Course Outline
Intensive English Program: Grammar for Oral and Written Communication 3

Required texts: Grammar Sense 4
Bruce Rogers: Complete Guide to the TOEFL Test, IBT Edition, with Audio CDs/CDROM/Answer Key, Transcript

Course Description: Grammar 3 is a communicative course designed to help high-intermediate to advanced ESL students to use grammatical structures accurately and meaningfully. Students will learn the form, meaning, and use of structures through a variety of speaking, writing, and listening activities.

Student Learning Objectives (what students will be able to do by the end of the course):
- Select and use appropriate verb forms both orally and in writing based on communicative tasks done in class.
- Write a variety of sentences using level-appropriate grammar to express their own ideas.
- Develop test-taking strategies and study skills.
- Demonstrate responsibility for their own learning by seeking help from teachers and other students.
- Identify target grammar structures in contexts.
- Identify parts of speech and their functions.
- Use verbs to show relationships between events along a continuum of time.
- Identify target grammar structures in contexts.
- Function as a productive member of a group by cooperating in interactive learning activities.
- Take responsibility for their own learning by seeking help from teachers and other students.

Structures:
Past, present, and future time with simple, progressive and perfect aspects
Modals
Count/Non-count nouns with expressions of quantity
Passive voice
Noun clauses
Adjective Clauses
Adverb Clauses Articles
Gerunds and Infinitives
Conditionals
Coordinating Conjunctions and Parallel Structure

Assignments/Activities:
Oral practice
Written paragraphs and compositions to demonstrate meaning and use of target structures
TOEFL test questions
Pair/Group work and discussions
Error Analysis

**Methods of Evaluation:**
Written exercises
Paragraphs and Compositions
Quizzes and Tests
TOEFL practice tests