

San Francisco State University
CHILDREN AND ADOLESCENT DEVELOPMENT MAJOR
Prerequisites, Core & Concentration for Young Child
Bulletin Year 2007-08

Name: _____			Student ID#: _____		
Last	First	Middle			
Address: _____					
Street	City	Zip			
Home Phone #: _____		Email: _____			
Cell Phone #: _____		Fax #: _____			

Prerequisites:

Course Prefix /No.	Title	Units	Sem. Taken	Grade
CFS 320	Children and Families	3		
and				
PSY 330	Child Development <i>or</i>	3		
<i>or</i> PSY 431 *	Developmental Psychology	3		

*Students in the Youth and Family Services concentration should take this course.

Core:

Course Prefix/ No.	Title	Units	Sem. Taken	Grade
<i>I. Introduction to the Field (3 units; required of all majors)</i>				
CAD 300	Professional Roles/ Careers in Child & Adolescent Development	3		
<i>II. Family Systems (3-4 units)</i>				
AFRS 515	Black Family Studies	3		
CFS 325	Transitions in the Family Life Cycle	3		
COMM 515	Family Communication	4		
RAZA 510	Psychodynamics of Raza Family Structure	3		
SOC 464	Families & Society	4		
<i>III. Cross-cultural Perspectives (3-4 units)</i>				
COMM 542	Intracultural Communication	4		
COMM 543	Dialogues Across Differences	4		
ISED 585	Cross-Cultural Education	3		
PSY 455	Cross-cultural Perspectives in Psychology	3		
<i>IV. Specific Cultures (3-4 units)</i>				
AAS 315	Chinese American Personality	3		
AAS 335	Japanese American Personality	3		
AAS 355	Psyche & Behavior of Pilipinos	3		
AAS 375	Vietnamese American Identity	3		
AIS 410	Perspectives of Native California Indians	3		
AFRS 215	Introduction to Black Family Studies	3		
AFRS 515	Black Family Studies	3		
AFRS 525	Black Child Development	3		
AFRS 678	Excellence & Equity: Black Children & Youth	3		
JS 340	American Jewish Identity & Family	3		
RAZA 510	Psychodynamics of Raza Family Structure	3		
SOC 467/HMSX 667	Lesbian, Gay, Bisexual, Transgender, and Queer Cultures and Society	4		

WOMS 561	Women of Color in the U.S.		3		
<i>V. Developmental Perspectives (6-7 units; 1 course selected from each of 2 topic areas)</i>					
Physical Dev.					
KIN 487	Motor Development		3		
Social Dev.					
CFS 421	Children & Stress		3		
EED 305	Nurturing Children's Social & Emotional Development in Culturally Responsive Early Childhood Settings		3		
PSY 433	Social, Emotional, and Personality Development		3		
REC 380	Developmental Play Processes		3		
SPED 671	Positive Behavior Support for Young Children		3		
Cognitive Dev.					
PSY 432	Cognitive Development: Language, Thinking, and Perception		3		
Comm. Dev ¹					
CD 655	Dynamics of Communicative Development		3		
COMM 508	Children's Communication		4		
E ED 616	Children's Language Development		3		
<i>VI. Atypical Development (3 units)</i>					
PSY 435	Behavior Problems of Children		3		
REC 445	Recreation Therapy & the Expressive Arts		3		
SPED 330	Introduction to Disabilities		3		
SPED 370	Young Children Disabled or At Risk & Their Families		3		
<i>VII. Research (3-4 units)</i>					
CAD 500	Action Research Methods in Child & Adolescent Development		3		
COMM 661	Communication Research		4		
PLSI/URBS 492	Research Methods (for Research & Public Policy Concentration only)		4		
PSY 400	Introduction to Research in Psychology		4		
PSY 540	Introduction to Psychological Field Research		3		
<i>VIII. Internship (4 units taken concurrently)</i>					
CAD 600	CAD Internship Seminar		2		
CAD 601	CAD Internship		2		
¹ These courses are included in the School Age Child & Family Concentration. Thus, students in the School Age Child and Family Concentration should not select this area to meet core requirements.					

*** BL S classes are now listed as AFRS

+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPEC 675

### Concentration: Young Child and Family

| Course Prefix & No.                                   | Title                                                                | GE | Units | Sem. Taken | Grade |
|-------------------------------------------------------|----------------------------------------------------------------------|----|-------|------------|-------|
| <b>I. Observation and Assessment (3 units)</b>        |                                                                      |    |       |            |       |
| CFS 420                                               | Observation & Assessment w/Children                                  |    | 3     |            |       |
| EED 610                                               | Observation & Assessment Tech. w/Young Children                      |    | 3     |            |       |
| SPED 673                                              | Observation Screening & Assessment of Young Children w/Special Needs |    | 3     |            |       |
| <b>II. Preschool Curriculum and Methods (3 units)</b> |                                                                      |    |       |            |       |
| CFS 322                                               | Early Childhood Education Curriculum                                 |    | 3     |            |       |
| EED 602                                               | Curriculum for the Young Child                                       |    | 3     |            |       |
| <b>III. Child Development (3 units)</b>               |                                                                      |    |       |            |       |
| AFRS 525                                              | Black Child Development *                                            |    | 3     |            |       |
| CFS 323                                               | Infant Toddler Development                                           |    | 3     |            |       |
| EED 600                                               | The Young Child Development & Learning                               |    | 3     |            |       |
| EED 611                                               | Infant Toddler Development                                           |    | 3     |            |       |

| <b>IV. Curriculum Specialties/Administration (6 units)</b>                                                                                    |                                                                      |  |  |  |   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--|--|---|--|
| EED 613                                                                                                                                       | Creative Arts for the Young Child                                    |  |  |  | 3 |  |
| CFS 324                                                                                                                                       | Administration of Infant/Toddler Programs                            |  |  |  | 3 |  |
| CFS 423                                                                                                                                       | Administration of Programs for Young Children                        |  |  |  | 3 |  |
| EED 607                                                                                                                                       | Preschool Administration: Dev. Team Relationships                    |  |  |  | 3 |  |
| EED 614                                                                                                                                       | Basic Math./Science Concepts w/ Young Children <i>or</i>             |  |  |  | 3 |  |
| EED 615                                                                                                                                       | Nature Study & Outdoor Education for Young Children                  |  |  |  | 3 |  |
| EED 616                                                                                                                                       | Children's Language Development                                      |  |  |  | 3 |  |
| EED 668                                                                                                                                       | Anti-Bias Curricula for Young Children                               |  |  |  | 3 |  |
| EED 697                                                                                                                                       | Play & Play Environments for Young Children                          |  |  |  | 3 |  |
| REC 380                                                                                                                                       | Developmental Play Processes *                                       |  |  |  | 3 |  |
| MUS 230                                                                                                                                       | Music Growth & Development in Childhood                              |  |  |  | 3 |  |
| MUS 601                                                                                                                                       | Music for Children                                                   |  |  |  | 3 |  |
| SPED 672                                                                                                                                      | Creating Inclusive Learning Environments for Young Children          |  |  |  | 3 |  |
| <b>V. Working with Families (3 units)</b>                                                                                                     |                                                                      |  |  |  |   |  |
| EED 306                                                                                                                                       | Recognizing the Needs of Children & Families in Contemporary Society |  |  |  | 3 |  |
| EED 604                                                                                                                                       | Working w/Parents in Group Programs for Young Children               |  |  |  | 3 |  |
| SPED 675                                                                                                                                      | Working w/Families of Young Children with Disabilities               |  |  |  | 3 |  |
| <b>VI. Special Issues in Working with Children &amp; Families (3 units)</b>                                                                   |                                                                      |  |  |  |   |  |
| CAD 625                                                                                                                                       | Children, Youth, and Public Policy                                   |  |  |  | 3 |  |
| CFS 426                                                                                                                                       | Family Crises                                                        |  |  |  | 3 |  |
| CFS 428                                                                                                                                       | Children & Families w/ Violence, Abuse, & Neglect                    |  |  |  | 3 |  |
| SW 350                                                                                                                                        | Child Welfare                                                        |  |  |  | 3 |  |
| SPED 370                                                                                                                                      | Young Children Disabled or At Risk & Their Families *                |  |  |  | 3 |  |
| SPED 371                                                                                                                                      | Positive Behavior Support for Young Children *                       |  |  |  | 3 |  |
| * If not selected in the core<br>Total Units Completed in Concentration: _____ Total Units Completed in Core: _____ Total Prerequisites _____ |                                                                      |  |  |  |   |  |
| Total Units in Major (add Core and Concentration): _____                                                                                      |                                                                      |  |  |  |   |  |

2/20/08

## General Education – Segment III

Cluster Title: \_\_\_\_\_

| Category (A,B,C) | Course Prefix & No. | Title | Used in Major | Units | Sem. Taken | Grade |
|------------------|---------------------|-------|---------------|-------|------------|-------|
|                  |                     |       |               |       |            |       |
|                  |                     |       |               |       |            |       |
|                  |                     |       |               |       |            |       |

## Requirements:

- ◆ Upper division courses taken in residence (at SFSU)
- ◆ Begin course work during or after semester in which upper division junior standing is achieved (60 units) but NOT before
- ◆ Complete at least one course in cluster that is outside major department and major program
- ◆ Complete at least one course that fulfills Cultural, Ethnic, or Social Diversity (CESD) requirement

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+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPEC 675