Course Outline
Intensive English Program: Writing with Grammar Practice 2

Required text: Introduction to Academic Writing, Third Edition

Course Description: Writing 2 continues to build on writing skills from level 1. By the end of Writing 2, students should be able to produce an organized, focused, detailed paragraph or short composition with standard paragraph form and punctuation. In addition to the structure of the paragraph, students also explore unity, coherence and audience. Students use a variety of sentence structures and rhetorical modes (narration, description, compare/contrast, classification, etc). Students are also introduced to process writing and work on editing and revising spelling, grammar and punctuation as well as adding appropriate details or examples and eliminating irrelevant ones. Students also understand essay organization and expand a paragraph into a short essay.

Student Learning Objectives (what students will be able to do by the end of the course):
• Produce an organized, focused, detailed paragraph or short essay.
• Utilize a variety of pre-writing strategies to develop ideas (brainstorming, listing, clustering, journal writing).
• Utilize standard paragraph format and punctuation.
• To participate in self-editing and peer review exercises for revising.
• To edit spelling, grammar and punctuation errors.
• To keep a weekly journal.
• To use a variety of rhetorical modes.
• To use a variety of sentence structures and academic vocabulary.
• To write a detailed outline for an essay.

Assignments/Activities:
In-class process writing
Pre-writing techniques to develop ideas
Outlining
Self-editing and Peer Review exercises
To revise first drafts and complete a final draft with proper format

Methods of Evaluation:
Written homework
In-class writing
Textbook exercises
Paragraphs and Essays
Journals