Course Outline
Intensive English Program: Listening/Speaking/Pronunciation 2

 Required texts: Lecture Ready 2 with Lectures on DVD
Everyday Idioms for Reference and Practice, Student Book 1

Course Description: By the end of level 2, students should be able to participate in class and small group discussions successfully, and perform basic language functions (such as giving and following instructions, asking for opinion or clarification, and expressing and clarifying likes and dislikes). Students give a four to five minute presentation. Students also practice pronunciation skills focusing on syllable and sentence stress, intonation for questions and statements, vowel and consonant pronunciation and reduced speech. Students also practice listening skills focusing on comprehending main ideas of tapes and videos, instructor directions, and class discussions and presentations.

Student Learning Objectives (what students will be able to do by the end of the course):

• Successfully participate in group discussions.
• Express basic language functions such as giving and following instructions, asking for opinions and clarification, expressing and comparing likes and dislikes, etc.
• Improve pronunciation skills (vowels, syllable and sentence stress).
• Demonstrate listening comprehension on short lectures by taking notes, summarizing main points, answering comprehension questions, and applying lecture content to group discussions.

Assignments/Activities:
Listening and oral practice
Note-taking strategies
Pair and small group discussion and problem solving
Oral presentations
Oral interviews and surveys

Methods of Evaluation:
Oral presentations
Student recordings
Class participation
Homework