

College of Marin CATALOG ADDENDUM

Updates and Corrections to the 2010-2011 Catalog

April 2011

COLLEGE OF MARIN 2010-2011 CATALOG OF COURSES ADDENDUM

January 2011, Office of Instructional Management, Office of Student Learning (updated 4-28-11)

➤ *What is the purpose of an Addendum?*

College of Marin publishes a complete Catalog of Courses each summer. The 2011-2012 Catalog will be available before the beginning of the Fall 2011 semester. This Addendum contains important updates to graduation, degree, and transfer information, and to program and course information, in the 2010-2011 COM Catalog.

➤ *How do I use the Addendum?*

Use this Addendum to check information in the 2010-2011 COM Catalog for updates or corrections. The Addendum lists updated or corrected information in the following sections of the Catalog:

-Section 2: Admissions, Registration, and Academic Information (pages 16-31)

-Section 4: Graduation and Degree Requirements (pages 42-47)

-Section 6: Course Descriptions (pages 60-226)

➤ *How is the information presented in the Addendum?*

-Additions for the Addendum appear in **red type** and are **underlined**.

-Deletions for the Addendum appear in **green type** and in **striketrough**.

-Page numbers refer to the printed Catalog, not to this Addendum.

page 23:

(Under "Academic Information")

NON-REPEATABLE COURSES (ABSENT SUBSTANDARD WORK)

Under the following circumstances, students may repeat courses in which a C or better grade was earned.

1. A Significant Lapse of Time: Students may petition the College Petitions Committee to repeat a course based on one of the following circumstances:

- a. Two or more years have elapsed since successfully completing the course.

- b. Another institution of higher education to which the student seeks to transfer has established recency requirements which the student will not be able to satisfy without repeating the course.
- c. A recency prerequisite for a course or program has been established which the student will not be able to satisfy without repeating the course.

Under these provisions with an approved petition:

- d. Students must wait one week after the start of new and returning student registration to register for the course.
- e. Students petitioning to repeat for either (a) or ~~(c)~~ (b) above are only allowed to repeat the course once.
- f. Grades awarded shall not be counted in a student's grade point average.

page 24:

(Under "Grade Changes")

No grade change will be made more than ~~two years~~ one and one-half years after the original grade was issued.

page 28:

(Under "Advanced Placement/Academic Credit" section)

~~EARLY CHILDHOOD EDUCATION~~

~~After successful completion of 12 units at College of Marin, students with a grade of B or higher in Marin County Office of Education, Regional Occupations Program (R.O.P.) Early Childhood Occupation Program, may either petition for credit or a waiver of ECE 100. Units credited appear in the memorandum section of the transcripts and are counted towards the 60 unit graduation requirement. Transfer credits vary. See a counselor for additional information~~

page 43:

(Under "General Education" section, "General Education Courses" subsection, "A. NATURAL SCIENCES" sub-subsection)

Biology 100, 101, 105, 107, 108A, 109, 110, 110L, 115*, 116*, *(Please note that Biology 115 and 116 will no longer be offered after Spring 2011; Biology 112ABC will replace 115 and 116)* 112A, 112B, 112C, 120, 138, 159, 162, 169A, 169B, 224, 235, 240

page 72:

(Under “Art” course listings)

ART 193: Beginning Digital Photography

4.0 Units No prerequisite. Three lecture and three laboratory hours weekly.

The exploration of photography as an art form using digital tools and software. Emphasis is balanced between technical skill and the creative process. In-class exercises, out-of-class shooting assignments, and group critiques. A basic digital camera is required. (CSU/UC)

pages 76-77:

(Under “Automotive Collision Repair Technology” program information, prior to course listings)

A.S. in Master Collision Repair, Occupational

(Certificates of Achievement also awarded in Nonstructural Damage Repair and Painting and Refinishing. Skills Certificates available in Mechanical and Electrical Components, Nonstructural Damage Repair, Painting and Refinishing, and Structural Damage Repair.)

The Automotive Collision Repair Technology Program is offered at the Indian Valley Campus. Students who complete the requirements for Master Collision Repair and additional general education and graduation requirements will be awarded an Associate in Science degree. Students who complete only the required courses for the major will receive a Certificate of Achievement. A Skills Certificate is earned by completion of the required courses as listed for the specific Skills Certificate. In addition, students may be credited with up to two years toward their apprenticeship in Marin County’s automotive reconditioning and refinishing market.

Note: Students must complete English 150 to satisfy the Associate degree. Transfer students are advised to complete English 150. All students should consult a counselor.

REQUIREMENTS		UNITS
ACRT 95*	Applied Automotive Math	1
ACRT 167	Joining and Fastening Processes I	2
ACRT 168	Joining and Fastening Processes II	2
ACRT 169	Metalworking and Fundamentals I	4
ACRT 170	Metalworking and Fundamentals II	4
ACRT 171	Dent and Damage Repair	2
ACRT 176	Introduction to Plastics for Automotive Body Repair	2
ACRT 177	Maintenance and Detailing	2
ACRT 178	Introduction to Welding for Automotive Body Repair	2
ACRT 180	Panel Replacement	2
ACRT 225	Automotive Careers and Customer Relations	2
ACRT 249B	Independent Study	2,2
Or		
ACRT 160A	Automotive Painting and Refinishing Repair Workshop	1

And		
ACRT 160B	Automotive Dent and Damage Repair Workshop	1
And		
ACRT 160C	Automotive Structural Repair Workshop	1
And		
ACRT 160D	Automotive Mechanical and Electrical Repair Workshop	1
ACRT 273	Painting and Refinishing	4
ACRT 274	Painting and Refinishing-- Enamels and Polyurethanes	4
ACRT 279	Frame Straightening and Repair	2
AUTO 111	Automotive Maintenance – Intermediate	3
Or		
AUTO 118	Brakes, Alignments and Suspension	6
Or		
AUTO 275	Automotive Brake Systems	2
And		
AUTO 277	Alignment and Suspension	2
AUTO 113	Specialized Electronic Training	5
AUTO 235	Automotive Air Conditioning	2½
* Applied toward the Certificate of Achievement only.		

Certificates of Achievement and Skills Certificates

Skills Certificates are an acknowledgement that the student has attained a specified set of competencies within an occupational program. Skills Certificates may be part of a “ladder” of skills, beginning with job entry skills and leading to a full Certificate of Achievement program or may constitute a skill set that enables a student to upgrade or advance in an existing career. Skills Certificates require less than 18 units and are shorter in duration than the Certificate of Achievement.

Nonstructural Damage Repair ~~Skills Certificate~~ Certificate of Achievement

This ~~Skills Certificate~~ Certificate of Achievement demonstrates competency of skills necessary to qualify for an entry-level automotive collision repair job. Students should be prepared to take and pass the ASE Nonstructural Damage Repair Test Certification.

REQUIREMENTS		UNITS
ACRT 095	Applied Automotive Math	1
ACRT 160B	Dent and Damage Repair Workshop	1, 1
ACRT 249B	Independent Study	2
ACRT 167	Joining and Fastening Processes I	2
ACRT 169	Metalworking and Fundamentals I	4
ACRT 171	Dent and Damage Repair	2
ACRT 176	Introduction to Plastics for Automotive Body Repair	2
ACRT 178	Introduction to Welding for Automotive Body Repair	2
ACRT 180	Panel Replacement	2
<u>ACRT 225</u>	<u>Automotive Careers and Customer Relations</u>	<u>2</u>
<u>ACRT 279</u>	<u>Frame Straightening and Repair</u>	<u>2</u>
<u>AUTO 111</u>	<u>Automotive Maintenance – Intermediate</u>	<u>3</u>
<u>TOTAL UNITS: 22</u>		

Painting and Refinishing ~~Skills Certificate~~ Certificate of Achievement

This ~~Skills Certificate~~ Certificate of Achievement demonstrates competency of skills necessary to qualify for an entry-level automotive painting and refinishing technician job. Students should be prepared to take and pass the ASE Painting and Refinishing Test Certification.

REQUIREMENTS		UNITS
ACRT 95	Applied Automotive Math	1
ACRT 160A	Automotive Painting and Refinishing Repair Workshop	1, 1
Or		
ACRT 249B	Independent Study	2
<u>ACRT 171</u>	<u>Dent and Damage Repair</u>	<u>2</u>
ACRT 176	Introduction to Plastics for Automotive Body Repair	2
ACRT 177	Maintenance and Detailing	2
<u>ACRT 225</u>	<u>Automotive Careers and Customer Relations</u>	<u>2</u>
ACRT 273	Painting and Refinishing	4
ACRT 274	Painting and Refinishing-- Enamels and Polyurethanes	4

Mechanical and Electrical Components Skills Certificate

This Skills Certificate demonstrates competency of skills necessary to qualify for an intermediate-level job in automotive collision repair. Students should be prepared to take and pass the ASE Structural Damage Repair Test Certification.

REQUIREMENTS		UNITS
ACRT 95	Applied Automotive Math	1
ACRT 178	Introduction to Welding for Automotive Body Repair	2
ACRT 160D	Automotive Mechanical and Electrical Repair Workshop	1,1
Or		
ACRT 249B	Independent Study	2
AUTO 111	Automotive Maintenance – Intermediate	3
Or		
AUTO 118	Brakes, Alignments and Suspension	6
Or		
AUTO 275	Automotive Brake Systems	2
And		
AUTO 277	Alignment and Suspension	2
AUTO 113	Specialized Electronic Training	5
AUTO 235	Automotive Air Conditioning	2½

Structural Damage Repair Skills Certificate

This Skills Certificate demonstrates competency of skills necessary to qualify for an entry-level job in automotive structural sheet metal collision repair. Students should be prepared to take and pass the ASE Structural Damage Repair Test Certification.

REQUIREMENTS		UNITS
ACRT 95	Applied Automotive Math	1
ACRT 160C	Automotive Structural Repair Workshop	1, 1
Or		
ACRT 249B	Independent Study	2
ACRT 168	Joining and Fastening Processes II	2
ACRT 170	Metalworking and Fundamentals II	4
ACRT 279	Frame Straightening and Repair	2
AUTO 111	Automotive Maintenance – Intermediate	3
Or		

AUTO 118	Brakes, Alignments and Suspension	6
Or		
AUTO 275	Automotive Brake Systems	2
And		
AUTO 277	Alignment and Suspension	2

page 85:

(Under “Automotive Technology” course listings)

AUTO 283: Engine Performance Diagnosis and Repair – A8 Alternative

~~2.3~~ 2.0 Units. No prerequisite. Two lecture hours and one laboratory hour weekly.

This course provides training in diagnosing and servicing modern automotive fuel and ignition systems used on cars, pickups, light trucks and utility vehicles. Emphasis is placed on developing a comprehensive understanding of engine mechanical condition, fuel management, ignition systems and computer engine controls, with a special emphasis on diagnosis, repair and testing of vehicles with driveability and emission faults. (CSU)

page 88:

(Under “Biology” course listings)

BIOL 112B: Biology for Biology Majors II

5.0 Units. Prerequisite: Math 103, or Math 103A and 103B, or Math 103X and 103Y. Advisories: Biology 110 and 110L, Chemistry 131. Three lecture and two laboratory hours weekly.

This is the second in a three-semester sequence that is the equivalent of the majors' biology sequences at other colleges and universities. This semester covers basic topics in general ecology as well as fundamentals of anatomy, physiology, classification, evolution and ecology of the major groups of algae, plants and fungi. (CSU/UC) AA/AS Area A, CSU Area B-2 or B-3, IGETC Area 5B

pages 108-109:

(Under “Computer Science” course listings)

COMP 150: Programming in MATLAB for Engineers

~~3.0 Units~~ **4.0 Units**. Prerequisite: Math 123. May be taken for credit as Computer Science 150B or Engineering 150B, but students receive credit for only one course. Three lecture and three laboratory hours weekly.

Designed to meet computer programming requirements for engineering transfer students. The course will utilize the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering, including programming and numerical analysis techniques. Students outline, write, test, and debug computer programs to solve problems and display results, with emphasis on proper documentation of computer code and reports. Common examples and applications of physics and engineering are used throughout the course. (CSU/UC)

COMP 232: Advanced Programming in JAVA

4.0 Units. Prerequisite: Computer Science 130 or 135 ~~or 206~~ or 150. Three lecture and three laboratory hours weekly.

JAVA programming for both computer science majors and computer professionals. Continuation of Computer Science 135. Review of JAVA syntax, data types, data structures, exception handling, and object-oriented features including classes, objects, and inheritance. The course will introduce advanced JAVA features including polymorphism, encapsulation, interfaces, abstraction, file IO, generics, collections, multithreading, concurrency, client server and network programming with sockets. The JAVA Application Programming Interface will be used. (CSU/UC) AA/AS Area E

page 109:

(Under "Counseling" course listings)

COUN 114: College Success Investigations

3.0 Units. No prerequisite. Three lecture hours weekly.

This course is an in-depth guide designed to introduce individuals to the role of higher education in society and understanding their role as students within the academic community. It will focus on the determination of personal and professional life goals using a reflective model of decision-making that integrates theory and practice that is applicable in a variety of situations over an individual's lifespan. The course focuses on academic and career planning, study skills, team development and self-understanding. Students will function as an interdependent group, supporting each other in a broad range of educational and personal issues. Faculty from a variety of disciplines will give presentations designed to assist students in their academic and career planning. (CSU/UC) **CSU-Area-E**

page 116:

(Under “Dance” program information, prior to course listings)

Repeatability Policy for Dance Courses

All Dance courses, except for DANC 108, can be taken a total of four times for credit ~~not to exceed a total of 40 Dance units~~. DANC 108 is not repeatable. Repeatable lettered courses may be taken a total of four times, regardless of the letter: DANC 127AB, 130AB, 131AB, 228AB, 229AB, 232AB, 240AB, and 241ABCD, and 260ABC.

page 124:

(Under “Dental Assisting: Registered” course listings)

DENT 186: Clinical Dental Radiology

1.0 Unit. Prerequisite: Dental Assisting 182. Students must be at least 18 years old. Corequisite: Dental Assisting 186L. ~~One~~ Four lecture hours weekly for 4 weeks.

This course provides instruction in the method of exposure and evaluation of diagnostic quality dental x-rays on patients. The course provides students with the ability to recognize normal dental anatomy and dental anomalies. The instruction includes methodology for exposing intra-oral digital and extra-oral panoramic dental radiographs. Upon completion of this course and the lab, students will earn their Radiation Safety Certificate for the State of California. (CSU)

pages 128-130:

(under “Early Childhood Education” program information, prior to course listings)

EARLY CHILDHOOD EDUCATION

The Early Childhood Education Program is designed to prepare students to become teachers or directors in children’s centers, nursery and preschools, prekindergartens, infant-toddler programs, employer-supported children’s centers, extended day-care or family day-care programs.

Learning Outcomes:

After completion of the Early Childhood Education Program, students will be able to:

- Integrate understandings of the needs, characteristics, and multiple influences on development of children birth to age eight as related to high-quality care and education of young children.

- Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for *all* children.
- Apply effective guidance and interaction strategies that support *all* children’s social learning, identity, and self-confidence.
- Develop strategies that promote partnerships between programs, teachers, families, and their communities.
- Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the EC/CD profession.

PLEASE NOTE: All coursework applicable to degrees, certificates, and permits must be completed with a grade of C, P, CR or higher.

Career Options

Teacher, Head Teacher, or Director of: Children’s Centers, Employer-Supported Children’s Centers, Extended Day Programs, Family Day-Care Programs, Infant-Toddler Programs, Nursery and Preschools, Parent Cooperative Nursery Schools, Prekindergarten Programs

Faculty:

Peggy Dodge - ECE Coordinator

Shaquam Edwards

Department Phone: (415) 485-9319

Transfer

Students planning to transfer to a four-year institution should complete the lower division major requirements and general education pattern for the appropriate transfer institution and major. Exact major requirements for UC and CSU institutions can be found on www.assist.org. Please see a counselor for more information as curriculum requirements may vary among transfer universities.

A.S. in Early Childhood Education, Occupational

(Certificate of Achievement awarded. Skills Certificate in Early Childhood Education Core also awarded.)

To obtain an Associate in Science degree with a major in Early Childhood Education, students need to complete the required courses, as well as general education courses and graduation requirements. A Certificate of Achievement is also awarded (see “Early Childhood Education Certificate of Achievement Requirements”). In addition, a Skills Certificate is earned by satisfactory completion of the required courses. (See “Early Childhood Education Core Skills Certificate Requirements”.)

Students who wish to enter the Early Childhood Education Program are advised to call or contact the program coordinator. The coordinator will discuss options for beginning the program and for tailoring individual scheduling needs to the structure of the program. Students who are enrolling in the student teaching practicum courses must meet with the Early Childhood Education Program coordinator, fill out

an application, and complete all forms required by the Early Childhood Education Student Teaching Program prior to beginning their student teaching placements.

Note: Students must complete English 150 to satisfy the Associate degree. Transfer students are advised to complete English 150. All students should consult a counselor.

REQUIREMENTS	UNITS
Recommended Sequence:	
First Semester	
ECE 100 Licensing and Permits: Introduction to Childcare Programs	½
ECE 114 Introduction to Early Childhood Education	3
Recommended elective:	
ECE 101 Introduction to Child Development	3
Second Semester	
ECE 112 Child, Family, and Community	3
ECE 115 Introduction to Early Childhood Curriculum	3
ECE 116 Observation and Assessment	3
Third Semester	
ECE 131 Health, Safety and Nutrition Practices for Young Children	3
ECE 280 Early Childhood Education Fieldwork and Seminar I: Beginning Practicum in Student Teaching	3
ECE 110 Child Development	3
And one ECE elective (see list below)	
Fourth Semester	
ECE 208 Exploring Cultural Diversity in the Early Childhood Curriculum	3
ECE 222 Working with Special Needs Children in Early Childhood Classrooms	2
ECE 281 ECE Fieldwork and Seminar II: Advanced Practicum in Student Teaching	3
PSY 114 Psychology of Human Development: Lifespan+	3
SUBTOTAL UNITS 35½	
ECE Electives (must complete two electives to fulfill requirements for AS degree):	
ECE 101 Introduction to Child Development	3
ECE 133 Creative Art Curriculum for Young Children	2
ECE 135 Working with Children's Challenging Behavior	2
ECE 137 Emergent Literacy in the Early Childhood Classroom	3
ECE 205 Continuing Experiences in Early Childhood Curriculum	3
ECE 217 Fostering Creativity in the Classroom	2
ECE 218 Caring for the Infant and Toddler	3
ECE 220A Early Childhood Administration A	3
ECE 220B Early Childhood Education Administration B	3
ECE 221 Teaching Science to Young Children	2
ECE 224 Working with Parents in Early Childhood Programs	2
ECE 225 Guidance and Limit-Setting in the Early Childhood Classroom	2
ECE 295 Supervising Adults in Early Childhood Programs	2
TOTAL UNITS 39½ - 41½	

+ Also fulfills College of Marin graduation requirement and CSU transfer requirements, Areas D-9 or E.

Early Childhood Education Certificate of Achievement

Upon completion of the Early Childhood Education Certificate of Achievement, a student would be academically eligible to apply for the Teacher level of the Child Development Permit issues by the Commission on Teacher Credentialing.

REQUIREMENTS	UNITS
ECE 100 Licensing and Permits: Introduction to Childcare Programs	½
ECE 110 Child Development	3
ECE 112 Child, Family and Community	3
ECE 114 Introduction to Early Childhood Education	3

ECE 115	Introduction to Early Childhood Curriculum	3
ECE 116	Observation and Assessment	3
ECE 131	Health, Safety and Nutrition Practices for Young Children	3
ECE 208	Exploring Cultural Diversity in the Early Childhood Curriculum	3
ECE 222	Working with Special Needs Children in Early Childhood Classrooms	2
ECE 280	Early Childhood Education Fieldwork and Seminar I: Beginning Practicum in Student Teaching	3
PSY 114	Psychology of Human Development: Lifespan+	3
ENGL 120	Introduction to College Reading and Composition II	3
Or		
ENGL 120SL	Introduction to College Reading and Composition II – for Non-Native English Speakers	3
SUBTOTAL UNITS		32½

And 10 General Education units, including:

At least 3 units in Humanities or Fine Arts from the following list:

- Speech 128
- Dance 121
- Art 112
- Spanish 101, 102
- American Sign Language 101, 102

And at least 3 units in Math or Science from the following list:

- Geology 120, 120L
- Physical Education 107 or Biology 107 (cross-listed)
- Mathematics 101, 101AB, 101XY, 102G, 103, 103AB, 103S, 103XY, or 115
- Statistics 115

And at least 4 units from the following list:

- Speech 120, 128
- Dance 121
- Art 112
- Spanish 101, 102 • American Sign Language 101, 102
- Geology 120, 120L
- Mathematics 101, 101AB, 101XY, 102G, 103, 103AB, 103S, 103XY, or 115
- Statistics 115
- English 116, 150, 151, 155
- Physical Education 107 or Biology 107 (cross-listed)
- Political Science 100
- History 118

TOTAL UNITS FOR CERTIFICATE OF ACHIEVEMENT 42½

page 131:

(Under “Early Childhood Education” course listings)

ECE 112: Child, Family, and Community

3.0 Units. No prerequisite. Three lecture hours weekly.

Explores the impact of community and society on young children and their families. Components of the course include: an overview of different types of families and parenting styles; the influence of media and politics on children and families; the effect of the community; current legislation, education, and public policy on children and families; examination of values, family roles, and place in society of diverse cultures and ethnic groups in the United States; and problems confronting children and their families today. This course meets requirements by the Department of Social Services to satisfy licensure

requirements for coursework in ECE. It is also required for all levels of the Child Development Permit. (CSU) AA/AS Area B, CSU Area D-7, ~~IGETC Area 4B~~

page 138:

(Under “Engineering” course listings)

ENGG 150: Programming in MATLAB for Engineers

~~3.0 Units.~~ **4.0 Units.** *Prerequisite: Math 123. May be taken for credit as Engineering 150B or Computer Science 150B, but students receive credit for only one course. Three lecture and three laboratory hours weekly.*

Designed to meet computer programming requirements for engineering transfer students. The course will utilize the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering, including programming and numerical analysis techniques. Students outline, write, test, and debug computer programs to solve problems and display results, with emphasis on proper documentation of computer code and reports. Common examples and applications of physics and engineering are used throughout the course. (CSU/UC*)
(*PLEASE NOTE: This course is UC transferable effective Fall 2010.)

page 142:

(Under “English” course listings)

ENGL 120: Introduction to College Reading and Composition II

3.0 Units. Prerequisite: English 98 or 98SL or English Placement Test. Three lecture hours and one laboratory hour weekly.

Students sharpen their skills in reading, writing, and critical thinking to improve reading comprehension and to develop composing techniques for effective academic writing. This course is designed to prepare students for success in college level academic reading and writing, emphasis being placed upon thinking clearly and logically and upon the construction of cogent arguments. Students also review such matters as standard usage, appropriate diction, punctuation, grammar, and ways to achieve variety in sentence structure within the context of the essay. Assignments show the interconnection among readings, personal experience, observation, and class discussion. Requires one hour weekly of guided practice in the Writing Center. This course can be offered in a distance learning, online, or hybrid format. (CSU) ~~AA/AS Area D~~

page 156:

(Under “Fire Technology” course listings)

FIRE 215: Advanced First Aid/First Responder

3.0 Units. No prerequisite. Can be taken as Fire Technology 215, Health Education 215 or Physical Education 215. Students receive credit for only one course. Three lecture hours weekly.

This first responder course will teach the basics of good patient care and the skills needed to deliver appropriate care to the victim of an accident or sudden illness until more highly trained emergency personnel arrive. Upon successful completion of the course, certificates will be awarded for the First Responder and CPR for the Professional Rescuer. This course is a prerequisite for the Emergency Medical Technician Program. (CSU/UC)

page 163:

(Under “Health Education” course listings)

HED 140: Stress Management and Health

3.0 Units. No prerequisite. Three lecture hours weekly.

This course will examine the theoretical framework of stress and stress-management techniques. Areas of study will include: defining stress, understanding psychological theories of stress, causes of stress, and health consequences of stress. Students will examine and analyze strategies to manage and cope with stress, such as time management, relaxation techniques, communication skills, diet and exercise. (CSU/UC) ~~CSU-Area-E~~

HED 215: Advanced First Aid/First Responder

3.0 Units. No prerequisite. Can be taken as Health Education 215, Fire Technology 215, or Physical Education 215. Students receive credit for only one course. Three lecture hours weekly.

This first responder course will teach the basics of good patient care and the skills needed to deliver appropriate care to the victim of an accident or sudden illness until more highly trained emergency personnel arrive. Upon successful completion of the course, certificates will be awarded for the First Responder and CPR for the Professional Rescuer. This course is a prerequisite for the Emergency Medical Technician Program. May be taken four times for credit. (CSU/UC)

page 169:

(Under "Italian" course listings)

ITAL 228: Italian Conversation and Culture Through Film

1.0 Unit. Prerequisite: Italian 102. Three lecture hours weekly.

This course is designed to introduce students to Italian cinema, culture, and language. Focus is on acquiring and improving conversational ability and cultural comprehension through the study of film. Students will have the opportunity for extensive practice in speaking and writing in Italian as well as building practical vocabulary with an emphasis on comprehension and oral/written expression. The course will examine a variety of political, historical, and social themes, as experienced in Italian society throughout the modern period. Strong emphasis is placed on the examination of the multiple ways in which these themes have shaped the image of modern Italy. (CSU/UC*) AA/AS Area C, IGETC Area 3B
(*PLEASE NOTE: This course is UC transferable effective Fall 2010.)

page 182:

(Under "Medical Assisting" course listings)

MEDA 150: Pharmacology for Medical Assistants

1.5 Units. No prerequisite. Advisory: Concurrent enrollment in Medical Assisting 145. One and one-half lecture hours weekly.

This course introduces the student to common drugs and medication, specific mathematical computations, drug indications and contraindications, anaphylactic and other allergenic responses, care of emergencies due to drug reactions, and responsibilities of the medical assistant. May be taken twice for credit. (CSU)

page 186:

(Under "Music" program information, prior to course descriptions)

Music Courses (MUS)

Music courses with no prerequisites: 101, 105, 106, 116, 161, 163, 173, 186ABC.

General Information:

Students enter college with various experience and backgrounds in music. Furthermore, they take music courses with a variety of goals in mind. Consequently, while several of our offerings are open to everyone, passing our Music Placement Test (MPT) or a standardized audition is required for more

advanced classes. Most music classes require that a student have some skill with music notation. Music 106 is designed to provide this theoretical background. In addition, a potential music major or minor must be able to listen analytically to classical music. Music 101 serves this purpose. The Music Placement Test is advised for those who feel they have sufficient background and therefore don't need to take preliminary courses. There are a variety of skills and abilities required of the music major who transfers from College of Marin to complete upper division work elsewhere. Consequently, coursework at the Kentfield Campus has been divided into as many component parts as possible to enable students to work at their level in each area. The following chart illustrates each component of the music major package at various levels. It is not necessary for students to be at the same level in each area. In fact, it is to students' advantage to be ahead a semester or two in piano and ear training. However, since it is to students' disadvantage to get ahead in theory without developing the listening, physical, and analytical skills, it is urged that the theory components be taken after all other components at the same level, if not taken concurrently.

MUSIC MAJOR CHART

Level	Theory	Ear Training	Piano	Lit/Analyses
Preliminary	MUS 106	MUS 106	MUS 106	
Level 1	MUS 111 (fall)	MUS 121	MUS 171	MUS 101
Level 2	MUS 112 (spr.)	MUS 122 (spr.)	MUS 172	MUS 102 (spr.)
Level 3	MUS 211 (fall)	MUS 221 (fall)	MUS 271	
Level 4	MUS 212 (spr.)	MUS 222 (spr.)	MUS 272 (spr.)	

Performing Ensemble: One of the following
EACH SEMESTER: MUS 162, 163, 165, 166, 167, 168, 169

Major Performing Ensemble

Our large ensembles provide students the opportunity for musical growth at all stages of their development. Participation in a major performing ensemble is just as essential, if not more so, to those just learning the basic music vocabulary as to those who have the opportunity to perform solos with the ensemble. The College of Marin's major performing ensemble requirement must be satisfied in the following manner: Those whose major performing medium is a band or orchestra instrument must be in either Music 162, 167, or 168. Those whose performance medium is voice, or whose instrument is one not usually associated with ensemble work (piano, guitar, etc.), must be in either Music 163 or 169. Pianists may partly fulfill this requirement as noted in the Music 165 and Music 166 course descriptions, however.

Standardized Auditions

Several music courses require an audition based upon a standardized level of performance. Every student who participates in one of these courses is expected to meet the musical requirements of the particular audition. Auditions will vary from course to course.

page 221:

(Under "Spanish" course listings)

SPAN 228B: Advanced Spanish Conversation and Culture Through Film

2.0 Units. Prerequisite: Spanish 203. Two lecture hours weekly.

This course is designed to introduce traditional and modern trends in Spanish and Latin American film, and to establish connections between sociocultural and political changes in Spanish-speaking countries and their films--the most artistic and expressive medium of the past century. Films are treated as cultural documents that speak to us about particular social, cultural, literary, and historical aspects of Spanish and Latin American society over time. An intermediate level of Spanish is required, as students will give oral and written presentations in Spanish. The films may vary by semester. (CSU/UC*) AA/AS Area C, ~~CSU Area C-2, IGETC Area 3-B~~ (*PLEASE NOTE: This course is UC transferable effective Fall 2010.)

SPAN 228C: Advanced Spanish Conversation and Culture Through Film

3.0 Units. Prerequisite: Spanish 203. Three lecture hours weekly.

This course is designed to introduce traditional and modern trends in Spanish and Latin American film, and to establish connections between sociocultural and political changes in Spanish-speaking countries and their films--the most artistic and expressive medium of the past century. Films are treated as cultural documents that speak to us about particular social, cultural, literary, and historical aspects of Spanish and Latin American society over time. An intermediate level of Spanish is required, as students will give oral and written presentations in Spanish. The films may vary by semester. (CSU/UC*) AA/AS Area C, ~~CSU Area C-2, IGETC Area 3-B~~ (*PLEASE NOTE: This course is UC transferable effective Fall 2010.)

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(Under "Study Skills" course listings)

~~**STSK 039: College Skills for CalWORKS**~~

~~*2.0 Units. No prerequisite. Two lecture hours weekly.*~~

~~This course is specifically designed for CalWORKs students who need basic introductory information regarding college resources, processes, student life, MyCOM Portal functions, and other skills necessary for a CalWORKs student to succeed as a college student, and to comply with the CalWORKs rules, regulations, and paperwork.~~