 6A.

(o) Note: Courses approved for Fall 91 may be taken prior to Fall 91. Courses approved for Fall 92 or later may not be taken prior to Fall 92.

Area 1—English Communication

Students transferring to the University of California must complete one course from Group A and one course from Group B. Students transferring to the California State University must complete one course each from Groups A, B, and C.

Group A—English Composition

English 150

Group B—Critical Thinking/English Composition

English 151, 155

Group C—Oral Communication (CSU Requirement Only)

Speech 110, 120, 122, 130, 132

Area 2—Mathematical Concepts And Quantitative Reasoning

Three semester units—select one course.

Computer Science 117

Math 105, 109, 114, 115+, 116, 117, 121+, 122+, 123+, 124+, 223, 224

Statistics 115+

Area 3—Arts And Humanities

Nine semester units—select three courses. Include at least one course from Group A and one course from Group B.

Group A—Arts

Architecture 100+, 101+, 102+

Art 101, 102, 103, 104, 105, 106, 107, 108+

Communications 109A, 109B

Dance 108

Drama 110

Ethnic Studies 108+

Humanities 108+, 109A, 109B

Music 101, 102, 105

Group B—Humanities

American Sign Language 102*, 203

Chinese 102*

Drama 116, 117


Ethnic Studies 154


Humanities 100A, 100B, 107, 114+, 118+, 125, 242+

Italian 102*, 203*, 204*, 225*, 226*

Japanese 102*, 204

Philosophy 110, 111, 117


Speech 128

Area 4—Social & Behavioral Sciences

Nine semester units—select three courses. Courses must be selected from at least two disciplines.

Anthropology 102+, 103+, 110, 204, 208, 215+

Behavioral Science 103+, 201+

Biology 108A+

Communications 110*, 160*

Early Childhood Education 110

Economics 101, 102, 201+

Ethnic Studies 110, 111, 112, 121, 151

Geography 102, 109

Health Education 142+

History 100+, 101, 102, 109, 110, 111, 112, 117*, 118+, 119+, 120+, 206, 214, 215, 216, 226

Journalism 110*, 160*

Political Science 100+, 101+, 102, 103, 104, 201+, 220

Psychology 110, 111+, 112+, 114+, 116+, 120, 140+, 142+, 204, 205+, 230+

Sociology 110, 112, 114, 140+, 205+, 230+

Area 5—Physical & Biological Sciences

Seven to nine semester units—select one course from Group A and one course from Group B. At least one of the courses selected must include a laboratory. Courses that are labs or have a lab component are underlined.

Group A—Physical Sciences

Astronomy 101, 105+, 117E, 117L

Biology 138+, 160


Geography 101, 101L, 112

Geology 103, 105+, 109, 110+, 114, 120+, 120L, 121, 138+, 201

Physics 108A+, 110+, 207A+

Group B—Biological Sciences

Anthropology 101, 101L

Biology 105+, 107, 109, 110+, 110L+, 115, 116, 120, 138+, 162, 224, 235, 240

Geology 138+

Physical Education 107

Language Other Than English

University of California Requirement only

May be met by one of the following:

- Two years of one language other than English in high school with a grade of “C” or higher.


California State University Graduation Requirement

In United States History, Constitution, and American Ideals

This is not a part of the IGETC, but may be completed prior to transfer.

Select one course from Group A and one course from Group B.

Group A—United States History

Ethnic Studies 111*, 112*, 121*

History 100*, 117+, 118*

Group B—Constitution and American Ideals

Political Science 100+, 101+

To register online see the latest schedule at www.marin.edu
Meet new people, share ideas, have fun
Beyond the classroom, the college encourages students to initiate and join in activities and programs which develop leadership ability, interpersonal skills, and community involvement.

Through involvement with student associations or college clubs, you can participate in a hands-on curriculum designed for your personal and professional development. Learn how to run effective meetings, work successfully with others, manage your time and commitments, assume or delegate responsibility, turn conflict into cooperation, gain self-confidence, and much more.

If you wish to take advantage of this unique aspect of the college curriculum, contact your student association or the Student Affairs Office for more information about the following programs and activities.

- Student Associations
- Student Senate
- Student Senate appointments to College Governance committees
- Clubs/Organizations
- InterClub Council
- Student Association Events and Forums

Student Leadership Course
Social Science 115 is a leadership course offered for credit during the fall semester. Lab courses are offered with Social Science 115 that allow students to complete projects that benefit the campus community. The course and lab are open to all students interested in developing effective leadership skills.

ASCOM Student I.D. Card
Your student I.D. card entitles you to discounts from many local business, arts, and entertainment groups. These groups include Midas Muffler, Mill Valley Art & Paper, Marin Wellness Center, Able Tire and Brake, Village Peddler, United Studios of Self Defense, Wolf Camera, Odyssey Bookstore, Jamba Juice in Greenbrae, Barnes and Noble bookstore at COM, San Francisco Exploratorium, San Francisco Symphony, COM Drama Department, San Francisco Museum of Art, Willie’s Café, and many others. Call 415.485.9390 for more details and updates.

List or find services on Information Boards
Sponsored by The Associated Students
For information to post or for posting approval, contact the Student Affairs Office, KTD/SS Center 250, 415.485.9376.

On the Kentfield Campus
- Student/Faculty Events Board
- Club News Board

Expand your educational horizons!
Check out the clubs and activities happening at College of Marin
Clubs reflect a wide diversity of interests and focuses for student activity, involvement, and development. They provide a forum for learning beyond the classroom, and hands-on experience for gaining interpersonal and professional skills. Students at College of Marin have the opportunity to join existing clubs or create new clubs in order to explore a particular area of interest. For more information about clubs or student government, contact the Office of Student Affairs at 415.485.9376 or the ASCOM office on the Kentfield Campus at 415.485.9390.

Student Clubs & Organizations
The following is a list of organizations at College of Marin.
- Alpha Gamma Sigma Honor Society
- Amnesty International
- Anime Club: Japanese Art Form
- Artist Honor Society
- Association of Peer Tutoring
- Astronomy Club
- Black Student Union
- Break Dance Club
- Breast Cancer Awareness Club
- Campus Greens
- Cinema League Film Enthusiasts
- Circle Francais: French Club
- Club Exposed: Photography
- Club Metals: Jewelry
- Club Mud: Ceramics
- COMET: Journalism Club, Echo Times
- Computer Network Club
- Court Reporting Club
- Dancer’s Guild
- Disabled Students Rights Club
- Drama Club
- Entrepreneur Club
- Environmental Action Club
- Inky Fingers: Printmakers Club
- International Society
- Internet Radio Club
- IVC Car Club
- Land Sustainability Club
- Latino Student Union (LSU)
- Life Drawing
- Math and Science Club
- Med Heads: Health Care Students
- Meditation Club
- Muslim Student Association
- Phi Theta Kappa Honor Society
- Rainbow Alliance: Gay/Lesbian Support
- R.O.A.R.: Christian Campus Fellowship
- Rock Climbing Club
- Sailing Club
- Sculpture Club
- Spanish Club: Tertulia
- Student Art Association
- Student Nurses Association
- Students for Social Responsibility

Voter Registration
College of Marin students are encouraged to exercise their constitutional right to vote. Voter registration materials are available in the Offices of Admissions and Records or by calling the toll-free voter registration hotline. 1.800.345.VOTE.
Directory of Student Services

Admissions & Records Offices

Kentfield Campus
SS Center 254; 415.457.8811, ext. 8822
- Open: M,T, F 8 am.- 4:30 pm
- W,R 8 am - 7 pm
- Closed: Fridays June 5 through August 7 and evenings June 22 through August 7

Indian Valley Campus
AS Complex; 415.457.8811, ext. 8822
- Open: M,T 8am–7pm
- W,R,F 8am-4:30pm
- Closed: Fridays June 5 through August 7 and evenings June 22 through August 7

See Important Dates on page 7 for holidays. Check with Admissions and Records for expanded hours during registration.

Contact Admissions and Records for information regarding admission, registration, academic records, verifications, transcripts, class adds/drops, student petitions, name/address/SS number changes, and refunds.

It is the student’s responsibility to keep the college informed of changes in address and/or telephone number. Fill out a green change card available in the lobby of the Offices of Admissions and Records or go online at www.mycom.marin.edu when such changes occur.

Assessment & Testing Offices

Kentfield Campus
SS Center 238; 415.485.9469
- Open: M-R 9am–noon & 1pm-4pm; May be available other hours by appointment.

The Testing Office provides a wide variety of services:
- Placement testing in math, English, chemistry, and ESL
- GED Testing

For placement test schedules or other assessment information, call 415.485.9469. Testing is by appointment only and picture identification is required.

Bookstore

Kentfield Campus
LC, First Floor; 415.485.9394
- Open M-R 8am-7pm, F 8:30 am-3 pm (or as posted). Textbooks, the college catalog, supplies, art materials, snacks, college clothing and memorabilia are sold in the Bookstore.

Indian Valley Campus
Please call for hours: 415.485.9394

CalWORKs

Kentfield Campus
LC 160, 415.485.9605
Open: M–F 9am–4:30pm

College of Marin, in partnership with the county, provides education and support services to students who are participants in the CalWORKs program. To participate, one must be identified and referred by the Marin County CalWORKs office. Special educational programs, childcare, internship opportunities, book, and parking vouchers are intended to support student success and entry in the workforce.

Campus Police Services

Lost and Found
Kentfield Campus
TB-1; 415.485.9455
Indian Valley Campus
Bldg 12; 415.457.8811, ext. 8170

The College Board of Trustees and the Administration are committed to maintaining a safe campus environment. Professional and highly trained police officers are employed to patrol our campuses 24 hours each day. They provide crime prevention education, respond to medical emergencies, and all other incidents requiring police assistance.

The Department also sponsors a Police Cadet Program to assist with traffic related matters and to provide concerned students with an escort to and from the parking lots when available. These services can be arranged by contacting the Police Department at 415.485.9455.

Children’s Centers

Kentfield Campus Center
Downstairs Administrative Center Bldg; 415.485.9468
- Open: M-R 7:45am-5pm; F 7:45am-3pm

Indian Valley Campus Center
Bldg 12; 415.457.8811, ext. 8170
- Open M-R 7:45am-5pm; F 7:45am-3pm

The Children’s Centers follow the Academic Calendar and are closed on school holidays and during breaks, including summer.

Children’s Centers Office:
Indian Valley Campus, Ohlone 148; 415.457.8811, ext. 8221 (Office)

The Children’s Centers provide quality family-centered care for preschool children, ages two years nine months to five years.

Admission is based on California State Department of Education guidelines, with priority given to low-income students. Fees or reduced fees are available for eligible families.

Preliminary applications for each semester are accepted throughout the previous semester. Applicants are placed on a waiting list according to income and date received. Applications are available at the Children’s Centers on both campuses or by calling the Children’s Centers Office.
Counseling Services
Appointment Desk Hours for Both Kentfield and Indian Valley Campuses
KTD, SS 212; 415.485.9432 or 415.485.9430
• Open: M-F, 9am–4pm
Email: kate.dodele@marin.edu

Counseling Services:
Indian Valley Campus: M,T 9am-7pm, W,R 9am-3pm
Kentfield Campus: M,T 9am -4pm, W,R 9am-7pm, F 9am-1pm
If you need help in planning your educational goals, you are urged to make an appointment with a counselor.

Counselors’ hours and schedules vary throughout the year. (Closed 1st and 3rd Thursdays from 11am-12:30pm during fall and spring semesters.) There are also a limited number of counselors available on a “drop-in” basis. These drop-in sessions are designed to be brief and should not be viewed as full counseling sessions. Please check at the KTD Counseling Services Office for the current drop-in schedule.

Disabled Students Programs and Services
Kentfield Campus
LC 115; 415.485.9406
• Open: M–W, & F 8:30am–4:30pm
R 8:30am–7:30pm
The Disabled Students Program provides services for students with learning, physical, communicative, and psychological disabilities. Services include academic, vocational, career, and personal counseling as well as diagnostic testing/remediation for the learning disabled. The program also offers accommodations such as readers, note-takers and interpreters, and provides adaptive equipment loan, and special classes. Please call for information on Adapted Physical Education, Study Skills, and other special classes, as well as services at the Indian Valley Campus.

ESL—English as a Second Language
For more than twenty years, College of Marin has addressed the needs of English learners through its high quality English as a Second Language (ESL) Programs. The college has helped countless Marin residents and international students from more than 50 countries fulfill their educational, career, and personal goals.
College of Marin offers three ESL programs depending on students’ academic goals and language levels:
1. Noncredit ESL—This program provides morning, evening, and Saturday classes, on and off the Kentfield Campus, for students at beginning levels of English. There is NO FEE for noncredit ESL classes. Classes are open-entry/open-exit throughout the semester. For more information on classes or registration call 415.485.9642.
2. Credit ESL—These courses are for intermediate to advanced English speakers. Prior to enrollment, students have their English level assessed to provide them with information to make informed decisions when enrolling in credit ESL courses. For more information see page 60 of this schedule or call 415.485.9642.
3. Intensive English Program (ESL) This program is fee-based with high quality classes in academic English on the Indian Valley Campus for international students and others who already live in the U.S. and desire to improve their English skills for college, work, or general communication. Full program meets Tuesday through Friday, 9 am to 2:45 pm. Part-time programs are also available. Tuition (from $375 up, depending on program) and testing fee ($50 for F-I students, $25 for others) are payable before classes start. For more information, call 415.883.2211 ext. 8579.

EOPS—Extended Opportunity Programs & Services
Kentfield Campus
LC 160; 415.485.9605
• Open: M–F 9am–4:30pm
EOPS offers assistance to students who meet the EOPS state guidelines for eligibility. Support services may include counseling (academic, personal, and career to assist EOPS students in planning their educational or career goals), tutoring, book grants, and peer advisement.

CARE is an additional support program for EOPS eligible students who are also TANF/CalWORKs parents. For students who qualify for CARE, CARE grants may be available for books, transportation and childcare.

Financial Aid Offices
Kentfield Campus
SS Center 236; 415.485.9409
• Open: MTW 9am-4pm; R 9am-7pm;
F 9am-noon)
• Closed: Fridays June 5 through August 7 and evenings June 22 through August 7

Indian Valley Campus
AS Complex 110; 415-457-8811, ext.8118
• Open: M-R 9:30am-3pm
Students enrolled in degree, transfer, or certificate programs may apply for financial aid. Assistance for school and living expenses is available through a variety of federal and state loans, grants, and work programs awarded to students who meet eligibility and financial need requirements.

Application Procedures
Students must file a Federal Student Aid Application (Free Application for Federal Student Aid). Some programs (MEG, Foundation Scholarships, Cal Grants, and loan programs) may have additional application forms. Once the initial form is filed, the Financial Aid Office may request additional forms and verifying documentation. Applications are available from the Financial Aid Office or online at www.fafsa.ed.gov. Forms for the next academic year are available in January. Some programs have a March 1 deadline. Information on the application procedure is available from the Financial Aid Office.

Application Deadline
Applications are still being accepted for this term. Apply for fall 2009 online www.fafsa.ed.gov.

Food Service
Kentfield Campus
Campus Bistro
SS Center; 415.456.7661
• Open: M-R 7:30am-8pm; F 7:30am-1pm
The Student Services Center also has vending machines.

Indian Valley Campus
Internet Café; 415.457.8811, ext. 8124
• M–R 8am–7:30pm, F 8am–4pm (hours subject to change)
Coffee, tea, drinks, sandwiches, and snacks.

Vending machines are available in Pomo 150, Ohlone 105, Admissions & Records Lobby, AS Complex, and at the pool.
Health Center

Kentfield Campus
Health Services Portable, Parking Lot 6; 415.485.9458
• Open: M-F 8:30am–4pm

The Student Health Center is available to all currently registered students during the semester. We provide first aid, health education, care and treatment for short-term medical concerns, OTC and some prescription medications, immunizations, TB testing, voluntary insurance plans, physical exams for COM programs and college entrance, flu shots, physician appointments, and more. Personal counseling is available through our Counseling Department by calling 415.485.9432 for an appointment.

Job Placement/Housing Center

Kentfield Campus
SS Center 206; 415.485.9410
Fax 415.457.3896
job.placement@marin.edu
www.marin-csm.symplicity.com

Office hours for job referrals:
• Open: M–F 10:30am–4pm
• Closed: Fridays June 5 through August 7

The Kentfield Campus Job Placement Center helps students, alumni, and community members find employment by maintaining and establishing relationships with Bay Area businesses and the community. A variety of positions including internships are always available in a wide range of fields.

In addition to our campus source binders, job fairs, and bulletin boards, students may access job leads electronically through our free online system, www.marin-csm.symplicity.com.

The Job Placement Center also maintains off-campus housing information.

Libraries

Kentfield Campus
LC 2nd floor; 415.485.9656
www.marin.edu/lrc
• Open: M-R 10:30am–5pm; F 8am–4pm

The Library is closed to patrons during winter break (12/19/09 through 1/25/10). During these times, however, staff may be available for limited hours to process fines and fees. Please call 415.485.9656 to make arrangements.

Registered students and community members may apply at the Library Loan Desk for a free library card which enables cardholders to check out circulating materials and use databases from off-campus. Students enrolled at either campus may borrow books and other materials from the Kentfield Library. IVC students are encouraged to contact the Kentfield Library Reference Desk with any questions related to their research needs: 415.485.9475.

The Library has over 100,000 books available for circulation. Some books and course materials are placed behind the Loan Desk “on reserve” for limited circulation. Hundreds of magazines, newspapers, and journals are also available in hard copy, as well as electronically.

Wireless access is available in the Library and in other areas of the Learning Resources Center. There are more than 20 computers in the library for limited use by students and visitors. These computers provide access to the online catalog for books, to databases, and to the Internet. Library databases make available—even from off-campus—a variety of reference resources as well as full-text articles from magazines, journals and newspapers (www.marin.edu/lrc).

Students interested in learning more effective research methods should consider enrolling in Library 110, a self-directed, research skills course (one UC transferable unit).

For more information, please check the Library’s homepage at www.marin.edu/lrc.

Indian Valley Campus
For all library related questions call 415.485.9475.

Media Center/Language Lab

Kentfield Campus
LC 120 (Upstairs); 415.485.9645
• Open: M-R 8am–9pm; F 8am–4pm

The Media Center/Language Lab is a listening and viewing area where students have access to a variety of media materials, including CD’s for modern language courses as well as DVDs and videotapes for media courses. Also available for student use are IBM compatible computers with CD-ROM burners, and two Mac G5’s. These computers have software installed on them to meet course needs. A printer is available for student use.

Outreach and School Relations

Kentfield Campus
SS Center, Rm 232; 415.485-9663
• Open: M-R, 7am–4:30pm

www.marin.edu/departments/outreach/

The Office of Outreach and School Relations works to develop and nurture contacts with public high schools in and outside of Marin County; establish contacts with community based organizations serving prospective COM students; network with elementary and middle schools in Marin County to develop a pipeline of information and support for prospective students and their parents; sustain the Student Ambassador program as a primary recruitment tool for COM; develop and produce events that highlight college programs and opportunities for potential students; serve as a community public relations agent for COM; assess needs in the community and bring detailed reports to COM administration for review and possible action for new program development; facilitate recruitment and retention programs for minority students; and provide educational presentations to the community on issues of: higher education access, financial aid/scholarships, advocacy, immigration, cultural sensitivity, college life, careers, and more.

In support of COM’s enrollment management goals, the Office of Outreach and School Relations strategically develops, implements and assesses workshops, presentations, and events for high school students, their parents, and community based organizations who serve high school aged clients.

Phi Theta Kappa Honor Society

Phy Theta Kappa is the world’s oldest, largest, and most prestigious association of community college honor students. Phi Theta Kappa provides many academic and personal services to support student success, including scholarships. For more information about becoming a member, please contact the Student Affairs office, 415.485.9376, or visit www.ptk.org.

Student Affairs Office

Kentfield Campus
SS Center 250; 415.485.9376
• Open: M–F 8am–4pm

A complete description of student clubs and activities is listed separately in this Schedule on page 102.

Transfer/Career Center

Kentfield Campus
SS Center, Rm 202; 415.485.9671
• Call or view website www.marin.edu/student_services/transfer.htm for current hours.

The Transfer/Career Center provides information and counseling support to all students intending to transfer to a four-year college or university and those interested in investigating career options. An extensive library of college catalogs is maintained, as well as computerized career information. No appointment is needed.

To register online see the latest schedule at www.marin.edu
Tutoring Center
Kentfield Campus
LC 160; 415.485.9620
- Open: M–F 9am–4:30pm and one evening TBA

The Tutoring Center offers FREE drop-in peer tutoring for currently enrolled COM students in a wide range of academic subjects. All tutoring sessions are small groups and the schedules are posted in the Tutoring Center. This service provides support and encouragement for students to reach their educational goals.

Veterans Office
415.457.8811, ext. 8822
- College of Marin is approved as an educational facility for veterans and their dependents.
- Eligible new and returning veterans/dependents are required to complete the “Veteran Application Packet” (available from the Office of Admissions and Records). The completed packet must be submitted to the Designated School Official (DSO) in the Office of Admissions and Records.
- New and returning veterans/dependents are required to make an appointment with the College of Marin designated veteran counselor. Students must declare a College of Marin, VA-approved educational objective prior to VA certification.
- Each semester, continuing veterans/dependents are required to submit a “Veteran Benefit Card” to the DSO in the Office of Admissions and Records. If the veteran’s/dependent’s original educational objective changes, the student is required to meet with the College of Marin designated veteran counselor to report the new objective prior to VA certification.

U.S. Department of Veterans Affairs Contact Information:
- www.gibill.va.gov
- VA Education: 1.888.442.4551
- Other VA Benefits: 1.800.827.1000
- Monthly VA Verification of Attendance: 1.877.823.2378
- VA Direct Deposit: 1.877.838.2779

Intensive English Program

Class Schedule

The Intensive English Program is an international community of English language learners located at the beautiful naturally landscaped Indian Valley Campus. Small classes, excellent instructors, and fun, but rigorous coursework are key to our 30 years of success in Marin County. Come learn English with us at our beautiful Indian Valley Campus!

For information about classes, please call 415.883.2211, ext 8579, or write sara.oser@marin.edu. Visit our web site at www.marincommunityed.org. Program schedule is subject to change.

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:10 - 11:35 am</td>
<td>Writing with Grammar Practice</td>
<td>Speaking / Listening / Pronunciation</td>
<td>Writing with Grammar Practice</td>
<td>Speaking / Listening / Pronunciation</td>
</tr>
<tr>
<td>11:35 am - 12:30 pm</td>
<td>Documentaries</td>
<td>Institutional TOEFL</td>
<td>Accet Reduction</td>
<td>Institutional TOEFL Structure/Reading</td>
</tr>
<tr>
<td>12:30 pm - 2:45 pm</td>
<td>Grammar for Oral and Written Communication</td>
<td>Reading and Vocabulary Development with Topics in American Culture</td>
<td>Grammar for Oral and Written Communication</td>
<td>Reading and Vocabulary Development with Topics in American Culture</td>
</tr>
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16-Week Course
August 18 - December 4, 2009
F-1 Students

<table>
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<tr>
<th>Course Name</th>
<th>Course Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP 20 hours</td>
<td>$2500</td>
</tr>
<tr>
<td>IEP 15 hours</td>
<td>$1925</td>
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<tr>
<td>IEP 10 hours</td>
<td>$1425</td>
</tr>
<tr>
<td>IEP 5 hours</td>
<td>$775</td>
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8-Week Course
Session A
August 18 - October 9, 2009

<table>
<thead>
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<th>Course Name</th>
<th>Course Fee</th>
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<tbody>
<tr>
<td>IEP 20 hours</td>
<td>$1175</td>
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<tr>
<td>IEP 15 hours</td>
<td>$975</td>
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<tr>
<td>IEP 10 hours</td>
<td>$725</td>
</tr>
<tr>
<td>IEP 5 hours</td>
<td>$375</td>
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8-Week Course
Session B
October 13 - December 4, 2009

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course Fee</th>
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<tbody>
<tr>
<td>IEP 20 hours</td>
<td>$1175</td>
</tr>
<tr>
<td>IEP 15 hours</td>
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<tr>
<td>IEP 10 hours</td>
<td>$725</td>
</tr>
<tr>
<td>IEP 5 hours</td>
<td>$375</td>
</tr>
</tbody>
</table>

- I-20s are available for F-1 students and F-1 transfers
- TOEFL IBT/Institutional Prep and Testing is offered
- Au pairs and professionals welcome!
- Non F-1 students-including au pairs-choose from one 16-week course or two 8-week courses.
College Policies

Philosophy
The Marin Community College District has long recognized that an academic community is harmed in many ways by the abuse of alcohol and the use of other drugs. This high risk behavior is exemplified by decreased productivity of members of the community, serious health problems, strained social interactions as well as forms of vandalism. The process of education and learning are especially impaired by alcohol abuse and the use of illicit drugs.

The College of Marin subscribes to the basic philosophy of the Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse, which states:
- The institutional establishment enforces clear policies that promote an educational environment free from the abuse of alcohol and other drugs.
- The institution will provide education for its members for the purpose of preventing alcohol and other drug abuse as well as educating them about the use of legal drugs in ways that are not harmful to self or others.
- College of Marin will create an environment that promotes and reinforces healthy responsible living; respect for community laws; campus standards and regulations; the individual’s responsibility within the community; and the intellectual, social, emotional, spiritual or ethical, and physical well being of its community members.
- Referral to services for drug and alcohol treatment can be made by the Health Center or Counseling Office.

The foundation of the philosophy concerning alcohol and drug abuse for College of Marin is the firm commitment to an educational program which provides the adequate information and referral to help all members of the academic community to make informed and responsible decisions concerning the use of any controlled substance.

The institution is committed to a healthy environment for learning and living.

Smoking Policy
In order to provide a safe learning and working environment for students and employees, smoking is prohibited in all indoor locations and within 25 feet of any building, including covered walkways, courtyards, ramps or entrances to buildings. Violation of this policy could lead to disciplinary action under applicable disciplinary procedures. For a complete copy of the Smoking Policy and Guidelines, or a copy of the Student Discipline Procedure, contact the Director of Student Affairs and Health Center, Rm SS 251. Phone 415.485.9375.

Drug and Alcohol Policy—Employees
It is the policy of the Marin Community College District to maintain a drug and alcohol-free workplace for employees.
- The unlawful manufacture, distribution, dispensing, possession or use of controlled substances or alcoholic beverages are prohibited on any District property. The term “controlled substance” is defined in Health and Safety Code 11007. An exception to the above is when alcoholic beverages are produced in connection with an authorized class.

Drug and Alcohol Policy—Students
The College of Marin does not permit or condone the consumption of alcoholic beverages by any individual. All local, state and federal laws concerning the possession or use of any controlled substance are enforced. The institution is committed to a healthy environment for learning and living.

Students are specifically reminded that they are guided by the Student Conduct Policy which states the following to be incompatible with an institution of higher education:
- The use, possession, sale, or distribution of narcotics or other dangerous or illegal drugs (as defined in California statutes) on college property or at any function sponsored or supervised by the college.
- The possession or use of alcoholic beverages on college property, or at any function sponsored or supervised by the college, with the exception of when alcoholic beverages are produced in connection with an authorized class.

Legal Sanctions—Illicit Drugs and Alcohol
Students and employees are reminded that state, and federal laws provide for a variety of legal sanctions and penalties for the unlawful possession, or distribution of illicit drugs and alcohol. These sanctions include but are not limited to incarceration and monetary fines. All reports of suspected violations will be thoroughly investigated and prosecuted to the full extent of the law.

Further information on these state and federal statutes will be maintained in the College Police Department and the Office of Student Services. Copies will be made available to students and employees.

Equal Opportunity Statement
The Marin Community College District is prohibited by law not to discriminate on the basis of, or the perception of, race, ethnic group identification, ancestry, color, religion, age, gender, national origin, sexual orientation, disability (mental or physical), marital status, medical condition (cancer, genetic characteristics, or pregnancy), and status as a veteran in any of its educational and employment programs and activities, its policies, practices and procedures.

Students who believe that this policy has been violated have the right to file an internal complaint or a complaint with the Office of Civil Rights. The Marin Community College District makes every attempt to stay in compliance with the requirements of Title IX of the 1972 Education Amendments, the Equal Employment Opportunity Act of 1972 (Title VII of the Civil Rights Act of 1964 as amended), and Title IX Section 304 of the Rehabilitation Act of 1974, the Americans with Disabilities Act, the California Fair Employment and Housing Act of 1980, the California Fair Employment and Housing Commission Rules and Regulations, and the Vietnam Veterans’ Readjustment Act of 1974.

College of Marin, under the Equity in Athletics Disclosure Act of 1994, provides information concerning the operation of its intercollegiate athletics program. A completed report is available in the Admissions and Records Office, the Library, and the Athletic Department for public review.

College of Marin policy 5.004 prohibits verbal, physical, visual, and sexual harassment of any applicant, employee, or student by any District employee, or student by any other District employee, based on any category or combination of discriminatory categories prohibited by state or federal law. Nonemployees while on the District property are also expected to follow these guidelines.

It is further the policy of this District to ensure equal opportunity in all of its programs and in all aspects of employment. The lack of English skills will not be a barrier to admission to and participation in vocational education programs.

Contacts
Equal Opportunity Employment/A.D.A. Compliance Officer—Linda Beam
Executive Dean, Human Resources (or Designee) Administrative Center, Kentfield Campus
415.485.9504

Title IX/Section 504 (Disability) Coordinator—Director of Student Affairs—Arnulfo Cedillo
SS Center, Rm. 251, Kentfield Campus
415.485.9375

Gender, Equity Coordinator—David Cook
Director of Financial Aid
SS Center, Rm. 263, Kentfield Campus
415.485.9409

Open Enrollment Policy
It is the policy of College of Marin that every course section or class, for which attendance is reported for State aid, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title V of the California Code.

Changes May Occur Without Notice
College of Marin has made every reasonable effort to determine that information stated in its publication is accurate, but the college reserves the right to alter fees, statements and procedures contained herein without notice. Fees and procedures are subject to change at anytime by the State Legislature and the College Board of Trustees. It is the student’s responsibility to meet and remain informed of college requirements. When changes occur, they will be printed in the next regular publication of the catalog or schedule, or posted online at www.marin.edu. Classes may be cancelled for insufficient enrollment at the discretion of the college.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, codified at 20 USC 1092 (f) as a part of the Higher Education Act of 1965, is a federal law that requires colleges and universities to disclose certain timely and annual information about campus crime and security policies. College of Marin crime statistics and additional information about crime awareness can be found on the college website at http://www.marin.edu/police/CrimeAwareness-ClerlyInfo.htm.
Oportunidades Educativas

College of Marin fue fundado en 1926 y ofrece a los estudiantes la oportunidad de obtener el título de Asociado en Artes (AA), de transferir créditos académicos a las Universidades de California (UC) o a las Universidades Estatales de California (CSU) y también a cualquier otra universidad. El colegio ofrece certificados vocacionales en varios programas. College of Marin está dispuesto a servir a todos los habitantes que viven en el distrito del colegio.

Matrícula abierta para todos

Discriminación positiva
De conformidad con el Título IX de las Enmiendas de Educación de 1972, la Ley de Igualdad de Oportunidades en el Empleo de 1972 (Título VII de la Ley de Derechos Civiles de 1964 como ha sido enmendada), la Ley de Derechos de 1991 y el Apartado 504 de la Ley de Rehabilitación de 1974 y la Ley de Americanos con Discapacidades, es norma del Marin Community College District no discriminar contra ninguna persona basándose en su raza, color, religión, edad, sexo, ascendencia, orientación sexual, nacionalidad de origen, estado civil, afeción (cáncer), discapacidad física o mental, o condición de veterano de la era de Vietnam en todos sus programas y actividades educativas y de empleo, sus normas, prácticas y procedimientos. Los estudiantes tienen derecho a presentar una queja interna o una queja a la Oficina de Derechos Civiles.

College of Marin, de conformidad con la Ley de Igualdad de Revelación en Deportes, ofrece información concerniente al funcionamiento de su programa intercolegial de deportes. En la Oficina de Ingresos y Expedientes, en la Biblioteca y en el Departamento de Deportes está disponible un informe completo para la consideración del público.

La norma 5.004 de College of Marin prohibe el acoso verbal, físico, visual y sexual de cualquier solicitante, empleado o estudiante por cualquier empleado del Distrito en base a cualquier categoría o combinación de categorías discriminatorias prohibidas por ley estatal o federal. Quienes no sean empleados, mientras estén en propiedad del distrito, se espera que sigan estas recomendaciones. Es además norma de este Distrito asegurar igualdad de oportunidades en todos sus programas y en todos los aspectos de sus empleos. La falta de dominio del idioma inglés no será obstáculo para la admisión y participación en los programas de educación vocacional.

Pueden producirse cambios sin previo aviso
Las normas, directrices, disposiciones, procedimientos, honorarios, cursos, horarios y servicios de los estudiantes descritos en esta publicación están sujetos a cambio en cualquier momento sin previo aviso. El Colegio se reserva el derecho de modificar los honorarios, declaraciones y procedimientos contenidos en la presente. Los honorarios y procedimientos están sujetos a cambio en cualquier momento por la Legislatura Estatal y el Consejo de Administración. Es responsabilidad de los estudiantes cumplir con los requisitos del Colegio y mantenerse informados de los mismos. Cuando se produzcan cambios, los mismos estarán incluidos en la siguiente publicación habitual del Catálogo u Horario de Clases, o anunciados en Internet en www.marin.edu. Clases pueden ser canceladas por insuficiente matriculación a discreción del College.

Contactos
Coordinador de ADA / Oportunidades
Equitativas de Empleo
Linda Beam
Decano Ejecutivo, Recursos Humanos (o designado)
Centro Administrativo, Campus Kentfield
415.485.9504

Coordinador de Título IX / Sección 504 (Discapacidad)
Arnulfo Cedillo
Director de Asuntos Estudiantiles
Centro SS, Aula 251, Campus Kentfield
415.485.9375

Coordinador de Género y Equidad
David Cook
Director Ayuda Financiera
Centro SS, Aula 263, Campus Kentfield
415.485.9409

Política de matrícula abierta
Es norma del College of Marin que a menos que sea específicamente exento por ley, todos los cursos, o parte de un curso o clase, cuya asistencia deba ser comunicada para ayuda estatal, estarán completamente abiertos para matrícula y participación de cualquier persona que haya sido admitida al Colegio y que reúna los requisitos esenciales según se hayan establecido con arreglo al Capítulo II, División 2, Parte VI, Título 5 del Código de California.

Números de Teléfono Importantes
Solicite una persona que hable español
Ingresos y Expedientes: 415.457.8811, ext. 7722
Orientación con un Consejero Académico: 415.485.9432
Inglés como Segunda Lengua (ESL): 415.485.9642
Policía (emergencia): 911

Ayuda financiera para estudiantes
Todos los estudiantes matriculados y aquellos que deseen matricularse en un programa académico o vocacional del College of Marin pueden solicitar ayuda financiera. Los estudiantes que reúnen los requisitos económicos, así como otras condiciones, reciben fondos que provienen de varios programas federales, estatales y de la propia comunidad, que ayudan a cubrir el costo de los estudios y los gastos necesarios para vivir. El College of Marin ofrece a los estudiantes fondos de los siguientes programas.

Plazos para la presentación de solicitudes
2 de marzo
Los estudiantes que soliciten subvenciones de Cal Grants y becas del Marin Education Fund y College of Marin Foundation necesitan presentar la solicitud de ayuda estudiantil federal (llamada Federal Student Aid Application) y formularios suplementarios antes del 2 de marzo para el año escolar 2009-10.
Formas de Costear la Educación Universitaria

Programas de ayuda financiera

Subvenciones y becas

Becas Federales Pell: Conceden entre $400 y $5,400 por año, según el caso individual

Becas SEOG (Federal Supplemental Educational Opportunity Grants): Subvenciones de entre $400 y $2,000 para los estudiantes más necesitados económicamente, que además califiquen para Pell Grants

Becas EOPS (Extended Opportunity Programs & Services Grants): Este programa proporciona fondos para libros así como servicios de orientación para aquellos estudiantes que califiquen. (Para mayor información, ver las páginas 14 and 104.)

Becas BOGG (Board of Governors Fee Waivers): Los residentes de California que se califiquen no tienen que pagar la matrícula. Ver información adicional en la página 12 y, para su conveniencia, hay un formulario BOGW en la página 15.

Cal Grants: El estado de California concede subvenciones que oscilan entre $530 y $1,550 por año a estudiantes que califiquen.

Becas MEF (Marin Education Fund Grants): Los residentes del Condado de Marin pueden solicitar subvenciones MEF, que conceden entre $400 y $4,000 por año. Para más información llame al 415.459.4240.

Becas College of Marin Foundation: La fundación benéfica del College of Marin recuauda fondos dentro de la propia comunidad para conceder becas a estudiantes que reúnan los requisitos académicos y económicos. Las becas oscilan entre $250 y $1,000 por año y están disponibles tanto para los estudiantes que se transfieran a una institución de cuatro años de estudios como para los que prosigan en el College of Marin. Para más información llame al 415.485.9382

Préstamos federales para estudiantes

Los préstamos para estudiantes se tienen que reembolsar.

Antes de considerar un préstamo estudiantil, es importante haber planeado una estrategia financiera para la carrera universitaria, que tome en cuenta el monto total de la deuda que el individuo podrá ser capaz de afrontar cuando termine de estudiar.

Préstamos para estudiantes Stafford con subsidios (Subsidized Stafford Student loans): Los estudiantes que reúnen los requisitos de necesidad económica pueden pedir prestado hasta $3,500 para el primer año de estudios y hasta $4,500 para el segundo. La tasa de interés es variable. El reembolso del capital y el interés se posterga hasta que hayan transcurrido seis meses a partir del último día de matrículación como estudiante a medio tiempo (o más) en un programa educativo.

Préstamos para estudiantes Stafford sin subsidios (Unsubsidized Stafford Student loans): Los estudiantes que no reúnen los requisitos de necesidad económica para un Préstamo Stafford sin subsidios, o que necesiten otros préstamos adicionales, pueden pedir prestada toda o parte de la cantidad que necesiten a través del Programa de préstamos para estudiantes Stafford sin subsidios, hasta $6,000 por año. El interés es pagadero desde que se recibe el préstamo. El reembolso del capital se posterga hasta que hayan transcurrido seis meses después del último día de matrículación como estudiante a medio tiempo (como mínimo) en un programa educativo.

Programas de trabajo

Programa federal de trabajo combinado con estudios universitarios: Hay fondos federales para proporcionar un número limitado de trabajos a tiempo parcial dentro de los campus de la universidad para estudiantes que califiquen, así como algunos trabajos fuera de la universidad. Los estudiantes trabajan hasta 25 horas por semana durante el año lectivo y a tiempo completo durante el verano.

Oficina de colocaciones (Job Placement Office): Esta oficina ofrece a los estudiantes información sobre una gran variedad de empleos disponibles a través de toda la comunidad.

Experiencia laboral (Work Experience): Los estudiantes se pueden matricular en una clase llamada “Work Experience” para obtener crédito lectivo por el trabajo que desempeñen durante el mismo semestre.

Ayuda financiera adicional

Préstamos de emergencia del College of Marin: ASCOM y College of Marin Foundation han provisto fondos para el programa de préstamos de emergencia. Hay disponibles préstamos por treinta días de hasta $100.

Subsidio para estacionamiento: Los estudiantes que califiquen para ayuda financiera califican además para un descuento del 50% en las tarifas de estacionamiento.

Procedimiento para presentar la solicitud

El estudiante tiene que presentar una solicitud (Free Application for Federal Student Aid). Ciertos programas, por ejemplo MEG, las becas de la fundación benéfica, las Cal Grants y los programas de préstamos) pueden tener formularios de solicitud adicionales. Una vez que se haya presentado la solicitud, la Oficina de Ayuda Financiera (Financial Aid Office) solicitará los formularios adicionales y la documentación de prueba. Los formularios de solicitud están disponibles en la Oficina de Ayuda Financiera. Los formularios para el año lectivo siguiente se pueden pedir en enero.

Información adicional

Para formularios de solicitud e información adicional, comuníquese con la Oficina de Ayuda Financiera de los campus de Kentfield o de Indian Valley.

Crédito de impuesto

Para información sobre crédito de impuesto vea la página 12.
Directory of Phone and Office Numbers

Kentfield Campus (KTD)
Inside calls to Kentfield Campus from IVC or KTD Campus, dial 7 plus the last three digits of the direct number. Calls from outside the Campus dial the switchboard at 415.457.8811 or the direct number as listed below.

- Admissions & Records, SS 254 457.8811, ext. 8822
- Alumni Association 485.9686
- Assessment & Testing, SS 238 485.9469
- Associated Students: ASCOM, SS 241 485.9390
  ASE, SS 146 485.9652
- Behavioral Sciences Office, FH 101 485.9630
- Biology/Geology Office, SC 137 485.9510
- Bookstore, LC downstairs 485.9394
- Business & Information Systems Office, FH 101 485.9610
- Cafeteria, SS downstairs 456.7661
- CalWORKS, LC 160 485.9605
- Child Care Center & Lab School, AC 36 485.9468
- Communications Office, HC 125 485.9348
- Counseling, SS 212 485.9432
- Executive Dean, Human Resources, and Labor Relations, AC 107 485.9504
- Dean of Arts & Humanities, HC 219 485.9655
- Dean of Enrollment Services, SS 252 485.9414
- Dean of Math & Sciences, SC 124 485.9506
- Dean of Student Development & Special Services, SS 260 485.9619
- Director of Financial Aid, SS 235 485.9405
- Director of Student Affairs and Health Center, SS 251 485.9375
- Disabled Students Program (DSPS), LC 115 485.9406
- Echo Times Newspaper, LC 36 485.9690
- Emeritus College, SS 148 485.9368
- English as a Second Language (ESL), HC 123 485.9642
- English/Humanities Office, HC 125 485.9348
- Extended Opportunity Programs & Services (EOPS), LC 160 485.9605
- Equal Opportunity/Compliance Officer 485.9504
- Financial Aid Office, SS 236 485.9409
- Fine/Visual Arts Office, FA 102 485.9480
- Health Sciences Office, HP 111 485.9667
- Human Resources 485.9340
- Humanities, HC 101 485.9348
- Job Placement, SS 206 485.9410
- Library, LC upstairs 485.9756
- Lost and Found, TB 105 485.9455
- Math Office, SC 137 485.9510
- Media Center/Language Lab, LC 127 485.9645
- Modern Languages Office, HC 101 485.9348
- Parking Permit Purchase—Admissions & Records SS 254 485.9405
- Performing Arts Office, FA 77 485.9460
- PE/ Athletics Office, PE Portable Village 485.9580
- Physical Sciences Office, SC 137 485.9510
- Police, Campus, TB 105 485.9455
- Social Sciences Office, FH 101 485.9630
- Student Affairs, SS 250 485.9376
- Swimming Pool, IVC 457.8811, ext. 8260
- Transfer/Career Center, SS 202 485.9671
- Tutoring Center, LC 160 485.9620
- Veterans Office 457.8811, ext. 8822

Indian Valley Campus (IVC)
Calls to IVC from outside the IVC or Kentfield Campus, dial 415.457.8811 plus the extension.

- Admissions & Records, AS 136 ext. 8822
- Assessment & Testing Office, KTD/SS 238 485.9469
- Bookstore, KTD 485.9394
- Career Education Office 8200
- Internet Café
- College Operations ext. 8100 & 8101
- Counseling, AS 132, 133 ext. 8126
- Dean of Workforce Development 485.9432
- College & Community Partnerships ext. 8506
- Disabled Students Program (DSPS), KTD/LC 115 485.9406
- Echo Times Newspaper KTD/LC 36 485.9690
- Emeritus Center, AS 140 ext. 8322
- Emeritus College KTD/SS 148 485.9368
- English Skills Lab, Bldg 17 ext. 8326
- Financial Aid Office, AS 131 ext. 8118
- Fiscal Services, AS 100 ext. 8160
- Food Vending Machines, PM 150, OL 105, AS 130 & Pool 485.9690
- Health Center, AS 121 ext. 8126
- Transfer/Career Center, SS 202 485.9671
- Tutoring Center, LC 160 485.9620
- Disabled Students Program (DSPS), LC 115 485.9406
- Echo Times Newspaper KTD/LC 36 485.9690
- Emeritus Center, AS 140 ext. 8322
- Emeritus College KTD/SS 148 485.9368
- English Skills Lab, Bldg 17 ext. 8326
- Financial Aid Office, AS 131 ext. 8118
- Fiscal Services, AS 100 ext. 8160
- Food Vending Machines, PM 150, OL 105, AS 130 & Pool 485.9690
- Health Center, AS 121 ext. 8126
- Intensive English Program
- OL Building 19 883.2211, ext. 8579
- Internet Café, Bldg 17 ext. 8214
- Job Placement, KTD/SS 145 485.9410
- Pool 485.9605
- Modern Languages Office, HC 101 485.9348
- Parking Permit Purchase—Admissions & Records SS 254 485.9405
- Performing Arts Office, FA 77 485.9460
- PE/ Athletics Office, PE Portable Village 485.9580
- Physical Sciences Office, SC 137 485.9510
- Police, Campus, TB 105 485.9455
- Social Sciences Office, FH 101 485.9630
- Student Affairs, SS 250 485.9376
- Swimming Pool, IVC 457.8811, ext. 8260
- Transfer/Career Center, SS 202 485.9671
- Tutoring Center, LC 160 485.9620
- Veterans Office 457.8811, ext. 8822

110 • FALL 2009
College of Marin
Kentfield Campus
835 College Avenue
Kentfield, CA 94904

Police Phone Numbers
Emergency: 911 or, from a Campus extension, 9-911.
Urgent: 415.485.9696
Kentfield Police Business: 415.485.9455

Fall 2009 Special Parking Information
While our campus is under construction, all or portions of Parking Lots 4 and 9 are closed. Lots 12 and 15 typically have spaces available, and lot 13 remains a “free” lot. We appreciate your patience.

Parking
Vehicles on campus are subject to parking and traffic regulations by the Board of Trustees, Marin Community College District.

All cars must have a parking sticker, or display a daily parking permit which may be purchased from the parking ticket dispensers located in parking lots.

Parking permits are required at all times, except Saturdays, Sundays and school holidays, and in Lot 13.

AC
Administrative Center
Children’s Center

BC
Business and Management Center

DL
Dance Center
Landscape Management Center

DH
Dickson Hall

FA
Fine Arts Center
Art Gallery
Box Office
Theatre

FH
Fusselman Hall

HC
Harlan Center
Community Education
ESL

HS
Health Services

LC
Learning Resources Center
Library
Bookstore
Disabled Students

M1
Maintenance Office

MS3
SWINERTON OFFICE

MSCO
Marin County Sheriff Substation

OH
Olney Hall and Auditorium

PE - Closed for Construction*
Physical Education Center
Gymnasium
Pools

*PE Portable Village*
Physical Education

SC
Science Center

SS
Student Services Center
Registration
Cafeteria
Emeritus

TB-1
Temporary Building
Campus Police

Handicapped Entrance
Handicapped Pickup/Drop Off
Directories

Indicates accessible route

To register online see the latest schedule at www.marin.edu
Fall 2009 Parking Information

While our campus is under construction, Parking Lots 1, 2, 3 and 4 are closed while the projects are completed. We appreciate your patience.

Motorcycle and handicap parking available

Vehicles on campus are subject to parking and traffic regulations by the Board of Trustees, Marin Community College District.

All cars must have a parking sticker, or display a daily parking permit which may be purchased from the parking ticket dispenser.

Parking permits are required at all times, except Saturdays, Sundays, and school holidays.

POMO (PM)

1. Auto Collision Repair Lab
   (ACRT & AUTO courses moved to Bldg 24 during Construction)
2. Auto Technology Lab
   (ACRT & AUTO courses moved to Bldg 24 during Construction)
3. General Classrooms/Labs/Offices/Medical Assisting Lab/Food Vending
   (Rooms 150-154, 250-263)
4. Machine & Metals Tech
   (Rooms 160-175)
5. SIM Center
   (Rooms 180-189)
6. General Classrooms/Labs/Offices
   (Rooms 100-119, 200-218)
7. Multi Media Lab & Offices
   (Rooms 190-199)

ADMINISTRATIVE SERVICES (AS)

8. Student Services
9. Fiscal Services, College Operations, Health Center
10. Emeritus Meeting Room/Swinton Office
11. Information Systems Center
12. EMT / General Classroom Child Care Center (CS)

MIWOK (MW)

13. Offices/Court Reporting Labs
   (Rooms 120-122, 226)
14. Computer Lab
   (Room 144)
15. Studio Theatre
   (Rooms 170, 181)
16. Classrooms/Offices/Env. Landscape/Center for Sustainable Horticulture
   (Rooms 101-117, 202-217)

BUILDING #17

17. Career Study Center/Internet Café/Math, English, Computer Labs

OHLONE (OL)

18. Computer Labs
   (Rooms 120-135)
   (Rooms 141-164, 202-223)
20. Food Vending/PE/DSPS PE/Classrooms/Board Meetings
   (Rooms 101 - 106)
22. Campus Police/Corporation Yard

TRANSPORTATION COMPLEX

    B: Auto Technology Lab

ORGANIC FARM, SHADE / GREENHOUSE

REST ROOMS:

Buildings 5, 6, 9, 11, 13, 15, 17, 19, 20
Driving Directions

Directions from Highway 101
To Kentfield Campus
835 College Avenue
Kentfield, CA 94904

From Highway 101, take the San Anselmo exit (northbound) or the Sir Francis Drake Blvd. exit (southbound) and follow Sir Francis Drake Blvd. to College Ave. (seventh stoplight). For the Physical Education complex, the Science Center, the Learning Resources Center (library) and the Student Services Center (Admissions & Records), turn left on College Ave. For Harlan Center, stay on Sir Francis Drake Blvd., crossing the College Ave. intersection, and turn right on Maple Ave. to parking lot. For the Fine Arts Building, Fusselman Hall and Dickson Hall, stay on Sir Francis Drake Blvd., turning left on Laurel Ave. Park in college parking lots. There are parking lot closures in effect during construction.

To Indian Valley Campus
1800 Ignacio Blvd.
Novato, CA 94949

From Highway 101, take Ignacio Blvd. exit and continue on Ignacio Blvd. west (approx. two miles) to the Indian Valley Campus. For Admissions & Records and Administration, park in visitor’s space by flag pole; for Pomo Cluster, park in Lot 3; for Miwok Cluster or Internet Café, park in Lot 5 or 6; for Ohlone Cluster, park in Lot 6 and for the pool, in Lot 7.

Lots 1, 2, 3 & 4 are closed due to construction.

Public Transportation Directions

Golden Gate Transit (GGT) provides bus service to Sonoma, Marin, and San Francisco Counties. For more detailed information than that given below, visit the GGT web site at www.goldengate.org, call 415.455.2000 (Marin County), 707.541.2000 (Sonoma County), or 415.923.2000 (San Francisco).

You may also pick up a copy of their Transit Guide and Map from any GGT bus.

To Kentfield Campus

The Kentfield campus of College of Marin is served by GGT Routes 18, 22, 24, and 29.

To Indian Valley Campus

The Indian Valley College Campus is served by GGT Route 51.
Parking

Parking Information
Parking permits are required at all times, including evenings (except Saturdays, Sundays, and school holidays). Be sure to read the signs at the entrances to parking lots. The signs explain what type of permit is allowed in the lot (staff or student), and include any additional parking regulations. For student parking lot locations, see the campus maps.

Daily permits and semester permits are valid at either campus. All California Vehicle Codes can be enforced in campus parking lots. Obey all signs and markings. All vehicles improperly parked will be cited, and may be towed.

Daily Parking Permits
You may purchase a daily parking permit from dispensers located in several student parking lots. In the event of a dispenser malfunction, you must purchase a daily permit from a different machine. Please report all malfunctions to the campus police at 415.485.9696. The cost for a daily permit is $3.00 (subject to change). Daily permits must be visible on the driver side of the vehicle dashboard.

Semester Parking Permits
A semester permit is much more convenient, and will save you money, compared to a daily permit. The semester permit may be purchased for $50 (subject to change) at the Offices of Admissions & Records. Proof of enrollment and valid identification are required (only one permit per person). Summer session permits are $25 (subject to change). Semester permits must be attached inside the vehicle on the lower left corner of the front windshield. Lost or stolen permits are not replaced.

Disabled Students Parking
No parking permits are required for disabled students. A disabled placard or license plate issued by the State of California Department of Motor Vehicles must be displayed.

Financial Aid Students Parking
Students receiving Financial Aid are permitted to purchase parking permits at half price.

IMPORTANT NOTE: Due to construction, parking closures are in effect on both campuses. Campus maps identify lot closures at each campus. We appreciate your patience.

COLLEGE OF MARIN STUDENT PARKING PERMIT APPLICATION

NAME: ____________________________________________________________

MAKE OF VEHICLE: ________________________________________________

LICENSE PLATE: ____________________________________________________

STREET ADDRESS: _________________________________________________

CITY: _____________________________________________________________

STATE & ZIP: __________________________ PHONE: _____________________

AMOUNT ENCLOSED: $50 per semester. $25 for summer session. Please note: fees for parking permits are nonrefundable. Permit fees subject to change. You must include proof of enrollment (i.e. copy of your registration & class schedule). Make checks payable to College of Marin, & mail to: Semester Permits, Admissions, 835 College Ave. Kentfield, CA 94904
Mission Statement

College of Marin’s commitment to educational excellence is rooted in our mission to provide excellent educational opportunities for all members of our diverse community by offering:

- preparation for transfer to four-year schools and universities;
- workforce education;
- basic skills improvement;
- intellectual and physical development and lifelong learning; and
- cultural enrichment.

College of Marin is committed to responding to community needs by offering student-centered programs and services in a supportive, innovative learning environment with a strong foundation of sustainability, which will instill environmental sensitivity in our students.

Approved at Dec. 9, 2008 Board Meeting

Our Vision

College of Marin will be a premier educational and cultural center that provides programs of the highest caliber to meet the needs of an increasingly interconnected global society. Our vision will be guided by our values.

Accreditation

College of Marin is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Novato, CA 94949, 415.506.0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

Our Legacy

College of Marin has been providing exceptional educational opportunities since 1926. The College has earned a reputation as a quality educational institution that provides a pathway for achievement and success for students of all ages and backgrounds.

Enrollment

College of Marin serves approximately 9000 credit and noncredit students each semester.

Statement of Values

Student and Community Centered Education

We promote student success by providing programs and services that are learner-centered and reflect the changing needs of our students and surrounding community.

Academic Excellence and Innovation

We are dedicated to academic excellence and encourage innovation. We foster intellectual inquiry by encouraging critical thinking, information literacy, and technical competence. We continually evaluate the effectiveness of our programs.

Collaboration and Open Communication

We cultivate a culture of mutual respect, open communication, collaborative working relationships, and participation in decision making among students, faculty, staff, and the communities we serve.

Diversity

We cherish a learning environment that celebrates diverse backgrounds and recognizes the knowledge and experiences among its students, faculty, and staff. We will provide open access and strive to remove barriers to student success.

Sustainability

We will apply environmentally sustainable and green principles in our college community to ensure the future of our planet.

Accountability

We will be accountable for our decisions and actions on behalf of the students, college, and community. Our decisions will be academically, fiscally, and environmentally responsible.

10 Reasons to Attend College of Marin

1. Transfer to a Four-Year University
2. Workforce Preparation and Job Training
3. Affordable Enrollment Fees
4. University Caliber Faculty
5. Personal Attention and Small Class Size
6. Excellent Counseling and Support Services
7. Close to Home
8. Financial Aid is Available
9. Student Life: Clubs, Sports, and Activities
10. No Admission Requirements

For more information visit www.marin.edu, or make an appointment with a counselor by calling 415.485.9432.
Noncredit Courses (Free Classes)

HIGH SCHOOL EQUIVALENCY PREPARATION/BASIC SKILLS

MW 9:00am-8:30pm
TR 9:00am-4:00pm
F 9:00am-2:00pm
Math help available on MW 9:00am-3:00pm only.

G.E.D. (General Educational Development) Preparation

Do you need to ... Have a high school diploma for a certain job? Get qualified to enter a vocational program? Brush-up to start college? Show your parents (or kids) that you can do it? Just feel better about yourself? If so, . . . free help is available! Open-Entry Class lets you enroll at any time during the semester. Pretesting determines your skill levels. Individual Study Plan focuses on your needs and goals. Instructor Assistance and Guidance is available at all listed times. Self-Paced Improvement removes time pressure. Practice Testing assures your readiness. Drop-in Learning Lab allows flexible scheduling. Call 415.485.9363 (lab) or 415.485.9445

BASIC SKILLS

This program offers free instruction to any adult wishing to improve pre-college skills such as reading comprehension, writing, math. Brush-up for College of Mann’s placement tests is also available. Class structure is the same as the High School Equivalency Preparation learning lab described above.

ESBS 3010

GED Preparation
81626 08/17-12/11 M Timmel
Lab TBA, KTD/LC120

ESBS 3020

Basic Skills
81623 08/17-11/11 M Timmel
Lab TBA, KTD/LC120

ENGLISH AS A SECOND LANGUAGE

The noncredit English as a Second Language Program offers free classes for beginning to intermediate level students. To register for Noncredit ESL classes, please contact the ESL office, Harlan Center, Room 101, or call 415.485.9642.

New students must take a noncredit ESL placement test to assess their level before registering for classes. Registration will be completed after taking the placement test. Please visit Harlan Center Room 101 or call 415.485.9642 for more information and test dates. Note: Due to space limitations, students may only register for one class at their level. Classes are held on both the Indian Valley and Kentfield campuses as well as at the following off-site locations:

Mary Todd Senior Center (MTSC)
1560 Hill Road, Novato
Marin Conservation Corps (MCC)
27 Larkspur St., San Rafael
Whistlestop (WSTP)
930 Tamalpais Ave., San Rafael

ESLN 010

Beginning English as a Second Language

Advisory: NC ESL Placement Test or teacher recommendation.

This course will introduce beginning English learners to basic everyday English vocabulary, expressions and instructions to describe everyday actions, needs and abilities. In this high beginning ESL course, students will learn to ask for and give basic information about yesterday, today and tomorrow and to express basic likes, wants, needs, abilities and obligations in conversation and in written form.

80997 08/17-12/09 K Hayne
Lec MTWR 8:10am-10:45am, KTD/ OH107

81000 08/17-12/09 L Escobar
Lec MW 6:10pm-9:00pm, KTD/OH101

81001 08/17-12/08 C Tudor
Lec TR 6:10pm-9:00pm, KTD/DH101

81002 08/22-12/12 K Privitt
Lec S 9:00am-12:50pm, KTD/HC165

81003 08/22-12/12 L Escobar
Lec S 9:00am-12:50pm, KTD/HC126

81004 08/17-12/09 S Reilly
Lec MW 6:10pm-8:30pm, IVC/BLDG20/OL154

81005 08/17-12/08 P Johnson
Lec TR 6:10pm-8:25pm, IVC/BLDG19/OL154

81006 08/17-12/09 D Leung
Lec MW 6:40pm-8:30pm, OFF/MCC

81191 08/17-12/09 B Roberts
Lec MTWR 2:40pm-4:30pm, OFF/MTSC

81183 08/17-12/09 K Hayne
Lec MW 1:40pm-3:30pm, OFF/WSTP

ESLN 025

High Beginning English as a Second Language B

Advisory: NC ESL Placement Test or teacher recommendation.

ESL 25 is the second part of the High Beginning ESL level. Students will build on the skills and vocabulary learned in the previous levels.

81007 08/18-12/09 K Privitt
Lec MW 6:00pm-9:00pm, KTD/PE7

81329 08/17-12/10 S Chan
Lec TR 6:10pm-9:00pm, KTD/DH103

81008 08/22-12/12 S Fletcher
Lec S 9:00am-12:50pm, KTD/DH111
ESLN 030 0.0 Unit
Low Intermediate English as a Second Language A
Advisory: NC ESL Placement Test or teacher recommendation.
ESL 30 students know everyday survival English, but want to learn to talk about their experiences in life and at work. They learn to describe how their lives were before they came to this country. The focus is on learning more verbs and verb forms.
81009 08/17-12/09 L. Burnett
  Lec MTWR 8:10am-10:45am, KTD/DH103
81010 08/17-12/09 C. Schiff
  Lec MTWR 6:10pm-8:45pm, KTD/TBA
81011 08/17-12/09 S. Chan
  Lec MW 6:10pm-9:00pm, KTD/TB014
81013 08/17-12/08 R. Breal
  Lec TR 6:10pm-9:00pm, KTD/DH113
81014 08/22-12/12 P. Seery
  Lec S 9:00am-12:50pm, KTD/DH101
81239 08/17-12/09 G. Cooper
  Lec MW 1:30pm-3:30pm, OFF/WSTP

ESLN 035 0.0 Unit
Low Intermediate English as a Second Language B
Advisory: NC ESL Placement Test or teacher recommendation.
ESL 35 is the second part of the low intermediate level. Students will review and build upon basic English skills and survival skills covered in Levels 10-30. They will learn to write simple paragraphs to describe personal abilities and experiences or to explain a process.
81015 08/17-12/10 H. Casper
  Lec MWR 8:10am-11:00am, KTD/OH109
81016 08/17-12/08 C. Statucki
  Lec TR 6:10pm-9:00pm, KTD/OH105
81017 08/22-12/12 E. Rivera
  Lec S 9:00am-12:50pm, KTD/HCI66

ESLN 040 0.0 Unit
Credit English as a Second Language Preparation
Advisory: NC ESL Placement Test or teacher recommendation.
ESL 40 students have acquired an understanding of the basics of English grammar and begin to apply their knowledge of English in all skill areas. In preparation for transitioning to credit, regular attendance, homework and group participation are strongly encouraged.
81018 08/17-12/10 G. Cooper
  Lec MWR 8:10am-11:00am, KTD/PE7
81339 08/17-12/10 I. Saligman
  Lec MWR 8:10am-11:00am, KTD/LC36

81019 08/17-12/10 S. McKinnon
  Lec MWR 6:10pm-9:20pm, KTD/BC101
81020 08/17-12/08 C. Massion
  Lec MTR 6:10pm-9:00pm, KTD/FA120
81021 08/22-12/12 M. Levin
  Lec S 9:00am-12:50pm, KTD/FA120
81252 08/22-12/12 D. Leung
  Lec S 9:00am-12:50pm, KTD/OH103

ESLN PRON 0.0 Unit
Noncredit ESL Pronunciation
Advisory: students should be in levels 20-40.
This course will provide Noncredit ESL students from Levels 20-40 with practice in English pronunciation. The primary goal will be to help ESL students to be understood when they are speaking English.
81192 08/17-12/09 N. Hilty
  Lec T 10:10am-12:00pm, KTD/OH109
81193 08/17-12/09 N. Hilty
  Lec MW 11:10am-12:00pm, KTD/HCI69
81194 08/17-12/07 L. Burnett
  Lec M 7:10pm-9:00pm, KTD/HCI70

ESLN NCLAB 0.0 Unit
Second Language Lab
The ESL lab is a self-paced individualized open-entry open-exit course. Students will be able to use English a Second Language software, audio tapes, videos and reading material to develop their skills in English. Located at Marin Conservation Corps., San Rafael (MCC).
81022 08/17-12/08 S. Carlson
  Lec MT, OFF/MCC
Open Mondays and Tuesdays 10am-2pm.
81023 08/17-12/08 J. Molloy
  Lec MT, OFF/MCC
Open Mondays and Tuesdays 5:30-7:30pm.

DISABLED STUDENTS PROGRAMS AND SERVICES

DSPAN 5005 0.0 Unit
Interpersonal Skills and Guidance for the Disabled 1: Stroke Support
Faculty work individually and in group setting with students to discover avenues to realize students best qualities in interpersonal communications and in life situations. Offers special guidance in learning confidence and ways to achieve personal potential. Instructor consent required.
81174 08/26-12/16 C. Cokinos, K. Pepitone
  Lec W 1:10pm-3:00pm, KTD/DL012

DSPAN 5010 0.0 Unit
Interpersonal Skills and Guidance for Disabled 2: Developmentally Delayed Learners
Faculty work individually and in group setting with students to discover avenues to realize students best qualities in interpersonal communications and in life situations. Offers special guidance in learning confidence and ways to achieve personal potential. Instructor consent required.
81175 08/21-12/18 S. Anderson
  Lec F 9:40am-11:30am, KTD/DL012
81176 08/17-12/08 S. Anderson
  Lec M 10:10am-11:55am, IVC/BLDG19/OL153

DSPAN 5015 0.0 Unit
Interpersonal Skills and Guidance for the Disabled 3: Creative Writing Skills
Faculty work individually and in group setting with students to develop writing skills and improve students interpersonal communications. Offers special guidance in learning confidence and ways to achieve personal potential. Instructor consent required.
81177 08/21-12/18 S. Anderson
  Lec F 12:10pm-1:25pm, KTD/DL012
81178 08/17-12/08 S. Anderson
  Lec M 1:10pm-2:25pm, IVC/BLDG19/OL153

DSPAN 5000 0.0 Unit
Adaptive Movement: Aerobics
This is a movement class designed to meet the needs of disabled adults and physically disabled persons. The class is for beginners. Various styles of dance will be included and music will accompany the warm-ups and routines. Relaxation and stretching exercises will be a part of each class.
81173 C. Cokinos
  Lec TR 11:10am-12:25pm, KTD/TBA
  No class Nov. 27th
HEALTH AND SAFETY COURSES/EMERITUS COLLEGE

HSFN 9010 0.0 Unit
Movement and Music for Older Adults A
This class is created for older persons who have not been exercising regularly, or have arthritis related problems. It moves to relaxing music and employs chair exercises to tone body muscles, improve balance and flexibility, and strengthen muscles.
81130 08/17-10/05 D Hain
Lab M 11:10am-12:00pm, OFF/WSTP;

HSFN 9011 0.0 Unit
Movement and Music for Older Adults B
This class is created for older persons who have not been exercising regularly, or have arthritis related problems. It moves to relaxing music and employs chair exercises to tone body muscles, improve balance and flexibility, and strengthen muscles.
81367 10/19-12/07 D Hain
Lab M 11:10am-12:00pm, OFF/WSTP;
The Whistlestop, 930 Tamalpais Ave., San Rafael.

HSFN 9015 0.0 Unit
Exercise for Fitness and Pleasure A
Maintaining and improving general health and fitness are the goals of this class for the active adult. Join us for stretching, toning, strengthening, relaxation techniques and rhythmic activities set to music.
81131 08/18-10/08 E Riswold
Lab TR 3:40pm-4:30pm, KTD/PE1

HSFN 9016 0.0 Unit
Exercise for Fitness and Pleasure B
Maintaining and improving general health and fitness are the goals of this class for the active adult. This class continues to build on the abilities and skills developed in HSFN 9015, including stretching, toning, strengthening, relaxation techniques and rhythmic activities set to music.
81495 10/20-12/15 E Riswold
Lab TR 3:40pm-4:30pm, KTD/PE4
No class Nov. 26. Ends on a Tues.

HSFN 9020 0.0 Unit
Moving with Chi for the Older Adult A
Moving with Chi is a beginning course based on principles of Tai Chi and Qigong. Students receive training in acupressure points for self-healing and Tai Chi/Qigong forms. Note: please wear loose, comfortable clothing and bring blanket or mat for floor exercises.
81134 08/20-10/08 D Govrin
Lab R 1:10pm-3:00pm, IVC/BLDG15/
MW170

HSFN 9021 0.0 Unit
Moving with Chi for the Older Adult B
Moving with Chi is a beginning course based on principles of Tai Chi and Qigong. Students receive training in acupressure points for self-healing and Tai Chi/Qigong forms. Note: please wear loose, comfortable clothing and bring blanket or mat for floor exercises.
81368 10/22-12/17 D Govrin
Lab R 1:10pm-3:00pm, IVC/BLDG15/
MW170
No Class Nov. 26th.

HSFN 9025 0.0 Unit
Wild Goose Qigong for Active Older Adults A
This ancient Chinese form, 1700 years old, is a beautiful set of 64 movements imitating the daily life of the Wild Goose. There are many healing benefits to this gentle form. The course will include Qigong warm ups, acupressure self massage, meditation and instruction of the 1st 64 movements. Each college quarter will cover a new quarter of the form. Note: students should dress appropriately in loose, comfortable clothing.
81135 08/21-10/09 D Govrin
Lab F 10:10am-12:00pm, KTD/PE1
81136 08/18-10/06 D Govrin
Lab T 1:10pm-3:00pm, IVC/BLDG15/
MW170

HSFN 9026 0.0 Unit
Wild Goose Qigong for Active Older Adults B
This ancient Chinese form, 1700 years old, is a beautiful set of 64 movements imitating the daily life of the Wild Goose. There are many healing benefits to this gentle form. The course will include Qigong warm ups, acupressure self massage, meditation and instruction of the 1st 64 movements. Each college quarter will cover a new quarter of the form. Note: students should dress appropriately in loose, comfortable clothing.
81369 10/23-12/18 D Govrin
Lab F 10:10am-12:00pm, KTD/PE1
No class Nov. 27th.
81370 10/20-12/08 D Govrin
Lab T 1:10pm-3:00pm, IVC/BLDG15/
MW170

HSFN 9027 0.0 Unit
Advanced Wild Goose Qigong for Active Older Adults A
This advanced 2nd set of 64 movements is for students who have previous knowledge of the 1st 64 movements and instructor consent. This course will include instruction of Set 2 and practice of set 1, Qigong warm up, Self Acupressure massage and meditation. Students should dress in loose, comfortable clothing.
81371 08/21-10/09 D Govrin
Lab F 12:10pm-2:00pm, KTD/PE1

HSFN 9028 0.0 Unit
Advanced Wild Goose Qigong for Active Older Adults B
This advanced 2nd set of 64 movements is for students who have previous knowledge of the 1st 64 movements and instructor consent. This course will include instruction of Set 2 and practice of set 1, Qigong warm up, Self Acupressure massage and meditation. Students should dress in loose, comfortable clothing.
81496 10/23-12/18 D Govrin
Lab F 12:10pm-2:00pm, KTD/PE1
No class Nov. 27th.

HSFN 9030 0.0 Unit
Tai Chi for Active Older Adults 1A
Discover the Joy of Tai Chi and increase your sense of well-being in this tranquil class where you will sample a series of gentle, health-giving exercises. Tai Chi combines the flow of dance with stretching movements that tone and trim the body while improving circulation, balance and vitality, and focusing the mind.
81137 08/31-10/12 C Talmadge
Lab M 3:40pm-5:00pm, KTD/PE1
No class September 7th.
81138 09/01-10/13 C Talmadge
Lab T 10:45am-12:00pm, OFF/REDWD
The Redwoods, 40 Camino Alto, Mill Valley

HSFN 9031 0.0 Unit
Tai Chi for Active Older Adults 1B
Experience the Joy of Tai Chi and increase your sense of well-being in this tranquil class where you will continue the practice of a series of gentle, health-giving exercises. Tai Chi combines the flow of dance with stretching movements that tone and trim the body while improving circulation, balance and vitality, and focusing the mind.
81372 10/19-12/07 C Talmadge
Lab M 3:40pm-5:00pm, KTD/PE1
81373 10/20-12/08 C Talmadge
Lab T 10:45am-12:00pm, OFF/REDWD
The Redwoods, 40 Camino Alto, Mill Valley.

HSFN 9035 0.0 Unit
Tai Chi for Active Older Adults 2A
Experience the Joy of Tai Chi and increase your sense of well-being in this tranquil class where you will continue the practice of a series of gentle, health-giving exercises. Tai Chi combines the flow of dance with stretching movements that tone and trim the body while improving circulation, balance and vitality, and focusing the mind.
the body while improving circulation, balance and vitality, and focusing the mind.

81139 09/02-10/14 C Talmadge
Lab W 3:40pm-5:00pm, KTD/PE1

HSFN 9036 0.0 Unit
Tai Chi for Active Older Adults 2B
Experience the Joy of Tai Chi and increase your sense of well-being in this tranquil class where you will continue the practice of a series of gentle, health-giving exercises. Tai Chi combines the flow of dance with stretching movements that tone and trim the body while improving circulation, balance and vitality, and focusing the mind.

81498 10/21-12/09 C Talmadge
Lab W 3:40pm-5:00pm, KTD/PE4
No class Nov. 11th.

HSFN 9040 0.0 Unit
Tai Chi for Active Older Adults Advanced A
In this advanced class, you will continue to fine tune movements learned in Tai Chi for the Older Adult 1 & 2, as well as emphasize the meditative aspects and continue to strengthen your “chi.” This is an opportunity to relax and enjoy the benefits of previous Tai Chi discipline while you enhance your physical vitality, confidence and well being.

8162 09/04-10/16 C Talmadge
Lab F 2:10pm-4:00pm, KTD/PE1

HSFN 9041 0.0 Unit
Tai Chi for Active Older Adults Advanced B
In this advanced class, you will continue to fine tune movements learned in Tai Chi for the Older Adult 1 & 2, as well as emphasize the meditative aspects and continue to strengthen your “chi.” This is an opportunity to relax and enjoy the benefits of previous Tai Chi discipline while you enhance your physical vitality, confidence and well being.

81375 10/23-12/11 C Talmadge
Lab F 2:10pm-4:00pm, KTD/PE1
No class Nov. 27th.

HSFN 9045 0.0 Unit
Gentle Yoga for Active Older Adults A
Based on the Sivananda Yoga Tradition, “Gentle Yoga” offers classical yoga postures, taught with positive affirmations that are based on Yoga Sutras and include the 10 Universal Precepts of life. Each class starts with a short lecture on different aspects of yoga and ends with a powerful, long, deep relaxation called Yoga Nidra. Note: Suitable for beginners, and has benefits for students of all levels of ability. Please eat lightly prior to class, bring a yoga mat, wear comfortable clothing.

81141 08/18-10/08 S Tara
Lab TR 11:30am-12:30pm, IVC/BLDG20/OL106

HSFN 9046 0.0 Unit
Gentle Yoga for Active Older Adults B
Based on the Sivananda Yoga Tradition, “Gentle Yoga” offers classical yoga postures, taught with positive affirmations that are based on Yoga Sutras and include the 10 Universal Precepts of life. Each class starts with a short lecture on different aspects of yoga and ends with a powerful, long, deep relaxation called Yoga Nidra. Note: Suitable for beginners, and has benefits for students of all levels of ability. Please eat lightly prior to class, bring a yoga mat, wear comfortable clothing.

81376 10/20-12/15 S Tara
Lab TR 11:10am-12:30pm, IVC/BLDG20/OL106
Class ends on a Tues. No class Nov. 26th.

HSFN 9050 0.0 Unit
Your Medications and What You Should Know
The course will cover a history of drug use in the USA, drugs used in sports, how the drug industry works, and how drugs are approved, manufactured and monitored for safety and effectiveness. Alternative OTC medicine use and abuse, and the future trends in drug development will also be covered.

81385 10/19-12/07 R. Levin
Lec M 1:10pm-3:00pm, KTD/HC129

OLDER ADULTS/EMERITUS COLLEGE

HSFN 9006 0.0 Unit
Feldenkrais for Active Older Adults A
Feldenkrais for Older Adults classes provide tools for recognizing and releasing habitual patterns which may be contributing to chronic discomfort or injury. Through easy movement sequences that are relaxing and enjoyable, students learn to move safely beyond pain and limitation to new or forgotten levels of ability and see dramatic improvement in posture, breathing, flexibility, coordination and vitality. Note: Please bring head pads or two towels and a blanket, and wear loose, comfortable, layered clothing.

81279 08/18-10/06 E Riswold
Lab F 8:40am-9:30am, KTD/PE1
Lab T 8:00am-9:00am, KTD/PE1

OLAD 7000 0.0 Unit
Feldenkrais for Older Adults B
Feldenkrais for Older Adults classes provide tools for recognizing and releasing habitual patterns which may be contributing to chronic discomfort or injury. Through easy movement sequences that are relaxing and enjoyable, students learn to move safely beyond pain and limitation to new or forgotten levels of ability and see dramatic improvement in posture, breathing, flexibility, coordination and vitality. Note: Please bring head pads or two towels and a blanket, and wear loose, comfortable, layered clothing.

81277 10/20-12/08 T Hanson
Lab T 3:40pm-5:00pm, KTD/PE1
This class is made possible by an endowment from the Randy Weil Estate.

OLAD 7005 0.0 Unit
Do It Yourself Pain Relief: A New Way to Exercise A
The original exercises learned in this friendly exercise class allow you to relax, talk and have fun while pushing limits and working muscles hard without straining existing problems. This course may be taken for Continuing Education hours under the Continuing Education Program for Nurses, BRN Provider #00724. Contact Community Ed. Office at 415.485.9305, ext. 7751.

81128 08/17-10/12 M Margolis
Lab MWF 3:40pm-5:00pm, OFF/FH120
No class on September 7th. Ends on a Monday.

OLAD 7006 0.0 Unit
Do It Yourself Pain Relief: A New Way to Exercise B
The original exercises learned in this friendly exercise class allow you to relax, talk and have fun while pushing limits and working muscles hard without straining existing problems. This course may be taken for Continuing Education hours under the Continuing Education Program for Nurses, BRN Provider #00724. Contact Community Ed. Office at 415.485.9305, ext. 7751.

81497 10/19-12/16 M Margolis
Lab MWF 3:40pm-5:00pm, KTD/FH120
Class ends on a Wed. No class Nov. 11 & 27.

OLAD 7010 0.0 Unit
Energy Warm-ups for the Older Adult A
A gentle, yet effective stretching and strengthening class for older adults which uses non-strenuous movement to increase flexibility, mobility and range of motion with special attention paid to improving balance. Classes will include a few minutes of light weight training, important for increasing upper body strength, as well as breath and relaxation techniques which aid in reducing stress and increasing positive feelings of well being.

81129 08/18-10/09 E Riswold
Lab F 8:40am-9:30am, KTD/PE1
Lab T 8:00am-9:00am, KTD/PE1

81379 08/17-10/12 STAFF
Lab MW 9:10am-10:00am, IVC/BLDG15/MW170
No class September 7th.
NONCREDIT COURSES

Aqua Exercise for the Older Adult B
Noncredit 120
Lab F 8:40am-9:30am, KTD/PE1
Lab T 8:10am-9:00am, KTD/PE5A
Class ends on a Tuesday. No class Nov. 27.
81378 10/20-12/15 E Riswold

Aqua Exercise for the Older Adult A
Noncredit 120
Lab M 10:40am-11:30am, IVC/BLDG15/POOL1
No class November 11; Ends on a Monday.
81380 10/19-12/14 E Riswold

Energy Warm Ups for the Older Adult B
Noncredit 120
Lab TR 9:10am-10:50am, IVC/POOL3/81382
10/20-12/15 R Robles

No class November 26th. Ends on a Monday.
81147 08/17-10/12 R Robles

OLAD 7040
0.0 Unit
Aqua Exercise for the Older Adult A
The purpose of this tranquil class is to experience gentle, health-providing exercises in a relaxing medium: the water. Older adults will especially enjoy this kind of exercise because it releases all pressure from the skeletal system while loosenning painful joints and muscles, improving flexibility, strength, endurance and the cardiovascular system. Note: You must be able to get in and out of the pool on your own. No assistance is available.
81146 08/17-10/12 R Robles

OLAD 7041
0.0 Unit
Aqua Exercise for the Older Adult B
The purpose of this tranquil class is to experience gentle, health-providing exercises in a relaxing medium: the water. Older adults will especially enjoy this kind of exercise because it releases all pressure from the skeletal system while loosenning painful joints and muscles, improving flexibility, strength, endurance and the cardiovascular system. Note: You must be able to get in and out of the pool on your own. No assistance is available.
81381 10/19-12/14 R Robles

OLAD 7045
0.0 Unit
The Art of Meditation
Join this field trip class for an introduction to meditation techniques with seasoned teachers from different traditions at spiritual centers throughout Marin and the Bay Area. May include Green Gulch Zen Center, Spirit Rock or Grace Cathedral. Note: The first class is an orientation on campus; all other classes meet in the field. Students provide their own transportation and meet on site. $10 per person will be collected at the orientation to cover fees. Donations accepted at each center.
81148 10/29-12/10 C Talmadge

OLAD 7050
0.0 Unit
Samba for Health for Older Adults A
Samba is a traditional Afro-Brazilian art form which blends music, dance and exercise to promote wellness. In this class for active, older adults, we will stretch, warm up and learn the basic steps of a traditional Samba circle.
81383 08/19-10/07 R Alves

OLAD 7051
0.0 Unit
Samba for Health for Older Adults B
Samba is a traditional Afro-Brazilian art form which blends music, dance and exercise to promote wellness. In this class for active, older adults, we continue to practice what we learned in the first session; new students welcome.
81384 10/21-12/16 R Alves

OLAD 7055
0.0 Unit
Psychology of Joy
In this course we will investigate the peaks moments of our own lives and use meditation, dream work and artistic expression to invite more bliss into our lives. We will also explore the human capacity for joy as it has appeared in poetry, story and song throughout history.
81163 09/03-10/08 P Sereno

OLAD 7060
0.0 Unit
Music and Your Inner World
Explore the use of music as a powerful tool for connecting us with our inner world, accessing our deeper wisdom for personal growth and self-understanding. Using the Helen Bonny method of Music Imagery, we will select topics for exploration and listen to specially selected music; then, we will make simple drawings to deepen our understanding of the images. No music training necessary.
81136 08/18-10/06 M Bauman

OLAD 7062
0.0 Unit
Chorus Emeritus A
If you like to sing or think you would like to sing in a mixed chorus, join us! We have a friendly, relaxed group of singers who sing a wide variety of music: show tunes, popular, folk, classical, spirituals, etc.
81499 08/20-10/08 P Hildreth

OLAD 7063
0.0 Unit
Chorus Emeritus B
If you like to sing or think you would like to sing in a mixed chorus, join us! We have a friendly, relaxed group of singers who sing a wide variety of music: show tunes, popular, folk, classical, spirituals, etc.
81500 10/22-12/17 P Hildreth

NURSING EDUCATION REVIEW COURSES

VOCN 6000
0.0 Unit
Health Facility Activity Leaders Training
A state-required training course for students interested in working as an Activity Coordinator in long term care settings. Topics include psycho-social issues, state and federal regulations, leadership and group dynamics, calendar and program development, medical disorders, dementia, quality of life issues and much more.
81180 09/15-12/10 E BestMartini, MS, CTRS; K Garrick, LCSW; L Newman, OT/L

VOCN 6010
0.0 Unit
Review of Nursing Care and Skills for RN Students
This course offers the RN student additional practice in the clinical/laboratory setting. It is designed to provide remediation in topics ranging from assessment, nursing care planning, documentation, communication, medication administration, nursing skills, and organization to critical thinking and clinical decision making. Students are recommended to this course by their clinical instructor.
81275 STAFF
Noncredit Application for Admission

MAIL TO: Community Education Registration, College of Marin, 835 College Avenue, Kentfield, CA 94904

Please check: • Fall 20   • Winter 20   • Spring 20   • Summer 20

1. IDENTIFICATION

Social Security #
Be sure that your Social Security Number is accurate as it is used as part of your permanent records. You will also be assigned at College of Marin Student Identification Number that will be utilized for internal College use. If you do not have a Social Security Number, leave the space above blank.

<table>
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<th>First Name</th>
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Previous Last Name used at COM if different from current name

| Permanent Address (not a P.O. Box) | | |
|------------------------------------|--|-
| Number & Street                    | Apt # | |
| City                               | State | Nation | ZIP |
|                                    |       |        |     |

Mailing Address (if different from permanent address)

| Number & Street | | |
|-----------------|--|-
| City            | State | Nation | ZIP |
|                 |       |        |     |

Birth Date

Example 2 0 0 70 82 8

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Gender □ Male □ Female

Home Phone

AREA CODE

Work Phone

AREA CODE

Cell Phone

AREA CODE

E-mail address

2. ETHNICITY Please check one. (optional)

- African-American Non-Hispanic (B)
- Filipino (F)
- American Indian/Alaskan Native (N)
- White Non-Hispanic (W)
- Asian
  - Chinese (AC)
  - Asian Indian (AI)
  - Japanese (AJ)
  - Korean (AK)
- HISPANIC
  - Mexican, Mexican American, Chicano (HM)
  - Central American (HR)
  - South American (HS)
  - Other Hispanic (HX)
- Pacific Islander
  - Guamanian (PG)
  - Hawaiian (PH)
  - Samoan (PS)
  - Other Pacific Islander (PX)
- Other
  - Other Non-White (O)
  - Unknown/Non-Respondent (X)
  - Decline to state (XD)

To register online see the latest schedule at www.marin.edu
3. EDUCATION GOAL (Please enter the appropriate letter here)
   E. Earn a vocational certificate without transfer
   F. Discover/Formulate career interests, plans, goals
   H. Advance in current job/career (update job skills)
   J. Educational development
   K. Improve basic skills
   L. Complete credits for high school diploma or GED
   M. Undecided on goal

4. HIGHEST EDUCATIONAL LEVEL (Please enter the appropriate number here)
   0. Not a graduate of, and no longer enrolled in high school
   1. Special Admit Student – Will be enrolled at College of Marin and high school (or lower grades) at the same time
   2. Enrolled in adult school
   3. Received high school diploma
   4. Passed the GED, or received a High School Certificate of Equivalency
   5. Received a certificate California High School Proficiency
   6. Foreign secondary school diploma/certificate of graduation
   7. Received an associate degree
   8. Received a bachelor degree or higher

5. EMERGENCY CONTACT (optional)
   Last Name ____________________________________________ First _____________________________________ Phone (            ) _____________________
   Number and Street _________________________________________________________________________________________________________ Apt # ____________
   City __________________________________________________________________________________________ State _______ Zip Code ____________

6. PAYMENT OF FEES (when applicable)
   If you wish to pay by check, submit a separate check payable to College of Marin for EACH requested course. If you would like your MasterCard or Visa Card charged, please complete the following:
   [ ] MasterCard [ ] Visa Card No. ____________________________________________________________________ Expiration Date ___________________________
   Please note: Refund requests must be received by the Community Education Office in writing at least three (3) working days prior to the start of the class. See the Community Education schedule or go to www.marincommunityed.org for more information.

7. STUDENT’S SIGNATURE
   I declare that the foregoing statements of fact provided by me on this form are true and correct.
   Signature _________________________________________________________________________________________ Date ______________________________________

ENROLLMENT

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* CRN = 5-digit course reference number
**To register for a class after it has begun, see the instructor for an authorization code.
COM students create simulation scenarios that will help train medical professionals worldwide.

Picture this. You are home alone. You notice tingling in your arm and shortness of breath. Your heartbeat feels irregular. You call 911. An emergency medical team arrives and discovers that your blood pressure is dangerously low. You are transported to the emergency room where you are greeted by medical professionals and your life is in their hands.

Thanks to revolutionary changes in critical care skill training, the medical team is not practicing on you. They have hands-on experience with cutting-edge medical simulation scenarios and you can breathe easier knowing they have been through this before. They have not only walked through the situation, they have experienced the stress of making life-saving decisions and understand the complexity of team collaboration.

At College of Marin, nursing students practice administering medical care with simulated clinical scenarios in a safe laboratory environment. Before working with live patients in critical care situations, they gain hands-on training with medical simulation mannequins that are so lifelike they breathe, have a pulse, and respond to medical treatment.

“It was a real eye opener when training could be made available that emulated critical care situations without the obvious consequences inherent in traditional critical care training,” said College of Marin nursing professor Mary Pieper-Warren. “If the patient or mannequin dies during a training scenario due to an error, then students can repeat the procedure until they get it right. More and more nursing boards are advocating the advantages of this powerful tool.”

At College of Marin using medical simulation technology is a way of learning 21st Century critical care skills quickly and risk-free in a realistic environment. Students are even charged with writing their own scenarios to help train each other for critical elements of the nursing process.

Last year, two of the student-created simulation scenes were so realistic that they were adopted as new curriculum by a Florida-based company which creates hands-on experiential training simulations for medical professionals around the world. Pieper-Warren had asked students to create a teaching scenario that illustrated a personal learning experience, a “light bulb” moment about the nursing process. Andrea Giachetti and Leilani Arian, who graduated last year from the COM nursing program, each told stories from their student rotations in local hospitals.

Pieper-Warren worked with Edward Avrutin, simulation laboratory coordinator, to program the scenarios into a simulator. They presented them to students and faculty as well as to a representative from Medical Education Technologies Inc. (METI), who happened to be on campus at the time. He was so impressed that he invited the students and faculty to refine it for METI, an international company that has simulators in 2,500 community colleges, nursing schools, medical colleges and universities, hospitals and military installations around the world.

In Giachetti’s scenario, “Hypotension in Procedural Catheterization Laboratory: Patient Management,” a medical team handles a crisis during a medical procedure. Giachetti, who now works as a full-time nurse, recreated what it was like to watch the doctors and nurses work to get a patient’s blood pressure back to a noncritical level.

“As a student, it was kind of scary,” she recalled, “but it was also pretty exciting to see the cohesiveness of all the colleagues in the room. It’s important to know what to do in that situation but also to know your own particular role and to work as a team.”

Arian’s scenario, “Postoperative Care of the Pediatric Patient with Complications: Seizures and Allergic Reaction,” focused on post-operative medication and planning challenges. Pieper-Warren and Avrutin spent countless hours editing the pieces and creating formal student learning outcomes for the curriculum.

“It was a real eye opener when training could be made available that emulated critical care situations without the obvious consequences inherent in traditional critical care training.”

—Mary Pieper-Warren

The scenarios are included in the 2008 METI Program for Nursing Curriculum Integration and the students and faculty are credited as authors. In exchange, the COM RN Program received the 2008 package of curriculum software, worth over $2,000, at no cost.

“It was so exciting to see this come from the students,” Pieper-Warren said. “It was the students’ ability to communicate their light bulb moment, that moment when they realized the key element of the nursing process that made these scenarios special. They made it come alive.”

To register online see the latest schedule at www.marin.edu
Join COM’s Transfer Prep Academy

*Take Two Classes That Feel Like One*

- Earn transfer credits while completing English requirements.
- Be part of a small community of students who enjoy learning together.
- Acquire special know-how that leads to college success.

**Enroll in special linked sections.**

ENGL 92 (Reading & Writing Skills) CRN 80161 and
SPCH 128 (Intercultural Communications) CRN 80336
OR
ENGL 98 (College Reading & Composition I) CRN 80169 and
HIST 117 (United States History I) CRN 80816
OR
ENGL 120 (College Reading & Composition II) CRN 80187 and
POLS 101 (Government of the United States) CRN 80730

These courses are conveniently scheduled back-to-back and designed to provide you with the support you need for a great college experience. **Call 415.485.9362 for more information.**

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