

**College of Marin
Spring 2010**

**Course Outline
Intensive English Program: Listening/Speaking/Pronunciation 3**

Required texts: Lecture Ready 3 with Lectures on DVD
Bruce Rogers: Complete Guide to the TOEFL Test, IBT Edition, with Audio
CDs/CDROM/Answer Key/Transcript

Course Description: Level 3 students will improve speaking, pronunciation and listening skills necessary for successful communication in social and academic situations and will demonstrate their speaking ability by giving a final 8 to 10 minute presentation. Students work on correct usage of idioms and phrasal verbs, investigate levels of politeness, register and formality, practice hesitation and interruption, and conduct interviews and give results. Students focus on note taking, listening to radio, television, lectures and conversations, and practice for the Listening and Speaking sections of the TOEFL exam. Students focus on impromptu speaking, sentence-level stress and intonation in thought groups, and reduced speech.

Student Learning Objectives (what students will be able to do by the end of the course):

- To recognize and use idiomatic expressions appropriately.
- To utilize strategies to ask for repetition and clarification.
- To use and interpret nonverbal cues to aid comprehension.
- To infer pragmatic function and speaker attitude through intonation.
- To understand basic comprehension and details of lectures and conversations.
- To identify the relationship between ideas and the organization of ideas presented in listening texts.
- To recognize and interpret reduced speech and their original grammatical forms in natural occurring speech.
- To give an 8 to 10 minute presentation.
- To participate in group discussions and pairwork.
- To summarize content from a listening text, state personal opinions about it, and apply the content to other texts and ideas.
- To know the phonetic alphabet and use it to properly pronounce words in the dictionary.

Assignments/Activities:

Listening and oral practice
Note-taking strategies
Pair and small group discussion and problem solving
Oral presentations
Oral interviews and surveys

Methods of Evaluation:

Oral presentations
Student recordings
Class participation
Homework
Quizzes and Tests